



Stage 3
Learning from Home
Package

Term 3, Week 2-3

Name _____

Hello Stage 3,

We hope that you kept busy with your first 'Learning at Home' booklet last week.

To help you stay on track with your learning, Stage 3 teachers have been busy setting up some ways to communicate with you at home.

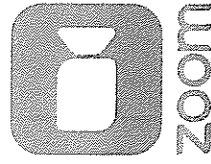
We have set up **Seesaw** as the main way for you to submit your work. When you complete tasks, you are asked to take a clear photo and upload it to Seesaw. Your teacher can then provide you with feedback on your work.



Seesaw

We encourage all students to engage with us on this platform.

In addition to this, Stage 3 teachers will be running a class **ZOOM Meeting** every morning at 9am. This means you will need to be up, ready (out of your pj's) and logged into the meeting - on time. Don't be late, as teachers will start each meeting with a game. Afterwards, teachers will go through the activities planned for the day and answer any questions that you may have. Each Zoom meeting will go for approximately 30 minutes. *Please find the download instructions and the reoccurring Zoom Meeting ID and passcode in your folder.* We would love to see you each morning on Zoom!



Zoom Meetings are a special privilege for Stage 3 students.

Please ensure that you are a responsible, respectful, safe learner in these meetings.

Zoom is an optional extra for those Stage 3 students who would like to join!

Remember to find time in your day to get active, help around the house, spend time with your family and relax!

Your teachers,

Mrs McAlister, Mrs Roddy, Ms Scott, Miss Nguyen and Miss Livaja

WEEKLY

WEEK
OF:

GOAL:

FITNESS PLANNER

M

DONE

T

W

T

F

S

S

Multiplication Chart

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

SPELLING WEEK 2

MONDAY

Week 2 Spelling -



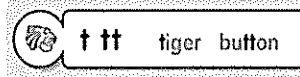
event	politely	particularly
subject	toasted	anticipation
amount	capacity	wrapping
notice	reveal	luxury
terror	curiosity	occurrence
	appetite	resources
	temporary	curriculum
	restaurant	terrestrial
	uneventful	irresponsible
	omitted	contradictory

Extension words:

tolerant
mozzarella
escalator
eccentric
intermittent

TUESDAY

Sort your words -



<u>t</u> - tiger	<u>tt</u> - button

WEDNESDAY

Latin Root words:- Many English words are formed by taking basic words and adding combinations of prefixes and suffixes to them. A basic word to which affixes (prefixes and suffixes) are added is called a *root word* because it forms the basis of a new word. E.g. the word lovely consists of the word love and the suffix -ly

Select words from the box to write under the Latin roots and meanings from which they have been developed. **Use** the meanings beside the words and roots to help.

temporary – for a short time event – something coming up tense – past, present, future in time
 eventual – will come in due course extension – act of stretching out entertain – holding people's attention
 omit – won't send retaining – holding back omission – act of not sending extend – to stretch out

tempus – time	tendo tensus – stretch	teneo – hold	veneo vent – come	mitto missus – send

Extension:

Rewrite these List Words replacing the missing graphemes for .

omied _____ criicism _____ unevenful _____
 capaci _____ curiosiy _____ incidental _____
 anique _____ majoriy _____ emporary _____
 relevan _____ resauran _____ saifactory _____

THURSDAY

Base words:-

A **base** word is the core unit of the word that has no extra parts. The **base** word gives the **basic** meaning of the word. We can add prefixes and suffixes to change the words meaning.

Write the base words from which these words have been built.

terrify _____ attendant _____ telecasting _____
 terrific _____ scientific _____ telephonist _____
 noticing _____ customary _____ transferred _____
 omitting _____ impromptu _____ privatisation _____
 systemic _____ equivalence _____ transportable _____

Write List Words with  in the following positions in the words.

1st, 3rd _____ 1st, 8th _____
 2nd, 6th _____ 4th, 7th _____ 2nd _____
 4th, 8th _____ 5th, 8th _____ 10th _____

Dictation -

The **irresponsible** man lost his **appetite** when the **temporary restaurant** **toasted** his bread too much at the **event**.

The new **resources** for the school were wrapped in **luxury gold wrapping** paper.

The child's **curiosity** got the better of him, as he **politely** waited in **anticipation** for his prize to be **revealed**.

The pilot **noticed** the plane was at full **capacity**, due to the **amount** of cheap tickets sold.



Monday 19th July, 2021



English 60 mins	<p align="center">Spelling</p> <p><u>Learning Intention:</u> I am learning to identify the sounds 't' and 'tt' in words.</p> <p>Sound Focus: 't' as in tiger and 'tt' as in button</p> <ul style="list-style-type: none"> Write your spelling list <u>twice</u> highlighting the sound within each word. Choose 10 spelling words and use each in a sentence. <p><u>Challenge:</u> Write 4 sentences, including as many spelling words as you can!</p> <p>[Take a photo and record reading your sentences. Upload to Seesaw]</p>
	<p align="center">Reading</p> <p><u>Learning Intention:</u> I am learning to read and interpret factual information.</p> <p>All About the Olympic Games</p> <ul style="list-style-type: none"> Read the text aloud to a family member or record yourself reading on Seesaw. Answer the questions in your booklet. Don't forget to answer questions in full sentences. <p>[Upload to Seesaw]</p>

Fitness (15 minutes)
First Break – have something to eat and take some time out to relax!

Mathematics 45 mins	<p align="center">Mathematics</p> <p><u>Learning Intention:</u> I am learning to recall addition facts to complete algorithms.</p> <p>Addition</p> <ul style="list-style-type: none"> Examine the example on the top right corner of the page. Complete the addition algorithms with trading. Maths Mentals page <p>[Upload to Seesaw]</p>
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Other Key Learning Areas 60 mins	<p align="center">Olympics 2021</p> <p><u>Learning Intention:</u> I am learning to reflect on the history of the Olympics and the symbols that represent the Olympics.</p> <p>Olympic History</p> <ul style="list-style-type: none"> View the BTN episode – Olympic History https://www.abc.net.au/btn/classroom/olympic-history/10524328 Create a poster (in your booklet) of the Olympics symbols – including: Olympic Rings, Olympic Torch, Olympic Flag, Olympic Motto and medals. Draw the symbols and include information about what each symbol represents. <p>[Upload to Seesaw]</p>
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Fitness (15 minutes)
Second Break – have something to eat and take some time out to relax!

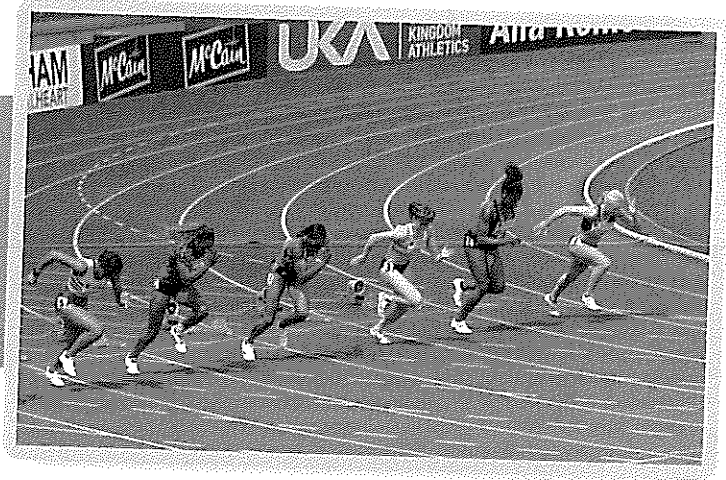
<p align="center">Catch up on anything you have not finished from today. [Upload to Seesaw]</p>	<p align="center">Technology Time Mathletics EPIC Reading Typing Club</p>	<p align="center">Well-Being Activity Bake a yummy treat with a grown-up to share with the rest of your family.</p>
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All about...

The Olympic Games

When did the Olympics begin?

Over two thousand seven hundred years ago the Olympics began as part of a religious festival in Olympia in ancient Greece.



Ancient Greek Games

The Greeks took part in the Olympic Games to celebrate the Greek gods Zeus and Hera. Only men and boys were allowed to take part in events such as wrestling, boxing, long jump, throwing the javelin and discus, and chariot racing. The games occurred every four years until the Greek Empire was defeated and they were forgotten about.

Modern Olympics

In 1894, the games were resurrected and the International Olympic Committee was formed. The Olympic Games have taken place every four years since, with athletes from all over the world taking part in different events.

Olympic Medals

Olympic medals are awarded to athletes who come 1st, 2nd or 3rd in their event. Gold is awarded to the winner who comes 1st, silver is awarded to 2nd place and bronze to 3rd place.

The Olympic Torch

A torch was lit outside of the Temple of Hera using flames created from rays from the Sun. Messengers took the torch around the country so that people knew about the games. Today the torch is lit as it was during the ancient Olympic Games. The flame travels around Greece and then to the country where the games will be taking place.

Olympic Rings

The symbol of the modern Olympic Games is five interlocking rings. The five rings are blue, yellow, black, green and red. The five rings represent the five continents, or parts of the world which took part in the first modern Olympic Games.

Paralympic Games

The Paralympic Games take place after the Olympic Games. Sportsmen and women who have a disability meet up and compete in different sports.

Questions about...

The Olympic Games

Answer the questions below in full sentences.

1. When did the Olympic Games begin?

2. Why did the ancient Greeks take part in the Olympic Games?

3. Who was allowed to take part in the ancient Greek Olympics?

4. How often do the Olympic Games take place?

5. If an athlete came second in an event which medal would they be awarded?

6. Why is the Olympic torch lit?

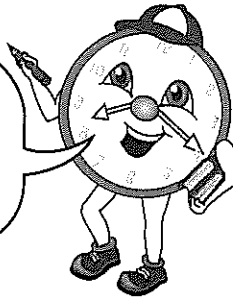
7. Where does the Olympic flame travel?

8. What is the symbol of the Olympic Games?

9. What do the five rings represent?

10. When do the Paralympic games take place?

Remember, to trade when the addends in a place value column are greater than 9. Trade ones to tens, tens to hundreds, hundreds to thousands and beyond.



	th	h	t	o
		1	1	
Trade tens for hundreds	7	4	7	8
	2	3	9	7
	9	8	7	5
				Trade a ones for tens

1. Add these numbers. Trading of ones to tens is required.

a.	th	h	t	o
	1	2	3	5
+	7	6	4	9

b.	th	h	t	o
	6	4	3	8
+	2	1	2	8

c.	th	h	t	o
	6	2	4	9
+	3	2	1	7

d.	th	h	t	o
	4	5	3	5
+	1	2	4	8

e.	th	h	t	o
	4	7	3	6
+	3	1	3	9

f.	th	h	t	o
	3	1	2	8
+	3	7	4	6

g.	th	h	t	o
	3	1	4	9
+	3	6	2	8

h.	th	h	t	o
	4	6	5	4
+	2	2	2	9

i.	th	h	t	o
	4	2	3	8
+	2	0	4	7

j.	th	h	t	o
	2	3	6	9
+	1	5	0	8

2. Add these numbers. Trading of one to tens is required.

a.	th	h	t	o
	2	3	6	7
+	4	3	4	8

b.	th	h	t	o
	8	2	7	5
+	1	4	9	6

c.	th	h	t	o
	5	2	6	8
+	3	1	7	8

d.	th	h	t	o
	4	1	8	6
+	2	3	8	9

e.	th	h	t	o
	4	2	7	3
+	3	2	9	3

3. Add the four-digit algorithm with three addends. Trade in the ones, tens and hundreds place value.

a.	th	h	t	o
	3	1	3	6
	2	5	8	1
+	4	7	5	4

b.	th	h	t	o
	7	4	5	3
	2	8	6	2
+		3	5	7

c.	th	h	t	o
	1	7	8	7
	2	3	1	2
+	4	2	6	7

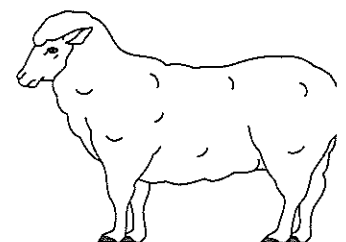
d.	th	h	t	o
	3	8	6	2
	1	0	9	7
+	4	0	3	8

e.	th	h	t	o
	1	4	3	6
	2	5	8	2
+	3	0	5	9

4. On the Johnson farm 2 435 lambs were born last week. At the Peaty farm 3 389 lambs were born. How many lambs were born altogether?

	th	h	t	o
	2	4	3	5
+	3	3	8	9

lambs



LEVEL 1

1. $40 + 25 = \underline{\quad}$

2. $100 \times 8 = \underline{\quad}$

3. $9 \times \underline{\quad} = 90$

4. How much is one-quarter of the amount?

5. $(4 \times 10) - 20 = \underline{\quad}$

6. 6, 12, 18, 24, $\underline{\quad}$

7. Write $\frac{1}{2}$ as a decimal.

8. How many litres of water in the bucket?

9. Double 44

10. Increase \$120 by \$25.

11. How many weeks in a year?

12. Subtract \$35 from the value of the notes.

13. 85 kilograms – 35 kilograms

14. 50 millimetres = \square centimetres

15. Decrease \$60 by \$20.

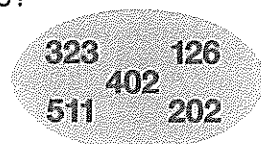
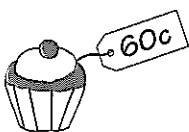
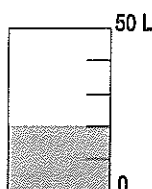
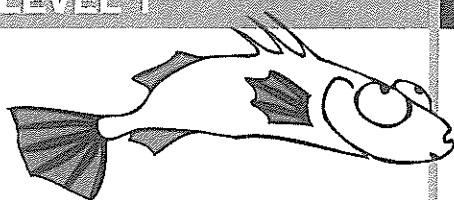
16. How much for 5 cakes?

17. Write the number for three thousand five hundred.

18. How many hours between 4:00 pm and 11:30 pm?

19. How many groups of 5 in 35?

20. Circle the odd numbers.



LEVEL 2

1. $600 + 500 = \underline{\quad}$

2. $\square \times 9 = 36$

3. $48 \triangle 6 = 8$

4. How many minutes between the two times?

5. From \$65 subtract \$32.

6. How many minutes in $1\frac{1}{2}$ hours?

7. What fraction of a dollar is 15 cents?

8. How much change from the value of the notes after spending \$44.50?

9. Divide 180 by 6.

10. How many days in the month of May?

11. Sum of 40, 40 and 40

12. What is the difference in the height of the two girls?

13. How much is two-fifths of \$5000?

14. Hours in one-quarter of a day

15. Write 0.65 as a fraction.

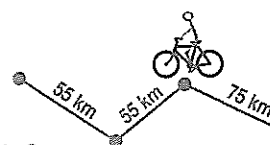
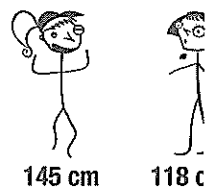
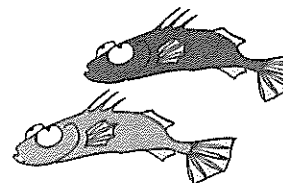
16. How far did the cyclist ride?

17. How many metres in 5 kilometres?

18. Share \$120 equally among 4 girls. How much each?

19. How many kilograms in 2 tonnes?

20. How much for 100 grams of beans?



Olympic Symbols

Draw the Olympic symbols and include information about what each represents.

Olympic Rings Olympic Torch Olympic Flag Olympic Motto Medals – Gold/Silver/Bronze



Tuesday 20th July, 2021



English 60 mins	<p align="center">Spelling</p> <p><u>Learning Intention:</u> I am learning to use contractions accurately in my writing.</p> <p>Word Sort and Word Meanings</p> <ul style="list-style-type: none"> Sort your spelling words into two columns - 't' and 'tt'. Find the meaning of 5 spelling words that you are unsure of the definition. <p>[Upload to Seesaw]</p>
	<p align="center">Reading</p> <p><u>Learning Intention:</u> I am learning to read and interpret factual information.</p> <p>Ian Thorpe</p> <ul style="list-style-type: none"> Read the text aloud to a family member or record yourself reading on Seesaw. Complete the activities in your booklet. Don't forget to answer questions in full sentences. <p>[Upload to Seesaw]</p>

Fitness (15 minutes)
First Break – have something to eat and take some time out to relax!

Mathematics 45 mins	<p align="center">Mathematics</p> <p><u>Learning Intention:</u> I am learning to recall subtraction facts to complete algorithms.</p> <p>Subtraction</p> <ul style="list-style-type: none"> Examine the example on the top of the page. Complete the subtraction algorithms with trading. Maths Mentals page <p>[Upload to Seesaw]</p>
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Other Key Learning Areas 60 mins	<p align="center">Olympics 2021</p> <p><u>Learning Intention:</u> I will recognise the different symbols for the Summer and Winter Olympic Sports.</p> <p>Olympic Sports</p> <ul style="list-style-type: none"> Look at the Olympic Games Sport Challenge. Work with your family members to identify the sports represented by the 57 symbols. Record the sports that you can identify on the sheet provided. How many sports were you able to identify? <p>[Upload to Seesaw]</p>
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Fitness (15 minutes)
Second Break – have something to eat and take some time out to relax!

<p align="center">Catch up on anything you have not finished from today.</p> <p align="center">[Upload to Seesaw]</p>	<p align="center">Technology Time</p> <p align="center">Mathletics EPIC Reading Typing Club</p>	<p align="center">Well-Being Activity</p> <p align="center">Make a card for someone you are grateful to have in your life. Tell them why they are so important to you and draw a picture of them.</p>
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Ian Thorpe Fact Sheet

Life and sporting career:

Ian James Thorpe was born in 1982 and grew up in Milperra, Sydney. Both his mother and father were active in sports and encouraged Ian and his older sister to pursue their own interest in swimming. Ironically, he was allergic to chlorine when he was young and started swimming with his head out of the water.

Thorpe soon began competing in swim meets in Australia, winning nine gold medals at the New South Wales Short Course Age Championships in 1994. He was already six feet tall when he started high school the following year and began to use his size to an advantage. His success continued to grow with many wins at state, national and international level.



By the time the Olympic Games arrived in Sydney in 2000, Thorpe was under immense pressure to deliver multiple world records and several gold medals. He didn't disappoint and won Australia's first gold medal of the Games, in the 400m freestyle, setting a new world record. Later that night, he helped win the 4x100m freestyle relay. With a total of three gold and two silver medals, Thorpe was the most successful athlete of the 2000 Olympic Games.

Thorpe dominated the 2001 World and the 2002 Pan Pacific Championships, creating a huge build-up to the 2004 Olympics at which the 200m freestyle was dubbed the 'Race of the Century'. Competing against several strong athletes, Thorpe managed to get ahead in the last 50 metres, winning by half a body length and setting a new Olympic record. In all, Thorpe won two gold medals, a silver and a bronze medal. He now holds the most Olympic gold medals of any Australian athlete.

Thorpe is a high-profile supporter of the Children's Cancer Institute, which he supports in honour of a close friend who suffered from lymphoma. He also founded the charity Ian Thorpe's Fountain for Youth in 2000. The organisation raises funds for research into childhood illnesses and sponsors a school in Beijing for orphaned children with disabilities. In 2012, he was awarded the Human Rights Medal for his charity work with indigenous children. For his impressive swimming career, Thorpe has been awarded the Medal of the Order of Australia and was named Young Australian of the Year in 2000. The Ian Thorpe Aquatic and Fitness Centre in Ultimo, Sydney is named in his honour.

Olympic Games and Medals

2000 Sydney Games:

3 gold (400m freestyle, 4x100m freestyle relay, 4x200m freestyle relay), 2 silver (200m freestyle, 4x100m medley relay)

2004 Athens Games

2 gold (200m freestyle, 400m freestyle), 1 silver (4x200m freestyle relay), 1 bronze (100m freestyle)

Ian Thorpe Comprehension Activity

Questions:

1. When and where was Ian Thorpe born?

2. In what event did Ian Thorpe compete to win his first gold medal in Sydney 2000?

3. What charity did Ian Thorpe found?

4. The words in the box come from the text. Use a dictionary to find their meaning.

charity	active	multiple	allergic	chlorine
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charity:

active:

multiple:

allergic:

chlorine:

5. Circle the words that have the 'pr' sound.

persue	proud	high-profile
Milperra	Olympic	present
appropriate	impressive	Thorpe

6. Which of the following occurred first? Choose a or b.

- a. Thorpe was awarded the Human Rights Medal for his charity work with indigenous children.
- b. He started the Ian Thorpe's Fountain of Youth charity.

7. Which of the following occurred first? Choose a or b.

- a. Ian's parents encouraged him to pursue their own interest in swimming.
- b. He won Australia's first gold medal of the Sydney Games in the 400m freestyle.

8. Which of the following occurred first? Choose a or b.

- a. Ian Thorpe won nine gold medals at the New South Wales Short Course Age Championships.
- b. He had to swim with his head out of the water because of his allergy to chlorine.

9. List five interesting facts about Ian Thorpe.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

Learning to trade in a subtraction

2 thousands from
5 thousands equals
3 thousands.

4 hundreds from 2 hundreds can't be done,
so trade a thousand from the thousands column
to make 12 hundreds. 6 thousand becomes
5 thousand. 4 hundreds from 12 hundreds
equals 8 hundreds.

$$\begin{array}{r}
 5 \quad 1 \quad 4 \quad 1 \\
 \cancel{6} \quad 2 \quad \cancel{5} \quad 3 \\
 - 2 \quad 4 \quad 2 \quad 4 \\
 \hline
 3 \quad 8 \quad 2 \quad 9
 \end{array}$$

4 ones from 3 ones can't
be done. Trade a ten from
the tens column to the
ones column to make
13 ones. 5 tens becomes
4 tens. 4 ones from
13 ones equals 9 ones.

Subtract 2 tens
from 4 tens equals
2 tens.

1 Complete these subtractions with trading in the ones.

a	b	c	d	e
$\begin{array}{r} 6 \ 9 \ 5 \ 4 \\ - 4 \ 0 \ 0 \ 7 \end{array}$	$\begin{array}{r} 7 \ 4 \ 3 \ 5 \\ - 3 \ 0 \ 0 \ 7 \end{array}$	$\begin{array}{r} 9 \ 6 \ 7 \ 2 \\ - 6 \ 5 \ 4 \ 8 \end{array}$	$\begin{array}{r} 8 \ 9 \ 3 \ 3 \\ - 5 \ 3 \ 2 \ 5 \end{array}$	$\begin{array}{r} 5 \ 5 \ 5 \ 2 \\ - 4 \ 3 \ 2 \ 4 \end{array}$

2 Complete these subtractions with trading in the tens or ones.

a	b	c	d	e
$\begin{array}{r} 5 \ 4 \ 5 \ 8 \\ - 4 \ 2 \ 7 \ 6 \end{array}$	$\begin{array}{r} 3 \ 5 \ 8 \ 4 \\ - 3 \ 4 \ 4 \ 6 \end{array}$	$\begin{array}{r} 7 \ 8 \ 3 \ 7 \\ - 6 \ 5 \ 5 \ 6 \end{array}$	$\begin{array}{r} 8 \ 5 \ 6 \ 4 \\ - 7 \ 2 \ 8 \ 6 \end{array}$	$\begin{array}{r} 4 \ 4 \ 8 \ 3 \\ - 2 \ 1 \ 2 \ 8 \end{array}$
f	g	h	i	j
$\begin{array}{r} 6 \ 4 \ 0 \ 0 \\ - 2 \ 1 \ 6 \ 6 \end{array}$	$\begin{array}{r} 7 \ 5 \ 3 \ 0 \\ - 2 \ 3 \ 8 \ 6 \end{array}$	$\begin{array}{r} 8 \ 6 \ 0 \ 0 \\ - 3 \ 4 \ 6 \ 4 \end{array}$	$\begin{array}{r} 7 \ 5 \ 0 \ 0 \\ - \quad 3 \ 6 \ 6 \end{array}$	$\begin{array}{r} 6 \ 6 \ 0 \ 0 \\ - \quad 2 \ 2 \ 6 \end{array}$

From Sydney



3 Calculate the distances between:

- | | | |
|---------------------------------|--------------------------------|----------------------------------|
| a Melbourne and Canberra | b Adelaide and Canberra | c Kalgoorlie and Adelaide |
| d Perth and Melbourne | e Perth and Canberra | f Broome and Perth |

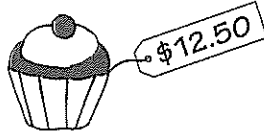
LEVEL 1

1. $1000 \times 5 = \underline{\hspace{2cm}}$

2. $\$10 \times \underline{\hspace{2cm}} = \70

3. $\$1000 - \$300 = \underline{\hspace{2cm}}$

4. How much for 2 cakes?



5. $(\$5 \times 5) + \$10 = \$ \underline{\hspace{2cm}}$

6. How many is the sum of 8, 7 and 6?

7. Write $4\frac{5}{10}$ as a decimal number.

8. How many sides have 3 octagons?



9. $7892 = 7000 + \underline{\hspace{2cm}} + 90 + 2$

10. How many is 5 more than 16?

11. Halve 80



12. How much for 5 sandwiches and 3 drinks?

13. Write as a decimal $\frac{9}{10}$.

14. How many \$20 notes make \$140?

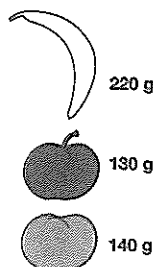
15. Millilitres in half a litre



16. How many litres of water in the bucket?

17. How many is one less than one thousand?

18. Divide 45 by 5.



19. How many is one-half of 400?

20. What is the total mass of the fruit?

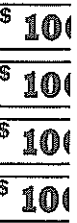
LEVEL 2

1. $\$8 \times \square = \32

2. $\$360 + \$520 = \$ \underline{\hspace{2cm}}$

3. 600 centimetres = \square metres

4. How much is two-tenths the value of the notes



5. 4 weeks and 3 days = $\underline{\hspace{2cm}}$ days

6. 80, 40, 20, 10, \square

7. Write $\frac{45}{100}$ as a decimal.

8. How many \$50 notes in \$550?



9. What is the total mass of the bags?



10. How many kilograms in half a tonne.

11. Write the decimal numbers in ascending order: 0.27, 0.16, 0.09, 0.46

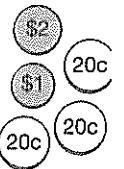
12. 450 divided by 10.

13. How many grams in 0.5 of a kilogram?

14. Write the number 10 101 in words.

15. Which is greater: $\frac{60}{100}$ or 0.06?

16. How much is one-half of the coins?



17. 14.2 tonnes + 3.7 tonnes

18. Minutes in three-quarters of an hour

19. What is the sum of 8000, 9000 and 4500?

20. Circle the bag with the heavier mass.












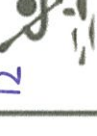

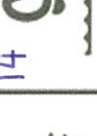
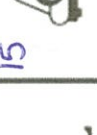

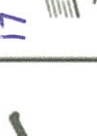









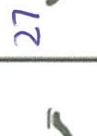






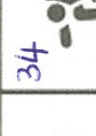
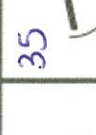
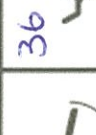





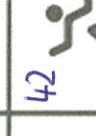
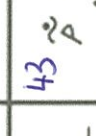


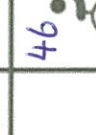
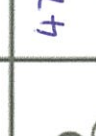









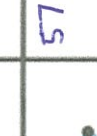


OLYMPIC GAMES SPORT CHALLENGE

Each image below represents a particular Olympic sport from both the summer and winter Olympics.

Can you work with family members to name all 57 sports?

Colour each image as you go to help you keep track.
Record your answers on the following page.
Good Luck!

1		20		3		OLYMPIC	4		5		6		7		OLYMPIC	8			
OLYMPIC	9		10		11		12		13		14		15		16		17		
18		19		20		21		22		23		24		25		26		27	
28		29		30		31		32		33		34		35		36		37	
38		39		40		41		42		43		44		45		46		47	
48		49		50		51		52		53		54		55		56		57	

OLYMPIC GAMES SPORT CHALLENGE

How successful are you at naming all 57 sports?

1	16	31	46
2	17	32	47
3	18	33	48
4	19	34	49
5	20	35	50
6	21	36	51
7	22	37	52
8	23	38	53
9	24	39	54
10	25	40	55
11	26	41	56
12	27	42	57
13	28	43	
14	29	44	
15	30	45	



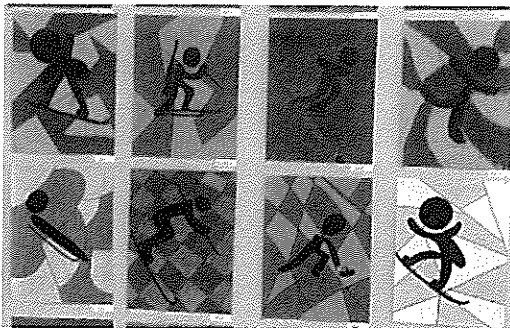
Wednesday 21st July, 2021



English 60 mins	<p align="center">Spelling</p> <p><u>Learning Intention:</u> I am learning about Latin word meanings.</p> <p>Latin Root Words</p> <ul style="list-style-type: none"> • Read the information about Latin Root Words. • Complete the activity – selecting words to add to the table to show the meanings. • Extension: Rewrite the words by adding in the missing 't' and 'tt' sounds. <p>[Upload to Seesaw]</p>
	<p align="center">Reading</p> <p><u>Learning Intention:</u> I am learning to read and interpret factual information.</p> <p>Usain Bolt</p> <ul style="list-style-type: none"> • Read the text aloud to a family member or record yourself reading on Seesaw. • Answer the questions in your booklet. Don't forget to answer questions in full sentences. <p>[Upload to Seesaw]</p>

Fitness (15 minutes)
First Break – have something to eat and take some time out to relax!

Mathematics 45 mins	<p align="center">Mathematics</p> <p><u>Learning Intention:</u> I am learning to choose appropriate units of measurement and convert between units.</p> <p>Length</p> <ul style="list-style-type: none"> • Complete the worksheet to select appropriate units and convert between them. • Maths Mentals page <p>[Upload to Seesaw]</p>
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Other Key Learning Areas 60 mins	<p align="center">Olympics 2021</p> <p><u>Learning Intention:</u> I will create an sports symbol artwork</p>  <ul style="list-style-type: none"> • Choose your favourite Olympic Sport. • Look at the example provided to give you some inspiration to create your own sports symbol artwork. • Use colour blocking for the background. <p>[Upload to Seesaw]</p>
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Fitness (15 minutes)
Second Break – have something to eat and take some time out to relax!

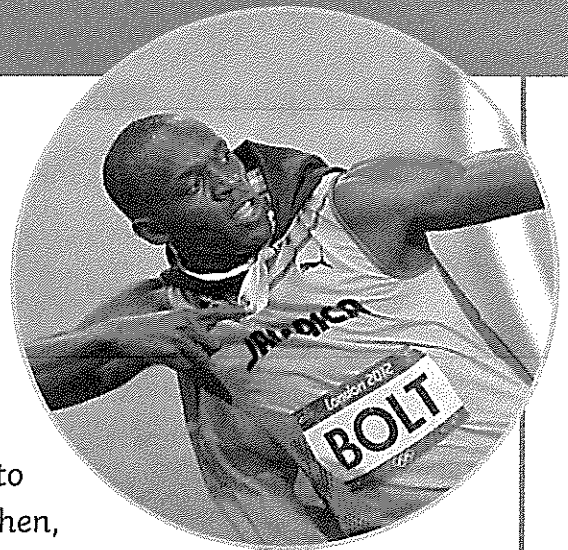
<p align="center">Catch up on anything you have not finished from today.</p> <p align="center">[Upload to Seesaw]</p>	<p align="center">Technology Time</p> <p align="center">Mathletics EPIC Reading Typing Club</p>	<p align="center">Well-Being Activity</p> <p align="center">Write down one thing that you like about each of your friends. Draw a picture of you and your friends at school.</p>
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Usain Bolt

Biography

So, how do you become the greatest sprinter of all time?

Usain St. Leo Bolt once said, 'When I was young, I didn't really think about anything other than sports.' He first showed sprinting potential at a very young age and became the fastest 100m runner at his school by the age of 12. Whilst at secondary school, Usain was encouraged to concentrate on sprinting, which led him to win his first High School Championships medal. Since then, he has set new world records, overcome injuries, won numerous medals, become a national treasure in his home country of Jamaica and he hasn't even finished yet!



Usain was born on 21st August 1986, in Jamaica, to parents Wellesley and Jennifer Bolt. He grew up with his brother and sister, and adored playing football and cricket.

He competed in his first race whilst at primary school, but sprinting wasn't his first love. Bolt has often said that if he hadn't have become a sprinter, he would have loved to have been a fast bowler, having been inspired by Waqar Younis, a former international cricket player.

Whilst at high school, Usain focused on sprinting and won his first silver medal in the 2001 High School Championships. His talent caught the eye of former Jamaican Olympic sprinter Pablo McNeil, who went on to become his coach. Pablo would sometimes get frustrated with Bolt as he didn't always take his training seriously and enjoyed playing practical jokes.

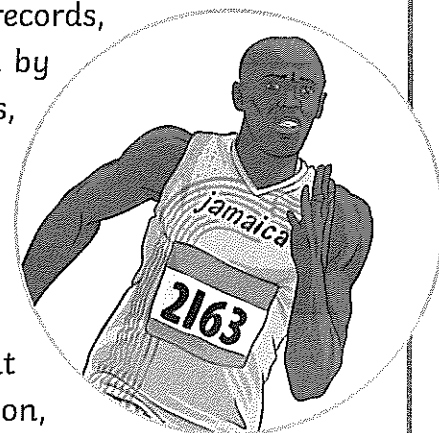
The 2001 World Youth Championships was Usain's first appearance on the world stage. He didn't win any medals, but he did set a new personal best in the 200m race. The Jamaican Prime Minister recognised Bolt's talent and arranged for him to move to Kingston to train with the Jamaican Amateur Athletic Association.

The World Junior Championships came next for Usain and it was here that he became the youngest World Junior gold medallist. He continued to win medals in 2003, when he competed at the World Youth Championships.

Photo courtesy of drcliffordchoi (@flickr.com) - granted under creative commons licence - attribution

In 2004, Usain became the first junior sprinter to run 200m in under 20 seconds. With this fantastic time, he turned professional and was chosen to compete in the Jamaican Olympic team. He went to the Olympic Games in Athens in 2004 but a recurring leg injury ruled him out of winning any medals. He received offers to go and train in America but Bolt wanted to stay true to his roots and despite the basic facilities available to him, remained in Jamaica. For some time, injuries thwarted him, but he came back even stronger.

As the years passed by, Bolt took his sport more seriously and began to train harder to win events. At the 2008 Beijing Olympic Games, he broke more world records, winning gold in the 100m, 200m and relay. This was followed by the World Championships in Berlin where he improved his times, running the 100m race in 9.58 seconds and the 200m in 19.19 seconds.



Bolt competed in the 100m, 200m and relay events at the London 2012 Olympic Games, where he won three golds once again. This made him the first person to win all three events at consecutive Olympic Games. Following his performance in London, a fellow competitor said, 'There's no doubt he's the greatest sprinter of all time.'

Bolt amazed everyone yet again during the 2016 Rio Olympics, by claiming not only gold in all three races (100m, 200m and relay) but also the title the 'triple-triple' meaning he had won gold in 3 sprinting races in 3 consecutive Olympic Games. However this amazing achievement didn't last long as in 2017, Bolt and his team mates were stripped of the gold medals from the 100m relay in the Beijing Games due to one of his teammates being disqualified for taking a banned substance.

In 2017, at the World Athletics Championships, Bolt's winning streak was over as he was beaten by just 0.03 seconds putting him in 3rd place for the first time in 10 years. And to make things worse, whilst taking part in another race at the Championships, Bolt collapsed on the track with a hamstring injury and had to be helped across the finish line by his teammates. This was Bolt's final ever race.

Olympic Games	Event	Medals
2008 Beijing	100m, 200m, relay	Gold
2012 London	100m, 200m, relay	Gold
2016 Rio De Janeiro	100m, 200m, relay	Gold

Questions

1. When and where was Usain born?

2. By what age had Bolt become the fastest 100m runner at this school?

3. Who is he inspired by?

4. Why did Pablo McNeil get frustrated with Bolt?

5. Why did Usain move to Kingston?

6. How do you think Bolt felt when he was chosen to represent his country in the Olympic Games?

7. Why do you think Usain reached a point in his life where he decided to take his sport more seriously and train harder?

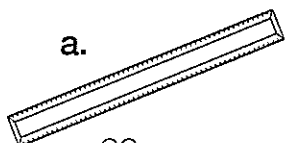
8. Explain how Bolt has shown resilience in his professional career.

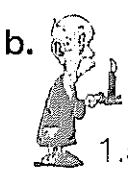
9. Why is Usain nicknamed 'Lightning Bolt'?

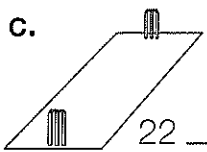
10. Which do you think is Usain's greatest achievement to date? Why?


Unit 31 - Length

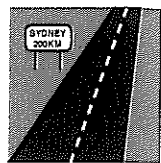
1. Choose the best unit of measurement (mm, cm, m or km), for each of the following.

a.  30 ____

b.  1.5 ____

c.  22 ____

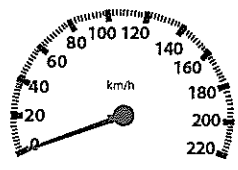
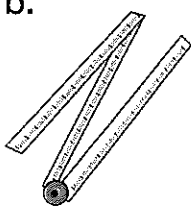
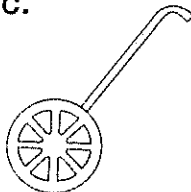
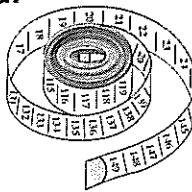
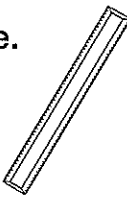
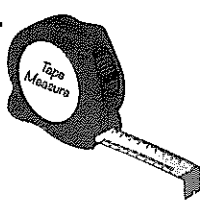
d.  25 ____

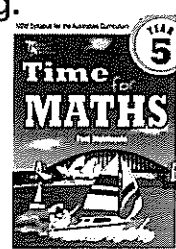
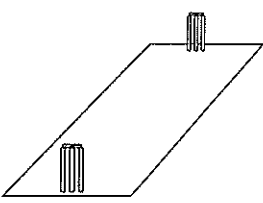
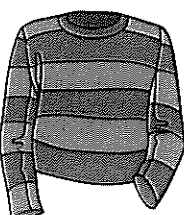


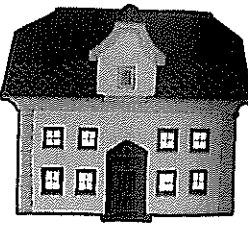
e.  200 ____

2. Write each distance in metres using decimal notation.

- a. 400cm _____ m b. 852cm _____ m c. 85cm _____ m d. 580cm _____ m
- e. 8cm _____ m f. 125cm _____ m g. 30cm _____ m h. 1455cm _____ m

3. Match each measuring device to the picture it will best measure.

a.  b.  c.  d.  e.  f. 

g.  h.  i.  j.  k.  l. 

4. Convert each length to an equivalent, standard unit.

- a. 25cm _____ m b. $4\frac{1}{2}$ km _____ m c. 5m _____ cm d. $\frac{1}{4}$ m _____ cm
- e. 100cm _____ m f. 250m _____ km g. 175cm _____ m h. 38cm _____ mm
- i. 3500m _____ km j. $7\frac{1}{2}$ km _____ m k. 750m _____ km l. 500m _____ km

5. Make a list of landmarks that are less than one kilometre, about one kilometre and more than one kilometre from the school. Discuss.

Less than a kilometre	About one kilometre	More than one kilometre

LEVEL 1

LEVEL 2

1. $156 - 40 = \underline{\hspace{2cm}}$

2. $100 \times 5 = \underline{\hspace{2cm}}$

3. $4689 = \underline{\hspace{2cm}} + 600 + 80 + 9$

4. How much for 10 ice blocks?

5. $\$150 + \$150 + \$150 = \underline{\hspace{2cm}}$

6. How many times can 5 be taken from 25?

7. How many days in three weeks?

8. How many sides have 2 hexagons?

9. Double 24

10. What is the product of 10 and 6?

11. Write $\frac{45}{100}$ as a decimal.

12. How much is 12 fifty-cent coins?

13. 28 divided by 4

14. Write 1100 in words.

15. How many years in a decade?

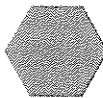
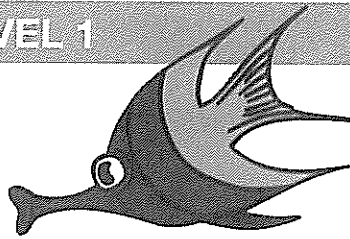
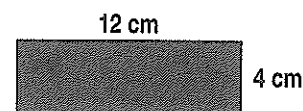
16. Circle the box with the largest total.

17. How much is \$2.50 less than \$20?

18. $100 \times 4 = \underline{\hspace{2cm}}$

19. How many tens in ninety?

20. What is the perimeter of the rectangle?



$15 + 10$

$16 + 9$

$9 + 17$

1. $(5 \times 10) + (4 \times 10) = \underline{\hspace{2cm}}$

2. $6000 + 800 + 7 = \underline{\hspace{2cm}}$

3. $10^2 + 5 = \underline{\hspace{2cm}}$

4. How many equal sides has an equilateral triangle?

5. Decrease 80 by 15.

6. 80 divided by 8.

7. How many grams is the box?

8. What is the time 10 minutes before 3:45 am?

9. List the factors of 40.

10. What is the first odd number after 999?

11. What is the product of 15 and 5?

12. How many faces has the rectangular prism?

13. Minutes in three-quarters of an hour

14. How many halves in $7\frac{1}{2}$?

15. What is the product of 20 and 4?

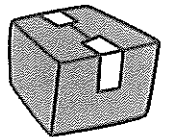
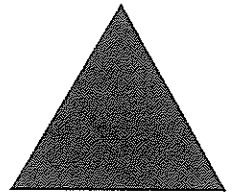
16. How many litres in 5 bottles of water?

17. What number is 5 less than 10 000?

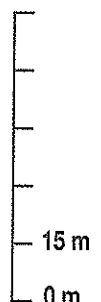
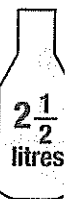
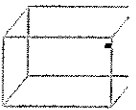
18. How many millilitres in one-tenth of a litre?

19. Round 4680 to the nearest hundred.

20. How high is the flag pole?



$2\frac{1}{2}$ kg





Thursday 22nd July, 2021



English 60 mins	Spelling
	<p><u>Learning Intention:</u> I am learning to identify the base word and identify the sound's position in a word.</p> <p>Base Words and Sound Position</p> <ul style="list-style-type: none"> • Read the definition of a base word. Write the base words that each word has been built from. • Use the instructions to find the word from the list that has the sound in each given position. For example: tolerant (1st and 8th positions in the word) <p>[Upload to Seesaw]</p>
	Reading
	<p><u>Learning Intention:</u> I am learning to view a text and interpret the information provided.</p> <p>What Do Olympic Athletes Need to Succeed?</p> <ul style="list-style-type: none"> • Use the QR code provided on the worksheet to scan and view the text 'Athletes to Watch'. • Record the characteristics or strengths an Olympian would need to succeed. Complete this in your booklet. <p>[Upload to Seesaw]</p>

Fitness (15 minutes)

First Break – have something to eat and take some time out to relax!

Mathematics 45 mins	Mathematics
	<p><u>Learning Intention:</u> I am learning to use coordinates to describe position.</p> <p>Position</p> <ul style="list-style-type: none"> • Record the coordinates eg: parallel lines are at coordinates (2,C) • Maths Mentals page <p>[Upload to Seesaw]</p>

Other Key Learning Areas 60 mins	Olympics 2021
	<p><u>Learning Intention:</u> I will read about the Olympics.</p> <ul style="list-style-type: none"> • Log into EPIC • Search for books about the Olympics. • Choose a book and read carefully. • Write 10 interesting facts you have learned from your book. <p>[Upload to Seesaw]</p> <div style="text-align: right; font-size: 2em; font-weight: bold; opacity: 0.5;">epic!</div>

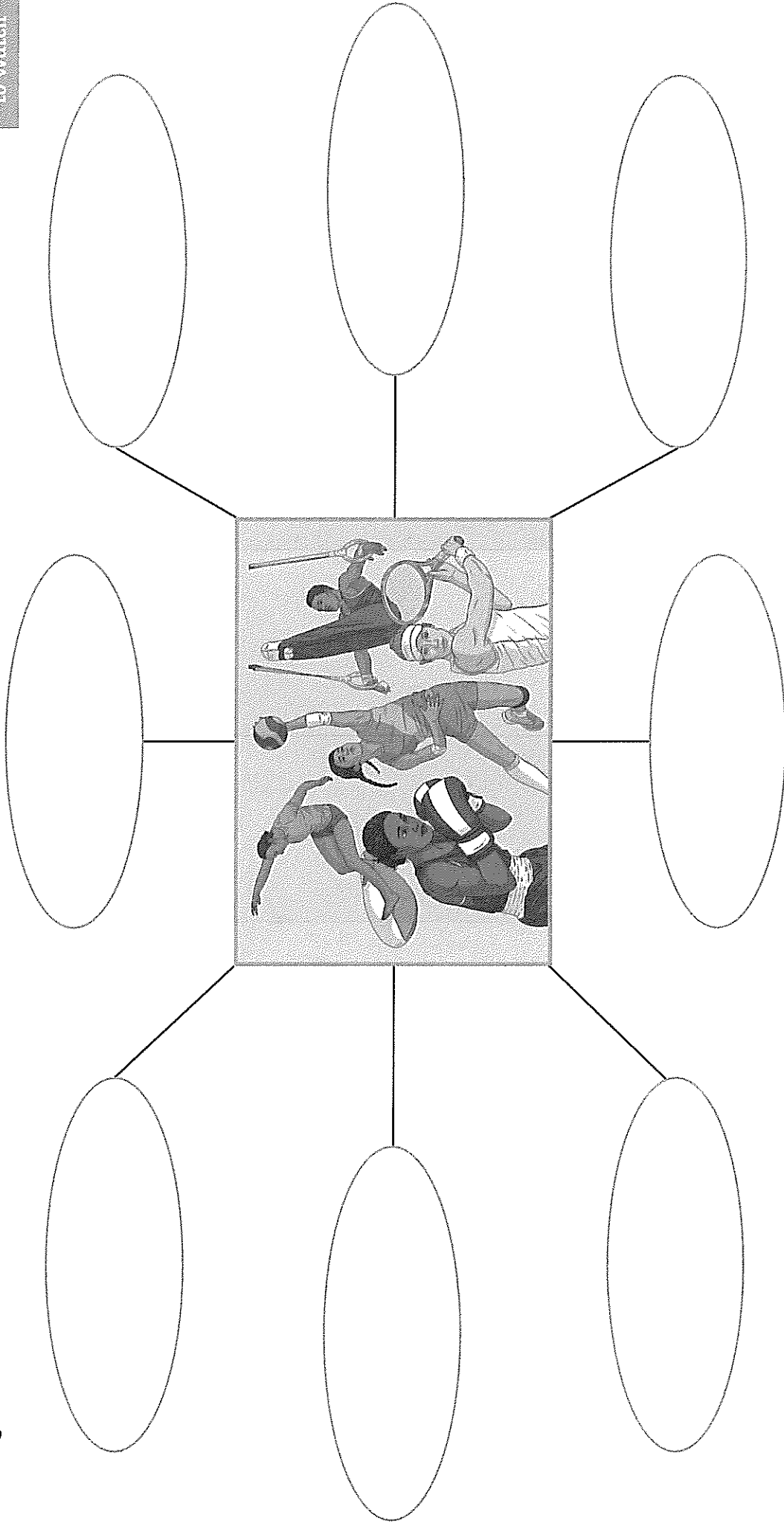
Fitness (15 minutes)

Second Break – have something to eat and take some time out to relax!

<p>Catch up on anything you have not finished from today.</p> <p>[Upload to Seesaw]</p>	<p>Technology Time</p> <p>Mathletics EPIC Reading Typing Club</p>	<p>Well-Being Activity</p> <p>Make a song or rap about your favourite hobby/sport. Write down the lyrics. You may even like to record yourself singing the song.</p>
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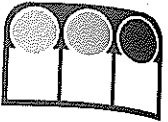
What Do Olympic Athletes Need to Succeed?

Watch the 'Athletes to Watch' video. What strengths or characteristics do you think an Olympian would need to succeed?
Record your ideas in the bubbles below.



Athletes
to Watch

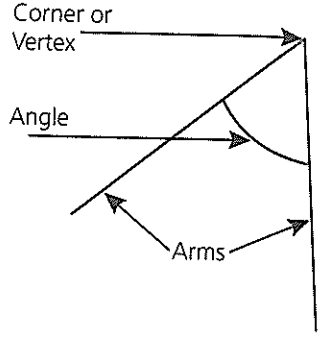
4:06 Describing Position



D					
C					
B					
A					
	1	2	3	4	5

A regular pentagon is at 3A.

The Parts of an Angle



Quadrilaterals have 4 straight sides.

1 Write the coordinates of the picture that shows:

- | | | | | | |
|------------------------------|----------------------|-------------------------|----------------------|---------------------|----------------------|
| a parallel lines | <input type="text"/> | b a half turn | <input type="text"/> | c the right angle | <input type="text"/> |
| d the smallest angle | <input type="text"/> | e a circle | <input type="text"/> | f a rectangle | <input type="text"/> |
| g a rhombus | <input type="text"/> | h a trapezium | <input type="text"/> | i a pentagon | <input type="text"/> |
| j a hexagon | <input type="text"/> | k an octagon | <input type="text"/> | l a tessellation | <input type="text"/> |
| m a flip (reflection) | <input type="text"/> | n a slide (translation) | <input type="text"/> | o a turn (rotation) | <input type="text"/> |
| p each of the quadrilaterals | <input type="text"/> | | | q a zigzag line | <input type="text"/> |

2 The models below are made of geostrips. (You could make them.)

Upper Row			
Lower Row			
	Left	Middle	Right

What shape is the model with position:

- a middle upper?
- b right lower?
- c left lower?

What is the position of:

- d the two rigid shapes?
- e the pentagon?

Is the pentagon rigid or non-rigid?

LEVEL 1

LEVEL 2

1. $29 - 8 = \underline{\quad}$

2. $27 \div 3 = \square$

3. $(10 \times 6) + 10 = \underline{\quad}$

4. How much is the value of the coins?

5. $2\frac{1}{2}$ centimetres = $\underline{\quad}$ millimetres

6. Name the two-dimensional shape.

7. Eighty minus twenty

8. How many edges has a cylinder?

9. What is the sum of 9, 6, 8 and 4?

10. Write the numeral for five thousand two hundred.

11. How many minutes in one hour?

12. What is the total length of 4 tables?

13. Write the number for 3 less than 100.

14. Five cakes cost \$45.
How much for one cake?

15. How much is one-half of \$500?

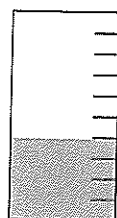
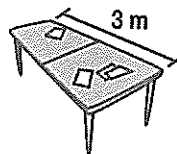
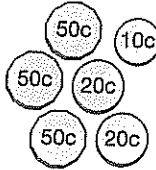
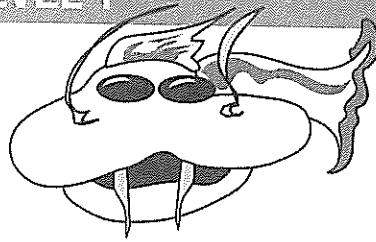
16. What is the missing number?

17. Write the largest number using the digits:
3, 7, 0, 9

18. How many fifty-cent coins in \$12.50?

19. Share \$250 equally among 5 girls.

20. What fraction of the container is filled with water?



1. $\underline{\quad} - 10 = 95$

2. $(40 \div 5) + 8 = \underline{\quad}$

3. $\$40 - \$2.75 = \underline{\quad}$

4. How many lines of symmetry has the shape?

5. Divide 36 by 6.

6. $700 + 400 + 300 = \underline{\quad}$

7. How many kilograms in 1 tonne?

8. How much for 6 apples?

9. How many minutes in $1\frac{3}{4}$ hours?

10. $\$1.95 \times 10 = \underline{\quad}$

11. What fraction of \$90 is \$60?

12. How much is four-tenths the value of the notes?

13. Share \$350 equally among 7 people.

14. Write in 54 800 in expanded notation.

15. What is the remainder when 38 is divided by 5?

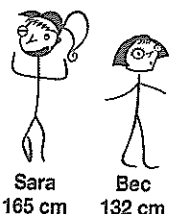
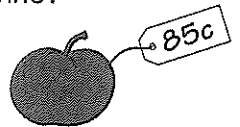
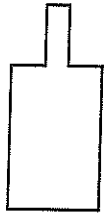
16. How many 250 mL cups can be filled from a 10 litre container of water?

17. How many vertices has a square pyramid?

18. Multiply seven hundred by six.

19. Write the numeral for five thousand and fifty-five.

20. What is the difference in the height of Sara and Bec?





Friday 23rd July, 2021



English 60 mins	<p align="center">Spelling</p> <p><u>Learning Intention:</u> I will demonstrate my learning and reflect upon my achievement.</p> <p>Spelling Test / Dictation</p> <ul style="list-style-type: none"> Copy the dictation passage into your workbook. (Do this by listening to the recording on Seesaw or ask a grown up to read it to you) <p>[Upload to Seesaw]</p>
	<p align="center">Grammar</p> <p><u>Learning Intention:</u> I am learning how to identify the different types of nouns and use 'there', 'their' and 'they're' correctly in sentences.</p> <p>Types of Nouns and Homophones – there, their, they're</p> <ul style="list-style-type: none"> Read the information provided in the 'Hint Box' for each task. Complete the worksheets provided. <p>[Upload to Seesaw]</p>

Fitness (15 minutes)
First Break – have something to eat and take some time out to relax!

Mathematics 45 mins	<p align="center">Mathematics</p> <p><u>Learning Intention:</u> I am learning to solve multiplication algorithms using the contracted method. I am also learning to support estimation by rounding numbers.</p> <p>Multiplication</p> <ul style="list-style-type: none"> Examine the example in the top left corner of the page. Complete the multiplication algorithms. (Use times tables sheet provided) Complete the estimation and rounding questions. Maths Mentals page <p>[Upload to Seesaw]</p>
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Other Key Learning Areas 60 mins	<p align="center">Olympics 2021</p> <p><u>Learning Intention:</u> I will reflect on the challenges faced at the Olympics due to COVID-19.</p> <p>Tokyo Olympics 2021</p> <ul style="list-style-type: none"> View the BTN episode – Fans Banned at Toyko Olympics 2021 (30seconds to 2 minutes) https://www.abc.net.au/btn/newsbreak/btn-newsbreak-20210709/13439268 Reflect on challenges faced and the differences experienced by the athletes at these Olympic Games due to COVID-19 restrictions. In your book, write a paragraph about these challenges. Colour in the 2021 Tokyo Olympics sheet. <p>[Upload to Seesaw]</p>
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Fitness (15 minutes)
Second Break – have something to eat and take some time out to relax!

<p>Catch up on anything you have not finished from today.</p> <p>[Upload to Seesaw]</p>	<p align="center">Technology Time</p> <p>Mathletics EPIC Reading Typing Club</p>	<p align="center">Well-Being Activity</p> <p>Write a note to your teacher, telling her what your favourite subject is at school. Explain why you enjoy the subject.</p> <p>[Film yourself and upload to Seesaw]</p>
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TYPE OF NOUNS

Name: _____

HINT BOX

Nouns are naming words. They are people, places, things, or ideas.

COMMON NOUNS are used to name general things.

EXAMPLES: girl, pencil, apple.

PROPER NOUNS are used to name special or specific things.

We always use a capital letter for proper nouns.

EXAMPLES: James, March, America.

COLLECTIVE NOUNS are used to name a group of things.

EXAMPLES: choir, flock, crew.

ABSTRACT NOUNS are used to name an idea, a thought, or a feeling.

EXAMPLES: beauty, fear, happiness.

START UP

Sort the following nouns into categories by placing them into the table below.

TABLE TEACHER LOVE FLORIDA SADNESS MONDAY
HERD TRIBE THOUGHT DOG HOPE BOUQUET

COMMON	
PROPER	
COLLECTIVE	
ABSTRACT	

STEP UP

Give your own examples of each of the types of nouns in the table below.

COMMON	PROPER	COLLECTIVE	ABSTRACT
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.

ADVANCED

Write a sentence using each of the four types of nouns listed below.

1. [common] _____

2. [proper] _____

3. [abstract] _____

4. [collective] _____

THERE, THEIR, AND THEY'RE

HINT BOX

There, their, and they're are homophones. Homophones are words that sound the same but are spelled differently and have different meanings.

1. There = A position or a place.

EXAMPLE: Over there by the green tree.

2. Their = Someone owns or possesses something.

EXAMPLES: That is their ball. People need to purchase their tickets.

3. They're = A contraction of 'they are'.

EXAMPLE: They're not coming to dinner tonight.

there
their
they're

START UP

Fill in the following spaces with there, their, or they're.

1. Tim and Mark are training for _____ football game.
2. I noticed that _____ were many errors in your work today.
3. The children found _____ ball in a tree but didn't know how it got _____.
4. _____ getting takeaway for lunch.
5. The police stated, " _____ not going to get away with this."

STEP UP

Replace the incorrect there, they're, or their, with the correct one.

1. Where is there _____ homework?
2. Their _____ are too many students to fit on the bus.
3. There _____ the best players on the team.
4. It's they're _____ turn to roll the dice.
5. No one knows whether there _____ going to come or not.
6. Their _____ is no sugar left to make the cake.
7. "What is there _____ name?" asked the teacher.
8. I wanted to take they're _____ leftover food home.

ADVANCED

Create sentences using the words in the brackets.

1. [there] _____

2. [they're] _____

3. [their] _____

How much would the Internet Cafe pay for 5 new computers at \$2325 each?

$$\begin{array}{r}
 \\
 2 \\
 \times \\
 \hline
 1
 \end{array}$$

1 Complete the multiplications.

a 2542×4 b 6172×3

c 4253×6 d 3258×5 e 5163×6 f 5321×7 g 6246×9

h 3553×2 i 2417×8 j 4962×5 k 3528×4 l 5462×3

m 3529×9 n 5893×7 o 3499×8 p 9531×2 q 7015×7

2 Estimating and rounding

5985×5 ?
Think 6000×5 .
That's 30,000.

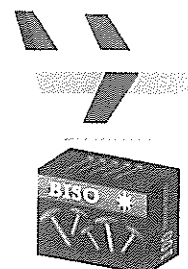


Round the numbers to the nearest thousand to estimate the product.

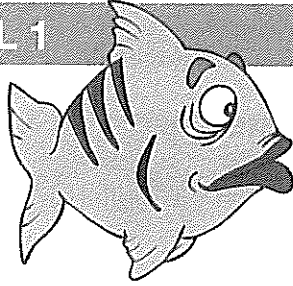
- a $3988 \times 7 \approx$
- b $2895 \times 6 \approx$
- c $1991 \times 5 \approx$
- d $4887 \times 3 \approx$
- e $5011 \times 4 \approx$

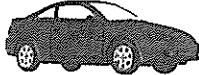

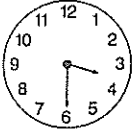

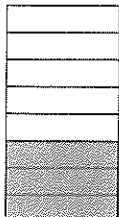
3 Solve these problems using any strategy you wish.

- a How many kilometres would a pilot travel if she completed 6 trips of 2410 km?
- b Kim reckons there are 1952 thumb tacks in the pack. How many would there be in 5 packs?

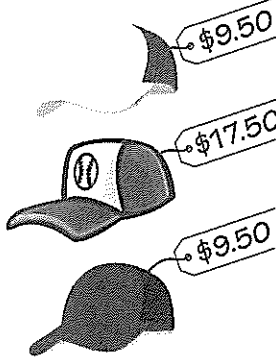
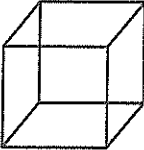
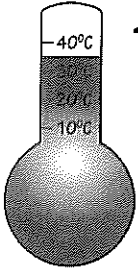

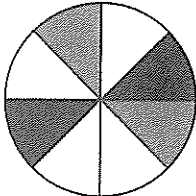


LEVEL 1

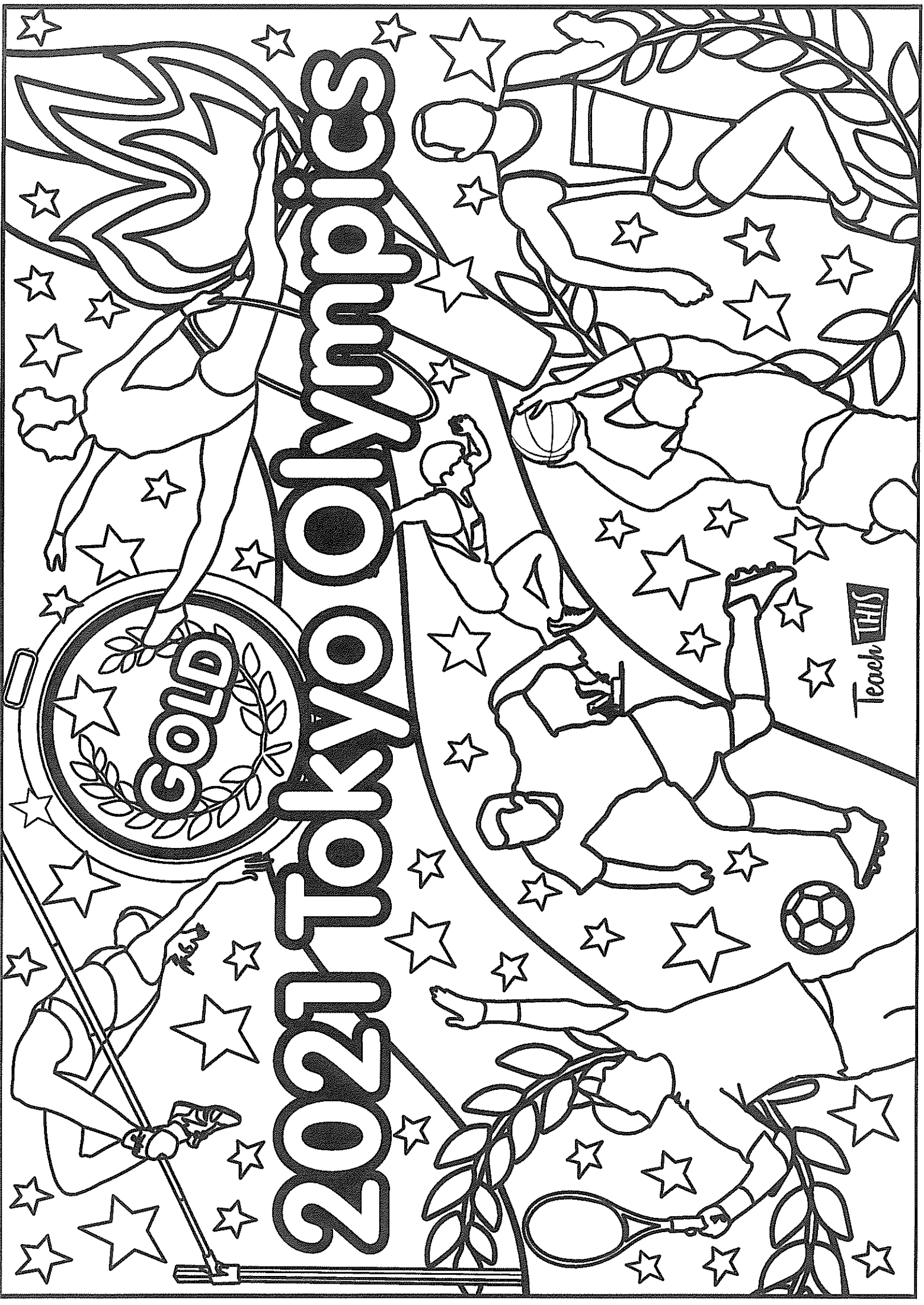


1. $40 \div 4 = \underline{\hspace{2cm}}$
2. $45 - 30 = \underline{\hspace{2cm}}$
3. $9 + 9 + 9 = \underline{\hspace{2cm}}$
4. How many wheels on 5 cars? 
5. 600, 500, , 300, 200
6. Divide 35 by 5. 
7. How many months in one year?
8. How many hours between the two times? 
9. Share 24 pencils equally among 4 girls. How many each?
10. How many sides have 5 triangles?
11. Write 415 cents in dollars and cents.
12. How much is six \$10 notes? 
13. How many 20-cent coins in \$2.20?
14. Write the numeral for ten thousand.
15. $20\ 000 + 6000 + 900 + 8 = \underline{\hspace{2cm}}$
16. Circle the odd number: 4611 3820 5736
17. How many grams in one kilogram?
18. 2500, 3500, , 5500, 6500
19. How much is one-tenth of \$60? 
20. What fraction of the shape is coloured blue?

LEVEL 2

1. $600 + 250 = \underline{\hspace{2cm}}$
2. $3 \times 6 \times 0 = \underline{\hspace{2cm}}$
3. $45 \div 5 = \underline{\hspace{2cm}}$
4. How much change from \$50 after buying the hats? 
5. Add 5 fours.
6. How many centimetres in $2\frac{1}{2}$ metres?
7. $\$20 - (50c \times 8) = \$ \underline{\hspace{2cm}}$
8. How many vertices has the cube? 
9. Increase \$25 by \$12.50.
10. Subtract 2500 from 9000.
11. $40\ 000 + 8000 + 600 + 90 = \underline{\hspace{2cm}}$
12. What is the temperature shown on the thermometer? 
13. Months in 2 years
14. What fraction of a dollar is 30 cents?
15. Subtract 400 metres from 1 kilometre.
16. How much is half the value of the notes? 
17. What is the place value of 6 in 67 482?
18. How many hours from 2:30 pm to 8:30 pm?
19. Add half of 50c to half of \$5.
20. What fraction of the shape has been coloured? 

2021 Tokyo Olympics

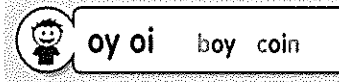


Teach THIS

SPELLING WEEK 3

MONDAY

Spelling Week 3





spoilt	exploit	poised
foil	oyster	reappointed
oily	choice	paranoid
noisy	pointed	annoyance
royal	jointly	turquoise
	destroys	moisturise
	employer	unavoidable
	ointment	buoyancy
	voyager	thyroid
	poisonous	embroider

Extension words:

deployment
boysenberry
cuboid
exploitation
tabloid

TUESDAY

Listening for the 'oy/oi' sounds

Cross out the words where you hear . Count the number of times the letters **oi** and **oy** do not represent .

The disappointed, noisy children in the royal choir were jointly appointed going to sing today but their choice, spoilt performance coincides with the enjoyable, boisterous yoyo competition so they are poised, employed doing it tomorrow. oi _____ oy _____

Choose 5 spelling words to find the definition of and write them down.

WEDNESDAY

Base words-

A **base** word is the core unit of the word that has no extra parts. The **base** word gives the **basic** meaning of the word. We can add prefixes and suffixes to change the words meaning.

Circle the base words from which these words have been built.

oilier	moisture	voyager	royally	jointly	pointed	appointee
foiled	enjoyable	destroyed	royalty	jointed	pointedly	appointment
choicest	enjoyment	destroying	uncoiled	hoisting	employer	employee

Put your spelling words into alphabetical order.

THURSDAY

Fill in the missing sounds

Write the missing digraphs and one trigraph in these List Words.

sp____lt	b____ster____s	m____stur____s____
expl____t	v____ag____	unav____dable
____st____	p____son____s	b____ancy
____ntment	a____an____	t____qu____

Challenge Unjumble these List Words to match their antonyms (opposite meaning) and synonyms (similar meaning).

Antonyms

repairs (ytsesord)	_____	lower (ohits)	_____	blunt (eiodnpt)	_____
employee (reeolpym)	_____	quiet (isyon)	_____	uncoil (lcio)	_____

Synonyms

dampness (etmisrou)	_____	regal (yrola)	_____	selection (occihe)	_____
pleasant (abejlnoye)	_____	slippery (yilo)	_____	together (yjtloni)	_____
position (mpttapinnoe)	_____	stop (lifo)	_____	journey (ayevgo)	_____

Dictation

The **spoilt** boy was angry with the **employer** for giving him **poisonous oily oysters** wrapped in **foil** for dinner.

The **royal voyager** was making his way through the **turquoise** ocean waters.

The **paranoid embroider** was told to **moisturise** her wound with **ointment** in order to make a full recovery.

The couple **jointly** made a **choice** to have a wedding ceremony that was **noisy** and **exploited** the rules of the hired venue.



Monday 26th July, 2021



English 60 mins	<p align="center">Spelling</p> <p><u>Learning Intention:</u> I am learning to identify the sounds 'oy' and 'oi' in words.</p> <p>Sound Focus: 'oy' as in boy and 'oi' as in coin.</p> <ul style="list-style-type: none"> • Write your spelling list <u>twice</u> highlighting the sound within each word. • Choose 10 spelling words and use each in a sentence. <p><u>Challenge:</u> Write 4 sentences, including as many spelling words as you can! [Take a photo and record reading your sentences. Upload to Seesaw]</p>
	<p align="center">Writing</p> <p><u>Learning Intention:</u> I am learning to write a biographical recount.</p> <p>Steven Robert Irwin</p> <ul style="list-style-type: none"> • Read the biographical recount about Steve Irwin • Take notice of the text structure and language used - Use this as your model • Choose one of these famous Australian Olympians and write your own biographical recount. <p>Ian Thorpe, Dawn Fraser, Majorie Jackson, Cathy Freeman, Jared Tallent, Steven Hooker, Leisel Jones, Shane Gould [Upload to Seesaw]</p>

Fitness (15 minutes)
First Break – have something to eat and take some time out to relax!

Mathematics 45 mins	<p align="center">Mathematics</p> <p><u>Learning Intention:</u> I am learning to complete short division.</p> <p>Division</p> <ul style="list-style-type: none"> • Examine the example at the top of the page. • Complete the division problems – some may have remainders. • Maths Mentals page <p>[Upload to Seesaw]</p>
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Other Key Learning Areas 60 mins	<p align="center">Olympics 2021</p> <p><u>Learning Intention:</u> I will report on a sporting event.</p> <p>Newspaper Report</p> <ul style="list-style-type: none"> • Show your support of the games – by watching the Olympic Games on TV. • Write a newspaper report on a sporting event that you have watched today. • Don't forget to write a draft in your book, before you publish! <p>[Upload to Seesaw]</p>
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Fitness (15 minutes)
Second Break – have something to eat and take some time out to relax!

<p>Catch up on anything you have not finished from today. [Upload to Seesaw]</p>	<p>Technology Time Mathletics EPIC Reading Typing Club</p>	<p>Well-Being Activity Bake a yummy treat with a grown-up to share with the rest of your family.</p>
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Annotated Text Type: Biographical Recount

Biographical recounts retell past events and achievements in a person's life.
e.g. newspaper articles, biographies, autobiographies.

Steven Robert Irwin

(February 22, 1962 – September 4, 2006)

opening statement

Stephen Robert Irwin, nicknamed 'The Crocodile Hunter', was an Australian wildlife expert and television personality.

proper nouns

Steve Irwin was born in Essendon, **Melbourne, Australia**. He was given a large python on his sixth birthday, and this sparked his love of animals. When he was eight, the family moved to Queensland. He was regularly seen helping **his** parents to feed animals and maintain the Beerwah Reptile and Fauna Park, which they founded.

written in third person

complex sentence

auxiliary verb

series of events in order of time (chronological order)

After graduating from high school in 1979, Steve started working as a crocodile trapper, moving crocodiles from populated areas to his reptile park. Steve took over the running of the family reptile park, and in 1992, **he** renamed it 'Australia Zoo', and sought to expand the business.

pronouns

formal use of subject's name

In 1991, **Irwin** met his future wife, Terri Raines, at a crocodile trapping demonstration. **They** married shortly later in 1992, and both **shared** a love of animals and reptiles.

past tense

Steve's debut in television happened accidentally, after Australian TV used footage of him catching crocodiles, for a one-off television program. This led to a full series called 'The Crocodile Hunter', which was shown on Australian television from 1996. The series proved tremendously popular, for its fun and real life portrayal of Steve and his interactions with a variety of reptiles and animals.

action verbs

In 2006, he was filming a new series, "Ocean's Deadliest" in the Great Barrier Reef. During filming, Steve was tragically **pierced** in the chest by a stingray barb. Despite attempts to save his life, Irwin was declared dead on the scene.

thinking verbs – mental processes

concluding statement

Steve is **remembered** by his wife, Terri and children, Bindi and Bob. His enthusiasm, and love of animals will never be forgotten.

list of references

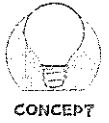
References:
http://www.biographyonline.net/humanitarian/steve_irwin.html

2:36 Dividing 3-Digit Numbers



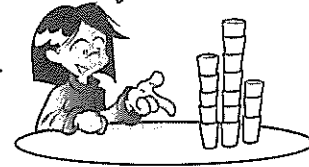
Amy was told to send the same number of glasses to six restaurants. What is the greatest number she can send to each if she has 897 glasses?

Estimate to check the answer.



$$\begin{array}{r} \\ 6 \overline{) 897} \\ \underline{6} \\ 29 \\ \underline{24} \\ 57 \\ \underline{54} \\ 3 \end{array}$$

6 into **8** goes 1 time with 2 left over. Trade the 2.
 6 into **29** goes 4 times with 5 left. Trade the 5.
 6 into **57** goes 9 times with a remainder of 3.



Amy can send 149 glasses to each restaurant. She would then have 3 glasses left.

1 There are no remainders in these.

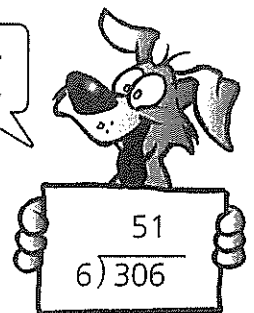
- | | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|
| a | b | c | d | e |
| $3 \overline{) 402}$ | $2 \overline{) 570}$ | $4 \overline{) 576}$ | $6 \overline{) 732}$ | $5 \overline{) 665}$ |
| f | g | h | i | j |
| $4 \overline{) 696}$ | $7 \overline{) 945}$ | $6 \overline{) 870}$ | $8 \overline{) 952}$ | $7 \overline{) 889}$ |

2 These have remainders.

- | | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|
| a | b | c | d | e |
| $6 \overline{) 887}$ | $5 \overline{) 706}$ | $4 \overline{) 937}$ | $7 \overline{) 824}$ | $3 \overline{) 772}$ |
| f | g | h | i | j |
| $8 \overline{) 939}$ | $4 \overline{) 786}$ | $6 \overline{) 814}$ | $5 \overline{) 918}$ | $8 \overline{) 951}$ |

- | | | |
|----------------------|----------------------|----------------------|
| 3 a | b | c |
| $4 \overline{) 324}$ | $5 \overline{) 250}$ | $3 \overline{) 216}$ |
| d | e | f |
| $6 \overline{) 378}$ | $8 \overline{) 264}$ | $9 \overline{) 657}$ |

6 into 3? No.
6 into 30? 5.



- | | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|
| 4 a | b | c | d | |
| $4 \overline{) 169}$ | $5 \overline{) 155}$ | $8 \overline{) 649}$ | $7 \overline{) 800}$ | |
| e | f | g | h | |
| $4 \overline{) 300}$ | $8 \overline{) 900}$ | $9 \overline{) 400}$ | $7 \overline{) 200}$ | |
| i | j | k | l | m |
| $9 \overline{) 342}$ | $4 \overline{) 196}$ | $5 \overline{) 335}$ | $3 \overline{) 282}$ | $7 \overline{) 588}$ |

- 5 a The cheetah is the fastest land animal. If it can travel 105 metres in 5 seconds, how far could it travel in 1 second?
- b The fastest animal is the peregrine falcon. It can fly 776 metres in 8 seconds. How far can it travel in 1 second?

LEVEL 1

LEVEL 2

1. $14 + 14 = \underline{\quad}$

2. $49 - 5 = \underline{\quad}$

3. $32 \div 4 = \underline{\quad}$

4. How much for 4 pens?

5. Divide 30 by 5.

6. How much is one-half of \$90?

7. 600 minus 300

400

8. What is the sum of the 3 numbers?

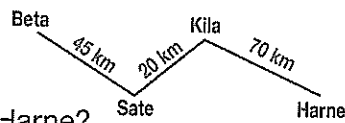
300

500

9. $(3 \times 6) + 2 = \underline{\quad}$

10. How many right angles has a square?

11. Double \$220



12. How far from Beta to Harne?

13. How many is 5 more than $20 + 7$?

14. 105, 205, $\underline{\quad}$, 405, 505

15. How many minutes in one hour?

16. How much for 6 litres of paint?

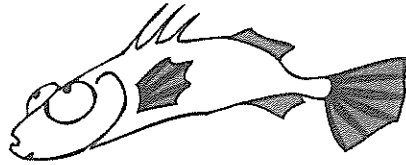


17. How many wheels on 8 bicycles?

18. How many sides has a hexagon?

19. Write the largest number using the digits: **2 5 3 0**

20. How much for a drink and a sandwich?

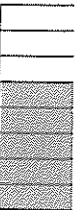


1. $(8 \times 5) - 10 = \underline{\quad}$

2. $2000 - 550 = \underline{\quad}$

3. 15 cents $\times \underline{\quad} = \1.50

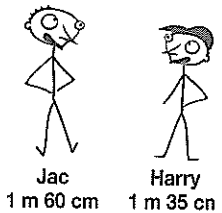
4. What fraction of the shape is coloured?



5. How many 50c coins make \$5.50?

6. What number is halfway between 39 and 43?

7. How many hours in 2 days?



8. What is the difference in height between Jac and Harry?

9. From 48 take one-half of 24.

10. 56, 66, 76, $\underline{\quad}$, 96

11. How many millilitres in one-half of a litre?

12. How much for $\frac{1}{2}$ kg of strawberries?



13. What fraction of a dollar is 40 cents?

14. Write **4578** in expanded notation.

15. How many hours from 11:00 pm to 3:30 am?

16. How much for 6 cakes?

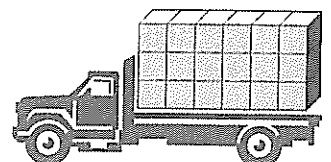


17. What number is 80 more than 340?

18. How many grams in 3 kilograms?

19. Triple 6

20. How many cubic metre blocks on the truck?





Tuesday 27th July, 2021



English 60 mins	Spelling
	<p><u>Learning Intention:</u> I am learning to listen for sounds and identify word meanings.</p> <p>Listening for sounds / Word Meanings</p> <ul style="list-style-type: none"> • Read the passage out loud and listen for the 'oy/oi' sound. Cross out the words with the sound. Count the number of times the letters 'oy/oi' do not make that sound. • Find the meaning of 5 spelling words that you are unsure of the definition. <p>[Upload to Seesaw]</p>
	Writing
	<p><u>Learning Intention:</u> I am learning to identify the features of a biography.</p> <p>Cathy Freeman</p> <ul style="list-style-type: none"> • Read the Cathy Freeman biography- A biography is a true story about someone's life. Biographies tell about famous people, or ordinary people who have done exciting things. They usually centre on one person's life and how they have contributed to the world. • Select an Olympian of your choice from the current 2021 Olympics. You will need to conduct your own research. Use the 'Biography Organiser' sheet to record information. <p>[Upload to Seesaw]</p>

Fitness (15 minutes)
First Break – have something to eat and take some time out to relax!

Mathematics 45 mins	Mathematics
	<p><u>Learning Intention:</u> I am learning to calculate area using a formula.</p> <p>Area</p> <ul style="list-style-type: none"> • Examine the example at the top of the page. • Complete the table and use the formula to calculate area. Don't forget to include the unit which is cm² and m². • Maths Mentals page <p>[Upload to Seesaw]</p>

Other Key Learning Areas 60 mins	Olympics 2021
	<p><u>Learning Intention:</u> I will track the medal achievements of different countries.</p> <p>Keeping a Tally</p> <ul style="list-style-type: none"> • Show your support of the games – by watching the Olympic Games on TV. • In addition to Australia, choose 2 other countries to track throughout the games. • Keep a record of the medals achieved by each of these countries (so far – and update throughout the week). Draw each country's flag. • Complete the Olympic Motto and Find-A-Word. <p>[Upload to Seesaw]</p>

Fitness (15 minutes)
Second Break – have something to eat and take some time out to relax!

<p>Catch up on anything you have not finished from today.</p> <p>[Upload to Seesaw]</p>	<p>Technology Time</p> <p>Mathletics EPIC Reading Typing Club</p>	<p>Well-Being Activity</p> <p>Make a card for someone you are grateful to have in your life. Tell them why they are so important to you.</p>
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CATHY FREEMAN

OLYMPIC CHAMPION

Cathy Freeman is an Australian sprinter and Olympic champion. Her 400m time makes her the eighth fastest woman of all time, and her win at the Sydney Olympics is still one of Australia's greatest sporting moments.

Cathy was born in Mackay Qld in 1973, and at the age of 5, she started running track. By the time she was in High School, she had won several regional and national titles and moved to boarding school to focus on her running. When Cathy was 15, her coaches were so impressed by her 100m time that they entered her into the Commonwealth Games Trials. In 1990, Cathy was chosen as a member of Australia's 4x100m relay team to compete in the Commonwealth Games in Auckland, where she became the first-ever Aboriginal Australian to win a gold medal at the Commonwealth Games. At only 16, she was also one of the youngest.

Cathy continued to compete internationally at the World Junior Championships, until 1992 when she travelled to Seoul to compete in her first Olympics in her new preferred discipline, the 400m. At that Olympics, she reached the second round, but she was quickly becoming one of the world's elite sprinters.

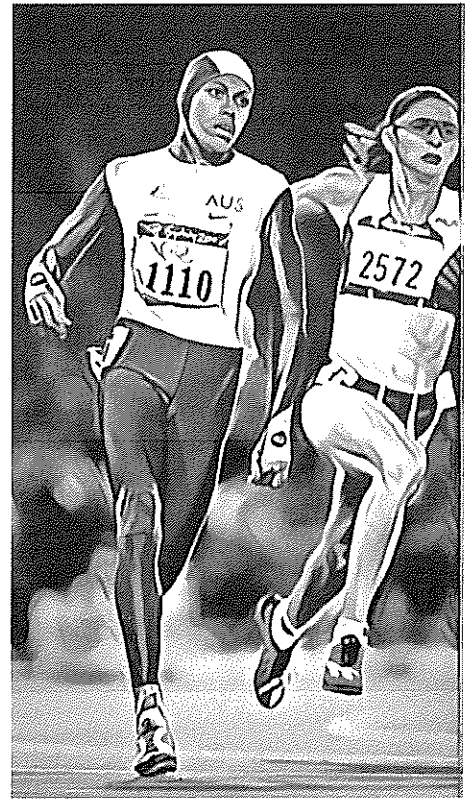
In 1994 at the Commonwealth Games in Canada, she won gold in the 200m and 400m, as well as a silver medal in the 4x100m relay. She took 1.3 seconds off her personal best time in the 400m in that year, and she also got faster in the 100m and 200m.

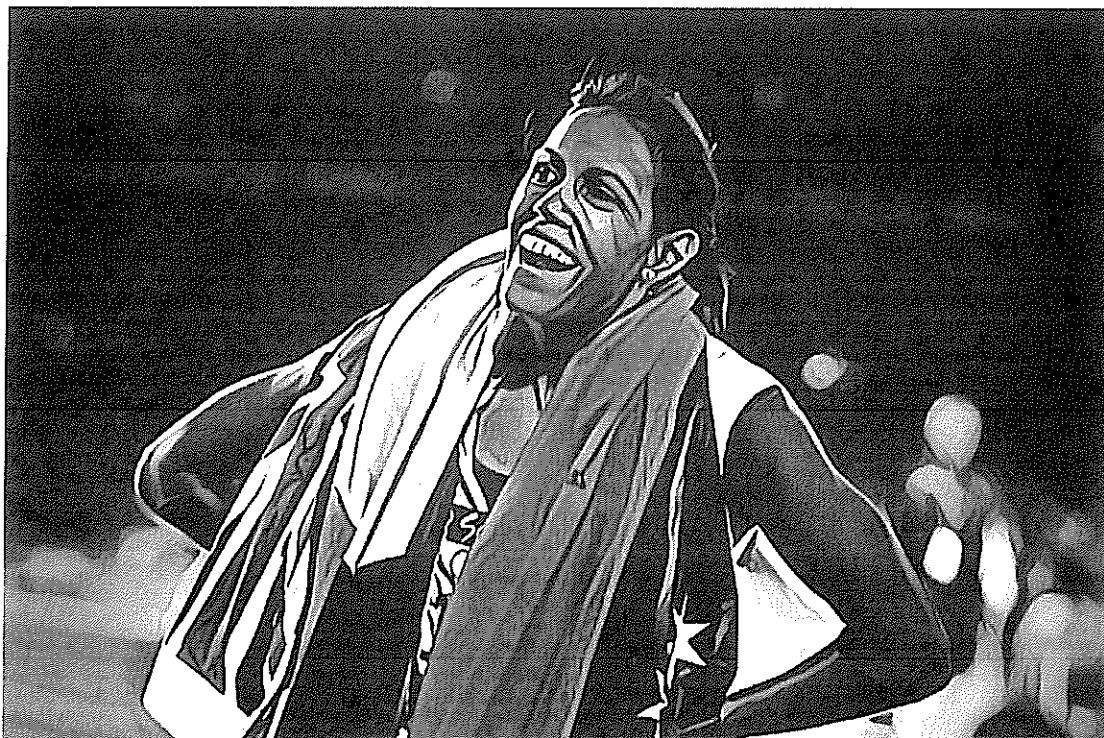
This personal growth continued through to 1996, and Cathy was considered one of the favourites in the 400m at the Olympic Games in Atlanta. She ended up winning a silver medal, behind French champion Marie-Jose Perec but managed the sixth-fastest time in history.

Cathy continued to win on the World Cup circuit through 1997 until a track meet in Oslo, where she injured her foot. The injury kept Cathy off the track for 1998, but she could not stay off the track for long, because looming was something that not many athletes get the chance to do, compete in a home Olympic Games. Sydney was to be the site of the 2000 Olympics.

In the lead up to the games, Cathy did not lose a single 400m race, including at the World Championships.

One of the most exciting events in an Olympics opening ceremony is the lighting of the flame. In 2000, the Olympic flame had travelled 36 000 km, from its traditional lighting in Olympia in Greece, through the Pacific Islands, and all through Australia. The final leg of that marathon always ended at the Olympic cauldron, where a symbol of national pride and heroism would take the torch and light the Olympic flame over the games. No one knew, until seconds before, who the final runner of the relay would be until Cathy appeared in an amazing, white athletic suit. She grabbed the torch, ran up the stairs to a waterfall. Entering a shimmering pool, she lit a fiery ring that rose out of the water, over her head and up to the top of the stadium of over 110 000 athletes and spectators. "It was one of those surreal moments. I was so caught up in my workouts and looking after my body in the best possible way ever and it came out of nowhere – a hard-to-prepare for moment. I didn't see it coming. I was really humbled to be frank."





Of course, Cathy was there to race, not just to light the flame. On race day, Cathy arrived on the track in a similarly futuristic running suit to the one she wore during the opening ceremonies, known as the swift suit. "I had good reasons not to wear it but as soon as I wore it a couple times in training it felt great... I was cocooned in my own world and athletes want to be in that bubble, you are so single-minded. It felt right."

The race, over the first 200m, was very tight, and around the second bend Cathy was running in third place, but then some magic seemed to happen. "I felt the rack under the very tips of my toes and I'll never forget that I felt like I was being carried, like a surfer on a wave. It was just that one and only time."

Cathy crossed the line well ahead of her competition to win the Olympic gold medal. However, her initial reaction was not what you would expect. "Some of my brain is very business-like. At the time, as soon as I crossed the line, I was very matter-of-fact about it. I was a bit disappointed about the time." Any disappointment she felt did not last long. She grabbed both an Australian and Aboriginal flag (breaking an Olympic rule), and took a victory lap around the Olympic stadium to a capacity crowd of 112 524 spectators and millions watching at home.

The image of her in the swift suit became an iconic part of those Olympics and Australian sport. It even went on to inspire an Australian inventor to design a specialised space suit to help astronauts deal with the toll weightlessness has on the body and has been used on the international space station.

Since retiring from athletics in 2003 (after winning another Commonwealth gold medal in 2002) Cathy has dedicated her efforts to the Australian Indigenous community, through work with the Australian Indigenous Education Foundation, and with the Cathy Freeman Foundation, which she started in 2007. Since retiring, she has also married and had a daughter named Ruby.

Cathy Freeman's Olympic victory was a great moment in Australia's sporting history and the culmination of years of hard work and dedication. Not only a Commonwealth and Olympic champion, but she has also received an Order of Australia, the Olympic Order, multiple awards for the sportsperson of the year, and induction to the Sport Australia Hall of Fame. In 2009 she was named one of the Q150 Queensland icons for her role as a "sports legend", and while she may no longer represent Australia on the track, the work that she continues to do through her foundation continues to make Australia a better place.

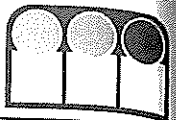
Select an Olympian of your choice from the current **2021 Olympics**. You will need to conduct your own research. Record your information in the organiser below.

The elements included in a biography are:

- date and place of birth (and death, if applicable)
- current location of residence
- educational background
- professional experience
- area of expertise
- major achievements

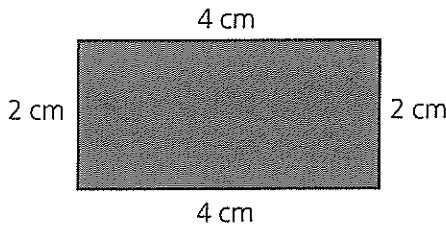
The form is a biographical organizer with four main sections, each in a rounded rectangular box with a dotted line for writing:

- Person's name**: A box at the top with a dotted line for the name.
- Personal information**: A box on the left with six horizontal dotted lines for details.
- Achievements**: A box on the right with six horizontal dotted lines for achievements.
- Interesting facts**: A large box at the bottom with six horizontal dotted lines for interesting facts.

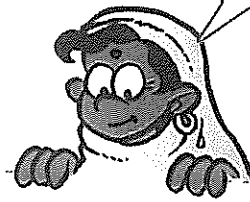


Two rows of four squares.

$$2 \text{ rows of } 4 = 8$$



$$\text{Area} = 8 \text{ cm}^2$$

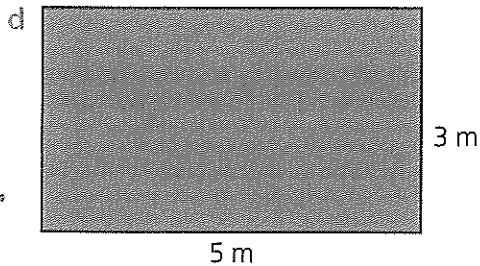
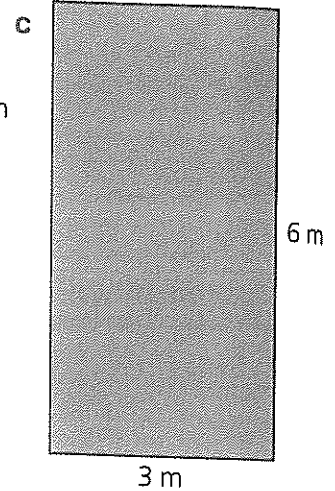
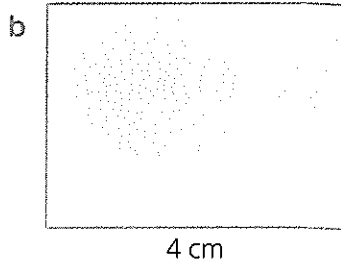
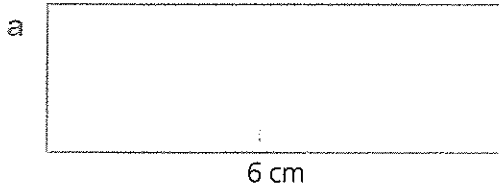


Multiply the length by the width.

$$\text{Area} = \text{length} \times \text{width}$$

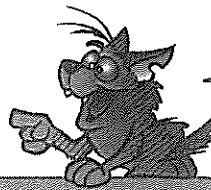
CONCEPT

1 Use the formula (Area = length \times width) to find the areas. Complete the table.



	Length	Width	Area
a	cm	cm	cm ²
b	cm	cm	cm ²
c	m	m	m ²
d	m	m	m ²
e	m	m	m ²

You could draw a grid on each rectangle.



$$\text{Area} = \text{length} \times \text{width}$$



2 Circle the correct area for each rectangle with the following dimensions.

a Length 6 cm, Width 4 cm
Area: 10 cm² 24 cm² 12 cm²

b Length 9 cm, Width 5 cm
Area: 45 cm² 14 cm² 28 cm²

c Length 7 m, Width 5 m
Area: 12 m² 70 m² 35 m²

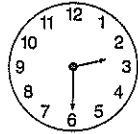
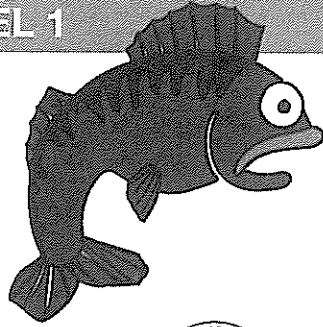
d Length 10 m, Width 6 m
Area: 32 m² 60 m² 16 m²

3 a What is the approximate area of this page?

b What is the approximate area of a basketball court?

LEVEL 1

LEVEL 2



1. $37 - 8 = \underline{\quad}$
2. $6 \times 5 = \underline{\quad}$
3. $120 + 120 + 30 = \underline{\quad}$
4. What is the time 40 minutes after the time shown on the clock?
5. How much is \$27 divided by 3?
6. $\underline{\quad} \times 4 = 40$
7. Write in numerals four hundred and six.
8. How many is the sum of 45 and 30?
9. What is the product of 7 and 4?
10. How many months in 2 years?
11. $\frac{1}{2}$ of 240
12. Which colour is second from the right, middle row?

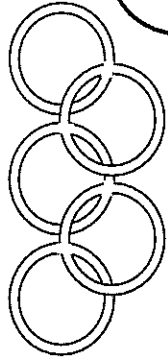
13. $\frac{1}{2} \times 60 = \square \times 6$
14. $4000 + 600 + 90 + 5 = \underline{\quad}$
15. Divide 28 by 4.
16. How much for 5 sandwiches?
17. How many is 8 more than 12?
18. How many minutes in half an hour?
19. How many is one-half of 88?
20. Circle the hexagon.

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1. $(10 \times 6) + 10 = \underline{\quad}$
2. $\square \times 8 = 40$
3. $12 + 12 + 12 = \underline{\quad}$
4. How many cubic blocks are in the three-dimensional model?
5. How many hundreds in two thousand eight hundred?
6. How many is one-half of 900 grams?
7. What is the combined mass of the 2 parcels?

9.8 kg	11.4 kg
8. Multiply 36 by 10.
9. What is the difference between 26 and 21?
10. How much less than \$1000 is the value of the notes?

\$ 100	\$ 100
\$ 100	\$ 100
11. How many sides has a pentagon?
12. How many millilitres of water in the container?
13. $200 \text{ mL} + 200 \text{ mL} + 200 \text{ mL}$
14. How many days in September?
15. $9 \text{ thousands} + 8 \text{ hundreds} + 6 \text{ tens} + 4 \text{ ones}$
16. How much is one-tenth of \$3.50?
17. What is the date three weeks before 22nd June?
18. Write the numeral for ten thousand and ten.
19. How many seasons in a year?
20. What fraction of the shape is coloured?



Name: _____

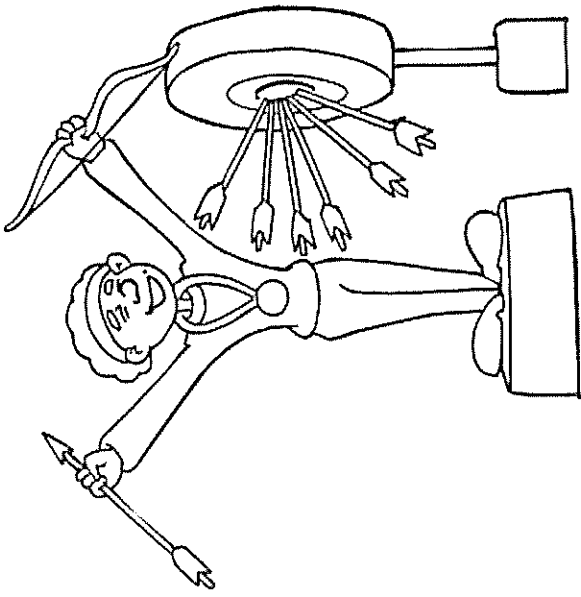
Olympic Motto



20 8 5 15 12 25 13 16 9 3 13 15 20 20 15

9 19 12 1 20 9 14 1 14 4 13 5 1 14 19

“ 6 1 19 20 5 18 8 9 7 8 5 18 ”

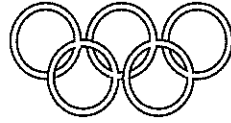


“ 19 20 18 15 14 7 5 18 ”

1	2	3	4	5	6	7	8	9	10	11	12	13
a	b	c	d	e	f	g	h	i	j	k	l	m
14	15	16	17	18	19	20	21	22	23	24	25	26
n	o	p	q	r	s	t	u	v	w	x	y	z



Summer Olympics Sports



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N	C	S	W	P	Q	P	B	L	B	G	G	V	G	Q	O	L	H	W	A	G	Y	Y	P
Z	O	A	C	O	N	A	O	A	L	O	N	N	L	L	Q	L	A	V	Q	N	E	A	I
K	J	L	D	I	S	N	D	L	J	A	I	I	O	I	J	A	M	Y	U	I	K	L	E
G	A	U	H	E	T	M	O	L	E	T	B	P	X	A	X	B	M	L	A	T	C	E	X
A	J	Y	B	T	I	S	O	L	F	V	R	D	V	O	G	Y	E	L	T	O	O	R	Z
T	Y	A	A	N	A	N	A	I	H	E	A	E	N	N	B	E	R	A	I	O	H	J	M
H	L	R	T	K	G	T	L	N	T	T	L	U	I	A	V	L	T	B	C	H	G	L	T
L	S	O	E	J	T	T	N	A	M	I	A	W	L	W	H	L	H	Y	S	S	G	N	W
E	N	F	U	H	H	A	W	E	N	Y	O	I	Y	T	P	O	R	E	S	T	M	W	B
T	J	M	O	G	C	V	B	Q	P	R	G	U	R	L	Y	V	O	L	E	X	C	A	C
I	P	O	I	H	M	R	R	L	V	N	T	Q	Z	T	P	H	W	L	D	M	S	H	G
C	M	E	W	A	L	K	A	H	E	O	R	I	G	M	R	C	N	O	Q	K	D	I	N
S	W	T	N	T	U	N	A	I	R	T	S	E	U	Q	E	A	B	V	E	E	H	G	I
S	T	E	E	P	L	E	C	H	A	S	E	J	D	G	Y	E	M	T	Q	G	N	H	L
O	D	N	O	W	K	E	A	T	E	N	E	N	N	O	J	B	B	P	D	N	D	J	T
D	E	C	A	T	H	L	O	N	W	L	A	I	N	F	M	A	S	H	O	I	I	U	S
L	L	A	B	T	O	O	F	L	P	O	C	S	A	I	L	I	N	G	P	L	V	M	E
H	E	O	N	A	C	D	L	I	A	N	F	N	R	L	S	A	V	E	J	C	I	P	R
U	F	Q	Y	W	I	A	R	H	E	P	T	A	T	H	L	O	N	J	I	Y	N	N	W
R	J	I	K	S	B	T	L	F	W	T	S	W	I	M	M	I	N	G	K	C	G	O	E
D	G	K	C	T	E	M	N	O	H	T	A	R	A	M	T	E	N	N	I	S	E	Z	T
L	B	U	F	U	N	K	P	V	G	Q	P	Z	X	U	G	E	A	K	U	Q	T	I	O
E	S	O	G	N	I	M	M	I	W	S	D	E	Z	I	N	O	R	H	C	N	Y	S	U
S	S	T	U	P	T	O	H	S	W	L	S	P	Z	A	T	T	B	F	Y	V	W	Z	L

- | | | | | | |
|------------------|--------------|------------|-------------------|-----------------------|---------------|
| aquatics | cycling | handball | marathon | steeplechase | volleyball |
| archery | decathlon | heptathlon | modern pentathlon | swimming | walk |
| athletics | discus | high jump | pole vault | synchronized swimming | water polo |
| badminton | diving | hockey | relay | table tennis | weightlifting |
| basketball | equestrian | hurdles | rowing | taekwondo | wrestling |
| beach volleyball | fencing | javelin | sailing | tennis | |
| boxing | football | judo | shooting | trampoline | |
| canoe | gymnastics | kayak | shot put | triathlon | |
| | hammer throw | long jump | | triple jump | |



Wednesday 28th July, 2021



English 60 mins	Spelling
	<p><u>Learning Intention:</u> I am learning to identify base words and write words in alphabetical order.</p> <p>Base Words / Alphabetical Order</p> <ul style="list-style-type: none"> • Read the definition for base words. Circle the base words within the words. • Write your spelling words in alphabetical order. <p>[Upload to Seesaw]</p>
	Writing
	<p><u>Learning Intention:</u> I am learning to write a biography.</p> <ul style="list-style-type: none"> • Reread the information gathered on your 'Biography Organiser' sheet about your chosen Olympian. • Write a biography using your information. Remember to include paragraphs, capital letters for proper nouns and accurate punctuation. • Always edit after writing. <p>[Upload to Seesaw]</p>

Fitness (15 minutes)
First Break – have something to eat and take some time out to relax!

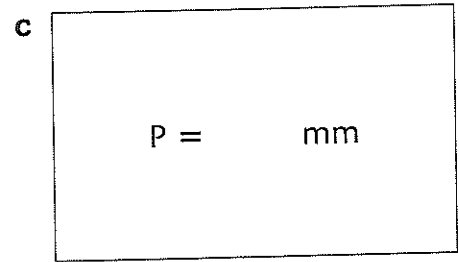
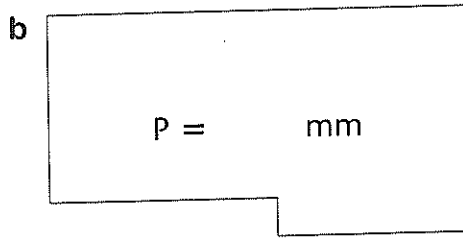
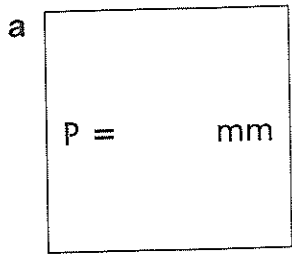
Mathematics 45 mins	Mathematics
	<p><u>Learning Intention:</u> I am learning to calculate the perimeter of regular and irregular shapes.</p> <p>Perimeter</p> <ul style="list-style-type: none"> • Use a ruler to find the perimeter of the top 3 shapes in millimetres. • Calculate the perimeter of shapes using the given lengths. • Maths Mentals page <p>[Upload to Seesaw]</p>

Other Key Learning Areas 60 mins	Olympics 2021
	<p><u>Learning Intention:</u> I will reflect on the importance of the Olympic Values in my own life.</p> <p>Olympic Values</p> <ul style="list-style-type: none"> • Continue to show your support of the games – by watching the Olympic Games on TV. • The Olympic Values consist of: friendship, respect, excellence, determination, inspiration, courage and equality. • Write these values in your book and give an example of an Olympic event that you have watched, where an athlete showed one of these values. • Provide an example for each of the 7 Olympic Values. • How can you show these values in your everyday life? Give examples. <p>[Upload to Seesaw]</p>

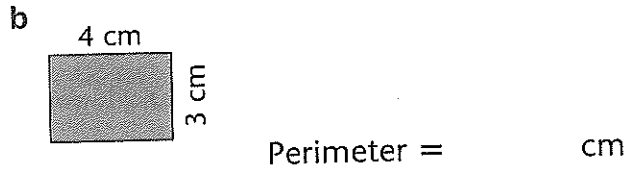
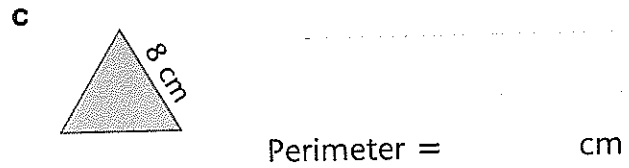
Fitness (15 minutes)
Second Break – have something to eat and take some time out to relax!

<p>Catch up on anything you have not finished from today.</p> <p>[Upload to Seesaw]</p>	<p>Technology Time</p> <p>Mathletics EPIC Reading Typing Club</p>	<p>Well-Being Activity</p> <p>Write down one thing that you like about each of your friends. Draw a picture of you and your friends at school.</p>
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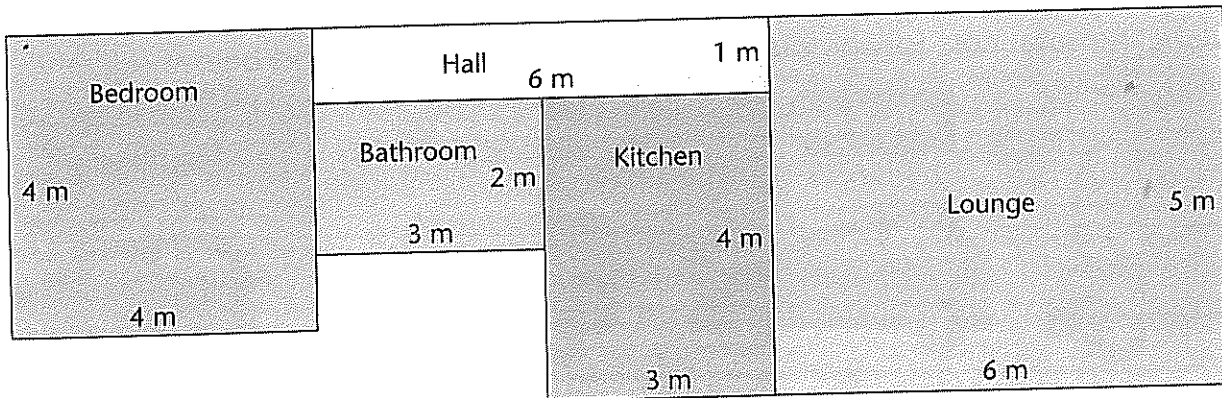
13 Measure then calculate the perimeter of each shape in millimetres.



14 Explain how you could use a shortcut to find the perimeters of these shapes.



15 Calculate the perimeter of each room.



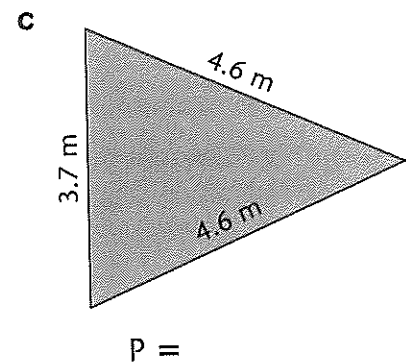
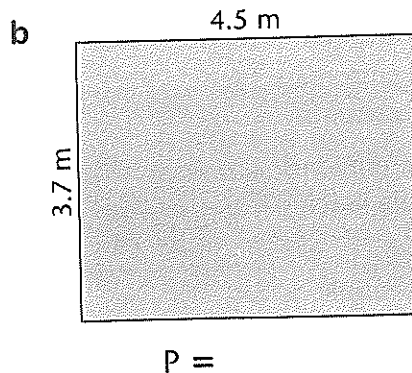
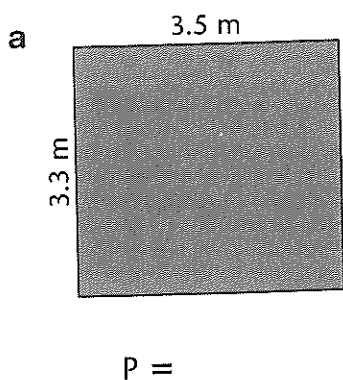
a Bedroom m

c Bathroom m

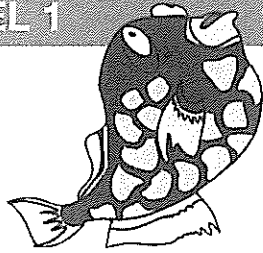
b Lounge m

d Kitchen m

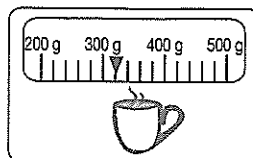
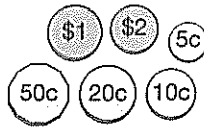
16 Calculate the perimeter of these shapes using decimal notation.



LEVEL 1

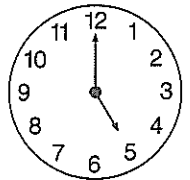
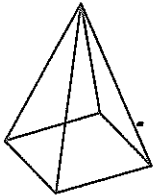


1. $25 - 6 = \underline{\quad}$
2. $90 - 40 = \underline{\quad}$
3. $2000 + 400 + 60 + 5 = \underline{\quad}$
4. Circle the even numbers: 23 42 36 41
5. Double 25 cents
6. How many is 6 less than 20?
7. Multiply 6 by 4.
8. Circle the three coins that make 80 cents.
9. How many tens in fifty?
10. $\frac{1}{2}$ of 400 metres
11. How many groups of three in eighteen?
12. 4 centimetres = $\underline{\quad}$ millimetres
13. Halve \$48
14. What is the remainder when 17 is divided by 3?
15. Subtract 25 cents from 2 dollars.
16. How many 50-cent coins in \$3?
17. Write the odd number between 100 and 102.
18. How many days in a fortnight?
19. How many hours in one day?
20. What is the mass of the cup?



LEVEL 2

1. $760 - 420 = \underline{\quad}$
2. $7 \times 6 = \underline{\quad}$
3. $50c + 40c + 40c = \underline{\quad} c$
4. Write the fraction as a decimal. $\frac{16}{100}$
5. $(\frac{1}{2} \times \$6.50) + \$2.75 = \underline{\quad}$
6. Add 75c to \$3.50.
7. $2\frac{1}{2}$ hours = $\underline{\quad}$ minutes
8. How much for 6 drinks?
9. What is the fifth month of the year?
10. How many 20c coins in \$2.40?
11. Double \$14.50
12. How many vertices has a square pyramid?
13. Add 29 and 11 and double the result.
14. Is 70 closer to 66 or 73?
15. What number is 16 tens?
16. Write the time $3\frac{1}{2}$ hours before
17. How many halves in $3\frac{1}{2}$?
18. Double 20 000
19. How many years in a century?
20. How much for $\frac{1}{2}$ kg tomatoes?





Thursday 29th July, 2021



English 60 mins	Spelling
	<p><u>Learning Intention:</u> I am learning to identify missing sounds and unjumble words.</p> <p>Missing Sounds / Jumbled Words</p> <ul style="list-style-type: none"> • Fill in the missing diagraphs and tri-graphs in the words provided. • Challenge: unjumble the words to make synonyms and antonyms of the words provided. • Practice your spelling words. <p>[Upload to Seesaw]</p>
	Writing
	<p><u>Learning Intention:</u> I am learning to effectively research and gather relevant facts</p> <ul style="list-style-type: none"> • Before you begin this task look at the 'Olympic Athlete Spotlight' and read what facts you will need to research. • Choose an Olympian that you have not yet researched- I recommend that this is someone well known for their Olympic success i.e. Usain Bolt, Michael Phelps, Carl Lewis, Nadia Comaneci... Find the relevant details and complete the research task. <p>[Upload to Seesaw]</p>

Fitness (15 minutes)
First Break – have something to eat and take some time out to relax!

Mathematics 45 mins	Mathematics
	<p><u>Learning Intention:</u> I am learning to recognise and classify angles.</p> <p>Angles</p> <ul style="list-style-type: none"> • Examine the angle classifications at the top of the page. • Label the angles and identify the shapes, based on the given descriptions. • Maths Mentals page <p>[Upload to Seesaw]</p>

Other Key Learning Areas 60 mins	Olympics 2021
	<p><u>Learning Intention:</u> I will recreate the Olympic Games at my home.</p> <p>Mini-Olympics (planning)</p> <ul style="list-style-type: none"> • Plan your own Olympic Games. • Think of 3 fun sporting events you can hold in your backyard, using the equipment that you have at home. Look online for some fun ideas! • Create an Olympic Torch, poster of the Olympic Rings, a country flag for each family member and medals (Gold, Silver and Bronze) for each of your 3 events. • Be as creative as you can! <p>[Upload to Seesaw]</p>

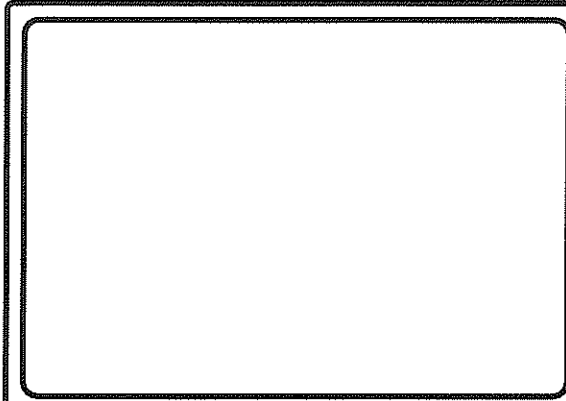
Fitness (15 minutes)
Second Break – have something to eat and take some time out to relax!

<p>Catch up on anything you have not finished from today.</p> <p>[Upload to Seesaw]</p>	<p>Technology Time</p> <p>Mathletics EPIC Reading Typing Club</p>	<p>Well-Being Activity</p> <p>Make a song or rap about your favourite hobby/sport. Write down the lyrics. You may even like to record yourself singing the song.</p>
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OLYMPIC ATHLETE SPOTLIGHT

Name: _____

Teach **THIS**



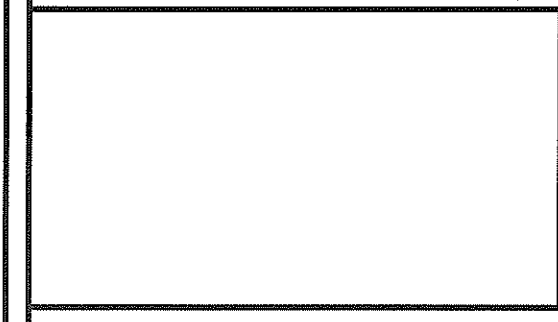
Athlete's Name: _____

Nationality: _____

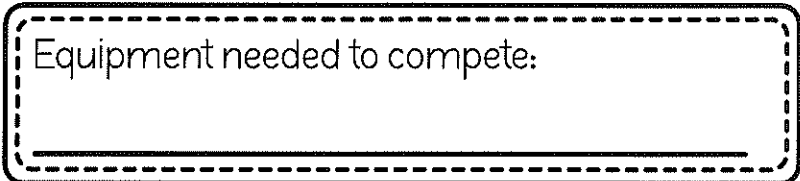
Date of Birth: _____

Competing Sport(s): _____

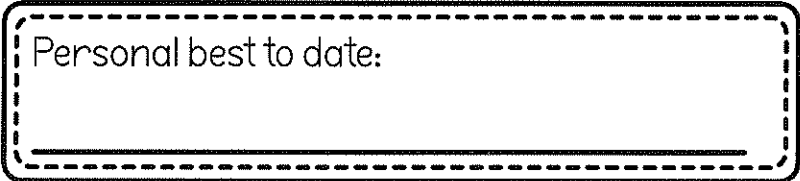
Representing Country's Flag:



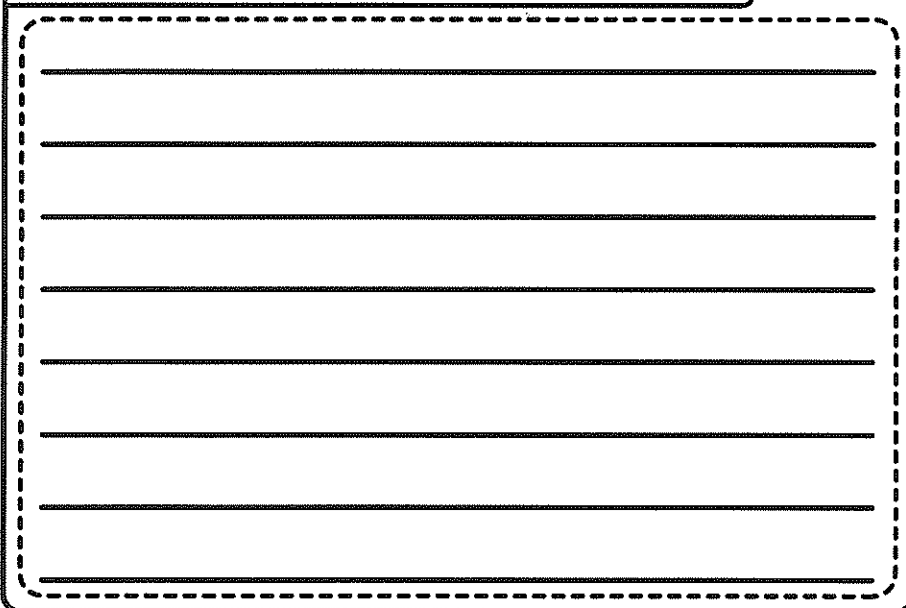
Equipment needed to compete:



Personal best to date:

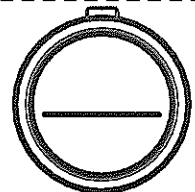


HISTORY AND INTERESTING FACTS

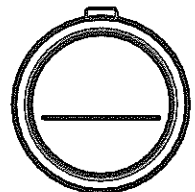


MEDALS TO DATE

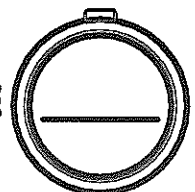
GOLD



SILVER



BRONZE



Describe athlete in three words:



Recognising angles

Angles are classified according to the amount of turn between two arms.

Right angle



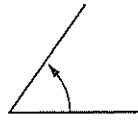
Square corner;
90°

Obtuse angle



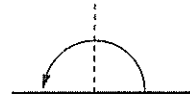
Larger than a right angle;
greater than 90°

Acute angle



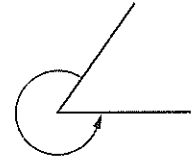
Smaller than a right angle;
less than 90°

Straight angle



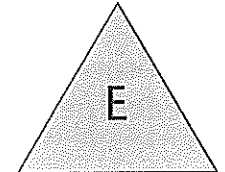
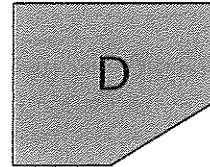
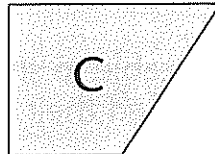
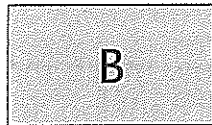
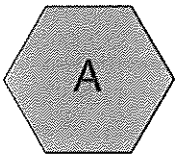
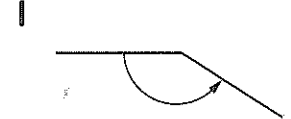
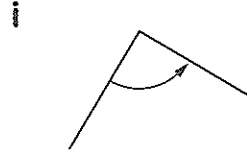
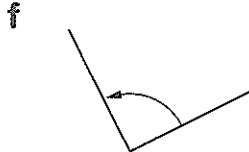
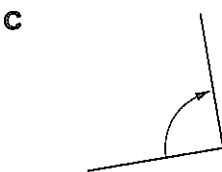
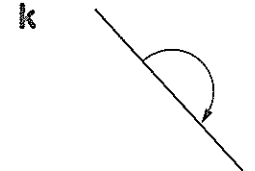
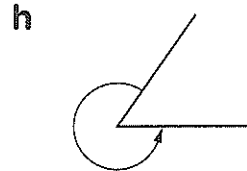
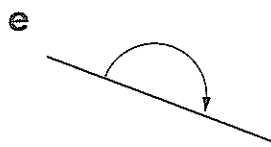
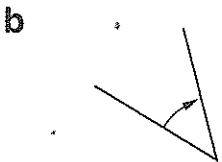
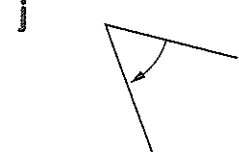
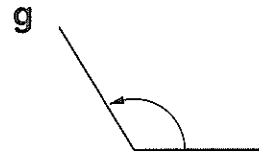
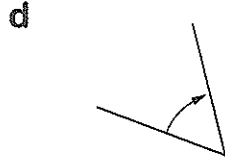
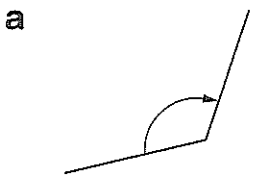
Can be made from two right angles;
180°

Reflex angle



Larger than a straight angle;
greater than 180°

7 Label the angles either right angle, obtuse, acute, reflex or straight.



8 Identify which shape is being described.

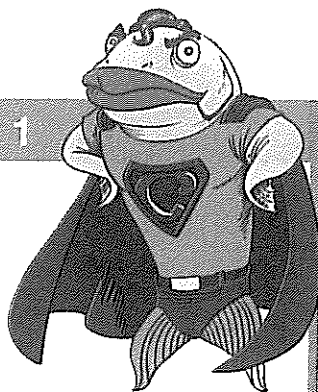
- a I have four right angles.
- b I have one obtuse angle, one acute angle and two right angles.
- c I have three acute angles.
- d I have three right angles and two obtuse angles.
- e I have six obtuse angles.

9 Find two acute angles and two obtuse angles in your classroom and list them below.

Acute

Obtuse

LEVEL 1



LEVEL 2

1. $40c + 40c + 10c = \underline{\hspace{2cm}}c$

2. $16 - 6 = \underline{\hspace{2cm}}$

3. $6 \times 5 = \underline{\hspace{2cm}}$

4. What is the difference between the two numbers?

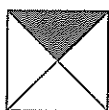
40 50

5. Double \$30

6. 48, 58, 68, $\underline{\hspace{2cm}}$

7. Divide 18 by 3.

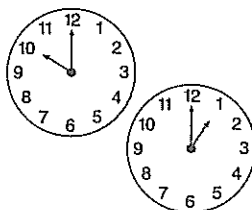
8. What fraction of the shape is coloured?



9. Write the word for 46.

10. How much is the total of \$10, \$6 and \$11?

11. How many is 5 times 4?



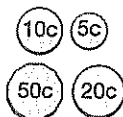
12. How many hours between 10:00 am and 1:00 pm?

13. What number is twice 20?

14. Sixty dollars + forty dollars

15. $\frac{9}{10} + \frac{4}{10} = \underline{\hspace{2cm}}$

16. How much is the value of the coins?



17. How much is one-half of \$60?

18. What is the second month of the year?

19. 4 hundreds + 9 tens + 8 ones



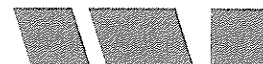
20. How many groups of 3 cakes?

1. $800 + 300 + 100 = \underline{\hspace{2cm}}$

2. $\$550 - \$125 = \underline{\hspace{2cm}}$

3. $(15 + 5) \times 5 = \underline{\hspace{2cm}}$

4. Circle the parallelogram.



5. Multiply 20 by 4.

6. How many is fifteen more than 63?

7. Write $\frac{56}{100}$ in decimal form.

8. Round \$7.69 to the nearest dollar.

9. What are the factors of 20?

10. How many centimetres in 2 metres?

11. Name the fourth month of the year.

12. How many litres of water in the three buckets?



13. How many is 200 less than 1000?

14. How much is one-tenth of a dollar?

15. What is the place value of 6 in 4658?

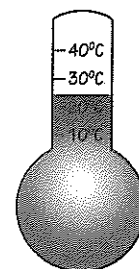
16. How many cents in one-quarter of the coin? **\$2**

17. Write the largest number using the digits: 1 9 4 0

18. How many days in four weeks?

19. How many hours in one day?

20. What is the temperature on the thermometer?





Friday 30th July, 2021



English 60 mins	<p align="center">Spelling</p> <p><u>Learning Intention:</u> I will demonstrate my learning and reflect upon my achievement.</p> <p>Spelling Test / Dictation</p> <ul style="list-style-type: none"> Copy the dictation passage into your workbook. (Do this by listen to the recording on Seesaw or ask a grown up to read it to you) <p>[Upload to Seesaw]</p>
	<p align="center">Grammar</p> <p><u>Learning Intention:</u> I am learning how to use commas to correctly separate items in a list and use 'to', 'too' and 'two' correctly in sentences.</p> <p>Commas for Lists and Homophones – to, too and two</p> <ul style="list-style-type: none"> Read the information provided in the 'Hint Box' for each task. Complete the worksheets provided. <p>[Upload to Seesaw]</p>

Fitness (15 minutes)
First Break – have something to eat and take some time out to relax!

Mathematics 45 mins	<p align="center">Mathematics</p> <p><u>Learning Intention:</u> I am learning to enlarge and reduce images using a grid.</p> <p>Perspective</p> <ul style="list-style-type: none"> Enlarge and reduce the images, using the grids provided. Maths Mentals page <p>[Upload to Seesaw]</p>
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Other Key Learning Areas 60 mins	<p align="center">Olympics 2021</p> <p><u>Learning Intention:</u> I will recreate the Olympic Games at my home.</p> <p>Mini-Olympics</p> <ul style="list-style-type: none"> Hold your own mini-Olympics with your family in your backyard. Remember to include an Opening Ceremony, Sporting Events x3, Medal ceremonies and a Closing Ceremony. Take photos.... Have fun! <p>[Upload to Seesaw]</p>
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Fitness (15 minutes)
Second Break – have something to eat and take some time out to relax!

<p align="center">Catch up on anything you have not finished from today. [Upload to Seesaw]</p>	<p align="center">Technology Time Mathletics EPIC Reading Typing Club</p>	<p align="center">Well-Being Activity Write a note to your teacher, telling her what your favourite subject is at school. Explain why you enjoy the subject. [Film yourself and upload to Seesaw]</p>
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COMMAS FOR LISTS

Name: _____

HINT BOX

Commas are used to separate items in a list when there are three or more items.

EXAMPLES

1. Jason bought ice cream, pizza, chocolate, and apples from the supermarket.

The foods are all items in the list.

2. At the park, we played on the slides, the swings, and the seesaw.

The pieces of play equipment are the items in the list.

3. The dogs were having fun running, playing, jumping, and fetching.

The activities that the dogs were doing are all items in the list.

* Don't forget to put "and" between the last two items in the list.

START UP

Place commas to separate the items in the list.

1. The music at the concert included classical rock pop and jazz.

2. Today we went shopping cleaned the house and walked the dog.

3. The children were skipping climbing running dancing and jumping at the party.

STEP UP

Complete the sentences using the words in brackets.

1. At the supermarket, I bought _____

[berries apples bananas pears]

2. The musicians played instruments like _____

[the piano the clarinet the trumpet]

3. At the circus, there were _____

[clowns elephants games lions dancers fairy floss popcorn]

ADVANCED

Create your own sentences using the ideas below.

1. Things you do at the shopping mall.

2. Countries you would like to visit.

3. The people in your family.

4. Animals in the ocean.

TOO, TO, AND TWO

HINT BOX

Too, two, and to are homophones. Homophones are words that sound the same but are spelled differently and have different meanings.

1. To = Going somewhere. It is often used before or after a verb.

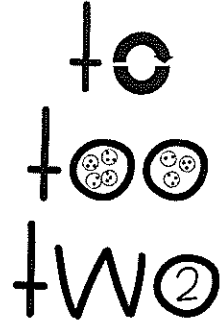
EXAMPLES: We are going to the show. He is going to clean the kitchen.

2. Too = As well as or also. It can mean having too much of something.

EXAMPLES: Can he come too? There were too many people in the water.

3. Two = The number after one, or one plus one.

EXAMPLE: The dog had two puppies.



START UP

Fill in the following sentences with to, too, or two.

1. The lion loped _____ the water.
2. We bought _____ apples at the supermarket.
3. The car was racing _____ fast when it crashed into the tree.
4. The boy is a great basketballer. He is an excellent swimmer _____.
5. We were going _____ the beach, and I asked if my friend could come _____.

STEP UP

Replace the incorrect to, two, or too with the correct one.

1. I am going too _____ the zoo on the weekend two _____ see the animals.
2. We ran too _____ blocks too _____ stop the robber.
3. The child had lollies, but he wanted two _____ get chocolate to _____.
4. The mouse was two _____ small two _____ climb the table.
5. All the students had too _____ clean the gym because it was to _____ messy.

ADVANCED

Write sentences using the words in the brackets.

1. [to] _____

2. [too] _____

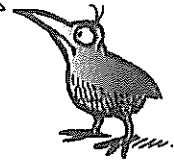
3. [two] _____

4:19 Enlargements and Reductions



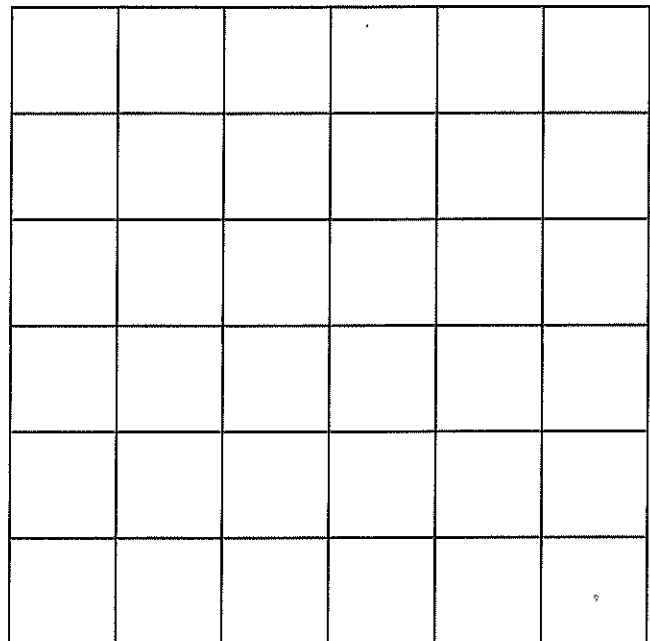
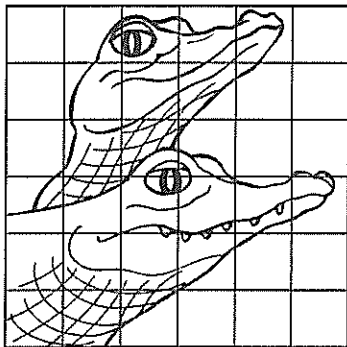
If the enlargement factor is $\frac{1}{2}$, then each length is:
 $\frac{1}{2}$ of the original length or
 50% of the original length or
 0.5 of the original length.

This is a reduction.



$$\frac{1}{2} = 50\% = 0.5$$

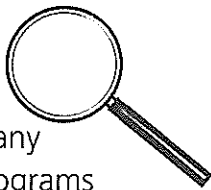
- ① Draw the alligators in the large grid by copying one square at a time.



What enlargement factor has been used to make the larger drawing?

- ② Enlargement functions are found on computers.

- 500%
- 200%
- 120%
- 100%
- 75%
- 50%
- 25%
- 10%

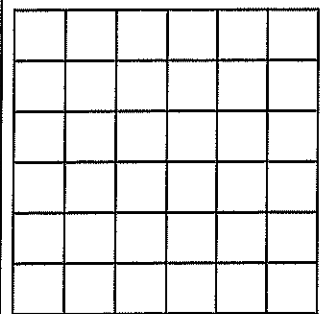
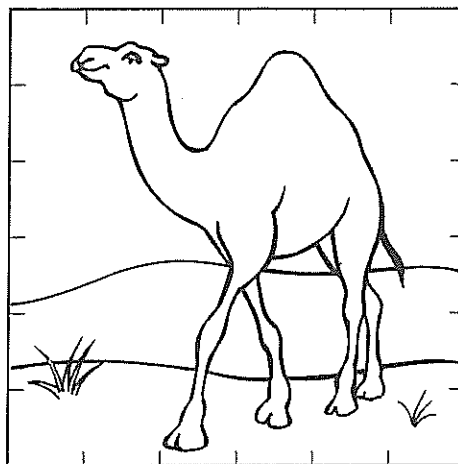


Many programs allow you to choose the magnification of the screen you are viewing.

What enlargement factor is the same as:

- a 500%?
- b 200%?
- c 50%?

- ③ Copy the camel onto the smaller grid beside it. Here the enlargement factor is $\frac{2}{3}$ or $\frac{4}{6}$. It is a reduction.



- ④ Draw a grid on a map, then enlarge it to 200% of size. What is the enlargement factor you have used?

LEVEL 1



1. $9 + 7 = \underline{\quad}$

2. $8 \times 2 = \underline{\quad}$

3. $\$40 - \$10 = \$ \underline{\quad}$



4. Circle the shortest pencil.



5. How many is 5 less than 25?

6. Halve \$12

7. $9 + 3 + 4 = \underline{\quad}$



8. How much is the value of the notes?



9. What is the sum of 10 and 9?

10. Write the numerals for sixty-two.

11. Add \$30 to \$40.

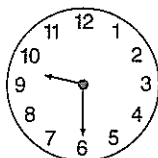


12. How many socks in 6 pairs?

13. Subtract 10 from 50.

14. How many fives in twenty?

15. 10, 8, 6, 4,



16. What time is shown on the clock?

17. Double \$10

18. How many 2s in 20?

19. How many is one-half of 100?



20. How many sides have 2 rectangles?



LEVEL 2



1. $19 + 5 = \underline{\quad}$

2. $\$9 \times 3 = \$ \underline{\quad}$

3. 20, 16, , 8, 4

4. What is the difference between the two numbers?

26 19

5. Multiply 10 by 3.

6. Round \$9.70 to the nearest dollar.

7. What is the first even number after 99?

8. Circle the smallest number: 201 210 211

9. How many fours in twenty-eight?

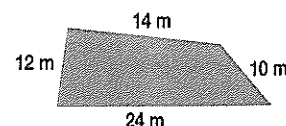
10. Write in ascending order: 711 701 710

11. Share \$60 equally among 3 children.

12. $2000 + 600 + 90 + 4 = \underline{\quad}$

13. How many is one-half of 40?

14. What is the perimeter of the playground?



15. How many 10-cent coins in \$1.30?

16. Circle the pentagon.



17. How many is 10 000 more than 30 000?

18. How many millimetres in three centimetres?

19. What is the value of 8 in 786?

20. How much less than \$15 is the ball?

