

# Stage 1

## Learning from Home



**Weeks 2 and 3**

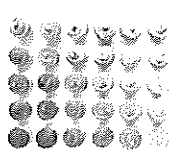

**Term 3**

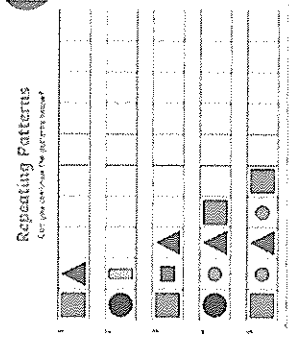
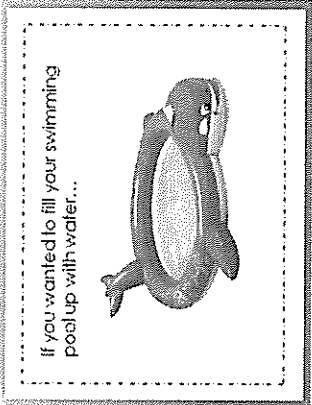
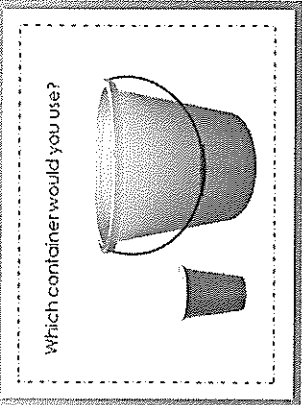
- \*Please bring this booklet to school with you, anytime you come to school
- \*Work can be recorded in your workbook, booklet or uploaded onto Seesaw
- \*Please record the day and activity name at the top of each page in your workbook
- \*Reading- students can read their own book or access one online
- \*Mathletics and Epic can be used to support your learning

Name \_\_\_\_\_

Class \_\_\_\_\_

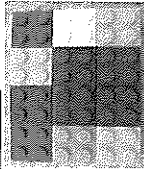
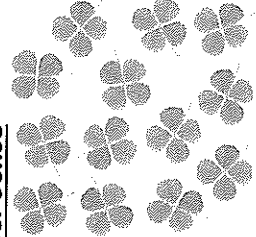
Term 3 Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Session - English</b>				
<p><b>Reading/Viewing</b> Choose your favourite page you have read today and create an illustration for it.</p> <p><b>Writing</b> Write about what you can see out the window. Don't forget to use capital letters and full stops.</p> <p><b>Spelling</b></p> <p><b>Water Writing</b> Use water to write your spelling words on the footpath. This can be done using your fingers, paintbrush or squeeze bottle.</p>	<p><b>Reading/Viewing</b> Write a summary of the pages (or book) you have read.</p> <p><b>Speaking / Listening</b> Interview a family member.</p> <ol style="list-style-type: none"> <li>Where do you like going out to? Why?</li> <li>How do you relax?</li> <li>What is your favourite animal? Why?</li> <li>What is your favourite drink?</li> <li>Who is your best friend? Why?</li> </ol> <p><b>Writing</b> Draw a picture of a toy in your room. Label your drawing.</p>	<p><b>Reading/Viewing</b> Retell the story to a family member. What happened in the beginning, middle and end?</p> <p><b>Writing</b> Write about the toy that you labelled yesterday.</p> <p><b>Spelling</b></p> <p><b>Rainbow words</b> Write your spelling words in different colours. Remember to write over your words, 3 times in different colours.</p>	<p><b>Reading/Viewing</b> Think about what you just read. Draw the picture that appears in your head.</p> <p><b>Speaking / Listening</b> Ask a family member 10 questions that give yes or no answers. Example: Is a stop sign green? Have you been to a zoo? Is walking faster than crawling?</p> <p><b>Writing</b> Draw a picture of your favourite character from a movie. Write about what you like about this character. Don't forget to use capital letters and full stops.</p>	<p><b>Reading/Viewing</b> Write a list of questions you would like to ask the author.</p> <p><b>Handwriting</b> Complete worksheets in the booklet.</p> <p><b>Spelling</b></p> <p><b>Make your Words</b> Make your words using blocks and/or lego.</p>
<b>Break</b>				
<b>Middle Session - Maths</b>				
<p><b>Number Sense</b> In your workbook show all the ways you can represent the number 12.</p> <p>(Hint: 10 frame, 12 objects, tally marks, dominoes, number before/after)</p>	<p><b>Number Sense</b></p>  <p>How many cakes do you see? How do you know? In your workbook write how you saw this. Remember to use words like - rows, lines.</p>	<p><b>Number Sense</b> In your workbook show all the ways you can represent the number 15.</p> <p>(Hint: 10 frame, 15 objects, tally marks, dominoes, number before/after)</p>	<p><b>Number Sense</b></p>  <p>What do you notice? In your workbook write down what you noticed.</p>	<p><b>Number Sense</b> In your workbook show all the ways you can represent the number 20.</p> <p>(Hint: 10 frame, 20 objects, tally marks, dominoes, number before/after)</p>

<p><b>Whole Number</b> Put the icecreams together to show the value of the number.</p> <p><b>Patterns</b> Make a repeating pattern using coloured pencils, counters etc. Can you make a harder pattern?</p> 	<p><b>Addition</b> Complete the colour by number activity in the booklet.</p>	<p><b>Time</b> Match the ice cream to the correct clock cone.  Complete worksheet in the booklet.</p>	<p><b>Chance</b> 1. In your workbook write down 3 things that are likely to happen today and 3 things that are unlikely to happen today.  2. Roll a dice or flip a coin 20 times and record your results in your workbook.  3. Discuss your results with a family member.  <a href="https://freeonlineice.com/">https://freeonlineice.com/</a></p>	<p><b>Problem solving Capacity</b></p>   <p>In your workbook write why?  In your workbook draw and label something that can hold more water than your water bottle.</p>
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<p align="center"><b>Break Afternoon Session</b></p>				
<p><b>Science</b> Complete Science worksheet in the booklet.</p>	<p><b>Art</b> Watch the step by step video to draw a monkey. <a href="https://www.youtube.com/watch?v=aln3ge/rV1U">https://www.youtube.com/watch?v=aln3ge/rV1U</a> <b>OR</b> Follow the steps in the workbook to draw a monkey.</p>	<p><b>History</b> Draw and label a picture of your family in your workbook.</p>	<p><b>Sport and Fitness</b> Fit Futures  Activity One: Running What: Run on the spot as fast as you can. Use those arms! Challenge: Find some space outside to run instead of running on the spot.</p>	<p><b>History</b> Ask a grown up what school was like when they were growing up.</p>
<p align="center"><b>Wellbeing / Lifestyle (optional) Activities in booklet</b></p>				
<p>Mindful dot to dot</p>	<p>I am happy when...</p>	<p>Breathe and colour</p>	<p>Let it go...</p>	<p>Mindful doodle art</p>

Term 3 Week 3

Monday	Tuesday	Wednesday - English	Thursday	Friday
<p><b>Reading/Viewing</b> Before you begin reading, write 3 predictions you can make from the front cover.</p> <p><b>Writing</b> Write about 3 things you have been doing this week. Don't forget to use capital letters and full stops.</p> <p><b>Spelling</b> <b>Water Writing</b> Use water to write your spelling words on the footpath. This can be done using your fingers, paintbrush or squeeze bottle.</p>	<p><b>Reading/Viewing</b> Write a summary of the pages (or book) you have read.</p> <p><b>Speaking / Listening</b> Have a family member pretend to be an alien. Explain to them how to do everyday tasks and the steps you have to take. Example: brushing teeth, making hot chocolate, washing clothes.</p> <p><b>Writing</b> Read a story with a grown up. Draw a picture and label something that happened in the beginning, middle and end of the story. Don't forget to use capital letters and full stops.</p>	<p><b>Reading/Viewing</b> Draw a picture of your favourite character and label it.</p> <p><b>Writing</b> Write what happened in the beginning, middle and end of your story from yesterday.</p> <p><b>Spelling</b> <b>Rainbow words</b> Write your spelling words in different colours. Remember to write over your words 3 times in different colours.</p>	<p><b>Reading/Viewing</b> After reading your story, write a short review. Would you recommend it to a friend? Why?</p> <p><b>Speaking / Listening</b> Have a family member instruct you to set the table giving you step by step (be descriptive).</p> <p><b>Writing</b> Use <u>adjectives</u> (describing words) to describe a stuffed toy. My teddy is <u>brown</u> with a <u>fluffy</u> coat.</p>	<p><b>Reading/Viewing</b> Create a picture map for your story. Include characters, settings, problem and solution.</p> <p><b>Handwriting</b> Complete worksheets in the booklet.</p> <p><b>Spelling</b> <b>Make your Words</b> Make your a words Make your spelling words using blocks and/or lego.</p>
<b>Break</b>				
<b>Middle Session - Maths</b>				
<p><b>Number Sense</b> In your workbook show all the ways you can represent the number 26.  (Hint: 10 frame, 26 objects, tally marks, dominoes, number before/after)</p>	<p><b>Number Sense</b></p>  <p>What do you notice? In your workbook write how you saw this. Remember to use words like - rows, lines.</p>	<p><b>Number Sense</b> In your workbook show all the ways you can represent the number 28.  (Hint: 10 frame, 28 objects, tally marks, dominoes, number before/after)</p>	<p><b>Number Sense</b></p>  <p>What do you notice?</p>	<p><b>Number Sense</b> In your workbook show all the ways you can represent the number 31.  (Hint: 10 frame, 31 objects, tally marks, dominoes, number before/after)</p>

<p><b><u>Whole Number</u></b> Use a pack of cards. Each person chooses 5 cards. Put the cards in order from smallest to largest. To make it harder, make 2 or 3 digit numbers and put them in order from smallest to largest.</p>	<p><b><u>Subtraction</u></b> Colour by number activity in the workbooklet</p>	<p><b><u>Time</u></b> Draw a timeline of everything you do today from the moment you wake up until you go to bed.  For example: 8:00am Woke up 8:30 Ate cereal...etc  Remember to draw and write on your timeline.</p>	<p>In your workbook write how you saw this. Remember to use words like - rows, lines.  <b><u>Position</u></b> Position words (forward, back, left, right, up, down)  With a family member, take turns at directing each other throughout your house using positional words.  Example: Start at the letterbox and finish in the bathroom.</p>	<p><b><u>Problem solving Length</u></b> Find 5 toys in your house. Order them from shortest to longest. Draw them in order.  Extension: Problem?  How could you measure these toys to compare the lengths? (Hint: use lego blocks or something that is all the same length.)</p>
<p><b>Break</b> <b>Afternoon Session</b></p>				
<p><b><u>Science</u></b> Complete Science worksheet</p>	<p><b><u>Art</u></b> Watch the step by step video to draw a tiger <a href="https://www.youtube.com/watch?v=kAx8-pFj2CU">https://www.youtube.com/watch?v=kAx8-pFj2CU</a> <b>OR</b> Follow the steps in the workbook to draw a tiger</p>	<p><b><u>History</u></b> Complete school past and present worksheet</p>	<p><b><u>Sport and Fitness</u></b> Fit Futures  Activity Two: Star Jumps What: Do as many star jumps as you can on the spot! Modified: Use your feet only - put your hands on your hips.</p>	<p><b><u>History</u></b> Complete the families past and present worksheet. Students may draw pictures.</p>
<p><b>Wellbeing / Lifestyle (optional) Activities in booklet</b></p>				
<p>Mindful Triangle colouring</p>	<p>Mindful Swirl colouring</p>	<p>Mindful breathing with Teddy</p>	<p>Don't worry be happy!</p>	<p>I am amazing</p>

## Year 1

Week 2	Week 3
all	boy
and	book
big	play
baby	girl
dad	come
mum	from
me	have
little	down
home	dog
school	cat

## Year 2

Week 2	Week 3
about	old
after	two
brother	came
sister	lunch
house	myself
live	today
friend	doing
coming	name
children	road
afternoon	made





Year 1 Whole number. Cut out the icecreams jumble then, take turns to match the icecream to the base.  
icecream cone.

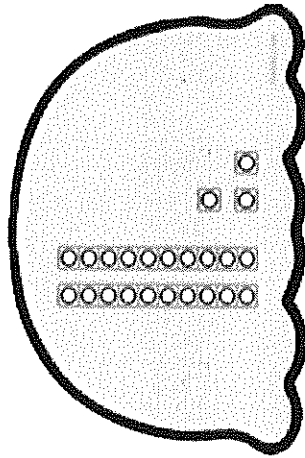
twenty-three

2 tens  
3 ones

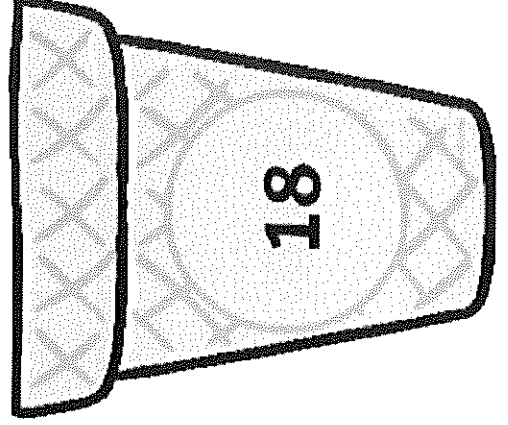
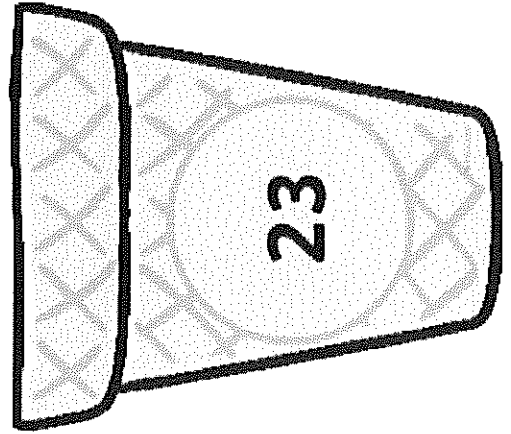
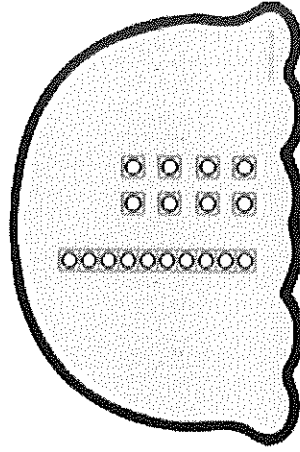
eighteen

1 tens  
8 ones

$20 + 3$



$10 + 8$





Year 2 Whole number. Cut out the icecreams jumble then, take turns to match the icecream to the base.

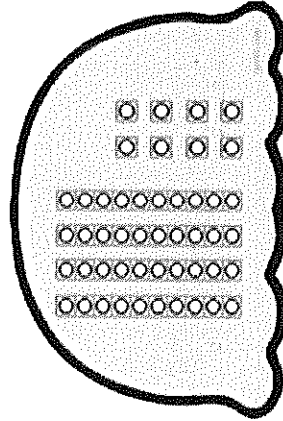
forty-eight

4 tens  
8 ones

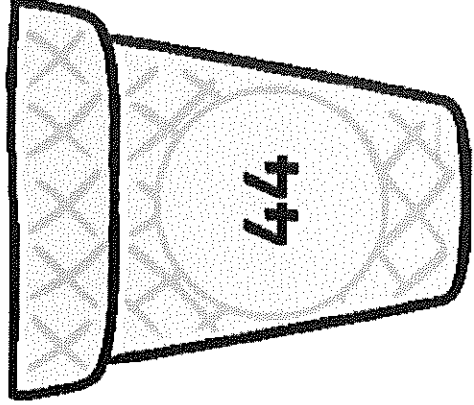
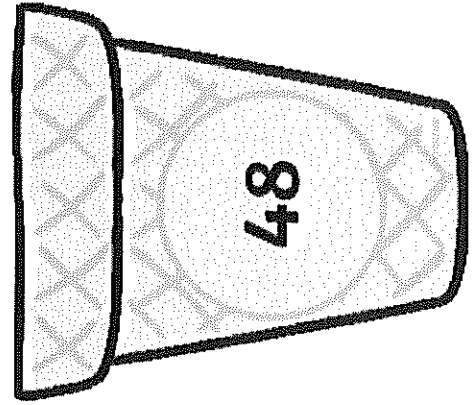
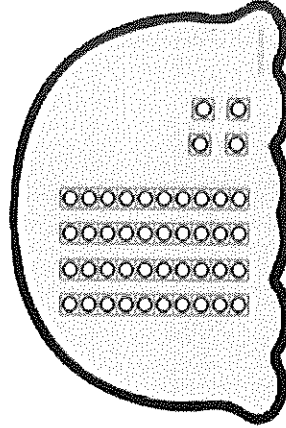
forty-four

4 tens  
4 ones

$40 + 8$



$40 + 4$




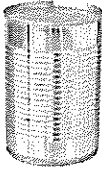
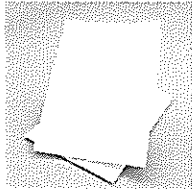
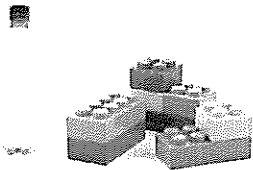




# Science: The Material World

Name: \_\_\_\_\_

In science this term, we are learning about the Material World. We are learning about how objects are made of different things and we call these different things materials.

Can you find objects in your house or backyard that are made out of the following materials? Can you draw and write an object in each box.

<p>Wood</p> 	<p>Metal</p> 	<p>Paper</p> 
<p>Plastic</p> 	<p>Rubber</p> 	<p>Fabric</p> 

# Pirate Color by Number Addition to 30

30= red

27= brown

21= blue

23= yellow

19= black



# Pirate Color by Number Addition to 30

30= red

27= brown

21= blue

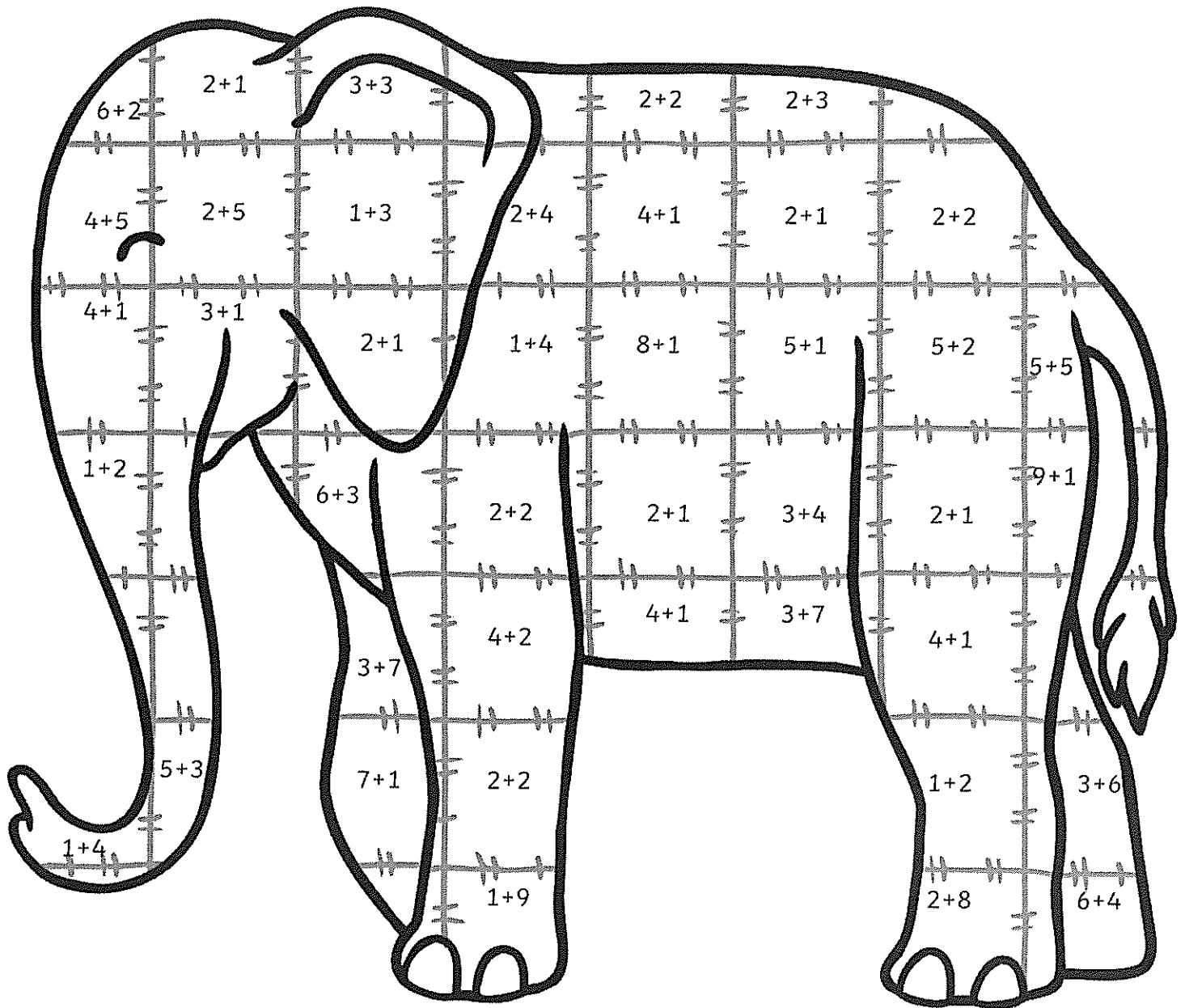
23= orange

19= black



# Addition to 10 Colour by Number

Solve the calculations to work out what colours to use.



**3** = yellow

**7** = purple

**4** = orange

**8** = black

**5** = blue

**9** = pink

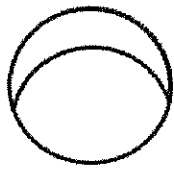
**6** = red

**10** = green

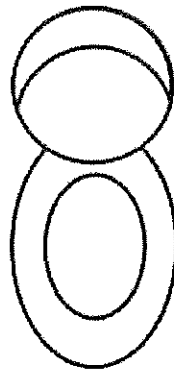


**Tuesday Art**

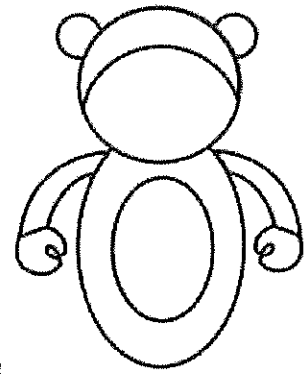
Follow the steps to draw your own monkey below.



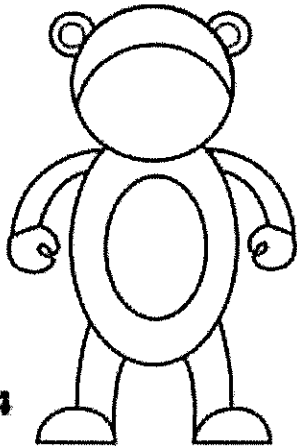
**1**



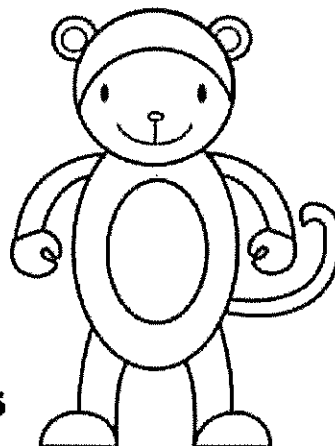
**2**



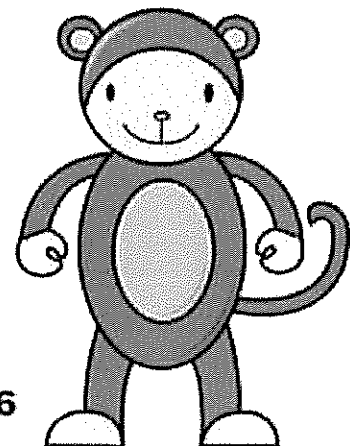
**3**



**4**

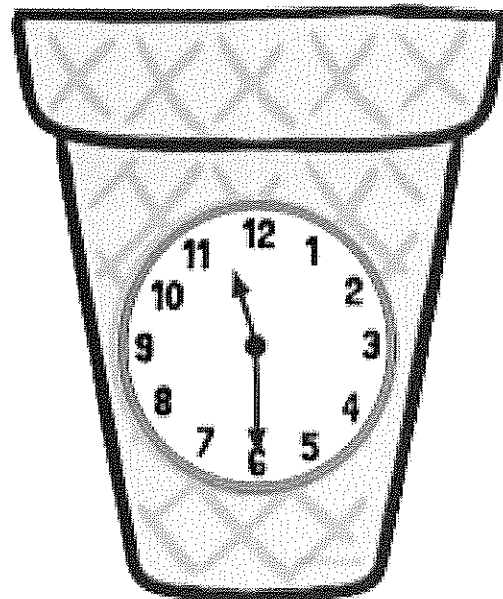
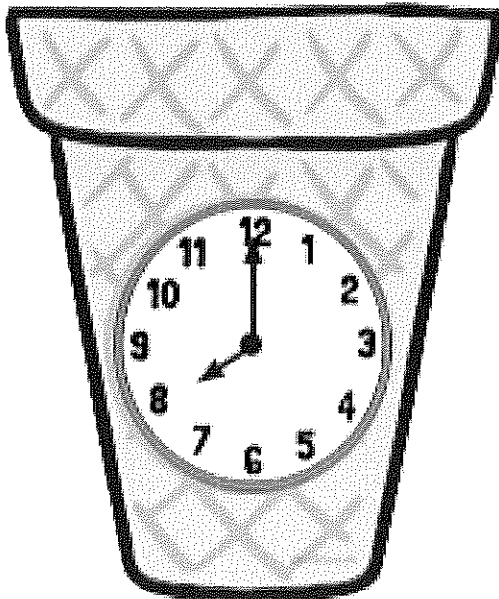
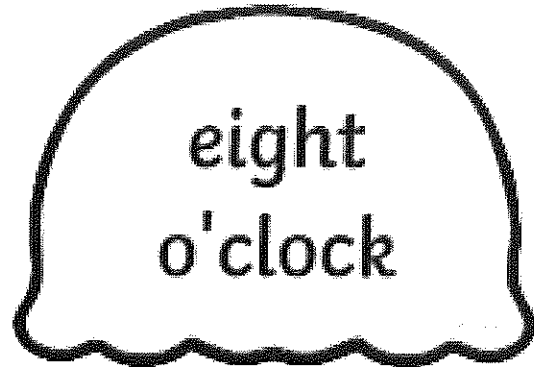
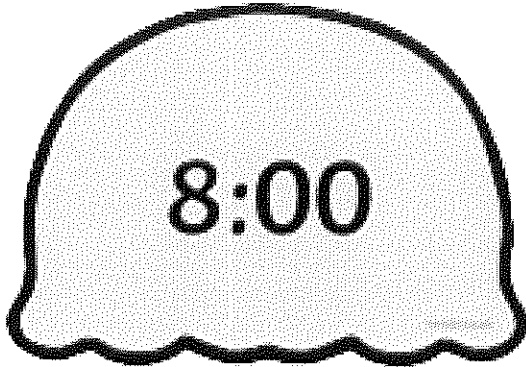


**5**

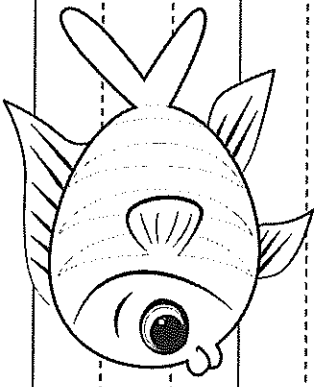


**6**









Handwriting practice row 1: The word "FISH" is written in a dotted font on a set of three horizontal lines (top solid, middle dashed, bottom solid).

Handwriting practice row 2: The word "FISH" is written in a dotted font on a set of three horizontal lines (top solid, middle dashed, bottom solid).

Handwriting practice row 3: The word "FISH" is written in a dotted font on a set of three horizontal lines (top solid, middle dashed, bottom solid).

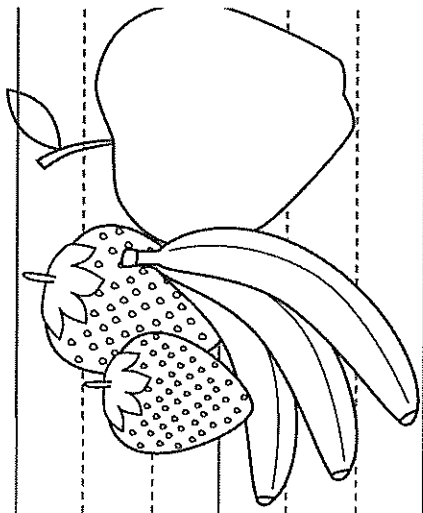
Handwriting practice row 4: The word "FISH" is written in a dotted font on a set of three horizontal lines (top solid, middle dashed, bottom solid).

Handwriting practice row 1: The word "CUCUMBER" is written in a dotted font on a set of three horizontal lines (top solid, middle dashed, bottom solid).

Handwriting practice row 2: The word "CUCUMBER" is written in a dotted font on a set of three horizontal lines (top solid, middle dashed, bottom solid).

Handwriting practice row 3: The word "CUCUMBER" is written in a dotted font on a set of three horizontal lines (top solid, middle dashed, bottom solid).

Handwriting practice row 4: The word "CUCUMBER" is written in a dotted font on a set of three horizontal lines (top solid, middle dashed, bottom solid).



# Mindful Breathing Dot-To-Dot

There are many ways you can experiment with focusing on the breath. One fun way is to play the dot-to-dot breathing game. This is a very simple game that can help you feel settled and calm. All you need is this sheet and a pen or pencil.

## Instructions:

Find a quiet place to sit down.

Hold the pencil in your hand and rest it on the first dot of the diagram.

Just breathe in and out for a few moments.

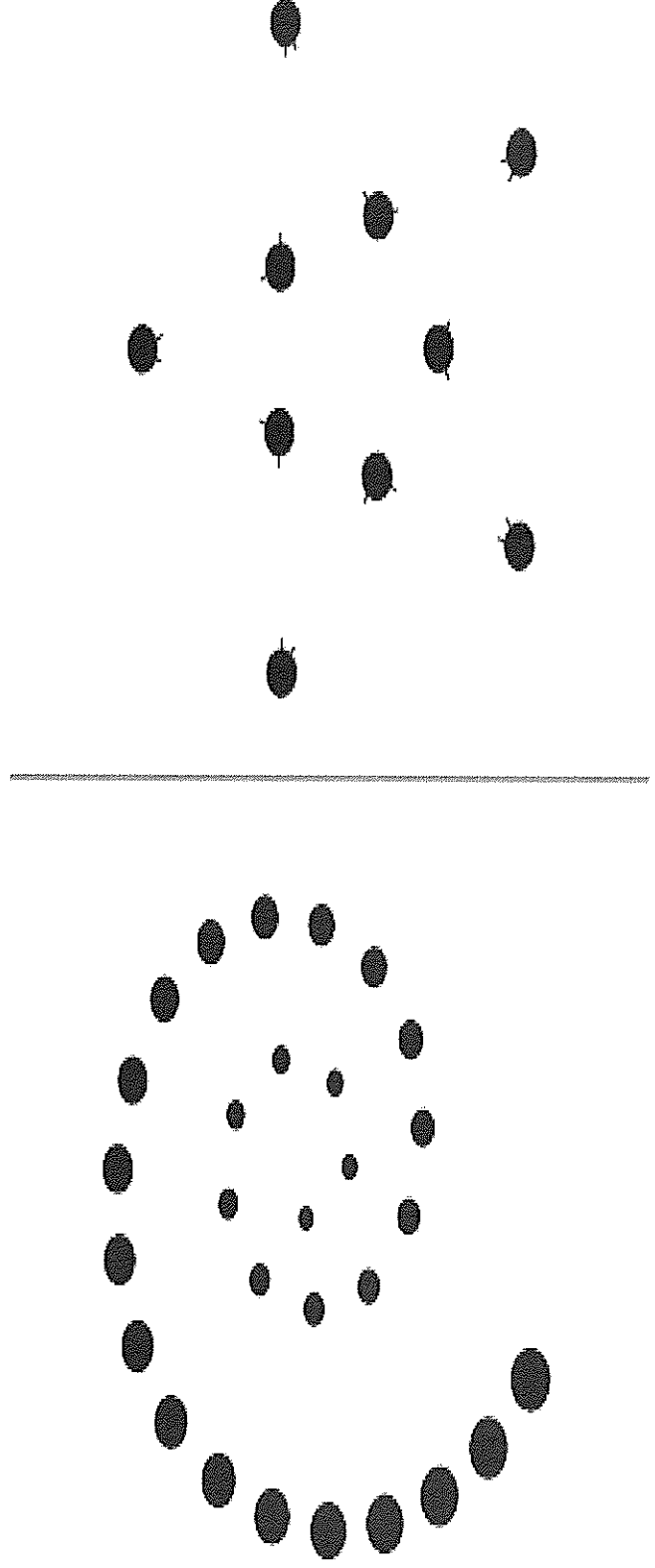
Then make a start by drawing the first line. Do this very slowly. Make sure it takes a whole breath to get from one dot to the next.

Breathe in, draw a line from one dot to the next.

Breathe out, draw a line from one dot to the next.

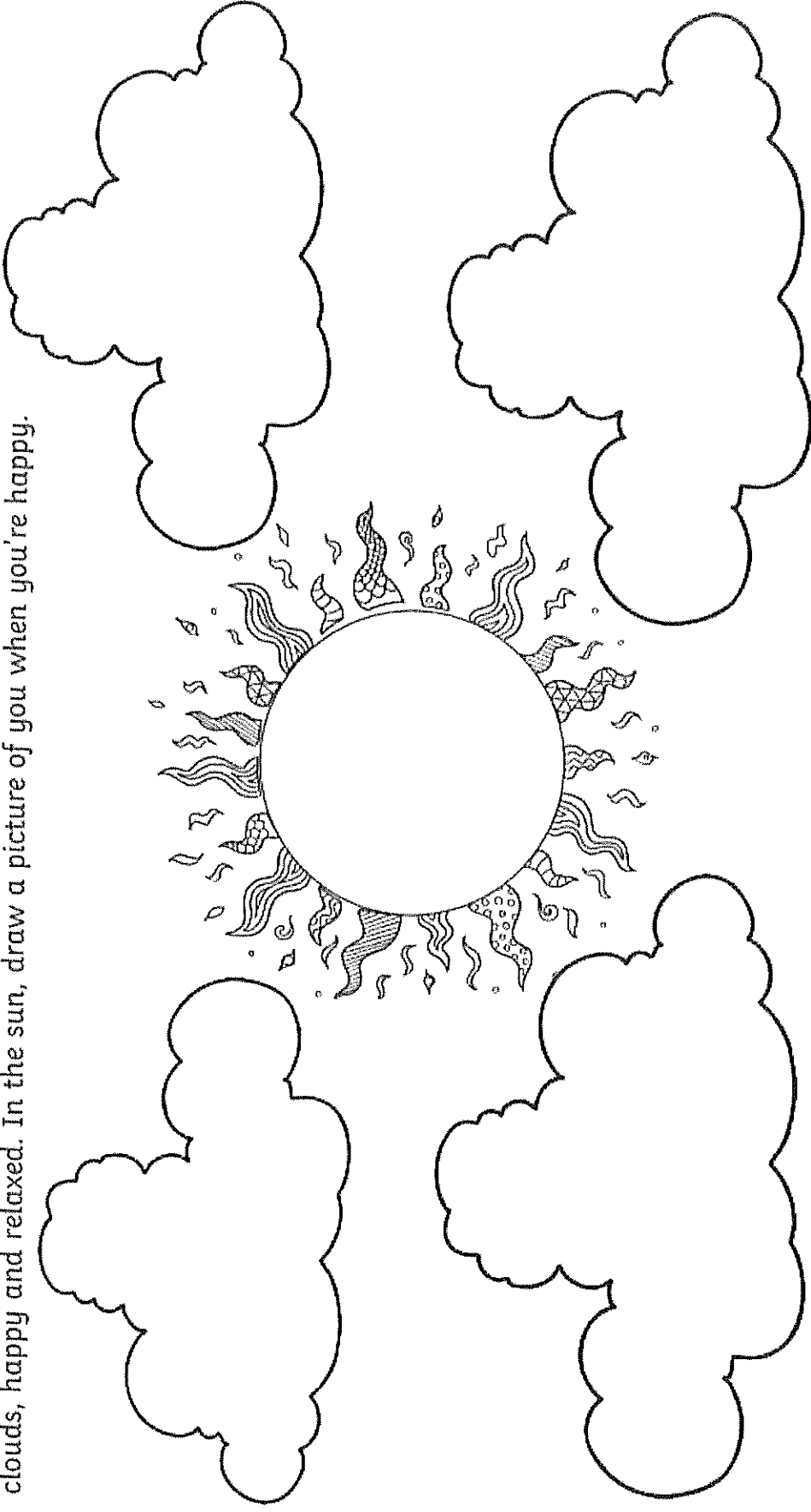
Keep doing this very slowly until the dot-to-dot picture is completed.

You can then finish or perhaps do another dot-to-dot, just breathing and drawing.



# I Am Happy When...

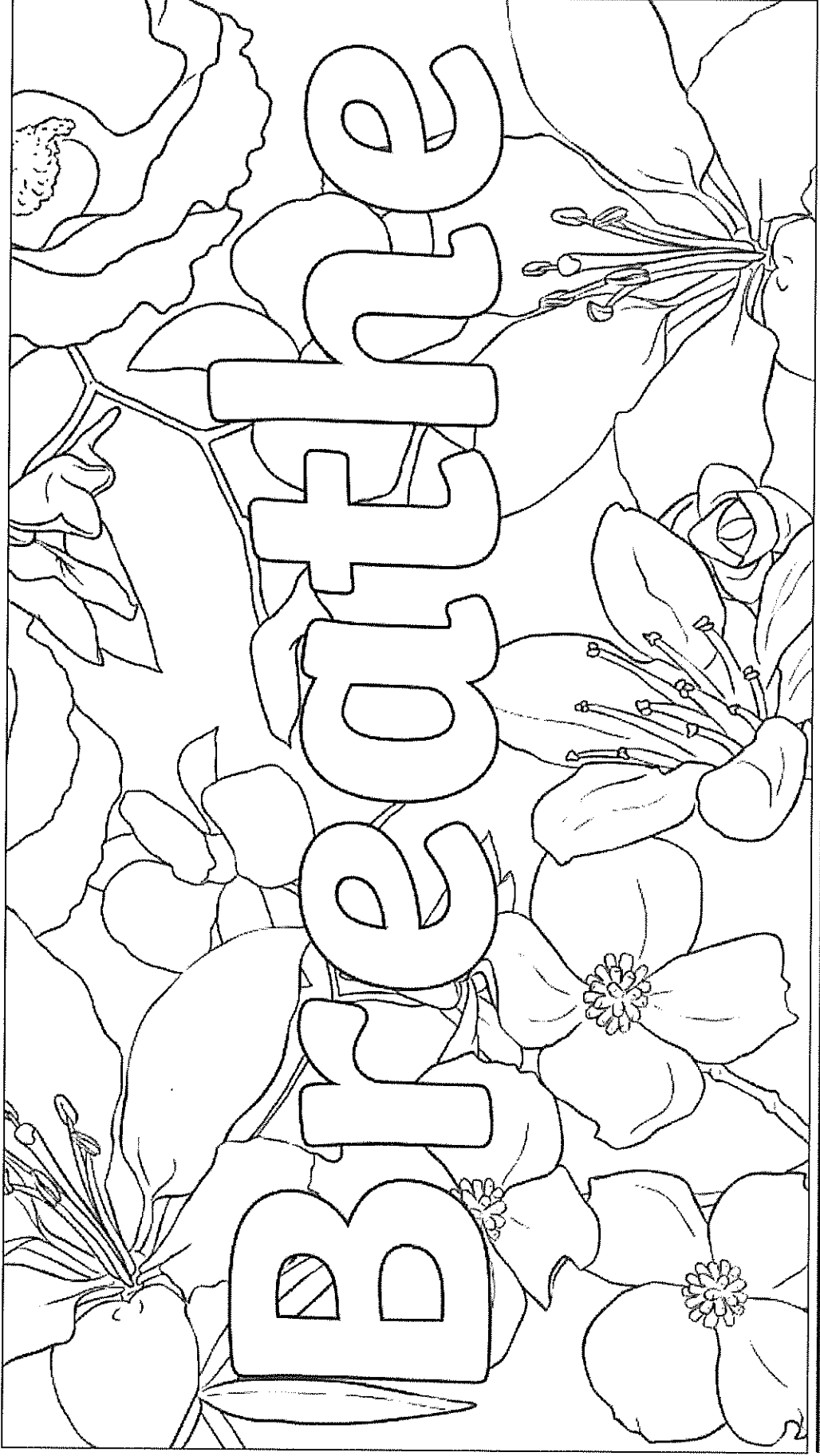
Draw a picture of something that makes you happy in each cloud. As you draw, feel yourself floating with the clouds, happy and relaxed. In the sun, draw a picture of you when you're happy.





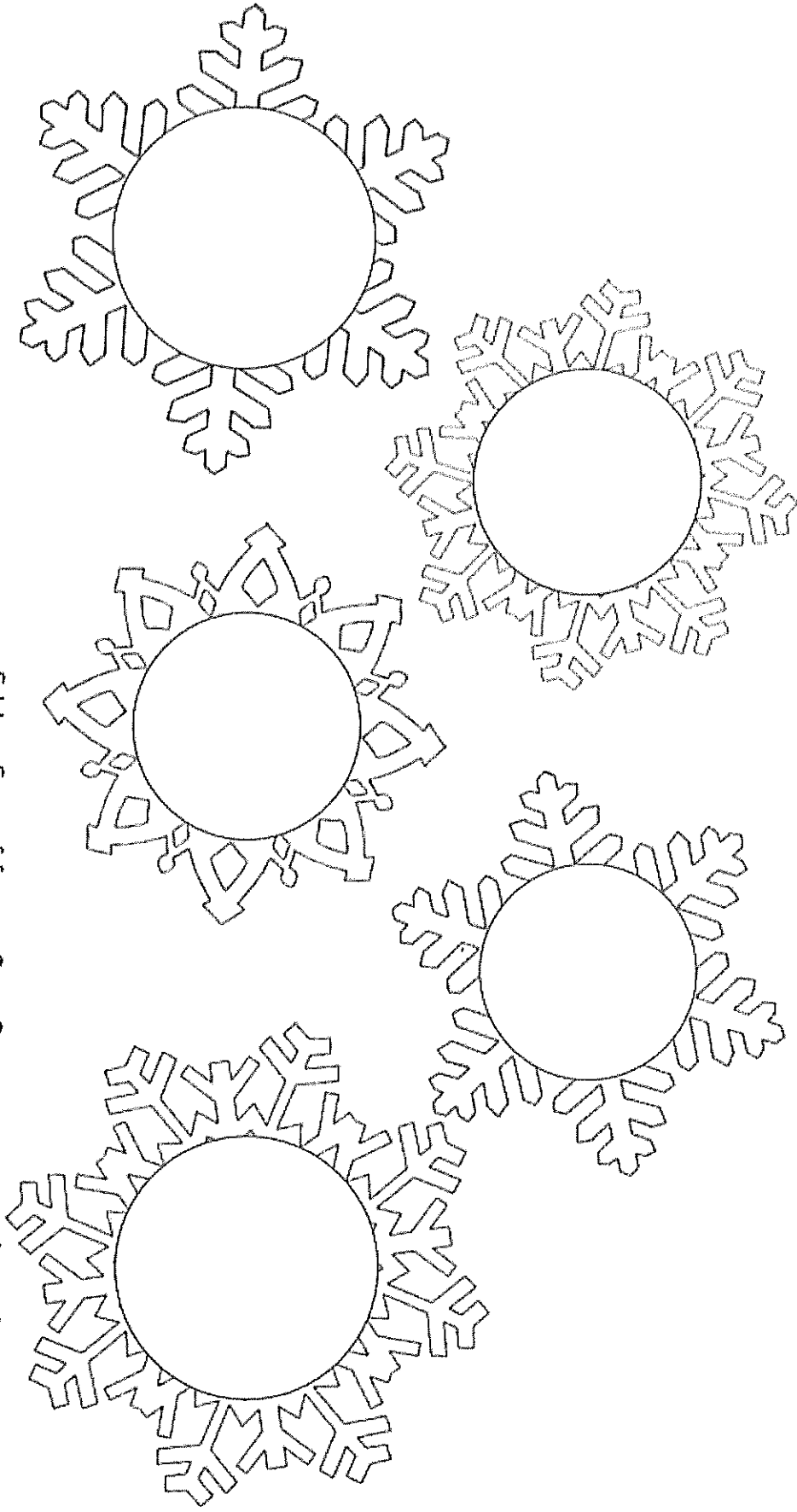
# Mindfulness Colouring

While you are colouring in this picture, practise your mindful breathing.



## Let It Go!

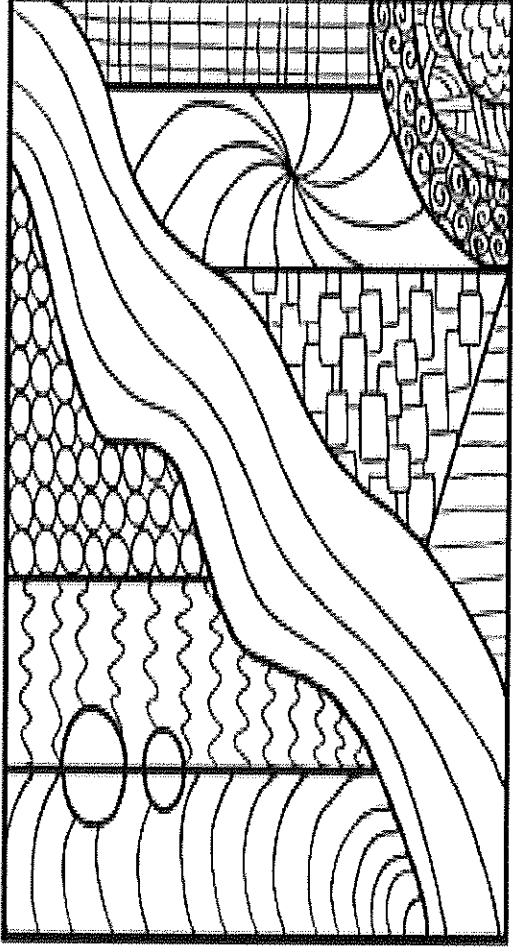
In each snowflake, draw or write something that makes you angry. Imagine that your anger is melting away as each snowflake falls down. Imagine yourself feeling happy and relaxed.



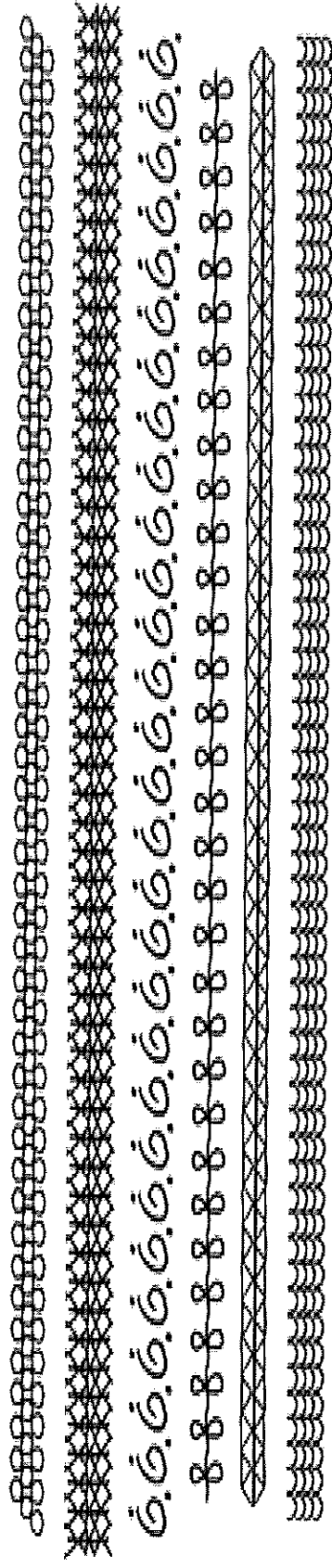
# Mindfulness Doodle Art Activity

A doodle art picture is a way of creating a piece of art by filling each part of a picture with a different pattern. You can make either black and white or coloured doodle art.

Here is an example:



Today we are going to make our own doodle art pictures using different shapes and patterns. Here are some examples of patterns that you could use.





## Year 1

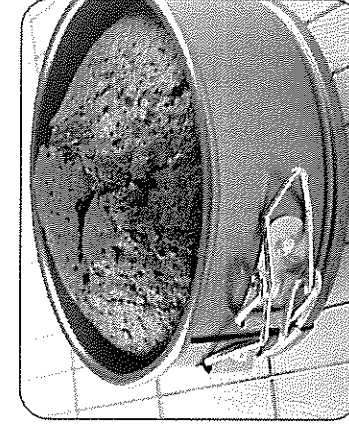
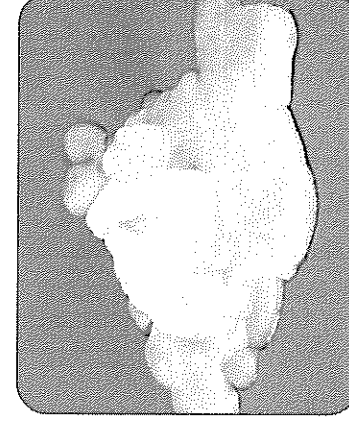
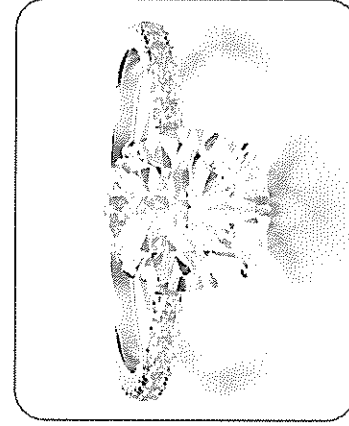
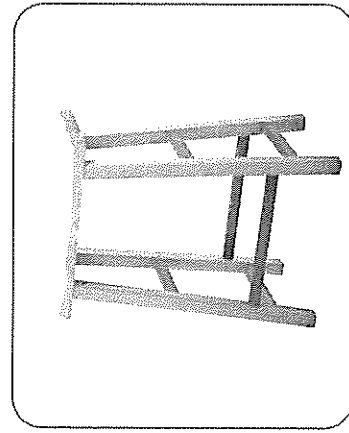
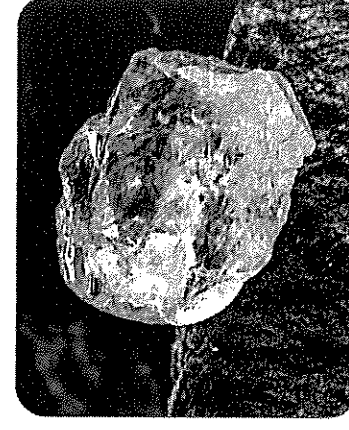
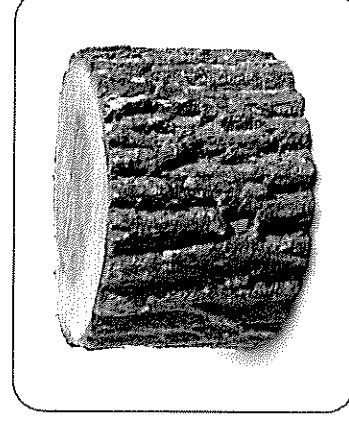
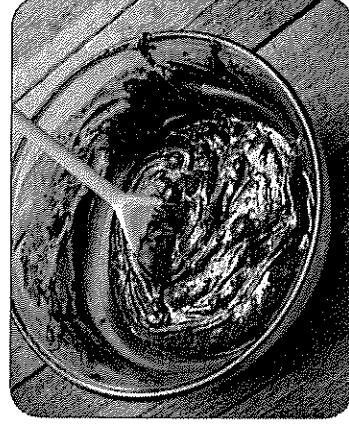
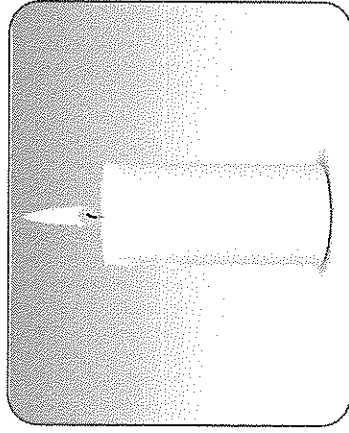
Week 2	Week 3
all	boy
and	book
big	play
baby	girl
dad	come
mum	from
me	have
little	down
home	dog
school	cat

## Year 2

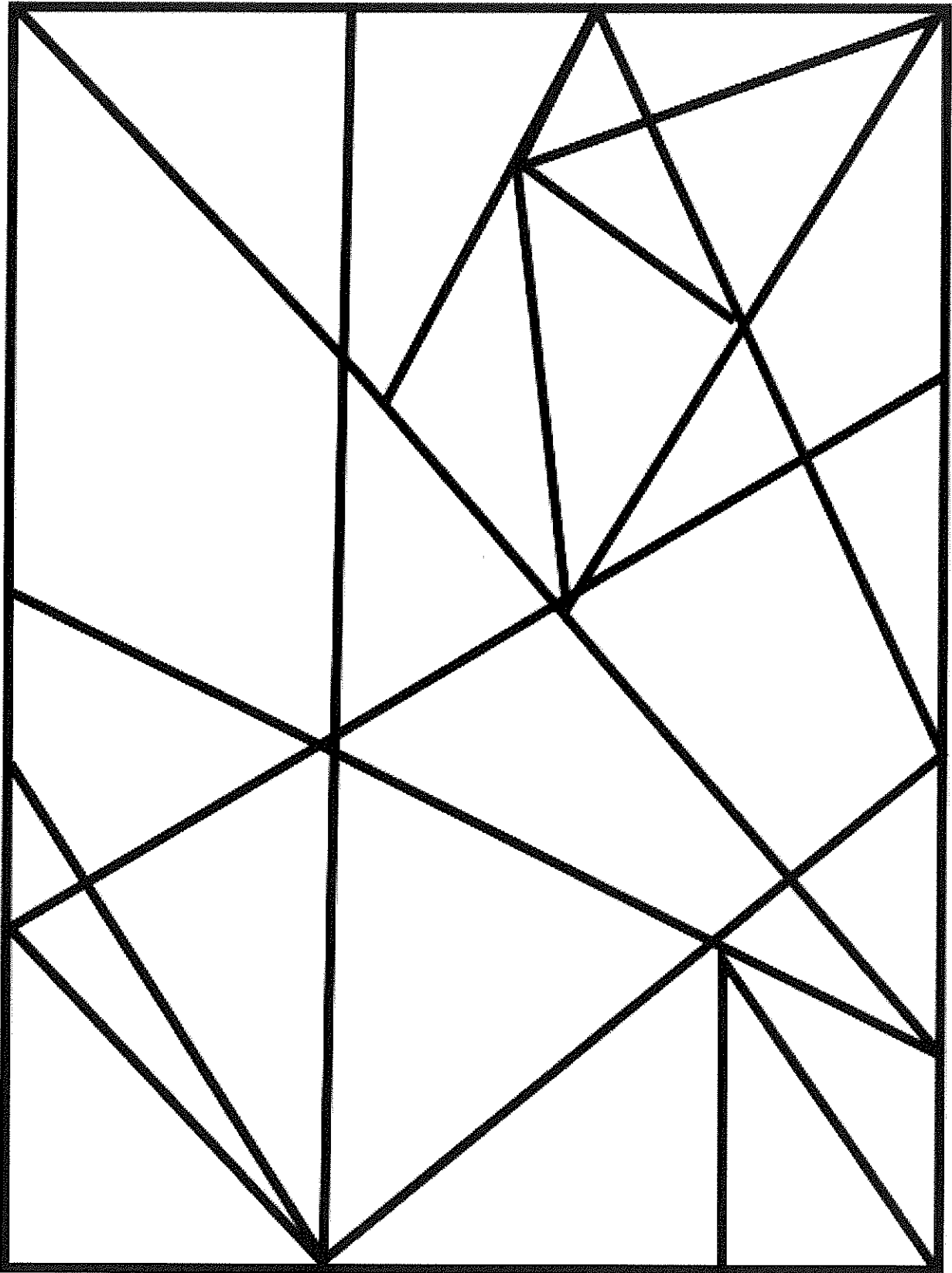
Week 2	Week 3
about	old
after	two
brother	came
sister	lunch
house	myself
live	today
friend	doing
coming	name
children	road
afternoon	made

8

Match the pictures of objects that have physically changed.



Think, pair and share to talk about how the objects have changed.



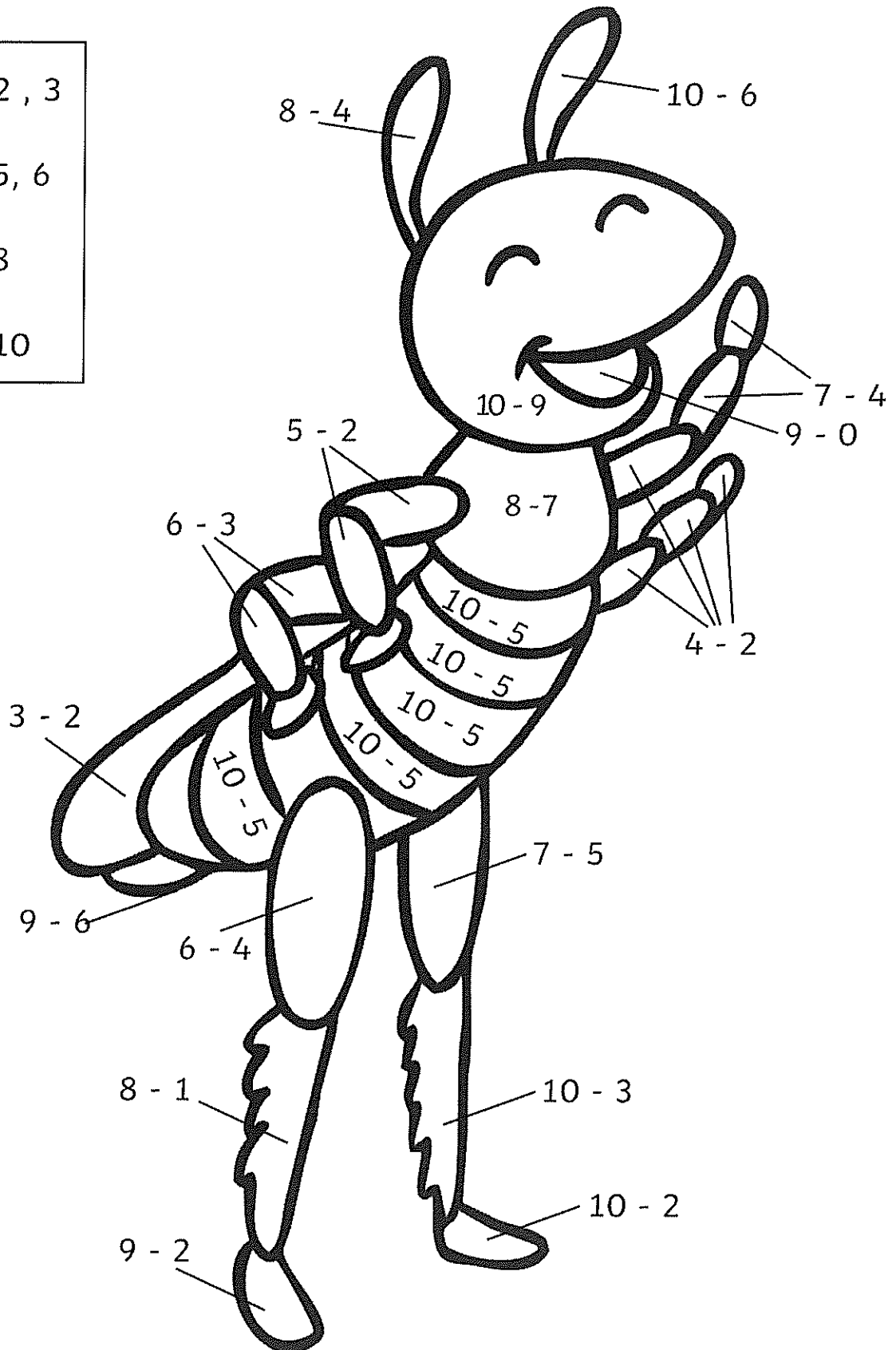


# The Cautious Caterpillar

## Subtraction up to 10 Colour by Number

Solve the calculations to work out which colours to use.

green	1, 2, 3
yellow	4, 5, 6
brown	7, 8
pink	9, 10



# Pirate Colour by Numbers

## Subtraction from 30

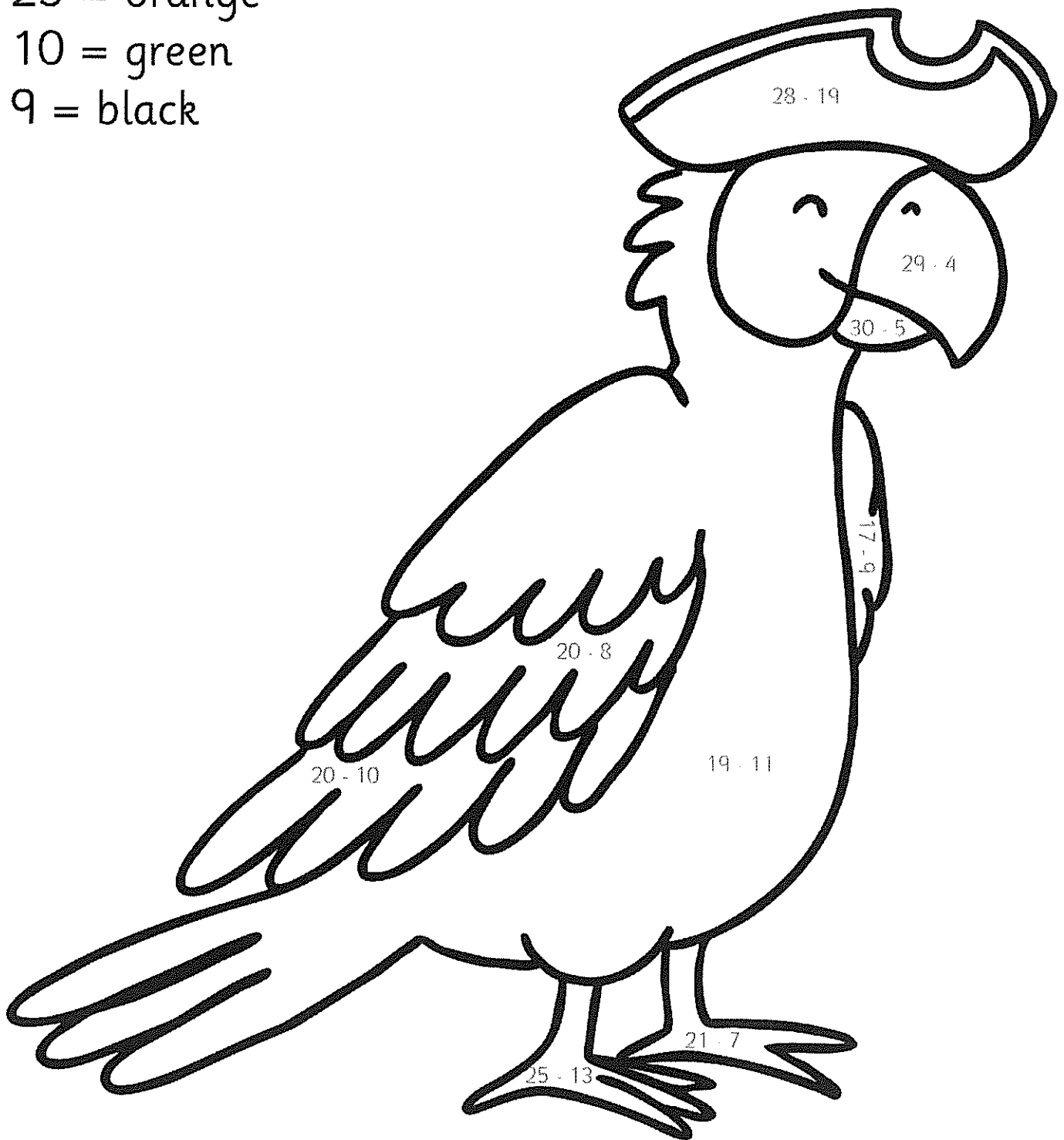
12 = yellow

8 = red

25 = orange

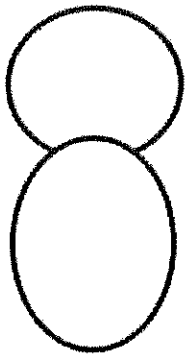
10 = green

9 = black

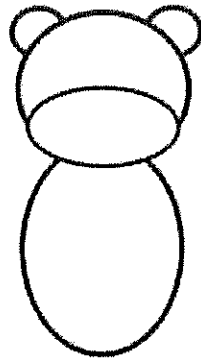


Tuesday Art

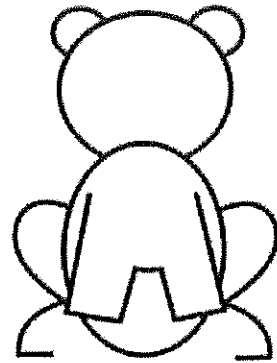
Follow the steps to draw your own tiger below.



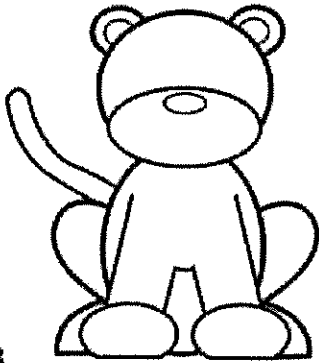
1



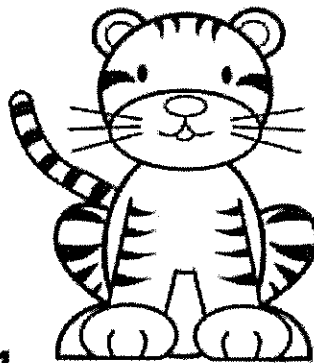
2



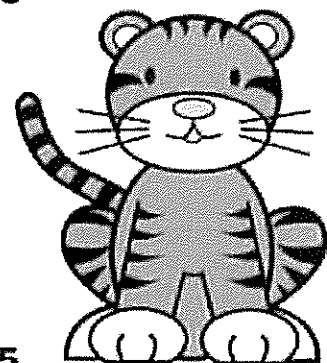
3



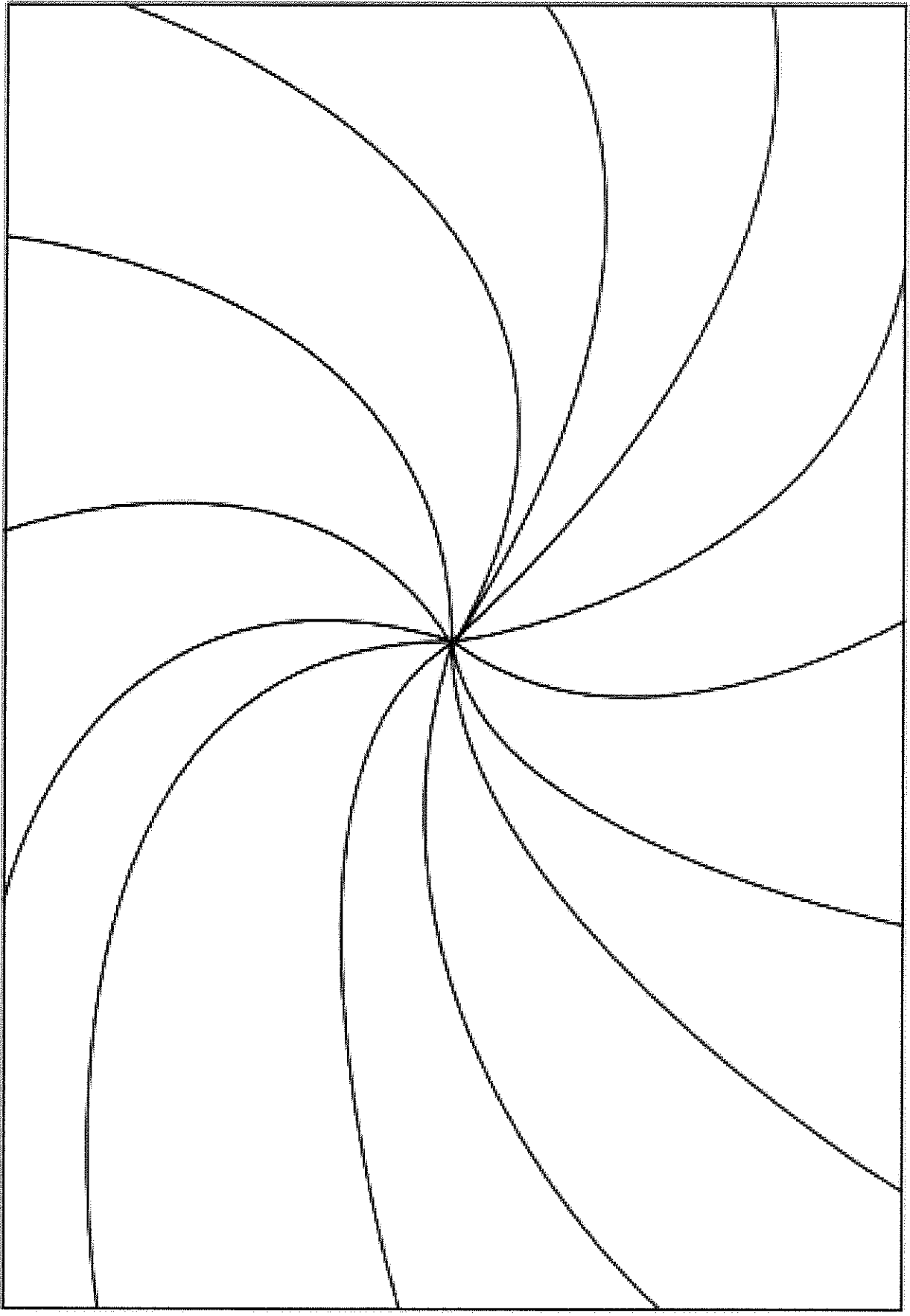
3



4

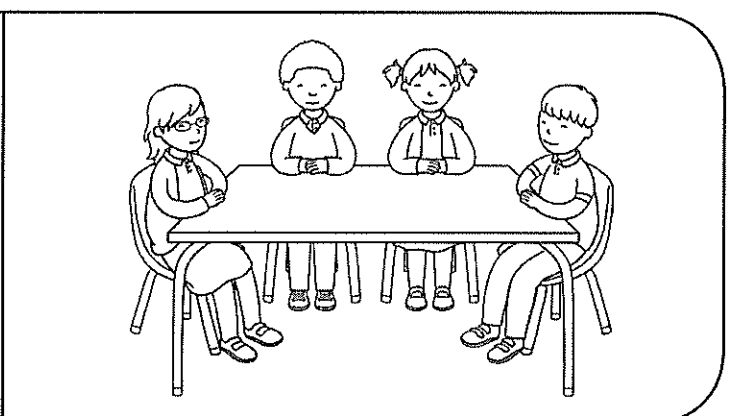
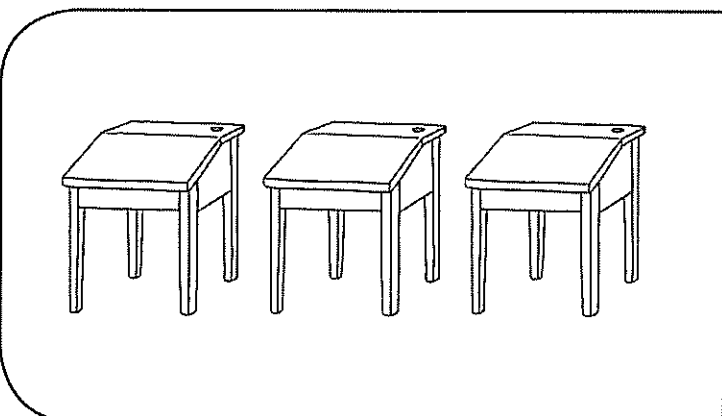
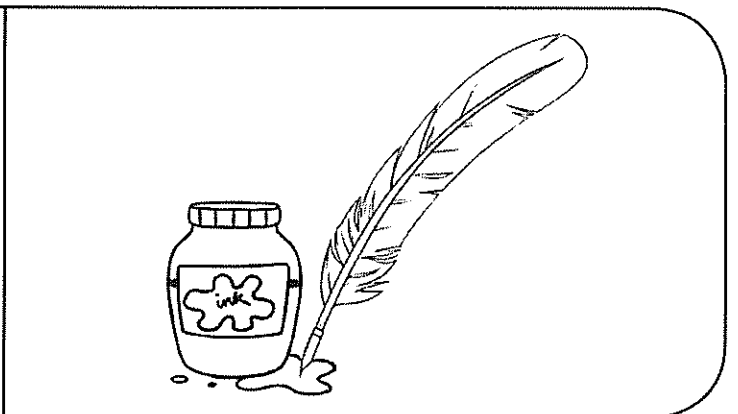
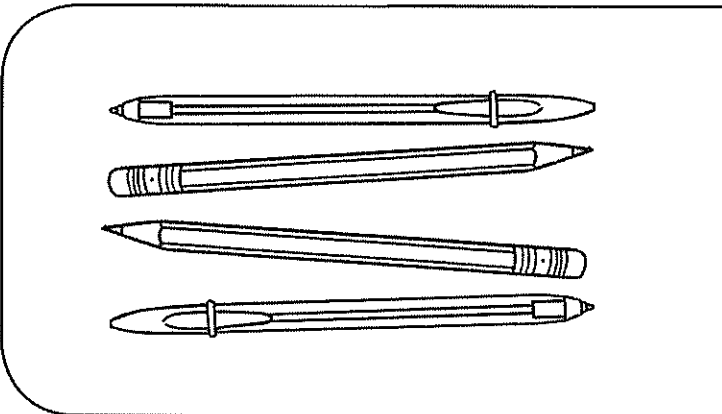
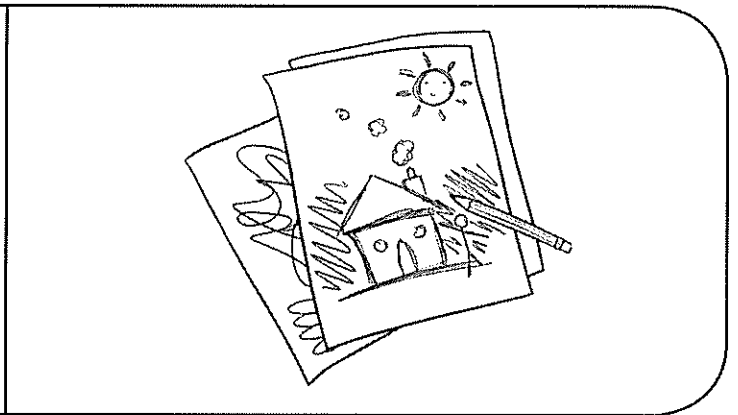
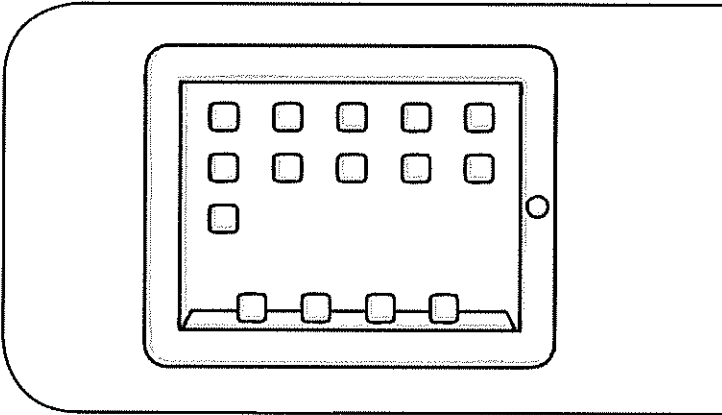
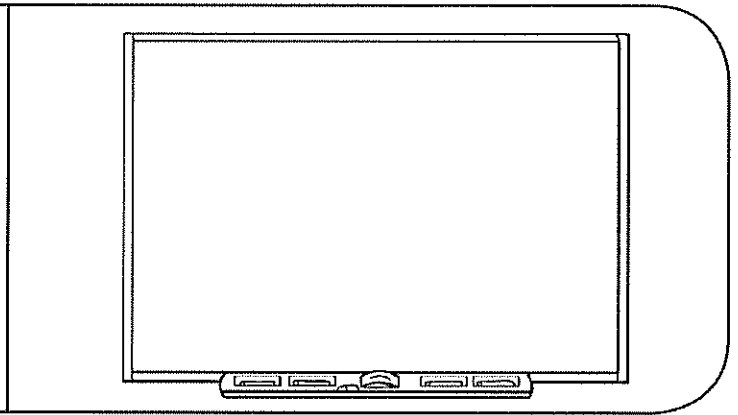
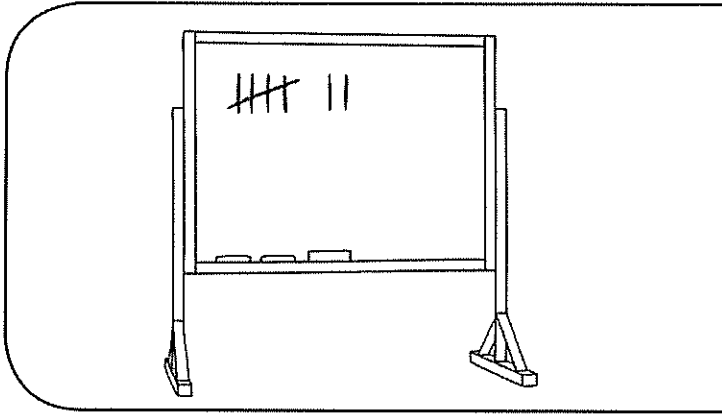


5



# School Equipment Past and Present

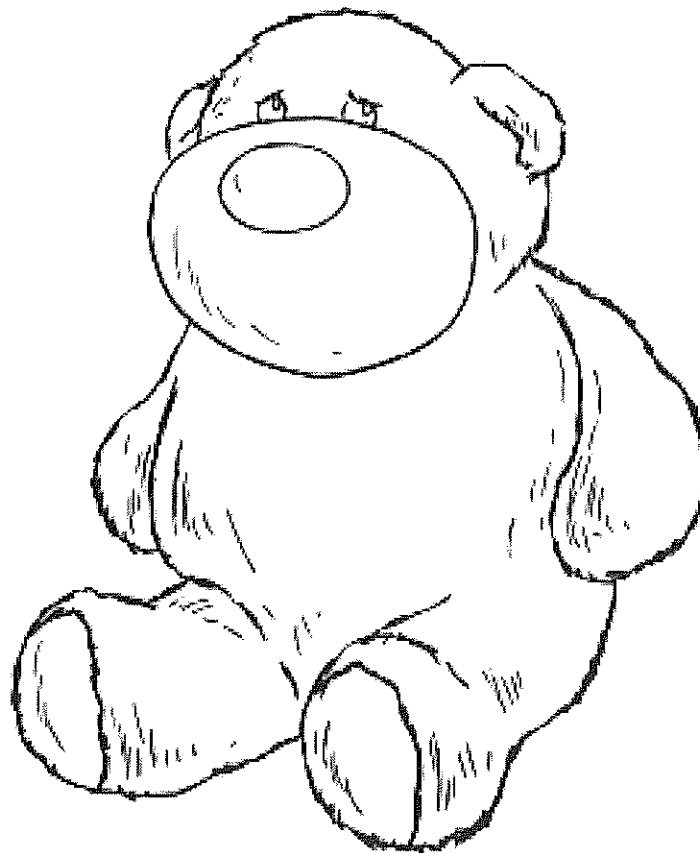
Below are pictures of items used at school. Colour in the older item.



# Mindful Breathing with Teddy

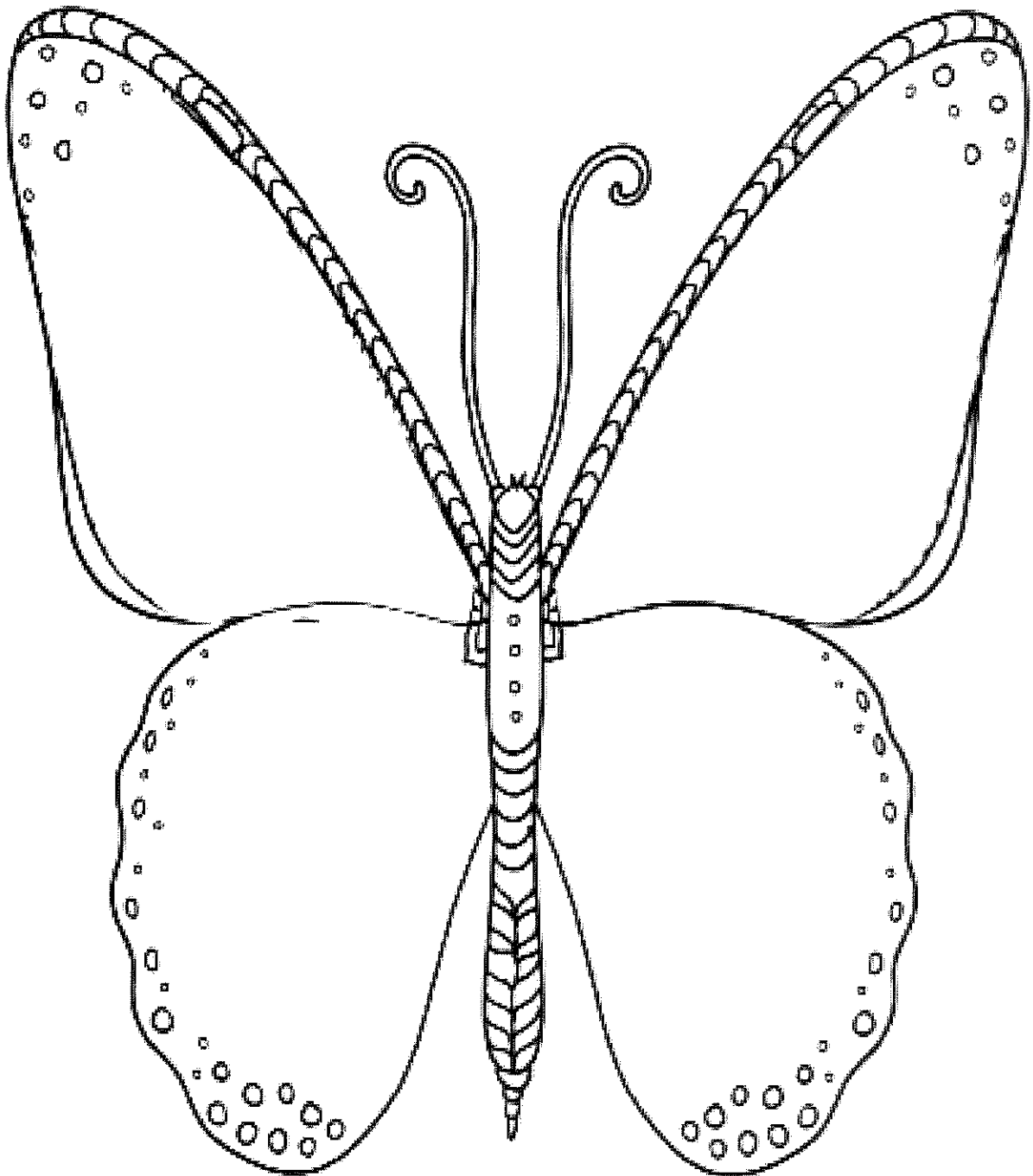
This is a special activity that you can do at home with your favourite teddy or other soft toy. You will need to find a comfortable space to lie down. It could be your bed, the sofa or the floor.

1. Lie down on your back and relax. Make sure you are comfortable and have enough room.
2. Concentrate on your breathing – in and out – noticing the flow and rhythm.
3. Place your teddy or soft toy on your tummy.
4. Now, continue to focus on your breathing whilst watching your teddy move on your tummy.
5. Notice how you can breathe right down into your tummy, to make your soft toy rise as you breathe in and fall as you breathe out.
6. Imagine you are helping your teddy to relax, so make the breathing gentle and smooth – not jagged and bumpy.
7. Once you have watched teddy rise and fall, try closing your eyes and really focusing on breathing into your tummy – slowly and gently in, then slowly and gently out.
8. When you are ready, gently open your eyes and slowly sit up. You and your teddy should be feeling a lot more relaxed.



## Don't Worry, Be Happy!

Think about things that make you worry. In the wings of the butterfly, write the things that make you worry and think about your worries flying away. As you write, think about things that make you happy. What can you do to make yourself happy? Imagine yourself without worries, happy and smiling.

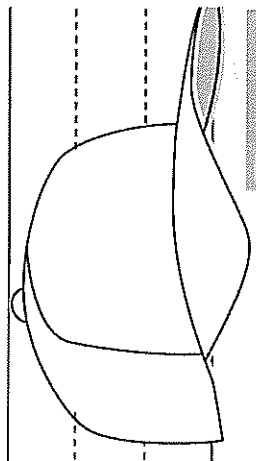


Handwriting practice row 1: The word "MOM" is written in a large, dotted font across the top of the row. Below it, the word "MOM" is repeated in a smaller, dotted font. The row is bounded by a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice row 2: The word "MOM" is written in a large, dotted font across the top of the row. Below it, the word "MOM" is repeated in a smaller, dotted font. The row is bounded by a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice row 3: The word "MOM" is written in a large, dotted font across the top of the row. Below it, the word "MOM" is repeated in a smaller, dotted font. The row is bounded by a solid top line, a dashed middle line, and a solid bottom line.

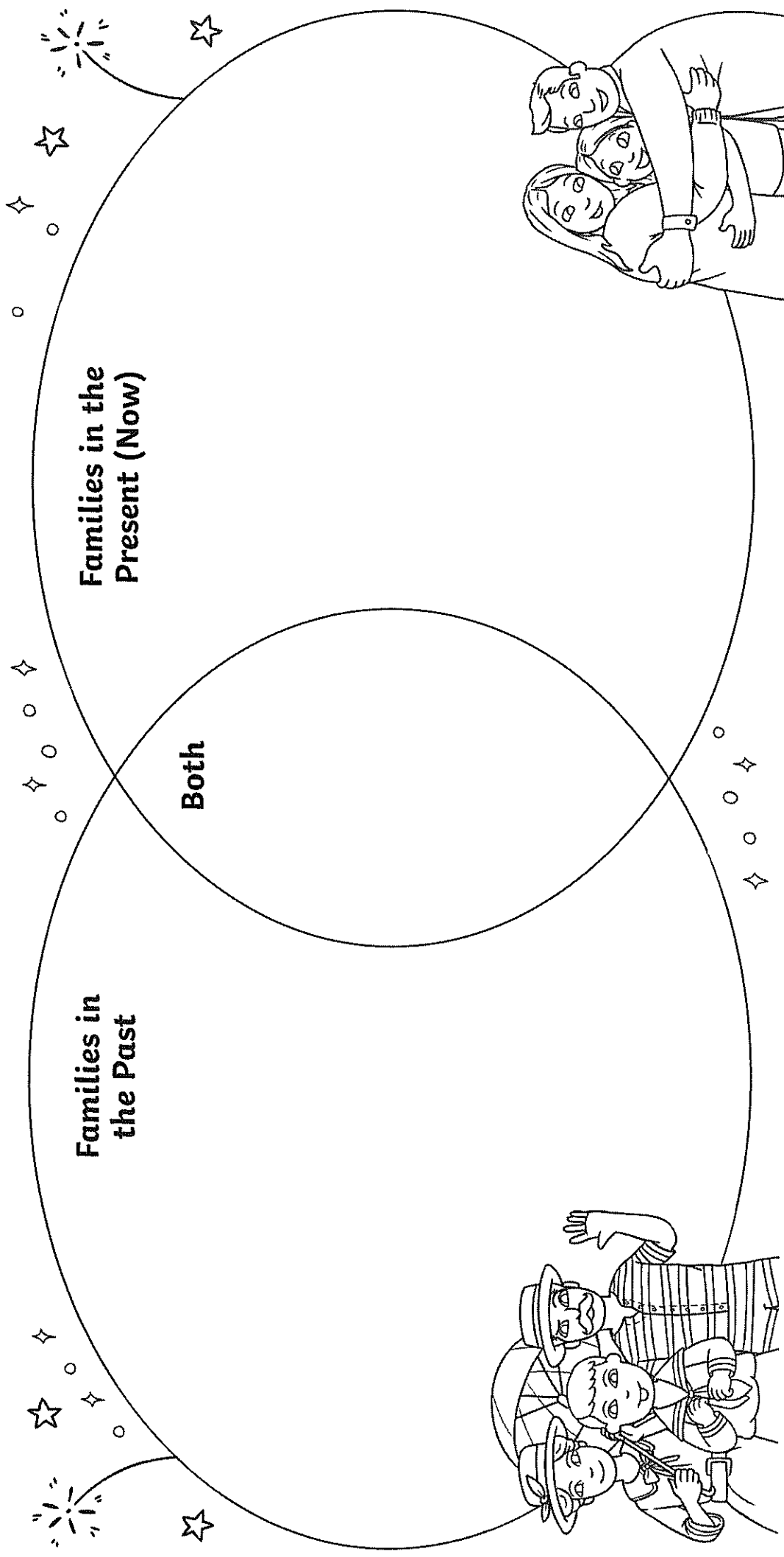
Handwriting practice row 4: The word "MOM" is written in a large, dotted font across the top of the row. Below it, the word "MOM" is repeated in a smaller, dotted font. The row is bounded by a solid top line, a dashed middle line, and a solid bottom line.





# Past and Present Families

What do you know about families? Use the Venn diagram to think of all the things that you know about the families from the past and from the present (now). Anything that happens in both the past and the present is written in the middle.



# I Am Amazing

Write something amazing about yourself in each of the sun's rays. As you colour the sun, think about all the incredible things that make you special.

