

Activity Rubric Stage 2

Term 3 Week 2

Use your workbook to complete these tasks or upload directly to SeeSaw.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|--|---|
| <p>Morning Session English</p> <p>Spelling Activity</p> <p>“oy” as in boy boys join joy toy coin soil annoy point noise royal</p> <p>Write your spelling words in your workbook. Underline what makes the sound of the week in each word.</p> | <p>Morning Session English</p> <p>Spelling Activity</p> <p>Word Sort Using the sound of the week sort the words into different ways to make the sound.</p> <p>Brainstorm Do you know any other words that have the sound of the week?</p> | <p>Morning Session English</p> <p>Spelling Activity</p> <p>Define It Use a dictionary to find the definition of 5 spelling words.</p> | <p>Morning Session English</p> <p>Spelling Activity</p> <p>Several Sentences Use as many of your spelling words as you can in sentences. Ensure they make sense and you underline the spelling word.</p> | <p>Morning Session English</p> <p>Spelling Activity</p> <p>Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order.</p> |
| <p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Summary Write a short summary about what you read. A summary is 4-6 sentences and summarises the main points/ideas in the text.</p> | <p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Problem/Solution Identify and write the problem and the solution of your story.</p> | <p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Character Traits Draw a picture of a character from the story. Label the character with their traits.</p> | <p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Character Comparison Choose two characters and compare them. How are they different? How are they the same?</p> | <p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Retell After reading the story, retell it to a family member using first, next, lastly.</p> |

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| <p>Writing Activity</p> <p>Recount</p> <p>Write a recount of an activity you did over the last 2 days.</p> | <p>Writing Activity</p> <p>Story Starter</p> <p>As I opened the door to the castle, I saw...Remember to have an orientation, complication, resolution and conclusion.</p> | <p>Writing Activity</p> <p>Pick a video/movie you have watched and write a description of the main characters.</p> | <p>Writing Activity</p> <p>Write a description of what you can see out your door or window at your home. Use lots of adjectives to help you paint the picture.</p> | <p>Writing Activity</p> <p>Agree or Disagree</p> <p>Children need to exercise for 1 hour every day. Why/why not?</p> |
| <p>High Frequency Words</p> <p>Revision</p> <p>because, our, they, have, what. Look - Cover - Write – Check</p> | <p>High Frequency Words</p> <p>Revision</p> <p>because, our, they, have, what, some, put. Look - Cover - Write – Check</p> | <p>High Frequency Words</p> <p>Revision</p> <p>because, our, they, have, what, some, put, made, was. Look - Cover - Write – Check</p> | <p>High Frequency Words</p> <p>Revision</p> <p>because, our, they, have, what, some, put, made, was, would, are, there. Look - Cover - Write – Check</p> | <p>High Frequency Words</p> <p>Revision</p> <p>because, our, they, have, what, some, put, made, was, would, are, there, which, why</p> <p>Ask someone at home to test you on your words.</p> |
| <p>Middle Session</p> <p>Mathematics</p> | <p>Middle Session</p> <p>Mathematics</p> | <p>Middle Session</p> <p>Mathematics</p> | <p>Middle Session</p> <p>Mathematics</p> | <p>Middle Session</p> <p>Mathematics</p> |
| <p>Maths Game</p> <p>Choose an activity to complete from your Maths games booklet.</p> | <p>Maths Game</p> <p>Choose an activity to complete from your Maths games booklet.</p> | <p>Maths Game</p> <p>Choose an activity to complete from your Maths games booklet.</p> | <p>Maths Game</p> <p>Choose an activity to complete from your Maths games booklet.</p> | <p>Maths Game</p> <p>Choose an activity to complete from your Maths games booklet.</p> |
| <p>Number of the Day</p> <p>Choose a 2 or 3 digit number and complete your Number of the Day sheet.</p> | <p>Number of the Day</p> <p>Choose a 2 or 3 digit number and complete your Number of the Day sheet.</p> | <p>Number of the Day</p> <p>Choose a 2 or 3 digit number and complete your Number of the Day sheet.</p> | <p>Number of the Day</p> <p>Choose a 2 or 3 digit number and complete your Number of the Day sheet.</p> | <p>TIME ATTACK</p> <p>Time how long it takes you to count forwards and backwards by 10 and 100. To make it harder start on a number off the decade eg 66, 76, 86, 96, 106</p> |
| <p>Statistics and Probability</p> <p>Perform a chance experiment by flipping a coin 20 times and write a tally for whether it lands on heads or</p> | <p>Number</p> <p>Create number sequences that decrease by 4, 7 and 8. Make sure there are at least 10 numbers in each sequence. Start each</p> | <p>Measurement</p> <p>Find 5 empty containers from around your home. Draw the containers in order from the least capacity to the greatest</p> | <p>Space and Geometry</p> <p>Draw a symmetrical picture or pattern of your own choice. Colour your picture or pattern, making sure that</p> | <p>Addition and Subtraction</p> <p>Write 5 real-life word problems that need to be solved using addition. Answer each problem and show your working. E.g. in</p> |

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| tails. If you have a dice, you could do rolls of 1-6. | sequence with the number 120. | capacity (you may need to measure them first) | the colours maintain the symmetry. | my fruit bowl I have 3 apples, 2 bananas and six mandarins. How many pieces of fruit do I have altogether? |
| Timetables Practice your x3 tables 3 times. | Timetables Practice your x5 tables 3 times. | Timetables Practice your x6 tables 3 times. | Timetables Practice your x10 tables 3 times. | Timetables Practice your x4 tables 3 times. |
| Afternoon Session | Afternoon Session | Afternoon Session | Afternoon Session | Afternoon Session |
| PE Complete: 25 Jumping Jacks 10 Sit-ups 20 Mountain Climbers 12 Squat Jumps | PE Complete: 30 Jumping Jacks 30 Mountain Climbers 30 Squat Jumps 30 Sit-ups | PE Complete: 25 Jumping Jacks 10 Sit-ups 20 Mountain Climbers 12 Squat Jumps | PE Set up a fitness circuit and complete 15 minutes of physical activity. You may like to do this with a family member. | PE Make up a dance to your favourite song to show your family. You can get some inspiration from Just Dance clips. Video it if you can. |
| Visual Arts Go outside in your yard and draw a landscape. Be sure to show the horizon line. | PDH Create an informative poster explaining strategies that children can use if they ever feel uncomfortable or unsafe in a particular situation. | Music Listen to music and draw shapes and lines as you listen, to match the sounds, rhythms and mood. | Science Draw a diagram of the Earth, Sun and Moon and write a paragraph explaining how they each move. | Social/Emotional Make a card to send to a friend. |

Technology

When you have finished completing your daily tasks, visit one of the following sites and complete activities online. Use the login-ins provided by your teacher:

- Soundwaves (log-in required) www.soundwaveskids.com.au

- Epic! (log-in required) <https://www.getepic.com/>
- Mathletics (log-in required) <https://www.mathletics.com/au/>
- Seesaw (log-in required) <https://app.seesaw.me/#/login>
- Go Noodle <https://app.gonoodle.com/>
- Scratch Jr <https://www.scratchjr.org/>
- Storyline Online <https://storylineonline.net/>
- ABC Splash <https://www.abc.net.au/children/>
- Chatter Pix <https://www.duckduckmoose.com/educational-iphone-itouch-apps-for-kids/chatpix/>
- Cosmic Yoga <https://www.youtube.com/user/CosmicKidsYoga>

NUMBER OF the DAY

One less: _____

ODD or **EVEN**

My number is:

Round to the nearest 100: _____

| | | |
|---|---|---|
| H | T | O |
| | | |

One more: _____

My number in words: _____

____ Hundreds ____ Tens ____ Ones
 ____ + ____ + ____ = ____

ORDINAL
 Number: _____

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|-------|
| +10 |
| _____ |

| |
|-------|
| -10 |
| _____ |

Number sentences

Draw it using base 10 materials

NUMBER OF the DAY

One less: _____

ODD or **EVEN**

My number is:

Round to the nearest 100: _____

| | | |
|---|---|---|
| H | T | O |
| | | |

One more: _____

My number in words: _____

____ Hundreds ____ Tens ____ Ones
 ____ + ____ + ____ = ____

ORDINAL
 Number: _____

| |
|-------|
| +10 |
| _____ |

| |
|-------|
| -10 |
| _____ |

Number sentences

Draw it using base 10 materials

NUMBER OF the DAY

One less: _____

ODD or EVEN

My number is: _____

Round to the nearest 100: _____



| | | |
|---|---|---|
| H | T | O |
| | | |

One more: _____

My number in words: _____

____ Hundreds ____ Tens ____ Ones
+ ____ + ____ = ____

ORDINAL
Number: _____

+10

-10

Number sentences

Draw it using base 10 materials

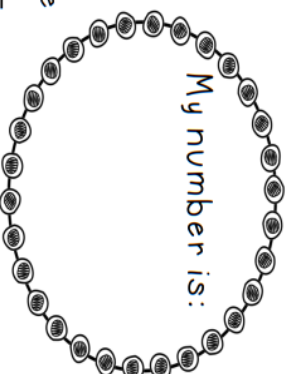
NUMBER OF the DAY

One less: _____

ODD or EVEN

My number is: _____

Round to the nearest 100: _____



| | | |
|---|---|---|
| H | T | O |
| | | |

One more: _____

My number in words: _____

____ Hundreds ____ Tens ____ Ones
+ ____ + ____ = ____

ORDINAL
Number: _____

+10

-10

Number sentences

Draw it using base 10 materials

Activity Rubric Stage 2

Term 3 Week 3

Use your workbook to complete these tasks or upload directly to SeeSaw.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|---|---|
| <p>Morning Session English</p> <p>Spelling Activity</p> <p>“th” as in feather & thong then, three, with, they, their, there, month, something, thirteen, other</p> <p>Write your spelling words in your workbook. Underline what makes the sound of the week in each word.</p> | <p>Morning Session English</p> <p>Spelling Activity</p> <p>Brainstorm Do you know any other words that have the sound of the week?</p> <p>Homophone activity- write a sentence using there and their and draw a picture to go with each sentence.</p> | <p>Morning Session English</p> <p>Spelling Activity</p> <p>Define It Use a dictionary to find the definition of 5 spelling words.</p> | <p>Morning Session English</p> <p>Spelling Activity</p> <p>Several Sentences Use as many of your spelling words as you can in sentences. Ensure they make sense and you underline the spelling word.</p> | <p>Morning Session English</p> <p>Spelling Activity</p> <p>Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order.</p> |
| <p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Favourite Part What was your favourite part of the book? Why? Draw a picture of your favourite part.</p> | <p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Setting Write a paragraph which describes the setting of the book you have read (think about the when and where the story is happening).</p> | <p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Favourite character Draw and describe your favourite character. Write a paragraph explaining why they are your favourite.</p> | <p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Vocabulary Find and define 5 new or tricky words from the book you are reading. Draw a picture to go with each word.</p> | <p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Retell After reading the story, retell it to a family member using first, next, lastly.</p> |

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| <p>Writing Activity</p> <p>You are a reporter for a television show. You are going to interview Mrs Parrello. Write five questions that you would ask her.</p> | <p>Writing Activity</p> <p>Story Starter</p> <p>As I opened the door I saw...</p> <p>Remember to have an orientation, complication, resolution and conclusion.</p> | <p>Writing Activity</p> <p>Write a factual recount about a family celebration. Who, What, When, Where, Why?</p> | <p>Writing Activity</p> <p>Write a description of a famous book or movie character e.g. Superman, Cinderella.</p> | <p>Writing Activity</p> <p>Write a list of 10 items that you would take with you on a camping trip.</p> |
| <p>High Frequency Words</p> <p>Revision</p> <p>who, live, school, said, want</p> <p>Look - Cover - Write – Check</p> | <p>High Frequency Words</p> <p>Revision</p> <p>who, live, school, said, want, know, friends</p> <p>Look - Cover - Write – Check</p> | <p>High Frequency Words</p> <p>Revision</p> <p>who, live, school, said, want, know, friends, animal, with</p> <p>Look - Cover - Write – Check</p> | <p>High Frequency Words</p> <p>Revision</p> <p>who, live, school, said, want, know, friends, animal, with, went, then</p> <p>Look - Cover - Write – Check</p> | <p>High Frequency Words</p> <p>Revision</p> <p>who, live, school, said, want, know, friends, animal, with, went, then</p> <p>Ask someone at home to test you on your words.</p> |
| <p>Middle Session</p> <p>Mathematics</p> | <p>Middle Session</p> <p>Mathematics</p> | <p>Middle Session</p> <p>Mathematics</p> | <p>Middle Session</p> <p>Mathematics</p> | <p>Middle Session</p> <p>Mathematics</p> |
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| <p>Statistics and Probability</p> <p>Roll a dice 20 times and tally the results in a table. Put these results in a picture or column graph.</p> | <p>Number</p> <p>Choose a 3 or 4 digit number. Use words and pictures to create a poster showing as much</p> | <p>Measurement</p> <p>Find 5 straight items around your home e.g. a toothbrush, pen, wooden spoon. Place the objects in order from shortest to</p> | <p>Space and Geometry</p> <p>Choose a 3D shape or object of your choice. Create a mind map showing all the places you might find this shape in everyday life.</p> | <p>Addition and Subtraction</p> <p>Using a take-away menu, order dinner for your family. List each item and how much it costs, then calculate the</p> |

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| | information about the number as possible. | longest, then list the order in your book. If you have a ruler you can measure the items in cm. | E.g. cone, ice-cone, traffic cone | total price. Use a calculator to check your answers. |
| Timetables Practice your x2 tables 3 times. | Timetables Practice your x7 tables 3 times. | Timetables Practice your x11 tables 3 times. | Timetables Practice your x8 tables 3 times. | Timetables Practice your x9 tables 3 times. |
| Afternoon Session | Afternoon Session | Afternoon Session | Afternoon Session | Afternoon Session |
| PE Complete: YouTube Cosmic Yoga and complete a video. If you don't have the internet do some stretches. | PE Complete: Keep your body moving for 15 minutes. E.g. a walk or jog, skipping | PE Complete: Set up a fitness circuit/obstacle course and complete 15 minutes of physical activity. You may like to do this with a family member. | PE 10 Burpees 10 Push ups 20 High Knees 12 Lunges 30 sec wall sit x3 | PE Make up a dance to your favourite song to show your family. You can get some inspiration from Just Dance clips. Video it if you can. |
| Visual Arts Collect a range of natural materials from around your home, e.g. leaves, twigs, flowers. Use these to create a nature collage. | PDH Keep a food diary for one day and record everything you eat and drink. Circle the foods and drinks that help your body or mind stay healthy. | Music Create and write a clapping pattern using ta, titi, ta-ah, rest (sa). Practice and then perform your rhythm to someone at home. You might like to film this to upload to See-Saw. | Science Pick a planet from the solar system. Draw what it looks like and write 5 facts about it. If you don't have access to the internet to research a planet you could choose Earth. | Social/Emotional Write a letter to a classmate/school friend or teacher. Share with them how learning from home is going and what you have been doing. |

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- Scratch Jr <https://www.scratchjr.org/>
- Storyline Online <https://storylineonline.net/>
- ABC Splash <https://www.abc.net.au/children/>
- Chatter Pix <https://www.duckduckmoose.com/educational-iphone-itouch-apps-for-kids/chatterpix/>
- Cosmic Yoga <https://www.youtube.com/user/CosmicKidsYoga>

NUMBER OF the DAY

One less: _____

ODD or EVEN

My number is: _____

Round to the nearest 100: _____



| | | |
|---|---|---|
| H | T | O |
| | | |

One more: _____

My number in words: _____

_____ Hundreds _____ Tens _____ Ones
 _____ + _____ + _____ = _____

ORDINAL
 Number: _____

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| +10 |
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| -10 |
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Number sentences

Draw it using base 10 materials

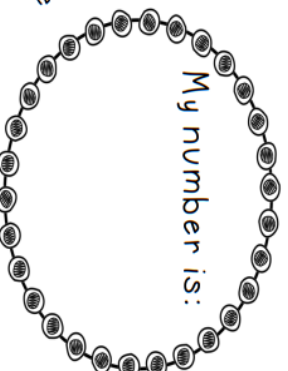
NUMBER OF the DAY

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Number sentences

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My number is: _____

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| | | |
|---|---|---|
| H | T | O |
| | | |

One more: _____

My number in words: _____

____ Hundreds ____ Tens ____ Ones
 ____ + ____ + ____ = ____

ORDINAL
 Number: _____

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Number sentences

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| | | |
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| H | T | O |
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One more: _____

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ORDINAL
 Number: _____

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Number sentences

Draw it using base 10 materials



POSITIVE THOUGHTS AND *Affirmations*

1. There is no one better to be than myself
2. I am enough
3. I get better every single day
4. All of my problems have a solution
5. I forgive myself of my mistakes
6. I am perfect just the way I am
7. I have courage and confidence
8. I can control my own happiness
9. I stand up for what I believe
10. It's ok not to know everything
11. Today I choose to think positive
12. I can do anything I put my mind to
13. I am capable of so much
14. I believe in myself
15. I have people who love and respect me
16. I can make a difference
17. I have the power to make my dreams come true
18. Today I will walk through my fears
19. I am open and ready to learn
20. Everyday is a fresh start
21. If I fall, I will get back up again
22. I am whole
23. I can do anything
24. I accept myself for who I am

Choose 5 positive thoughts and affirmations from the list and say them to yourself. Write down which, ones you choose in the space below.