

Activity Rubric Stage 2 Term 3 Week 8

Use your workbook to complete these tasks or upload directly to SeeSaw.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session English	Morning Session English	Morning Session English	Morning Session English	Morning Session English
Spelling Activity "s" as in seal (s/ss/se/ce/c) sister, sick, cross, chess, cheese, please, ice, place, circus, circle Write your spelling words in your workbook. Underline what makes the sound of the week in each word.	Spelling Activity Brainstorm Sort each word into the letters that make the "s" sound. Do you know any other words that have the sound of the week? Sentence writing Write a sentence using as many spelling words as you can.	Spelling Activity Spelling Rules Look at the suffix 'ness' and complete the worksheet. When we add 'ness' to the end of words (suffix) is changes an adjective to a noun. REMEMBER To add 'ness' to words that end in 'y' we usually change	Spelling Activity Define It Use a dictionary to find the definition of 5 spelling words. Also, draw a picture to go with the definition for each word.	Spelling Activity Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order. Homophone activity Write a sentence using son and sun and draw a picture to go with each sentence.
Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw. <i>Vocabulary</i> Make an A–Z list using words from the text. Your list can be words or drawings or both!	Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw. <i>Retell</i> What are five key events from the text you read? Draw a picture of each event.	the 'y' to an 'i'. Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw. <i>Character</i> Create a 'Most Wanted' poster for one of the characters in the book. Be sure to include what they look like, why they are wanted and what the reward for their capture will be.	Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw. Comprehension Complete the reading comprehension worksheet.	Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw. <i>Fluency</i> Set a timer and see how far you can read in 1 minute. Do this 3 times and count how many words you read for each turn. What was your highest score?

Writing Activity	Writing Activity	Writing Activity	Writing Activity	Writing Activity
Handwriting	Roll a story	Editing	Invitation	Paralympic facts
Re write the passage about	Use the worksheet to plan		Write a birthday party	Watch the video about the
Lizzie the Australian	your writing.	Complete the editing	invitation for your next	Paralympics and write 5 facts
Paralympic Team mascot on		worksheet.	birthday.	
the blank handwriting lines.	Remember to have an			What Is Paralympic Sport?
Year 3 need to print and Year	orientation, complication,		is 🔁 Sam is	https://www.youtube.com/wat
4 need to join their letters	resolution and conclusion.		lurning	ch?v=wopRlzdXlj4&list=PL90AE
and write in cursive.			81	F8469826075A&index=2
Q			Come swimming and celebrate!	
100			When: Saturday, October 20 Where: Sam's house Time: 2pm to 5pm	
			Bring everything you need for a pool party. Drinks and afternoon tea will be provided.	
			RSVP to Sam by Wednesday, October 17. Don't miss this awesome event!	
			Hope to see you all there.	
High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words	Lligh Frequency Mords
		night flequency words	nigh Frequency words	Figh Frequency words
Revision	Revision	Revision	Revision	High Frequency Words Revision
	• • •			
Revision	Revision	Revision	Revision	Revision
Revision	Revision off, our, first, second, third,	Revision off, our, first, second, third,	Revision off, our, first, second, third,	Revision off, our, first, second, third,
Revision off, our, first, second, third	Revision off, our, first, second, third,	Revision off, our, first, second, third,	Revision off, our, first, second, third, together, tried, upon,	Revision off, our, first, second, third, together, tried, upon,
Revision off, our, first, second, third	Revision off, our, first, second, third, together, tried	Revision off, our, first, second, third, together, tried, upon, before	Revision off, our, first, second, third, together, tried, upon,	Revision off, our, first, second, third, together, tried, upon,
Revision off, our, first, second, third Look - Cover - Write – Check	Revision off, our, first, second, third, together, tried Look - Cover - Write – Check	Revision off, our, first, second, third, together, tried, upon, before Look - Cover - Write – Check	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Look - Cover - Write – Check	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Ask someone at home to test you on your words.
Revision off, our, first, second, third	Revision off, our, first, second, third, together, tried	Revision off, our, first, second, third, together, tried, upon, before Look - Cover - Write – Check Middle Session	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Ask someone at home to test you on your words. Middle Session
Revision off, our, first, second, third Look - Cover - Write – Check	Revision off, our, first, second, third, together, tried Look - Cover - Write – Check	Revision off, our, first, second, third, together, tried, upon, before Look - Cover - Write – Check	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Look - Cover - Write – Check	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Ask someone at home to test you on your words.
Revision off, our, first, second, third Look - Cover - Write – Check Middle Session Mathematics Maths Game	Revision off, our, first, second, third, together, tried Look - Cover - Write – Check Middle Session Mathematics Maths Game	Revision off, our, first, second, third, together, tried, upon, before Look - Cover - Write – Check Middle Session Mathematics Maths Game	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Look - Cover - Write – Check Middle Session Mathematics Maths Game	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Ask someone at home to test you on your words. Middle Session Mathematics Maths Game
Revision off, our, first, second, third Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to	Revision off, our, first, second, third, together, tried Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to	Revision off, our, first, second, third, together, tried, upon, before Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Ask someone at home to test you on your words. Middle Session Mathematics Maths Game Choose an activity to
Revision off, our, first, second, third Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths	Revision off, our, first, second, third, together, tried Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths	Revision off, our, first, second, third, together, tried, upon, before Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Ask someone at home to test you on your words. Middle Session Mathematics Maths Game Choose an activity to complete from your Maths
Revision off, our, first, second, third Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths games booklet.	Revision off, our, first, second, third, together, tried Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths games booklet.	Revision off, our, first, second, third, together, tried, upon, before Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths games booklet.	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Ask someone at home to test you on your words. Middle Session Mathematics Maths Game Choose an activity to
Revision off, our, first, second, third Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths games booklet. Number of the Day	Revision off, our, first, second, third, together, tried Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths games booklet. Number of the Day	Revision off, our, first, second, third, together, tried, upon, before Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths games booklet. Number of the Day	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths games booklet. Number of the Day	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Ask someone at home to test you on your words. Middle Session Mathematics Maths Game Choose an activity to complete from your Maths games booklet. Guess my number
Revision off, our, first, second, third Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths games booklet.	Revision off, our, first, second, third, together, tried Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths games booklet.	Revision off, our, first, second, third, together, tried, upon, before Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths games booklet.	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Look - Cover - Write – Check Middle Session Mathematics Maths Game Choose an activity to complete from your Maths games booklet.	Revision off, our, first, second, third, together, tried, upon, before, cousin, people, until Ask someone at home to test you on your words. Middle Session Mathematics Maths Game Choose an activity to complete from your Maths games booklet.

number and complete your Number of the Day sheet.	number and complete your Number of the Day sheet.	number and complete your Number of the Day sheet.	number and complete your Number of the Day sheet.	 down on a piece of paper. Tell your partner clues until they can guess your number. My number has _ digits My number is odd/even My number has _ units/tens/hundreds/thousan ds My number comes before/after My number comes after
Statistics and Probability Conduct a survey on your family members. Write your question and give them 4 options to choose from. Let each family member choose two answers so you have enough data to graph. You may even ask an adult to ring some family members to survey. Once you have collected your data in a table create a picture graph.	Position Create a treasure map and write directions to get to the treasure. Don't forget to use left and right or even compass directions (North, South, East & West).	Geometry – Perimeter PERIMETER The perimeter is the distance around a two-dimensional shape. 5m 3m 5+5+3+3=16m 3m 5m Watch this clip on how to find the perimeter of 2D shapes. https://www.youtube.com/ watch?v=k6UFutxXcpw Draw 5 different 2D shapes and calculate the perimeter.	Doubles Complete the doubles time trials on the worksheet. For extra practice you can play Hit the Button. Select Play game and then select doubles. You can choose your number range. Select Doubles to 10 for the easiest level. https://www.topmarks.co.uk /maths-games/hit-the- button	Near Doubles Complete the near doubles time trials on the worksheet. Mental Maths Near Doubles Stratege When adding numbers that follow each other, use the knowledge of doubles to help add the numbers. 5+6= This is the same as: 5+5+1=11 or $6+6-1=11$
Timetables Practice your x11 tables 3 times. OR Go to the website below	Timetables Practice your x2 tables 3 times. OR Go to the website below	Timetables Practice your x4 tables 3 times. OR Go to the website below	Timetables Practice your x8 tables 3 times. OR Go to the website below	Timetables Practice your x12 tables 3 times. OR Go to the website below

https://www.timestables.com/	https://www.timestables.com/	https://www.timestables.com/	https://www.timestables.com/	https://www.timestables.com/
Afternoon Session	Afternoon Session	Afternoon Session	Afternoon Session	Afternoon Session
PE Complete 10 minutes of Just Dance Videos. If you don't have internet or you designed a dance last week you can perform or continue making that dance instead.	PE Complete: Create Tabata exercises 5 times through	PE Keep Moving: For 15 minutes Move around a safe space by: jogging, walking, skipping, and side-stepping. OR Do the beep test (you can download a free app for the beeps on an adults phone or iPad)	PE Create an obstacle course and see how many laps you can complete in 10 minutes	PE YouTube Cosmic Yoga and complete a video. If you don't have the internet do some stretches.
Visual Arts Create a 3D hand artwork. Watch this YouTube clip to find out how. <u>https://www.youtube.com/</u> watch?v=YNEXzvnD7mI	Health Poster Create a poster promoting healthy eating. Try for 5 serves of vegetables and 2 serves of fruit per day!	 Library Learning Intention: I am learning to develop an algorithm to solve a problem. 1. Go onto the internet and type in the address bar: hourofcode.com/au/learn Scroll down and click on The Grinch: Saving Christmas with Code. 3. Click on Start, then Begin Now.	Science Complete the worksheet below- Can matter change states?	Kitchen Garden Head out to your garden, your backyard, your balcony or even just open a window and sit near it if you cannot get outside. Think about your 5 senses. Take some time to sit outside and think about what you can hear, see, feel, smell and whether you are reminded of anything you have tasted before. Write/draw about your experience.

Technology

When you have finished completing your daily tasks, visit one of the following sites and complete activities online. Use the login-ins provided by your teacher:

- Soundwaves (log-in required) www.soundwaveskids.com.au
- Epic! (log-in required) <u>https://www.getepic.com/</u>
- Mathletics (log-in required) https://www.mathletics.com/au/
- Seesaw (log-in required) <u>https://app.seesaw.me/#/login</u>
- Go Noodle <u>https://app.gonoodle.com/</u>
- Scratch Jnr <u>https://www.scratchjr.org/</u>
- Storyline Online https://storylineonline.net/
- ABC Splash <u>https://www.abc.net.au/children/</u>
- Chatter Pix https://www.duckduckmoose.com/educational-iphone-itouch-apps-for-kids/chatterpix/
- Cosmic Yoga <u>https://www.youtube.com/user/CosmicKidsYoga</u>













Instructions:

- Roll the dice and match up the number on the dice with a row on the chart. 1.
- See which story feature is on that row (in the "1st Roll" column) and copy it onto the 2. Story Features at the bottom of the page.
- Roll again, match the number to a row on the chart and see which story feature is on 3. that row (in the "2nd Roll" column), copying it below.
- 4. Continue until you have all of the features you need for your story.
- 5. Write your story and come up with a crazy, creepy title!

	ist Roll	ist Roll 2nd Roll		4th Roll	5th Roll
	Main Character	Additional Character	Time	Place	Complication
•	Scarecrow	Robot	One gloomy morning	A school	An important item is lost
	Ghost	Skeleton	At midnight	A tree house	A person has gone missing
•	Boy	Monster	Long, long ago	A shopping centre	A page is missing from a spell book
	Witch	Zombie	A stormy night	A dark forest	There is no electricity
	Mummy	Black cat	Early one morning	An old library	Lost in a maze
	Vampire	Girl	In the middle of the night	A small cottage	A space ship crashes

My Story Features:

_____ Main Character: Time:

Additional Character: _____ Place: ____

Complication:

D

teachstarter ay ത my friends from skool to come were and make (5) partie for my birthd birthday was yesterday ive invited apostrophes of today my partys today but my going to watch a moovie and 4 stops : 4 full : popcorn Find 3 spelling mistakes. Add 4 capital letters, 4 fu contraction. ത were having UWD \supset \bigcirc

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Suffix Origins "-ness"

Adding the suffix "-ness" creates a noun that shows a state of being, a quality or an action. This suffix has its origins in Old English "-nes(s)".



Add the suffix "-ness" then write the words:

Remember the rule for words that end in "y" Change "y" to "i" before adding a suffix.	mad + blind + fit + close +	Happiness is a hug from my best friend!
\sim	selfish + carsick +	 Create a saying of your own.
	forgive + happy +	 Happiness is
	ill + empty +	

Write the "-ness" words in alphabetical order and write the number of syllables:

<u>1) ()</u>	<u>2) ()</u>	<u>3) ()</u>
<u>4) ()</u>	<u>5) ()</u>	<u>6) ()</u>
<u>7) ()</u>	<u>8) ()</u>	<u>9) ()</u>
		10) ()

Write five of the above "-ness" words in sentences :

Write words using the letters in this word : FORGIVENESS

C Studyladder

Monster Magic

\circ \circ Reading Comprehension Activity \circ

Read and follow the instructions below to create a magic monster.

- **1**. Cover the monster's body in 12 red dots.
- 2. Give the monster 8 long arms.
- **3**. Draw six yellow eyes on the monster's head.
- 4. Give the monster 4 short legs.
- 5. Draw two green pointy antennas on top of the monster's head.
- 6. Give the monster a big smile and a long pink tongue.
- 7. Draw two small ears on each side of the monster's head.
- 8. Give the monster a spikey purple tail.
- 9. Cover the monster's body in fuzzy blue hair.
- **10**. Give the monster a name.

😰 Teacher Resources

Near Doubles

Doubles

Round 1	Round 2	Round 3	Round 1	Round 2	Round 3
1. 7 + 8 =	1. 9 + 10 =	1. 18 + 19 =	1. 5 + 5 =	1. 2 + 2 =	1. 1 + 1 =
2. 4 + 5 =	2. 13 + 14 =	2. 6 + 7 =	2. 2 + 2 =	2. 3 + 3 =	2. 9 + 9 =
3. 3 + 4 =	3. 3 + 4 =	3. 7 + 8 =	3. 6+6=	3. 5 + 5 =	3. 13 + 13 =
4. 1 + 2 =	4. 17 + 16 =	4. 1 + 2 =	4.7+7=	4. 4 + 4 =	4.4+4=
5. 9 + 8 =	5. 11 + 12 =	5. 3 + 4 =	5. 9 + 9 =	5. 8 + 8 =	5. 5 + 5 =
6. 2 + 3 =	6. 15 + 16 =	6. 9 + 10 =	6. 3 + 3 =	6. 9 + 9 =	6. 14 + 14 =
7. 8 + 9 =	7. 12 + 13 =	7. 12 + 13 =	7. 6+6=	7. 10 + 10 =	7. 17 + 17 =
8. 7 + 8 =	8. 10 + 11 =	8.5+6=	8. 1 + 1 =	8. 11 + 11 =	8. 12 + 12 =
9. 6 + 7 =	9. 5 + 6 =	9. 17 + 18 =	9. 2 + 2 =	9. 12 + 12 =	9.7+7=
10. 9 + 8 =	10. 14 + 15 =	10. 19 + 20 =	10. 8 + 8 =	10. 7 + 7 =	10. 2 + 2 =
11. 3 + 4 =	11. 5 + 6 =	11. 4 + 5 =	11. 1 + 1 =	11. 5 + 5 =	11. 6 + 6 =
12. 1 + 2 =	12. 4 + 5 =	12. 14 + 15 =	12. 2 + 2 =	12. 10 + 10 =	12. 10 + 10 =
13. 8 + 9 =	13. 8 + 9 =	13. 16 + 17 =	13. 4 + 4 =	13. 12 + 12 =	13. 3 + 3 =
14. 2 + 3 =	14. 10 + 11 =	14. 15 + 16 =	14. 8 + 8 =	14. 13 + 13 =	14 . 11 + 11 =
15. 6 + 7 =	15. 15 + 14 =	15. 2 + 3 =	15. 7 + 7 =	15. 15 + 15 =	15. 15 + 15 =
16. 2 + 3 =	16. 8 + 9 =	16. 11 + 12 =	16. 4 + 4 =	16. 8 + 8 =	16. 19 + 19 =
17. 1 + 2 =	17. 13 + 12 =	17. 13 + 14 =	17. 1 + 1 =	17. 1 + 1 =	17. 16 + 16 =
18. 5 + 6 =	18. 16 + 17 =	18. 20 + 21 =	18. 5 + 5 =	18. 17 + 17 =	18. 18 + 18 =
19. 4 + 5 =	19. 12 + 13 =	19. 8 + 9 =	19. 3 + 3 =	19. 15 + 15 =	19. 20 + 20 =
20. 5 + 6 =	20. 4 + 5 =	20. 10 + 11 =	20. 9 + 9 =	20. 3 + 3 =	20. 8 + 8 =
Time:	Time:	Time:	Time:	Time:	Time:
Errors:	Errors:	Errors:	Errors:	Errors:	Errors:
	Page 7	(b) teachsto	ırter	Page 5	🕑 teachsta

Science Week 8 – Can matter change states?

Imagine this: scenario: It is a very hot summer's day. The temperature outside is around 40°C. You have just returned to your hot car after doing the grocery shopping with your family. During the shop, you bought a big box of ice blocks. But then, disaster strikes! You get stuck in a traffic jam. The usual 10 minute trip home takes almost an hour! Once at home, you grab the box of ice blocks from the boot of the car. You rip open the packet, ready to eat the delicious treat. What might you observe?

Did you suggest that the ice block might be runny and dripping? You are correct! In this scenario, the ice blocks experienced a change of temperature. They were taken out of a cold environment (the supermarket freezer) and placed in a hot environment (the boot of the car) for an extended period of time. A change in temperature can change the state of a substance. In this example, the solid ice blocks began to change into a liquid. Let's explore this idea in greater detail.

The temperature of a substance can be changed through the process of **heating** (adding heat) and **cooling** (removing heat).

Adding heat to a substance **increases** its temperature. If the temperature is increased enough, this can lead to a change of state, e.g. if a solid is heated to a certain point, it will change to a liquid.

Removing heat from a substance **decreases** its temperature. If the temperature is decreased enough, this can lead to a change of state, e.g. if a liquid is cooled to a certain point, it will change to a solid.

Science Week 8 – Can matter change states?

Changing state – from solid to liquid

Solids can be changed into liquids by adding heat. This process is called **melting**. Different solids melt at different temperatures.

Heating a substance gives it more energy. This is why the particles in liquids have more energy than the particles in solids.

Solid water (ice) turns into liquid at O°C. This is called its melting point.

Changing state - from liquid to solid

Liquids can be changed into solids by removing heat. This process is called **solidifying.** Different solids solidify at different temperatures.

Some liquids, such as water, must experience very cold temperatures before they start to solidify. This process is called **freezing**.

Water turns into ice (solid water) at O°C. This is called its freezing point.

Changing state - from liquid to gas

Liquids can be changed into gases by adding heat. This process is called **vaporisation.** Different liquids vaporise at different temperatures.

Heating a substance gives it more energy. This is why the particles in gases have more energy than the particles in liquids and solids.

Water turns into steam at 100°C. This is called its boiling point.

Changing state – from gas to liquid

Gases can be changed into liquids by removing heat. This process is called **condensation**. Different gases condense at different temperatures.

Have you ever seen water droplets form on the outside of a cold soft drink can? Or perhaps you have seen your bathroom mirror fog up while you are having a hot shower? These are both examples of the process of condensation. When warm air hits a cold surface, the gas condenses. It changes into a liquid state, forming tiny water droplets.







Science Week 8 – Can matter change states?

Adding heat – What might happen?

What might happen to a block of chocolate if it is left out in the sun on a hot summer's day?

It will change states from a ______ to a _____





What might happen to a teaspoonful of butter if it is placed into a hot frying pan?

It will change states from a ______ to a ______

Removing heat - What might happen?

What might happen to a glass of orange juice if it is left in the freezer overnight? It will change states from a _____ to a _____.





What might happen to the dripping candle wax while the candle continues to burn?

It will change states from a ______ to a _____.

As you have now learned, the temperature of a substance can be changed through the process of **heating** (adding heat) and **cooling** (removing heat). Changes in temperature can cause matter to change states.

Activity Rubric Stage 2 Term 3 Week 9

Use your workbook to complete these tasks or upload directly to SeeSaw.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session English	Morning Session English	Morning Session English	Morning Session English	Morning Session English
Spelling Activity	Spelling Activity	Spelling Activity	Spelling Activity	Spelling Activity
 "ir" as in bird, herd, burn or word. Birthday, girl, turn, purple, world, circle, heard, hurt, worth, were, serve Write your spelling words in your workbook. Underline what makes the sound of the week in each word. 	Brainstorm Do you know any other words that have the sound of the week? Homophone activity- write a sentence using herd and heard and draw a picture to go with each sentence.	Write as many words with a 'ir' sound as you can in 1 minute! Define It Use a dictionary to find the definition of 5 spelling words.	Several Sentences Use as many of your spelling words as you can in sentences. Ensure they make sense and you underline the spelling word.	Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order.
Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw.	Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw.	Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw.	Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw.	Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw.
<i>Vocabulary</i> Find as many words from the book that have your sound of the week in it. Say the word out loud to check it makes the "ir" sound.	Character Write a paragraph explaining how a character in your book changed over time. Did they change appearance or grow older, or did their opinions change?	<i>Predicting</i> Before reading your book, look at the front and back cover of the book. Predict and write what you think the book will be about. After reading, write if your prediction was correct.	Questioning Write 5 questions you have about the book you read. Try to answer each question or ask a family member the question.	<i>Events</i> Draw a picture of your favourite section of the book. Write a short paragraph explaining why this was your favourite part of the book and what happened.

Writing Activity Information Report Choose a pet or favourite animal. Write an information report on your chosen animal. You could write about where they live, what they eat, what they look like, or any interesting facts about them. Remember to include an	Writing Activity Story Starter "I found an old lamp in my garage. When I picked it up a Genie came out. They told me that they could grant me three wishes" Remember to include an orientation, complication, resolution and conclusion.	Writing Activity Persuasive Argument Write a persuasive argument convincing your grown-ups to buy you your favourite toy, pet or food. Remember to include an introduction, 3 reasons, and a conclusion.	Writing Activity Explanation What would your dream job be and why? Remember to include an introduction, 1-3 reasons and a conclusion.	Writing Activity Fractured Fairy tale Think of a famous fairy tale. Retell that story but with your own twist. Maybe the giant in Jack and the Beanstalk wasn't evil after all or maybe the Big Bad Wolf didn't eat Little Red Riding Hood's Grandma
introduction, 3 facts (use the list above), and a conclusion.				
High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words
Revision	Revision	Revision	Revision	Revision
strange, hair, animal, past,	strange, hair, animal, past,	strange, hair, animal, past,	strange, hair, animal, past,	strange, hair, animal, past,
ten	ten, other, might, birthday	ten, other, might, birthday,	ten, other, might, birthday,	ten, other, might, birthday,
Look - Cover - Write – Check	Look - Cover - Write – Check	more, asleep	more, asleep, hard, money	more, asleep, hard, money
LOOK - COVEL - WHILE - CHECK	LOOK - COVER - WHILE - CHECK	Look - Cover - Write – Check	Look - Cover - Write – Check	Ask someone at home to test you on your words.
Middle Session	Middle Session	Middle Session	Middle Session	Middle Session
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Maths Game	Maths Game	Maths Game	Maths Game	Maths Game
Choose an activity to	Choose an activity to	Choose an activity to	Choose an activity to	Choose an activity to
complete from your Maths	complete from your Maths	complete from your Maths	complete from your Maths	complete from your Maths
games booklet.	games booklet.	games booklet.	games booklet.	games booklet.
Number of the Day	Number of the Day	Number of the Day	Number of the Day	Guess my number
Choose a 3, 4 or 5 digit	Choose a 3, 4 or 5 digit	Choose a 3, 4 or 5 digit	Choose a 3, 4 or 5 digit	Play a game of guess my
number and complete your	number and complete your	number and complete your	number and complete your	number. Write your number
Number of the Day sheet.	Number of the Day sheet.	Number of the Day sheet.	Number of the Day sheet.	down on a piece of paper. Tell

				 your partner clues until they can guess your number. 6. My number has _ digits 7. My number is odd/even 8. My number has _ units/tens/hundreds/thousands 9. My number comes before/after 10. My number comes after
Chance	Fractions	Area	2D Shapes	Fact Families to 20
Complete the chance scenario sorting game worksheet below. Write the name of the card into the chance column you think it would fit.	Complete the equivalent fractions worksheet below. See if you can write or draw anymore equivalent fractions in your workbook.	Complete the Finding Area worksheet below. Remember to write each answer with square units after it. For example 1 cm ²	Name as many 2D shapes on the worksheet below as you can. Write how many corners and sides each shape has.	Complete the fact families sheet below. 4 + 3 = 7 3 + 4 = 7 7 - 4 = 3 7 - 3 = 4
Timetables	Timetables	Timetables	Timetables	Timetables
Practice your x12 tables 3 times.	Practice your x12 tables 3 times.	Practice your x12 tables 3 times.	Practice your x12 tables 3 times.	Practice your x12 tables 3 times.
OR	OR	OR	OR	OR
Go to the website below https://www.timestables.com/	Go to the website below https://www.timestables.com/	Go to the website below https://www.timestables.com/	Go to the website below https://www.timestables.com/	Go to the website below https://www.timestables.com/
Afternoon Session	Afternoon Session	Afternoon Session	Afternoon Session	Afternoon Session
PE Complete: 30 second of jogging 10 star jumps 5 sit ups 10 burpees 10 lunges	PE YouTube Cosmic Yoga and complete a video. If you don't have the internet do some stretches.	PE Complete: 10 high knees 5 push ups 20 star jumps 30 seconds of jogging 5 standing toe touches	PE Complete (Outside): 30 seconds of jogging 30 seconds of side stepping 30 seconds of high knees 30 seconds of skipping 30 seconds of lunges 30 seconds of fast walking	PE YouTube Just Dance for Kids and complete a video. If you don't have the internet you could put some music on and create your own dance moves.

			Try to complete each movement style more than once. Record how many times you complete each movement style.	
Visual Arts Spider Web Create a Spider web using the steps from the image below. Once finished choose 2-5 colours and colour in each band of the web to make a colour pattern.	Music Create your own short song out of ta, ta-ah, titi and rests. Try to make a song with at least 3 different sections. You can practice clapping and saying each note. If you're feeling confident record and upload your song to Seesaw.	 Library – Coding Learning Intention: I am learning to develop an algorithm to solve a problem. Go onto the internet and type in the address bar: hourofcode.com/au/learn Scroll down and click on Play, Design & Code Retro Arcade Game. Click on Start, then scroll down and click Launch. Example 2 - Distance - Code Retro Arcade Game. The second retro Arcade Game. The second retro Arcade Game. Example 2 - Distance - Code Retro Arcade Game. The second retro Arcade Game. The second retro Arcade Game. Scroll down and click Launch. The second retro Arcade Game. Click on Start, then scroll down and click Launch. The second retro Arcade Game. The second	Science Complete worksheet below- Melting and Freezing	Social/Emotional Complete the I am an Amazing person worksheet below. When you have finished adding your words to each balloon, you may colour in and decorate the worksheet.

Technology

When you have finished completing your daily tasks, visit one of the following sites and complete activities online. Use the login-ins provided by your teacher:

- Soundwaves (log-in required) <u>www.soundwaveskids.com.au</u>
- Epic! (log-in required) <u>https://www.getepic.com/</u>

- Mathletics (log-in required) <u>https://www.mathletics.com/au/</u>
- Seesaw (log-in required) <u>https://app.seesaw.me/#/login</u>
- Go Noodle <u>https://app.gonoodle.com/</u>
- Scratch Jnr https://www.scratchjr.org/
- Storyline Online https://storylineonline.net/
- ABC Splash https://www.abc.net.au/children/
- Chatter Pix https://www.duckduckmoose.com/educational-iphone-itouch-apps-for-kids/chatterpix/
- Cosmic Yoga <u>https://www.youtube.com/user/CosmicKidsYoga</u>







Equivalent Fractions



Shade the second shape to be equivalent to the first and write the equivalent fractions.



3











=





Finding Area whole and half Units



Find the area of the following figures.

Each

stand for 1 square unit and each stands for a half square unit.







6 square units











copyright: www.mathinenglish.com







I Am an Amazing Person!

Read and finish the sentences in the balloons below.





Science Week 9 - Melting and freezing

Heating a substance gives it more energy. The process of a solid becoming a liquid by adding heat is called **melting**. Solids melt at different temperatures.

Removing heat from a substance takes away some of its energy. The process of a liquid becoming a solid by removing heat is called **solidifying**. Some liquids need to be very cold to solidify. This process is called **freezing**.

Aim

To observe how a change of state between solid and liquid (and back again) can be caused by adding or removing heat.

Equipment

Ice cubes

Plastic cups

A sunny area

A freezer

Method

- I. Place an ice cube into a plastic cup. Draw what you observe on the next page.
- 2. Place the plastic cup in full sun for about one hour. Draw what you observe on the next page.
- 3. Place the plastic cup in a freezer for about one hour. Draw what you observe on the next page.



Science Week 9 - Melting and freezing

1. Explain what you think will happen when heat is added to the solid water (ice cube).

2. Explain what you think will happen when the heat is removed from the liquid water.

3. In the glasses below, record what you observe during the activity.







before heat is added after heat is added after heat is removed

4. Complete the following sentences using the words from the word bank.

When heat is added to a solid, it begins to _____. Solids that have melted have changed into a ______ state. A liquid can ______ if _____ is removed. Liquids have more ______ than solids.

liquid energy solidify melt heat

Activity Rubric Stage 2 Term 3 Week 10

Use your workbook to complete these tasks or upload directly to SeeSaw.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session English	Morning Session English	Morning Session English	Morning Session English	Morning Session English
Spelling Activity	Spelling Activity	Spelling Activity	Spelling Activity	Spelling Activity
"v" "ve" as in vase or van, sleeve or never Never, heavy, invite, evening, knives, seventeen, themselves, heavier Write your spelling words in your workbook. Underline what makes the sound of the week in each word.	Brainstorm Do you know any other words that have the sound of the week? Rainbow spelling – write your spelling word, use a different colour for each sound in the word.	Write as many words with a 'v' sound as you can in 1 minute! Define It Use a dictionary to find the definition of 5 spelling words.	Several Sentences Use as many of your spelling words as you can in sentences. Ensure they make sense and you underline the spelling word.	Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order.
Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw.	Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw.	Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw.	Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw.	Reading Activity Read a book you have at home, one you can access in EPIC or a text your teacher posts on SeeSaw.
Making Connections: *Does the story remind you of another story? *Has something like this happened to you before? *How is this different to your life?	Predicting: *What do you think the story is about? *Where do you think the story will take place? *The picture makes me think this is about	Questioning: *Who is this about? *Who is telling the story? *How did the character feel? *What is the author's purpose in writing this story?	Visualising: *What does the character see? *What does the character feel? *What does the character hear?	Summarising: *Who was in the story? *Where did the story take place? *How would you describe this text to another person?

Writing Activity Persuasive writing Using the topic – Children should never play outside without a hat, write a persuasive speech convincing teachers and parents why children should always wear a hat when playing outside. Remember your OREO structure – attached at the	Writing Activity Creative writing Write a short story about a sailor who finds a rare jewel. Remember to include an orientation, complication, resolution and conclusion.	Writing Activity Comprehension task Read 'Hermes Hocus Pocus' Using the pictures, describe what is happening in each picture using the story to guide you.	Writing Activity Biography Write a biography on Jessica Watson. Use the Jessica Watson proforma attached.	Writing Activity Comic Strip Create a comic strip based on Hansel and Gretel. The story has been attached.
end of the grid. High Frequency Words Revision everything, feet, book, during, first Look - Cover - Write – Check	High Frequency Words Revision everything, feet, book, during, first, second, third Look - Cover - Write – Check	High Frequency Words Revision everything, feet, book, during, first, second, third, August, finish Look - Cover - Write – Check	High Frequency Words Revision everything, feet, book, during, first, second, third, August, finish, behind, planet Look - Cover - Write – Check	High Frequency Words Revision everything, feet, book, during, first, second, third, August, finish, behind, planet Ask someone at home to test you on your words.
Middle Session	Middle Session	Middle Session	Middle Session	Middle Session
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Maths Game	Maths Game	Maths Game	Maths Game	Maths Game
Choose an activity to	Choose an activity to	Choose an activity to	Choose an activity to	Choose an activity to
complete from your Maths	complete from your Maths	complete from your Maths	complete from your Maths	complete from your Maths
games booklet.	games booklet.	games booklet.	games booklet.	games booklet.
Number of the Day	Number of the Day	Number of the Day	Number of the Day	Guess my number
Choose a 3, 4 or 5 digit	Choose a 3, 4 or 5 digit	Choose a 3, 4 or 5 digit	Choose a 3, 4 or 5 digit	Play a game of guess my
number and complete your	number and complete your	number and complete your	number and complete your	number. Write your number
Number of the Day sheet.	Number of the Day sheet.	Number of the Day sheet.	Number of the Day sheet.	down on a piece of paper. Tell

				 your partner clues until they can guess your number. 11. My number has _ digits 12. My number is odd/even 13. My number has _ units/tens/hundreds/thousands 14. My number comes before/after 15. My number comes after
Garden design project - Day 1 Your task is to develop your own plan for a garden. You could plan a vegetable garden, a flower garden or even a bonsai garden. The design and contents of your garden is completely up to you! First step: create a checklist for your Garden plan. To begin you will need to select the types of plants and features (like rocks, paths and water) in your garden.	Garden design project - Day 2 Draw your garden keeping in mind that you must include the following: *4 different sized garden beds *1 symmetrical garden bed *10 different plants/seedlings in your garden labelled in the key *at least 5 different 2D shapes labelled in your design	Garden design project – Day 3 Garden tally – you will need to research the different plants that you would like in your garden. Remember you will also need to purchase soil and fertiliser. Tally how much of each you will need and work out the cost using the Bunnings Catalogue (or go to their website). You have a budget of \$250.00	Garden design project – Day 4 Measure the perimeter of each garden bed. Use this as your guide of how to calculate the perimeter of a garden bed. You are adding all the side lengths together. Don't forget your unit of measure – metres (m) 5m 2m $5+5+2+2=14m$ $2m$	Garden design project – Day 5 Measure the area of each garden bed and the total area of your garden. Area is the amount of surface a two-dimensional shape covers. Use this guide of how to calculate the area of your garden. You are multiplying one side (across) by the second side (down). Don't forget your unit of measure – m ² 5m 2m
Timetables Complete multiplication wheels OR Go to the website below https://www.timestables.com/	Timetables Complete the multiplication colouring in OR Go to the website below <u>https://www.timestables.com/</u>	Timetables Complete multiplication wheels OR Go to the website below https://www.timestables.com/	Timetables Complete the multiplication colouring in OR Go to the website below <u>https://www.timestables.com/</u>	Timetables Complete multiplication wheels OR Go to the website below https://www.timestables.com/

Afternoon Session	Afternoon Session	Afternoon Session	Afternoon Session	Afternoon Session
PE Complete: The Bean game	PE YouTube Cosmic Yoga and complete a video. If you don't have the internet do some stretches.	PE Complete: 10 high knees 5 push ups 20 star jumps 30 seconds of jogging 5 standing toe touches	PE Complete (Outside): 30 seconds of jogging 30 seconds of side stepping 30 seconds of high knees 30 seconds of skipping 30 seconds of lunges 30 seconds of fast walking Try to complete each movement style more than once. Record how many times you complete each movement style.	PE YouTube Just Dance for Kids and complete a video. If you don't have the internet you could put some music on and create your own dance moves.
Visual Arts Pete Cromer Birds Create your own Pete Cromer Australia Bird Template attached. Template attached.	Dance Create a mind map to show all the reasons why people dance.	 Library – Coding Learning Intention: I am learning to develop an algorithm to solve a problem. Go onto the internet and type in the address bar: hourofcode.com/au/learn Scroll down and click on Play, Design & Code Retro Arcade Game. Click on Start, then scroll down and click Launch. 	Science Complete worksheet below- soft plastics	Social/Emotional Who is your hero? Write about your hero and why they are your hero.




Multiplication Wheels

Multiplication Wheels









Crazy Boxes - 4, 6, 7, 8 x Multiplication Facts

Multiply the horizontal numbers with the vertical numbers and fill in the grid with the colours you've chosen.

Choose your colours:





MULTIPLICATION Wheels

MUltiplication Wheels





Crazy Boxes - 2 x Multiplication Facts





Multiplication Wheels

5 × 5 ×



Multiplication Wheels







Name _

Date _____

Persuasive Text - OREO Planning Template

Choose whether you are 'for' or 'against' the title statement. State your **opinion** in the box below.

Choose three **reasons** from the prompt to include in your persuasive text. Write these in the boxes below.

Reason 1:	Reason 2:	Reason 3:
Think about how to explain each reason using	an example . Write some ideas in the boxes belo	ow.
Example 1:	Example 2:	Example 3:
WRITING		TeachStarter.com

Hermes' HOCUS POCUS

There were many rumours about the mansion in the centre of the black forest. Some said it was haunted; some said werewolves lived there. Children often dared each other to knock on the door. But no-one ever did. No-one was brave enough to get closer than eyesight of it.

The mansion was, in fact, a boarding school for wizards, who learned and practised their abilities and skills. The outside of it may have made it seem like a dark, cold and haunted place, but on the inside, it was well lit, warm and buzzing with intelligent, curious, happy people.

Hermes was one of the most enthusiastic students in his class. On one particular day, he had been trying to master an incredibly tricky potion. No matter how well he followed the recipe, it would not turn red. He read over the recipe twice, but could not figure out why it looked like a pot of boiling, green porridge.

Hermes decided to recheck all the instructions in the recipe. He stirred the pot clockwise and anticlockwise. Hermes tried using a whisk, a spatula, and even a cheese grater. Next, he checked the temperature. It was definitely bubbling at 76.2 degrees Celsius like it was supposed to.

He looked across the room to his friend Athena. She was acing her potion! In fact, she looked like she was finished, with time to spare. Maybe Athena would have some time to help him, Hermes thought. "Hey, Athena, do you have a spare moment to take a look at my potion?"

"Sure, Hermes. My potion needs to cool for a few minutes before I bottle it, so I'm happy to help."

Hermes showed Athena his potion. "I have done as the recipe says, but all I get is lumpy, green porridge."

Athena looked at the potion carefully. "It does look a little thick. Maybe try adding some more nectar of bees. I added double in mine, and it seemed to make the potion much better. I learned that trick from my mother."

Hermes added more nectar of bees and waited for the potion to change. Just when he thought it was working, it went... "Orange? I don't understand! I have done everything I can!" Hermes complained, feeling defeated.

Finally, despite his best efforts, he thought it was time to ask the Professor. The Professor took one glance and chuckled. "It seems like you have orange porridge."

"Please, Professor. I have tried everything. I have retraced my steps, tried different techniques and have asked an expert. What else is there to try?"

The Professor surveyed the potion. "Maybe start from the beginning, except this time, check each ingredient as you add it."

Hermes did not understand. He had done everything right the first time. But maybe he might have some second-chance luck. He started to measure his ingredients. Once again, he filled the pot with melted snow; once again, he sprinkled the pickled toadstool while singing "We Are Family"; and once again, he correctly measured the brown freeze-dried strawberries... Wait! Freeze-dried strawberries were red. Hermes could not believe it. The packet he thought was freeze-dried strawberries, was, in fact, porridge. The packages of the two ingredients were so similar, Hermes had accidentally grabbed the wrong one.

After fixing his little mistake, the potion did not seem so difficult to make anymore. Now that the potion was well on its way, Hermes even decided to take Athena's advice and add double the nectar of bees. In no time, his potion was completed, cooled and bottled.

"Now," Hermes said with a cheeky look. "What should I test this potion on first?"

By Royce Styles

Name: _____

Date: _____

Magic of Independent Learning

Describe what is happening in each picture. Use the story to guide you.



Name: _____

Date: _____

Magic of Independent Learning

Describe what is happening in each picture. Use the story to guide you.



Getting to Know You Biography	Interests: Favourite	book:
Name:	Lifetime accomplishments:	
Place of birth: Family information:		
	Goal for this year: Goal for this year: O O O O	
	Biography written by:	teachstarter

Once upon a time, there was a poor wood-cutter who had two children. The boy was called Hansel and the girl, Gretel. The wood-cutter had little to eat and when a great drought fell on the land, he could no longer afford to feed his children.

Hansel

and Gretel

One morning, the wood-cutter sent Hansel and Gretel out into the forest to find some berries to eat. Hansel and Gretel walked off, and after walking for a little while, they came upon a candy-covered gingerbread house. They decided that candy would be tastier than berries, so they ran up to the house to steal something to eat.

"I will eat a bit of the roof, and you Gretel, can eat some of the window. Yum!"

Hansel reached up above and broke off a little bit of the roof to try how it tasted, and Gretel nibbled at the window panes. Then a soft voice cried from the parlor, "Nibble, nibble, gnaw! Who is nibbling at my door?"

The children answered, "The wind, the wind," and went on eating. Hansel, who liked the taste of the roof, tore down a great big piece of it. Meanwhile Gretel pushed out the whole of one window-pane, then sat down and gobbled it up.

Suddenly the door opened, and a woman as old as the hills, came creeping out. The old woman, upon seeing the plump children, nodded her head and said, "Oh, you dear children, do come in and stay with me." She took them both by the hand and led them into her little house. Then she set milk and pancakes, with sugar, apples, and nuts before them.



25

Aw

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L

The old woman had only pretended to be so kind; she was really a wicked witch, who wanted to eat the children. Suddenly, she grabbed the children and locked them in a cage. The witch decided to make a soup out of Hansel and eat him first. She began boiling a huge pot of water for the soup. Just then, Gretel crept out of her cage. She gave the wicked witch a mighty push from behind and the witch fell into the boiling water. She howled in pain and died instantly.

Gretel ran like lightning to Hansel, opened the cage and cried: "Hansel, we are saved! The old witch is dead!" Then they danced and cheered.

As they no longer had any need to fear her, they explored the witch's house and in every corner there stood chests full of pearls and jewels. Hansel and Gretel filled their pockets and ran home to tell their father.

Gretel emptied her pockets until pearls and precious stones ran about the room, while Hansel took one handful after another out of his pockets to add to them. Then their father never had to worry about money ever again, and they lived happily ever after.



Garden Plan Checklist

Garden Design Project - Day 1

A CARE A CARE	re S	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	D Const.
2 Children C	MAR AN MIN	FINCT NECK	



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—									
				$\sim \sim \sim$					

Garden Tally

Tally	Cost
	Tally



ItemCostLavender (purple or white)\$11.98Violets (yellow, blue, red, purple, and pink)\$11.98	
white)Violets (yellow, blue, red, purple, and pink)	
red, purple, and pink)	
Daisy (white, purple, \$15.98	
yellow, and pink) Dianthus (orange, red, \$11.98	
and yellow) Agapanthus (purple or \$19.98	
white)	
Geranium (white, \$9.98 orange, pink, red, yellow, and purple)	
Pansy in hanging \$14.98 basket (white, red, yellow, purple, blue,	
and pink) Assorted flowers in \$39.94	
hanging baskets	
Fuchsias (purple, pink, \$13.98 red, and white)	
Serenity fern \$10.14	
Maidenhair fern \$9.87	
Easy care Boston fern \$8.98	
Duffi fern in hanging \$19.98 basket	
Staghorn fern (140mm) \$12.92	
Staghorn fern (175mm) \$54.63	
Calla lily \$9.98	
Assorted bromeliad \$19.98	
Hydrangea (blue, red, \$32.95	
pink, and white)	
120 mm Bonsai starter \$24	
set	
200mm Bonsai \$97	
90mm Bonsai \$18	
180mm Bonsai \$68	
50mm Bonsai \$6.44	
150mm Bonsai \$36	

Item	Cost
Lomandra confertifolia	\$10.97
grass plant	
Festuca beyond blue	\$16.39
grass plant	
Blue mountain grass	\$8.98
Carex brown sedge	\$9.98
grass plant	
Bamboo Palm	\$39.95
Bangalow palm	\$19.97
Golden Cane palm	\$39.95
Potting mix 50L	\$12.97
Dynamic lifter fertiliser 17.5kg	\$24.68
Soft leaf buffalo turf (0.5m²)	\$7.10
Anston 600mmx600mm concrete paving slab (grey)	\$16.69
Anston 300mmx300mm paving slab (grey)	\$7.29

The Bean Game

The Bean Game is a fun and active game that can be used at the beginning of any lesson or at any time when your class needs a brain break. This game encourages the development of listening skills, cognitive processing skills, physical activity and social skills.

Players

Whole class or small group

Equipment

A set of bean flashcards

Preparation

- Before starting the game, show and discuss each of the bean flashcards: baked bean
- baked bean
- runner bean - broad bean
- refried bean
- jelly bean
- string bean
- chilli bean.
- Model each bean shape or movement. Ask the students to copy and rehearse the different bean actions.
- When the students are familiar with each bean action, rehearse the game by calling out different bean types and encouraging the students to respond by making the bean shape or movement.

How to Play

- 1. Ask the students to move carefully and silently around a safe, open space (walking or jogging) and to listen carefully for the 'bean call'.
- 2. As soon as they hear the 'bean call', ask the students to make the shape or movement of the corresponding bean as quickly as they can.
- 3. As students become more confident and more familiar with the different bean actions, increase the pace of the game.

Differentiation

- Support less confident students by holding up the bean flashcards when making the 'bean call'.
- Encourage less confident students to work with a partner.
- Encourage more confident students to experience being the 'bean caller'.

🕞 teachstarter

String Bean

Stretch up and make a tall, thin shape with your body like a piece of string.



Runner Bean

Run on the spot like a runner.

Broad Bean

Spread out your arms and legs to make a broad and wide shape.





b teachstarter

b teachstarter

Jelly Bean

Wobble your body like wobbly jelly.

Refried Bean

Move your hands, arms and legs quickly like you are being fried on a frying pan.



b teachstarter

Baked Bean

Curl up on the ground like a small baked bean.

Chilli Bean

Hop from one foot to the other like you are treading on hot coals.





b teachstarter





Science Week 10 – Soft plastics



Do you think the plastic used to make this plastic bottle is natural (comes from nature) or processed (human-made)? Watch this short video about plastic. https://www.youtube.com/watch?v=VUUUx01715s

What are some of the advantages and disadvantages of using plastic?

Advantages:_____

Disadvantages:_____

Watch the Totally Wild video about the soft plastics recycling process. https://www.youtube.com/watch?v=dM7vQs0Q550 After watching the video, answer the following questions:

Where can you take your soft plastics to be recycled?

At what points in the process does the plastic change state from a solid to a liquid (and back again)?

What types of products are manufactured from recycled plastic?

Science Week 10 – Soft plastics

Soft plastics recycling process



Science Week 10 - Soft plastics

Cut out the steps involved in the soft plastics recycling process. Paste the steps in the correct order on the flow chart on the next page.

Manufacturing

The mixed granulated plastic is melted and moulded to create new products such as outdoor furniture, decking, traffic barriers and gym equipment.

Blending

Different types of plastic granules are mixed together, depending on the type of product that is going to be made.

Collecting

Consumers take used soft plastic items to a local collection point, such as a supermarket, and place them into the soft plastic recycling bins.

Transporting

Large trucks transport the soft plastics to large recycling factories.

Baling

The soft plastics are baled into huge cubes to make transportation easier.

Shredding and Solidifying

The plastics are fed into a machine and chopped. The heat caused by this action melts the plastic. Water is added to solidify the plastic into tiny granules.