



Stage 3  
Learning from Home  
Package

Term 3, Week 4-5

Name \_\_\_\_\_

Well, we are learning at home and working at home again!  
Stage 3 teachers enjoy connecting with you each day on Seesaw and Zoom.  
Are you connected yet?

We have set up **Seesaw** as the main way for you to submit your work. When you complete tasks, you are asked to take a clear photo and upload it to Seesaw. Your teacher can then provide you with feedback on your work.

*We encourage all students to engage with us on this platform.*

Our class **ZOOM Meeting** will continue to happen every morning at 9am. This means you will need to be up, ready (out of your pj's) and logged into the meeting - on time. Don't be late, as teachers will start each meeting with a game or activity. Zoom each day will give you the opportunity to go through the activities planned for the day with your teacher and ask questions. Each Zoom meeting will go for approximately 30 minutes. *Please find the download instructions and the reoccurring Zoom Meeting ID and passcode in your folder.*



*Zoom Meetings are a special privilege for Stage 3 students.*

*Please ensure that you are a responsible, respectful, safe learner in these meetings.*

*Zoom is an optional extra for those Stage 3 students who would like to join!*





# WEEKLY

WEEK  
OF:

GOAL:

# FITNESS PLANNER

M

DONE

T

W

T

F

S

S

# MONDAY

## Week 4



leather  
weather  
thumbed  
anthem  
farther

athletic  
everything  
thrown  
threw  
threaten  
leathery  
smoothly  
writhe  
rhythm  
thoughtless

worthwhile  
breathe  
wreathed  
wealthy  
faithful  
thieves  
thunderous  
thereabouts  
smothered  
loathsome

### Extension words:

*methodical*  
*mythical*  
*pathology*  
*hypothetical*  
*diphtheria*

# TUESDAY

**Compound words:** Individual words put together to make a new words with a different meaning.

Select one word from each box to form compound words. Use your dictionary.

thunder thumb  
earth through  
thorn throw  
thick thorough

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

away storm  
quake bill  
fare out  
set nail

Put your words into alphabetical order BACKWARDS!



# WEDNESDAY

**Base words:** A base word is the core unit of the word that has no extra parts. The base word gives the basic meaning of the word. We can add prefixes and suffixes to change the words meaning.

Write the base words from which these words have been built.

wealthiest _____	thoroughly _____	earthly _____
thoughtlessly _____	threatening _____	thieves _____
athletically _____	thunderous _____	unfaithful _____

Rewrite these List Words adding the grapheme for .

umbed _____	ermometer _____	anem _____
everying _____	worwhile _____	rown _____

# THURSDAY

**Finish the sentences from the words in the box**

farther further weather whether threw through

We stopped to ask for \_\_\_\_\_ directions as we were lost and did not know how much \_\_\_\_\_ we had to travel.

I wonder \_\_\_\_\_ the \_\_\_\_\_ will be fine for our picnic.

Mum \_\_\_\_\_ open all the windows to let fresh air flow \_\_\_\_\_ our house.

**Make** as many words from the List Words on both pages as you can, using only the following letters. You can only use a letter twice if there are two in the box.

a e e f g h h i l m n o o r s t t u w w y

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

**Dictation:**

The rainy **weather** ruined the **leather** on my brand new blue **athletic** shoes.

The police could not find the **thoughtless thieves** who stole **everything** from the **faithful** and **wealthy** family down the street.

The **wealthy** girl felt **smothered** by the pollution in the air and could barely **breathe** properly.

It was **worthwhile** for the student to understand the **rhythm** of the National **Anthem** before singing it.



Monday 2<sup>nd</sup> August, 2021



English 60 mins	<p align="center"><b>Spelling</b></p> <p><u>Learning Intention:</u> I am learning to identify the sounds 'th' in thong, and 'th' in feather.</p> <p><b>Sound Focus:</b> 'th' - thong, 'th' - feather</p> <ul style="list-style-type: none"> <li>• Write down your spelling words using the look, cover, write and check method.</li> <li>• Create 10 sentences using your spelling words. Underline the spelling words you use.</li> </ul> <p>[Take a photo and record reading your sentences. Upload to Seesaw]</p>
	<p align="center"><b>Reading</b></p> <p><u>Learning Intention:</u> I am learning to read and interpret factual information.</p> <p><b>Ancient Egyptians</b></p> <ul style="list-style-type: none"> <li>• Read the text aloud to a family member or record yourself reading on Seesaw.</li> <li>• Answer the questions in your booklet. Don't forget to answer questions in full sentences.</li> </ul> <p>[Upload to Seesaw]</p>

Fitness (15 minutes)  
**First Break** – have something to eat and take some time out to relax!

Mathematics 45 mins	<p align="center"><b>Mathematics</b></p> <p><u>Learning Intention:</u> I am learning to understand equivalences in fractions, decimals and percentages.</p> <p><b>Equivalent Fractions</b></p> <ul style="list-style-type: none"> <li>• Read the information at the top of the page.</li> <li>• Colour the equivalent fractions, then write the fraction, decimal and percentage.</li> <li>• Circle the closest decimal fractions and write equivalences.</li> <li>• Maths Mentals page.</li> </ul> <p>[Upload to Seesaw]</p>
------------------------	---

Other Key Learning Areas 60 mins	<p align="center"><b>Ancient Egypt</b></p> <p><u>Learning Intention:</u> I will add to my prior knowledge of Ancient Egypt.</p> <p><b>BTN Scavenger Hunt</b></p> <ul style="list-style-type: none"> <li>• View the first 7 minutes of the BTN episode – Ancient Egypt Special  <a href="https://www.abc.net.au/btn/specials/ancient-egypt-special/12406920">https://www.abc.net.au/btn/specials/ancient-egypt-special/12406920</a></li> <li>• Watch closely and identify the 6 objects mentioned in the worksheet.</li> <li>• Draw the items and write what you think their purpose might have been.</li> </ul> <p>[Upload to Seesaw]</p>
-------------------------------------	---

Fitness (15 minutes)  
**Second Break** – have something to eat and take some time out to relax!

<p><b>Catch up</b> on anything you have not finished from today.</p> <p align="center">[Upload to Seesaw]</p>	<p><b>Technology Time</b></p> <p>Mathletics          EPIC Reading          Typing Club</p>
---	--



# Ancient Egyptians

The ancient Egyptians lived over 5,000 years ago from 3100 BC to 332 BC. They lived along parts of the longest river in the world - the River Nile - in Kemet, now known as Egypt.

## What Jobs Did They Do?

There were a variety of different jobs in ancient Egypt, such as scribes, bakers, priests, doctors, craftsmen, merchants and many more. Inherited from their parents, many Egyptians worked on farms where they grew crops.

Farming was extremely important to the Egyptians and their farming techniques were **innovative**. This allowed them to grow grains, such as wheat and barley and other crops like flax and papyrus. It's believed they lived by the Nile as the yearly flooding because the soil was fertile for crops and being close to the river allowed them to use it for drinking water, washing and cleaning. Every year, the river Nile would rise and fall so the Egyptians dug channels and walls to divert flood water towards their fields for farming.



**innovative** means the advanced and original ideas or methods.

## The Pyramids

Ancient Egyptians believed in an afterlife and believed that one's body and possessions would be needed. This meant that great care was taken with bodies after death. A process called mummification meant the bodies could be preserved and were buried in a tomb surrounded by all their worldly possessions.



**mummification** is the process of preserving the body after death by drying or treating flesh.





These tombs are what we now know as the Pyramids. The more important the person, the bigger their tomb. Hieroglyphics were one of the earliest formal writing systems and were created by the ancient Egyptians. They would be drawn all around the tomb to tell the life story of the dead and also to help guide them to the afterlife.

### Pharaohs

Early Egyptian rulers were first called 'kings' but over time, the name 'pharaoh' began to be used more. Pharaohs were rulers who were seen as religious leaders and the bridge between the gods and the Egyptians.

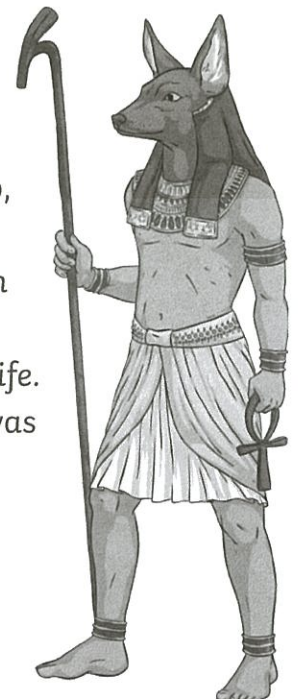
One of the most famous ancient Egyptian pharaohs was Tutankhamun (also known as King Tut). In 1922, his tomb was discovered by a group of explorers who couldn't believe how well the body had kept along with the number of treasures inside his tomb. Many of the items they found (over 3,000 treasures) were made from, or covered in, gold and were there for Tutankhamun to take with him into the afterlife. The tomb was split into many different rooms with most of them being home to the objects, apart from the burial chamber which just held his **sarcophagus**.

**sarcophagus** is a stone coffin, decorated with inscriptions and sculptures.



### Gods

There were more than 2,000 gods in ancient Egypt. Many of them took human form but some were represented with heads of animals. Long ago, the Egyptians believed that there was nothing but chaos and that the gods came to create order and harmony for all. They believed that life on Earth was just part of the eternal journey so everyone must live a good and harmonious life in order to be guided by the gods through the afterlife. Each god represented an aspect of the Egyptian world, for example, Ra was the god of the sun and Anuket was the god on the River Nile.



# Questions

1. The ancient Egyptians lived...? Tick one.

- from 5000 BC to 3100 BC
- from 332 BC to 5000 BC
- from 5000 BC
- from 3100 BC to 332 BC

2. What were some of the jobs done by ancient Egyptians? Tick **Three**.

- merchants
- farmers
- school teachers
- scribes

3. Find and copy one word which describes the advanced and original farming techniques used.

---

4. Why did the ancient Egyptians live by the River Nile?

---

5. What is **mummification**?

---

6. Do you think the pharaohs were important in ancient Egypt? Explain your answer.

---

---

---

7. Why was it important to the ancient Egyptians to live a good and harmonious life?

---

---

---

8. Do you think the Egyptians were interesting people? Explain your answer.

---

---

---



# Unit 21 - Equivalent Fractions

Fractions can be written as decimals, percentages or common fractions.



Decimal	Percentage	Common Fraction
0.25	25%	$\frac{1}{4}$

1. Colour equivalent fractions and then write the common fraction, decimal and percentage for each equivalent in the table. The first is done for you.

<p>a.</p> <p><math>\frac{2}{10}</math></p> <p>0.2</p> <p><math>\frac{20}{100} = 20\%</math></p>	<p>b.</p> <p>—</p> <p>0.</p> <p><math>\frac{10}{100} = \%</math></p>
<p>c.</p> <p><math>\frac{1}{10}</math></p> <p>0.</p> <p><math>\frac{10}{100} = \%</math></p>	<p>d.</p> <p>—</p> <p>0.</p> <p><math>\frac{40}{100} = \%</math></p>
<p>e.</p> <p><math>\frac{4}{10}</math></p> <p>0.</p> <p><math>\frac{40}{100} = \%</math></p>	<p>f.</p> <p>—</p> <p>0.</p> <p><math>\frac{30}{100} = \%</math></p>
<p>g.</p> <p><math>\frac{5}{10}</math></p> <p>0.</p> <p><math>\frac{50}{100} = \%</math></p>	<p>h.</p> <p>—</p> <p>0.</p> <p><math>\frac{50}{100} = \%</math></p>

2. Circle the fraction closest to the number in bold. 3. Write the equivalent fraction for each of these

- a. 0.75   0.3, 0.6, 0.8, 0.25, 0.5
- b. 10.03   9.6, 10.2, 9.9, 10.3, 9.02
- c. 0.33   1.0, 0.2, 0.6, 0.4, 1.33
- d. 0.16   0.6, 0.1, 0.2, 0.61, 0.06

- a. 20% = \_\_\_\_\_   b.  $\frac{1}{4} = \frac{\quad}{\quad} = \frac{\quad}{\quad} \%$
- c.  $\frac{4}{5} = 0.\underline{\quad}$    d. 75% = \_\_\_\_\_
- e. 0.6 = \_\_\_\_\_ %   f. 0.9 = \_\_\_\_\_ %
- g.  $\frac{1}{2} = 0.\underline{\quad}$    h. 8% = 0.\underline{\quad}

LEVEL 1

LEVEL 2

1.  $85 - \underline{\quad} = 60$

2. 40, 36, 32, 28,  $\underline{\quad}$

3.  $1000 \times 6 = \underline{\quad}$

4. What fraction of the circle is coloured red?

5. 140 plus 50

6.  $60 \div \underline{\quad} = 10$

7. Which two notes make \$70?

8. What is the length of the fence?



9. How many years in a century?

10.  $140 \text{ litres} + 140 \text{ litres} + 140 \text{ litres}$

11.  $\frac{1}{10} \times \underline{\quad} = 50 - 41$

12. Write the largest number using the digits: 4 6 0 1

13. How many groups of five in thirty?

14. What number is 2000 less than 5000?

15. Write  $\frac{5}{10}$  as a decimal.

16. How many right angles in the square?



17. Double \$10.50

18. How many millimetres in 4.5 centimetres?

19. How many is forty-five divided by five?

20. How much for  $\frac{1}{2}$  kg of bananas?



1.  $\$15.50 + \$14.50 = \underline{\quad}$

2.  $10 \times 10 = \underline{\quad}$

3.  $1100 - 300 = \underline{\quad}$

4. How much for 10 pot plants?

5. 3 kilometres =  $\underline{\quad}$  metres

6. How many sides has an octagon?

7. Multiply 300 by 6.

8. What is 20 minutes before the time shown on the clockface?



9. Share \$2000 equally among 4 girls. How much each?

10. How many weeks in 42 days?

11. Round 4550 to the nearest 100.

12. Write the number in expanded form: **5389**

13. How many groups of ten in four hundred?

14. How many children in Year 5?

Girls	Boys
36	47

15. What number is 100 less than 5000?

16. Write 155 cm in metres using a decimal point.

17.  $60\,000 + 4000 + 900 + 6 = \underline{\quad}$

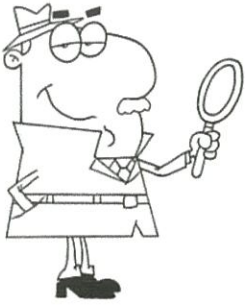
18. How many days in a leap year?

19. What fraction of \$25 is \$5?

20. How much is three-tenths the value of the coins?



# BTN Scavenger Hunt



Watch the first 7 minutes of the BTN clip.

<https://www.abc.net.au/btn/specials/ancient-egypt-special/12406920>

Keep an eye out for the objects listed in the table below.

When you spot them - draw each item and write what you think their purpose might have been.

The Pyramids

2 valuable objects in the pyramid

The sphinx

2 objects King Tut is shown holding

A canopic jar

Scarab beetle  
*(Hint – a piece of jewellery with wings)*





Tuesday 3<sup>rd</sup> August, 2021



English 60 mins	<b>Spelling</b>
	<p><u>Learning Intention:</u> I am learning to use compound words accurately in my writing.</p> <p><b>Compound words:</b></p> <ul style="list-style-type: none"> <li>Select one word from each box and put them together to create a compound word that makes sense.</li> <li>Put your spelling list into alphabetical order – backwards.</li> </ul> <p>[Upload to Seesaw]</p>
	<b>Reading</b>
	<p><u>Learning Intention:</u> I am learning to read and interpret factual information.</p> <p><b>A Sacred Resting Place</b></p> <ul style="list-style-type: none"> <li>Read the text aloud to a family member or record yourself reading on Seesaw.</li> <li>Complete the activities in your booklet. Don't forget to answer questions in full sentences.</li> </ul> <p>[Upload to Seesaw]</p>

Fitness (15 minutes)  
**First Break – have something to eat and take some time out to relax!**

Mathematics 45 mins	<b>Mathematics</b>
	<p><u>Learning Intention:</u> I am learning to convert between 12 and 24 hour time.</p> <p><b>24 hour Time</b></p> <ul style="list-style-type: none"> <li>Carefully read the information provided at the top of the page.</li> <li>Convert 12 and 24 hour time as required on the worksheet.</li> <li>Maths Mentals page.</li> </ul> <p>[Upload to Seesaw]</p>

Other Key Learning Areas 60 mins	<b>Ancient Egypt</b>
	<p><u>Learning Intention:</u> I will improve my vocabulary about the Pyramids.</p> <p><b>Pyramid Find-a-word</b></p> <ul style="list-style-type: none"> <li>Circle or highlight the words as you find them.</li> <li>The words can be hidden backwards or diagonally as well.</li> <li>If there's a word you don't know – look it up or ask your teacher.</li> </ul> <p>[Upload to Seesaw]</p>

Fitness (15 minutes)  
**Second Break – have something to eat and take some time out to relax!**

<p><b>Catch up</b> on anything you have not finished from today.</p> <p>[Upload to Seesaw]</p>	<p><b>Technology Time</b></p> <p>Mathletics EPIC Reading Typing Club</p>
--	--



# A Sacred Resting Place

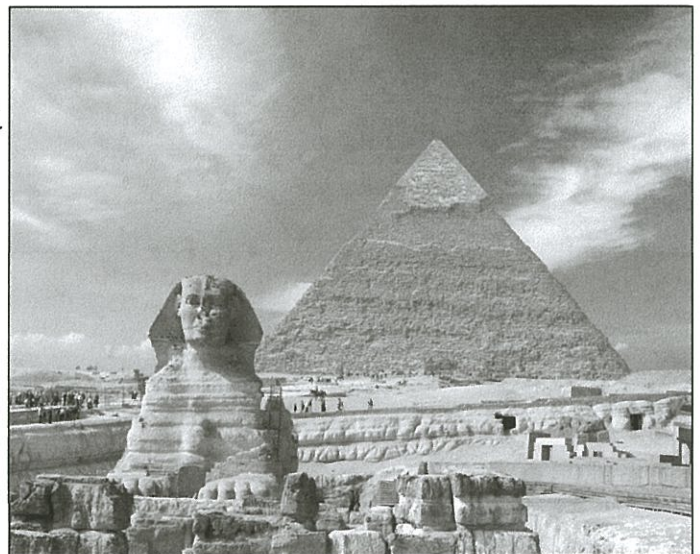
Over 100 pyramids have been found in Egypt. Although these great structures are fascinating, there is still a lot of mystery about them. How were they built? What exactly were they used for? How did they withstand thousands of years of wear and tear?

Before ancient Egyptians began building pyramids, they would bury their dead in coffins in the sand. Animals could smell these decaying bodies and would dig them up. This is where the idea of pyramids started. Pyramids were built as a place to store and protect the coffins of kings, also known as pharaohs. Pyramids were extremely strong and were built to last forever. A type of rock called limestone was cut with copper tools and built on a smooth, flat base made out of solid stone. The outer layer of limestone was white and meant to reflect the sun.

Some of the blocks of stone, including blocks near the top, weighed several tons! That means hundreds of thousands of workers would have had to work together at the same time to hoist the blocks in place. Many people believe that there was an outer ramp that workers would use to haul up these large bricks. Others think that there was an interior (inside) ramp that spiraled to the very top. Whatever the case may be, it took years and years to build just one pyramid!

Probably the most well known pyramid is called the Great Pyramid. It is located in Giza, Egypt and stands with two smaller pyramids, as well as a statue known as the Sphinx. The 150 foot long Sphinx statue has the head of a god and the body of a lion. The Great Pyramid stands 481 feet tall and was made using over two million limestone blocks! It is estimated to weigh about the same as 16 Empire State Buildings. Inside of the Great Pyramid are three different burial chambers; one below ground and two above (although no coffin or tomb has been found). Mysteriously, it is the only pyramid that has been discovered to have passages that go both up and down.

It is estimated that it took around 30 years to build the Great Pyramid of Giza!





Name: \_\_\_\_\_

# A Sacred Resting Place

## Text Structure

- Compare and Contrast
- Cause and Effect
- Problem and Solution
- Description
- Sequence

## Key Words

Text Structure of Passage B:

Text Evidence

Describe an Egyptian Pyramid

Describe the Great Pyramid



Time is expressed as 'am' for morning or 'pm' for afternoon. It is shown on the 24 hour digital clocks as 00:00 for midnight to 12:00 for mid-day or morning time. For afternoon time 1:00 o'clock = 13:00, 2:00 = 14:00 and so on until 23:00 is 11 o'clock in the evening thus calculating time over 24 hours. Most digital clocks show time expressed in 24 hours.



2:25 pm

12 +  
2 hours



1. Write the digital pm time showing on each analogue clock.

a.	b.	c.	d.	e.	f.

2. Write each 'pm' time in 24 hour, digital time.

a. 6:15 pm		b. 8:35 pm		c. 7:56 pm	
d. 8:52 pm		e. 1:10 pm		f. 10:45 pm	
g. 4:25 pm		h. 8:05 pm		i. 12:20 pm	

3. Write each 24 hour time in 'am' or 'pm' time.

a. 1000 _____	b. 1750 _____	c. 1830 _____	d. 1945 _____
e. 1240 _____	f. 825 _____	g. 2220 _____	h. 1650 _____
i. 1325 _____	j. 650 _____	k. 1440 _____	l. 535 _____

4. Draw hands on each clock face to show the 24 hour time.

a. 1735	b. 1650	c. 1840	d. 2215	e. 2350	f. 1425

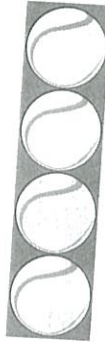
LEVEL 1

LEVEL 2



1.  $8 \times 4 = \underline{\quad}$
2.  $\$350 + \$ \underline{\quad} = \$550$
3.  $80 \text{ cents} - 35 \text{ cents} = \underline{\quad} \text{ cents}$
4. How much is seven 50-cent coins?
5. Double 42

6.  $\frac{1}{2}$  kilogram =  $\underline{\quad}$  grams
7. Increase 110 by 65.
8. How many tennis balls in 9 cans?
9. Decrease \$19.50 by \$2.75.



10. How much is the sum of \$60, \$30 and \$25?
11. Write 1050 in words.



12. What is the time shown on the clockface?
13. How many tenths in a whole?

14. five, ten, twenty, forty,  $\underline{\quad}$

15. Divide 40 by 5.

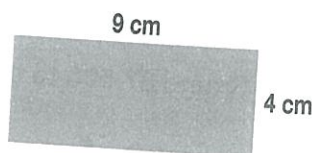
16. Take \$25 from the value of the notes.



17. What is the place value of 9 in 4496?

18. Add three 20-cent coins to six 10-cent coins.

19. How many 10s in 80?



20. What is the perimeter of the rectangle?

1.  $650 + 575 = \underline{\quad}$

2.  $1200 - 725 = \underline{\quad}$

3.  $42 \div \square = 6$

4. What fraction of \$4.50 are the coins?

5. What is the place value of 4 in 1239.46?

6. Circle the obtuse angle.



7. Decrease \$490 by \$95.

8. How many fifths in  $2\frac{3}{5}$ ?

9. How many centimetres in one-half of a metre?

10. How many is  $\frac{2}{3}$  of 39?

11.  $27 \div \square = 9$

12. What is the number 1 before 10 000?

13. Multiply \$238.65 by 10.

14.  $60 \times 50 = \underline{\quad}$

15. How many is one-quarter of 10 400?

16. How much for  $3\frac{1}{2}$  kg of sweet potatoes?



17. How much is \$10.50 to the nearest dollar?

18. How many millimetres in 4.5 centimetres?

19.  $\frac{1}{4}$  year =  $\square$  months

20. How much for 8 peaches?





Name: \_\_\_\_\_ Date: \_\_\_\_\_

**DIRECTIONS:**  
Find and circle the  
vocabulary words  
in the grid. Look  
for them in all  
directions including  
backwards and  
diagonally.

- AFTERLIFE
- ANCIENT
- ARCHAEOLOGY
- ARTIFACTS
- BLOCKS
- BURIAL
- CHAMBER
- CURSE
- DESERT
- EGYPT
- GIZA
- GRAVE ROBBER
- KHUFU
- LIMESTONE
- MONUMENT
- MUMMY
- NILE
- PAINTINGS
- PASSAGEWAY
- PHARAOH
- PYRAMIDS
- RAMP
- SARCOPHAGUS
- SEVEN WONDERS
- SLAVES
- SPHINX
- STEP
- SUN GOD
- TOMB
- TRAPS
- TREASURE

# Pyramids of Egypt

V	H	Y	O	K	Y	A	W	E	G	A	S	S	A	P	O	X	E	O	G	W
U	D	M	X	B	L	O	C	K	S	C	X	L	F	A	H	S	A	Y	K	K
U	K	O	E	G	Y	M	O	L	W	V	N	I	L	E	R	R	L	S	V	C
K	Z	U	G	N	F	M	S	L	Z	H	R	M	U	U	C	S	P	A	R	T
A	X	Z	Y	N	D	W	M	Z	N	S	G	E	C	O	G	E	D	P	E	T
F	A	Q	P	Q	U	D	N	U	T	R	E	S	E	D	P	K	H	A	B	I
T	P	Z	T	Y	R	S	F	L	M	I	F	T	W	V	Y	A	I	R	B	Q
E	U	E	X	L	G	M	D	J	L	Q	Y	O	O	L	R	P	G	T	O	S
R	B	E	T	H	O	O	J	B	M	O	T	N	F	A	A	Y	Y	I	R	R
L	O	N	L	S	M	R	L	H	T	H	U	E	O	V	M	C	G	F	E	E
I	W	Y	N	A	N	T	A	O	R	A	W	H	I	L	I	Z	I	A	V	D
F	K	U	K	C	G	M	X	M	E	Y	O	W	R	A	D	J	Z	C	A	N
E	B	W	A	N	X	A	O	K	A	A	Z	H	P	I	S	L	Q	T	R	O
T	N	E	I	C	N	A	K	N	S	T	H	W	A	R	E	B	F	S	G	W
X	R	W	I	K	C	C	K	Q	U	T	J	C	R	U	A	Z	I	G	G	N
N	A	J	L	J	H	W	H	U	R	M	J	S	R	B	S	K	N	S	L	E
I	M	F	Q	S	A	U	T	T	E	E	E	K	S	A	I	W	T	L	K	V
H	P	I	S	M	M	W	F	P	A	M	D	N	H	G	J	D	X	A	A	E
P	V	R	J	K	B	L	V	U	S	G	N	I	T	N	I	A	P	V	K	S
S	I	A	E	G	E	C	T	Z	C	P	D	H	Z	R	G	K	N	E	C	V
G	X	W	G	K	R	S	A	R	C	O	P	H	A	G	U	S	E	S	R	T



*The Great Pyramids of Giza near Cairo were built some 4500 years ago!*



Wednesday 4<sup>th</sup> August, 2021



<p>English 60 mins</p>	<p style="text-align: center;"><b>Spelling</b></p> <p><u>Learning Intention:</u> I am learning about base words and how to use them in my writing.</p> <p><b>Base Words</b></p> <ul style="list-style-type: none"> <li>• Write the base words for the list of words provided. For example the word 'beautiful' comes from the base word 'beauty'.</li> <li>• Rewrite the words by adding in the grapheme 'th'.</li> </ul> <p>[Upload to Seesaw]</p> <hr/> <p style="text-align: center;"><b>Reading</b></p> <p><u>Learning Intention:</u> I am learning to read and interpret factual information.</p> <p><b>The Discovery of Tutankhamen's Tomb</b></p> <ul style="list-style-type: none"> <li>• Read the text aloud to a family member or record yourself reading on Seesaw.</li> <li>• Answer the questions in your booklet. Don't forget to answer questions in full sentences.</li> </ul> <p>[Upload to Seesaw]</p>		
<p>Fitness (15 minutes)</p> <p><b>First Break</b> – have something to eat and take some time out to relax!</p>			
<p>Mathematics 45 mins</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p><u>Learning Intention:</u> I am learning to apply my understanding of multiplication and division facts to quickly recall factors and multiples.</p> <p><b>Factors and Multiples</b></p> <ul style="list-style-type: none"> <li>• Complete the worksheet by recalling multiplication and division facts.</li> <li>• Maths Mentals page.</li> </ul> <p>[Upload to Seesaw]</p>		
<p>Other Key Learning Areas 60 mins</p>	<p style="text-align: center;"><b>Ancient Egypt</b></p> <p><u>Learning Intention:</u> I will create an artwork based on King Tut.</p> <p><b>King Tut Artwork</b></p> <ul style="list-style-type: none"> <li>• Use the grid and follow the step-by-step instructions to draw King Tut.</li> <li>• Add some colour.</li> <li>• Complete your masterpiece.</li> </ul> <p>[Upload to Seesaw]</p>		
<p>Fitness (15 minutes)</p> <p><b>Second Break</b> – have something to eat and take some time out to relax!</p>			
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none; vertical-align: top;"> <p><b>Catch up</b> on anything you have not finished from today.</p> <p style="text-align: center;">[Upload to Seesaw]</p> </td> <td style="width: 50%; border: none; vertical-align: top;"> <p><b>Technology Time</b></p> <p style="text-align: center;">Mathletics EPIC Reading Typing Club</p> </td> </tr> </table>		<p><b>Catch up</b> on anything you have not finished from today.</p> <p style="text-align: center;">[Upload to Seesaw]</p>	<p><b>Technology Time</b></p> <p style="text-align: center;">Mathletics EPIC Reading Typing Club</p>
<p><b>Catch up</b> on anything you have not finished from today.</p> <p style="text-align: center;">[Upload to Seesaw]</p>	<p><b>Technology Time</b></p> <p style="text-align: center;">Mathletics EPIC Reading Typing Club</p>		



# *The Discovery of* **TUTANKHAMEN'S TOMB**

King Tutankhamen is one of the most well-known pharaohs of the Ancient Egyptian era. Funnily enough, his fame did not come from being a remarkable ruler during his life. King Tutankhamen achieved notoriety in death, over 3000 years after his reign as pharaoh. It was the discovery of his tomb by a team of British archaeologists in 1922 that imprinted this mediocre king's name on the pages of history.

***Funnily enough, his fame did not come from being a remarkable ruler.***

Tutankhamen was born in Egypt's royal court around 1341 BC. His father, Akhenaten, was the pharaoh of Egypt at that time. When Tutankhamen was around seven years old, his father died. A few years later, at the tender age of nine, Tutankhamen married his sister (which was common for royalty in Ancient Egypt) and became the pharaoh. Because of his age, Tutankhamen was aided in this role by a general named Horemheb and a vizier (high official) named Ay.

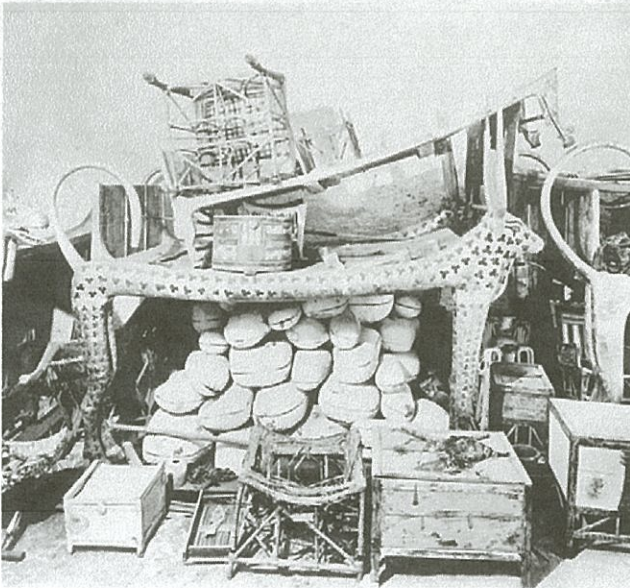
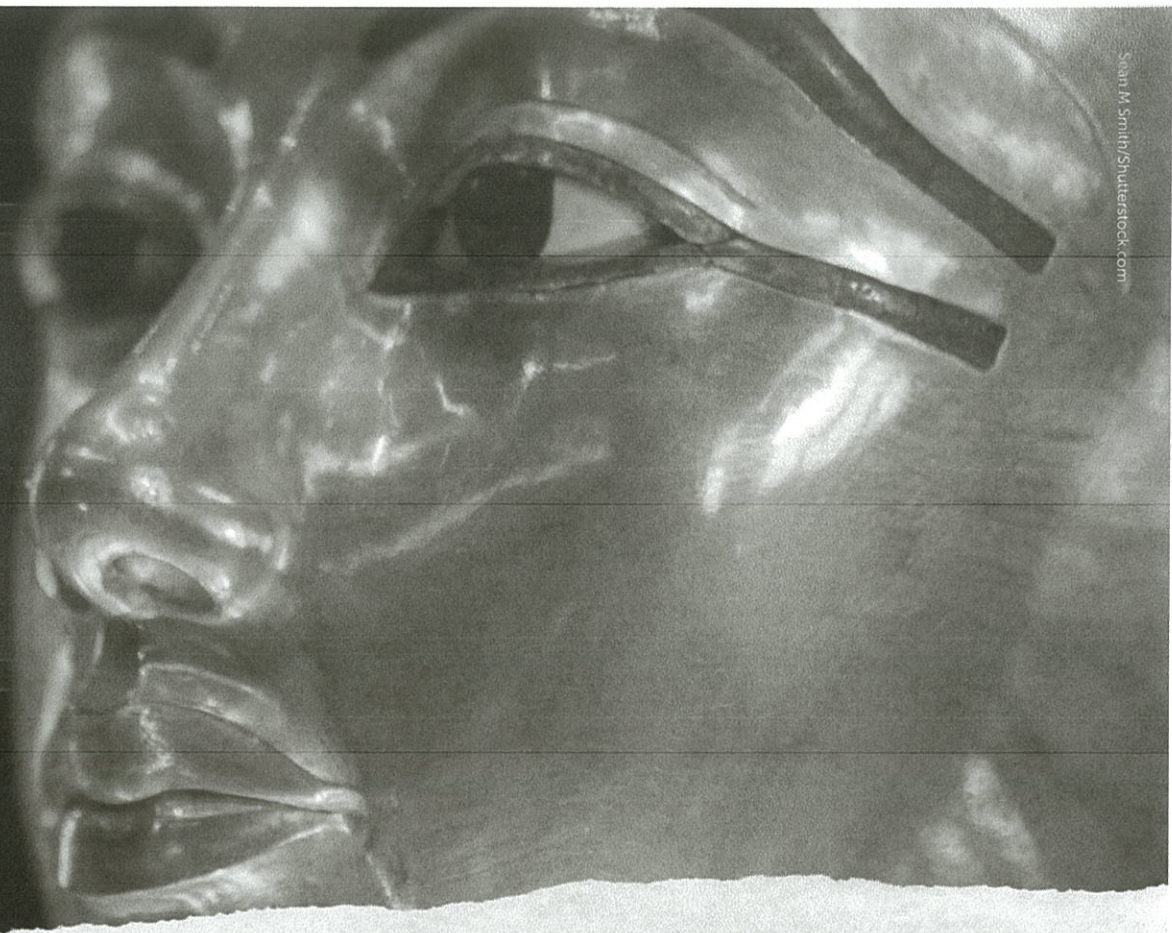
Tutankhamen ruled over Egypt for approximately nine years. At the age of eighteen, he died unexpectedly. The exact cause of his death remains unknown. Tutankhamen was buried in a small tomb in the Valley of the Kings that was probably intended for use by someone of lesser importance. Over time, the location of this rather insignificant tomb was forgotten.

During the 1800s, archaeologists began excavating tombs in the Valley of the Kings (near the modern city of Luxor). In 1922, one of the most significant events in archaeological history took place – the discovery of King Tutankhamen's tomb.

During the early 1900s, a British archaeologist called Howard Carter was working in Egypt as an artist. He strongly believed that the tomb of the boy king, Tutankhamen, had not yet been discovered. With the support of his wealthy friend, Lord Carnarvon, Carter hired fifty men to help him search the Valley of the Kings for the missing tomb.

On 4 November 1922, after six years of searching, Carter found a stone step under some old workman's huts. He and his workers carefully dug around the area and discovered





**Some of the artifacts found in the tomb.**

more steps leading in the same direction. They continued digging until the stairs finally ended at a doorway. Carter immediately sent a message to Lord Carnarvon.

Finally, Lord Carnarvon and his daughter, Lady Evelyn Herbert, arrived in Egypt. On 26 November, by the light of a candle, Carter and Lord Carnarvon cut a small hole in the secret door. When Carnarvon asked Carter if he could see anything, his response was, "Yes. Wonderful things."

Over the coming months, Carter and his team methodically documented the artifacts found in the four chambers of the tomb. The rooms were bursting with treasures, furniture, chariots and everyday household items. It was vital to treat the objects with the utmost care, as many were in an extremely delicate state. The most precious artifact of all was found in the burial chamber – the mummified body of King Tutankhamen himself. No human being had seen these remains for over 3000 years.

The excavation of King Tutankhamen's tomb transformed the relatively unknown king into an instant household name. The news of Carter's discovery spread around the world like wildfire, with people demanding daily updates on the progress of the excavation. Tourists flocked to the site of the tomb, keen for a peek at the ancient pharaoh's treasures.

It took Carter and his team ten years to complete his work at the site of the tomb. He started to write a comprehensive account of his discoveries; however, he died before it was completed. Despite this, historians have learnt so much about the life, culture and beliefs of the ancient Egyptians from Howard Carter's incredible find.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# The Discovery of King Tutankhamen's Tomb

1. Complete the 5Ws chart about the discovery of King Tutankhamen's tomb.

<b>Who</b> discovered King Tutankhamen's tomb?	
<b>Where</b> was the tomb discovered?	
<b>When</b> was the tomb discovered?	
<b>What</b> was discovered inside the tomb?	
<b>Why</b> was the discovery of the tomb so significant?	

2. How might King Tutankhamen feel about his tomb being excavated? Might he feel pleased (as the excavation of his tomb made him famous over 3000 years after his death)? Might he feel angry (as all his possessions were disrupted and removed from his tomb)? Write your thoughts on the lines below. Be sure to provide justification for your opinions.

---

---

---

---

---

---

---

# Factors and Multiples - Unit 4

1. Write the factors for each number.

- a.  $8 = \underline{\quad}, \underline{\quad}, \underline{\quad}$  and  $\underline{\quad}$       b.  $18 = \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}$  and  $\underline{\quad}$   
 c.  $15 = \underline{\quad}, \underline{\quad}, \underline{\quad}$  and  $\underline{\quad}$       d.  $50 = \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}$  and  $\underline{\quad}$   
 e.  $21 = \underline{\quad}, \underline{\quad}, \underline{\quad}$  and  $\underline{\quad}$       f.  $44 = \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}$  and  $\underline{\quad}$   
 g.  $35 = \underline{\quad}, \underline{\quad}, \underline{\quad}$  and  $\underline{\quad}$       h.  $54 = \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}$  and  $\underline{\quad}$

2. Recall division and multiplication facts to complete each table.

a. 

÷	36	16	48	8	12	20	44
4							

b. 

÷	77	42	84	49	35	63	70
7							

c. 

x	7	6	8	10	9	12	4
5							

d. 

x	4	7	9	11	8	15	6
6							

3. Read each division problem and then write a complete number sentence.

a. 81 apples shared between 9 children.

$$\square \div \square = \square$$

b. 90 stamps sold to 6 customers.

$$\square \div \square = \square$$

c.  $3\frac{1}{2}$  litres of juice poured into 250mL cups.

$$\square \div \square = \square$$

d. 52 slices of bread made into sandwiches.

$$\square \div \square = \square$$

e. 48 bananas put into 8 bags.

$$\square \div \square = \square$$

f. 60 children put into 4 groups.

$$\square \div \square = \square$$

4. Complete the inverse multiplication and division sentences.

a.  $7 \times 3 = \square$      $\square \div 3 = 7$

b.  $8 \times 4 = \square$      $\square \div 4 = 8$

c.  $\square \times 6 = 30$      $30 \div 6 = \square$

d.  $5 \times \square = 35$      $35 \div 5 = \square$

e.  $9 \times 3 = \square$      $\square \div 3 = 9$

f.  $\square \times 8 = 56$      $56 \div 8 = \square$

5. Write the answers for division and multiplication clues in the puzzle.

**Across**

1.  $48 \div 4 =$

3.  $55 \div 5 =$

5.  $7 \times 4 =$

6.  $30 \div 1 =$

9.  $9 \times 9 =$

12.  $10 \times 10 =$

13.  $6 \times 12 =$

14.  $80 \div 2 =$

1.			2.		3.	4.
				5.		
	6.				7.	
11.		12.				
	13.				14.	

**Down**

1.  $60 \div 4 =$

2.  $84 \div 7 =$

4.  $70 \div 5 =$

6.  $5 \times 7 =$

7.  $6 \times 8 =$

8.  $5 \times 4 =$

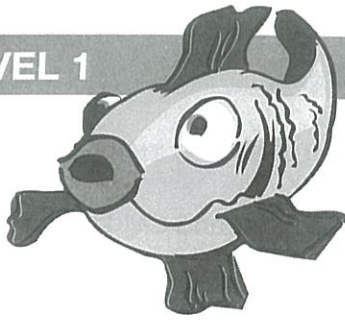
10.  $20 \times 6 =$

11.  $36 \div 9 =$

12.  $96 \div 8 =$



LEVEL 1



1.  $\$1000 - \$300 = \underline{\hspace{2cm}}$

2.  $\$10 \times \underline{\hspace{2cm}} = \$100$

3.  $1000 \times 4 = \underline{\hspace{2cm}}$

4. How many wheels have 20 bicycles? 

5. Increase  $\$27.50$  by  $\$10$ .

6. 1 kilogram – 500 grams

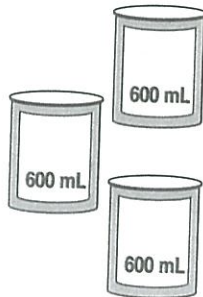
7.  $0.7 = \frac{\square}{100}$

8. How much is seven  $\$50$  notes? 

9. How many is 8 less than 56?

10. What are the factors of 20?

11. Centimetres in  $1\frac{1}{2}$  metres




12. What is the total number of millilitres in the cans?

13. Divide  $\$45$  by 5.

14. Ten thousand add ten thousand.

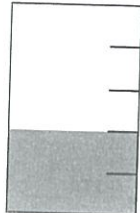
15. What is the sum of 400 and 700?

16. Double the value of the notes. 

17. How many kilograms in one tonne?

18. Decrease 70 by one-half of 20.

19.  $(5 \times 8) + 12 = \underline{\hspace{2cm}}$

20. What fraction of the container is filled with water? 

LEVEL 2

1.  $17 + 17 + 17 = \underline{\hspace{2cm}}$


2.  $\square \times 4 = 36$

3.  $15 + \underline{\hspace{2cm}} = 45$

4. How much for the racquet and ball? 

5. 10, 13, 17, 22,  $\underline{\hspace{2cm}}$

6. Double  $\$220$

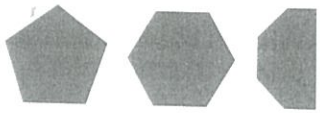
7. 5.5 kilograms = 5 kg  $\underline{\hspace{2cm}}$  g 

8. Subtract  $\$75$  from the value of the notes.

9. Name the three-dimensional object. 

10. 1500 grams – 675 grams

11. What is the product of 5 and 6?

12. Circle the octagon. 

13. Halve 750 litres

14. Write the factors of 42.

15. Hours in three-quarters of a day 

16. How much for 8 litres of petrol?

17. Fifty thousand add twenty-five thousand.

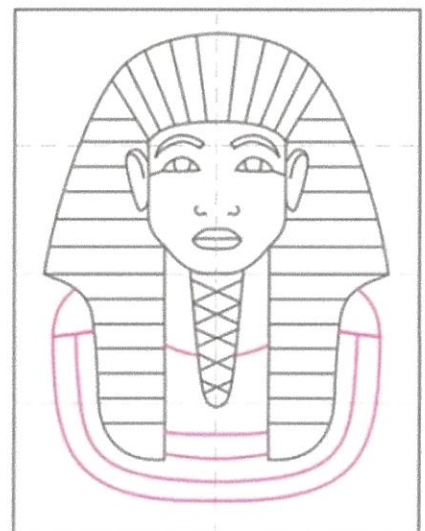
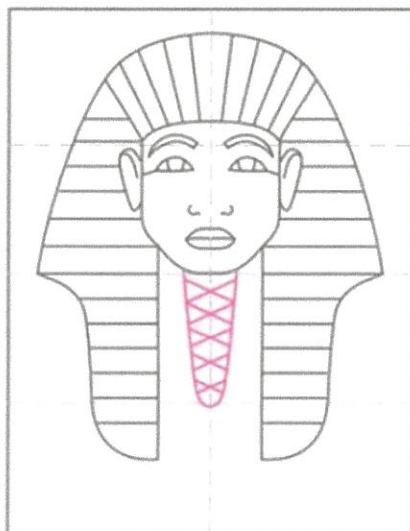
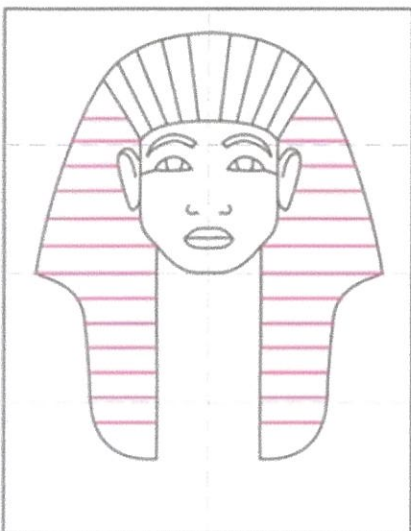
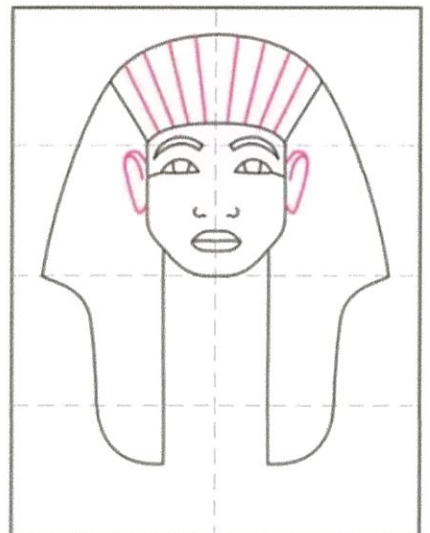
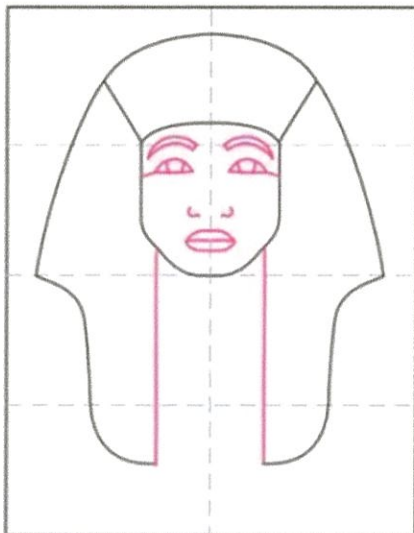
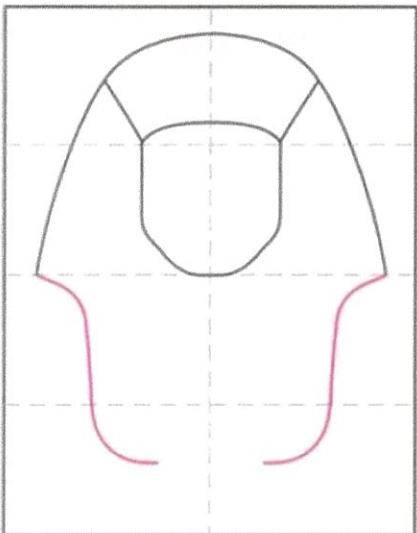
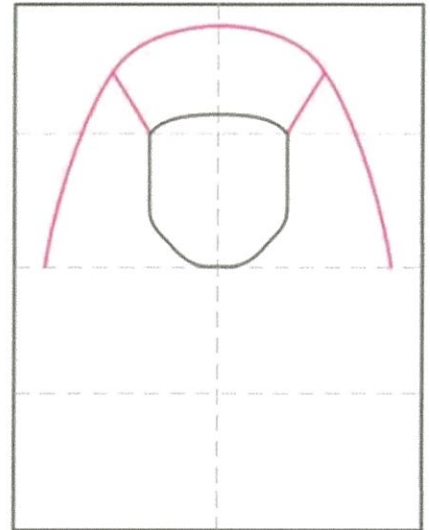
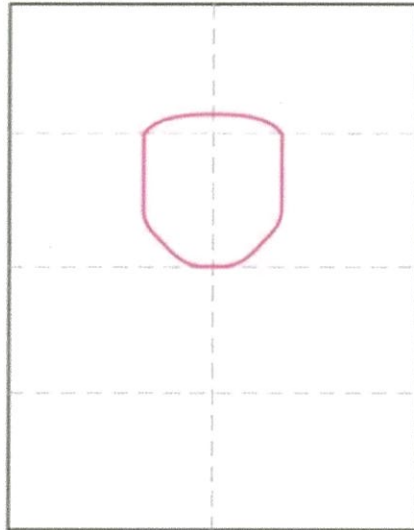
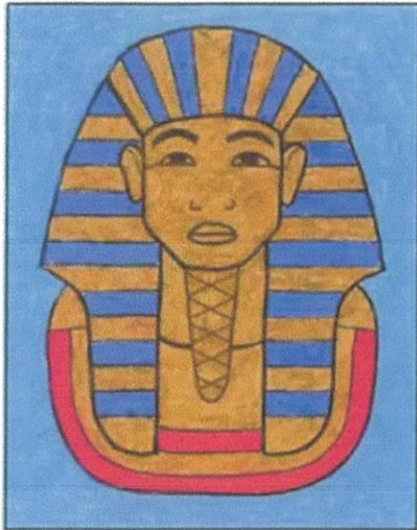
18. How many vertices has a cube? 

19. How many  $\$20$  notes make  $\$140$ ?

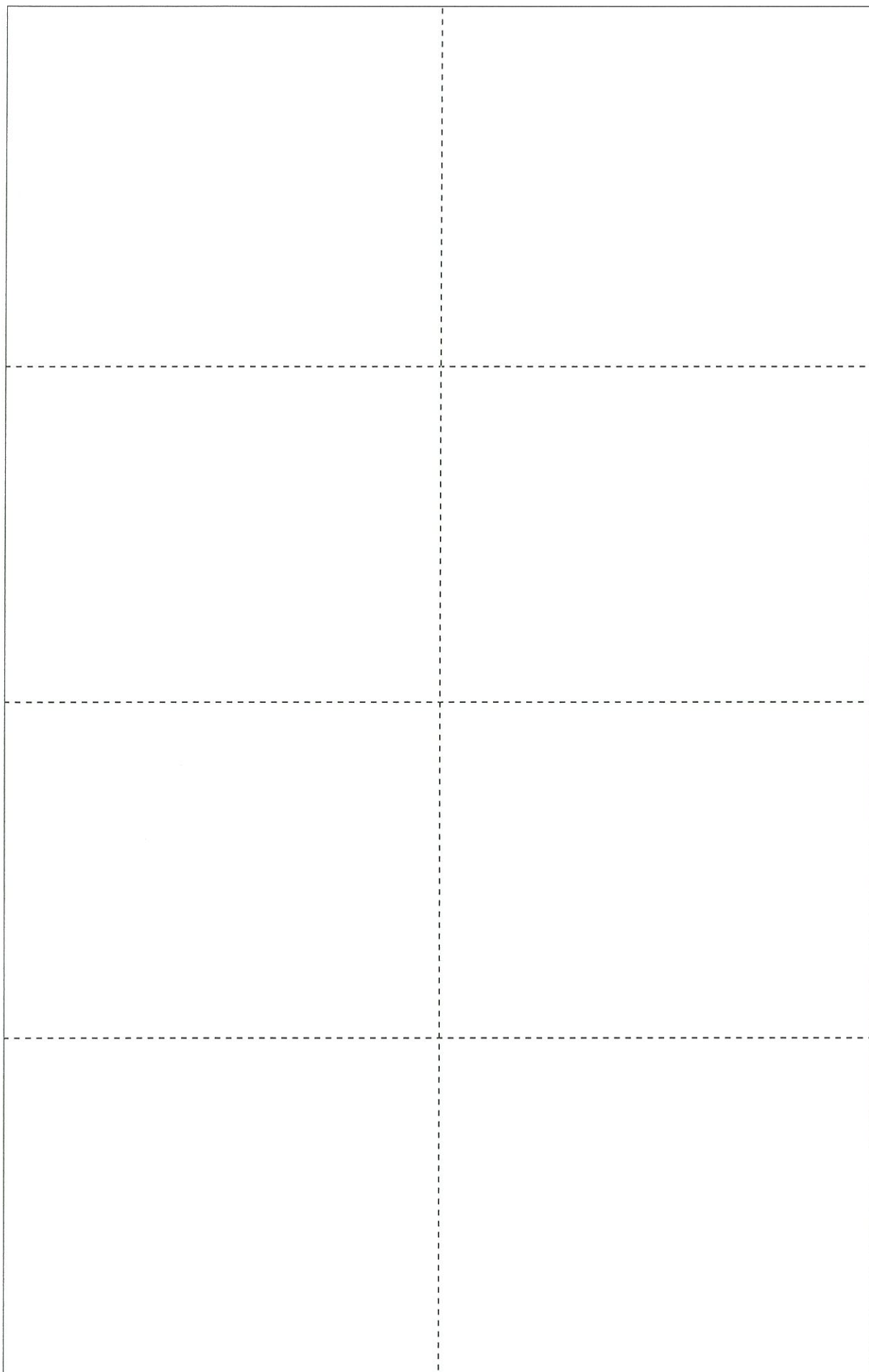
20. How many more millilitres to fill the 1 litre bucket? 

# How to Draw King Tut – step by step

Use the grid to help you recreate the drawing of King Tutankhamun's mask and then colour in your masterpiece. You might like to enlarge this artwork onto an A4 page!













Thursday 5<sup>th</sup> August, 2021



English 60 mins	<p style="text-align: center;"><b>Spelling</b></p> <p><u>Learning Intention:</u> I am learning to identify homophones and their meanings.</p> <p><b>Finish the sentences</b></p> <ul style="list-style-type: none"><li>• Finish the sentences using the words in the box provided.</li><li>• Make as many list words as you can, using the letters in the box. You can use a letter twice if there is two in the box.</li></ul> <p>[Upload to Seesaw]</p>
	<p style="text-align: center;"><b>Reading</b></p> <p><u>Learning Intention:</u> I am learning to view a text and interpret the information provided.</p> <p><b>Hieroglyphics</b></p> <ul style="list-style-type: none"><li>• Read the text aloud to a family member or record yourself reading on Seesaw.</li><li>• Use the chart to help you write your name in hieroglyphics.</li><li>• Complete the activities in your booklet.</li></ul> <p>[Upload to Seesaw]</p>
Fitness (15 minutes) <b>First Break</b> – have something to eat and take some time out to relax!	
Mathematics 45 mins	<p style="text-align: center;"><b>Mathematics</b></p> <p><u>Learning Intention:</u> I am learning to identify the nets and various views of 3D objects.</p> <p><b>3D Objects</b></p> <ul style="list-style-type: none"><li>• Complete the worksheet by matching 3D objects with their views and nets.</li><li>• Maths Mentals page.</li></ul> <p>[Upload to Seesaw]</p>
Other Key Learning Areas 60 mins	<p style="text-align: center;"><b>Ancient Egypt</b></p> <p><u>Learning Intention:</u> I am learning to decode words using hieroglyphics.</p> <p><b>Hieroglyphics</b></p> <ul style="list-style-type: none"><li>• Examine the hieroglyphics chart at the top of the sheet.</li><li>• Decode the names of the Ancient Egyptian Gods.</li><li>• Write your name using hieroglyphics and write a sentence for your class to decode.</li></ul> <p>[Upload to Seesaw]</p>
Fitness (15 minutes) <b>Second Break</b> – have something to eat and take some time out to relax!	
<p style="text-align: center;"><b>Catch up</b> on anything you have not finished from today. [Upload to Seesaw]</p> <p style="text-align: right;"><b>Technology Time</b> Mathletics EPIC Reading Typing Club</p>	



# HIEROGLYPHICS

Most ancient Egyptians could not read or write, except for scribes, who used picture words called hieroglyphics. They started using this form of writing as early as 3000 BC. It involved thousands of symbols, some that represent sounds like our letters, while others represented entire words.

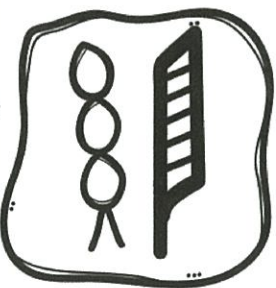


## DETAILS

The word hieroglyphics is Greek. "Hiero" means "holy" and "glyphics" means "marks" or "writings." Combined, the word means "holy writings." Hieroglyphics were very different from how we write today. They could be written in almost any direction: left to right, right to left, or top to bottom. The direction of the symbols indicated how to read them. No punctuation was used in hieroglyphics. The writing was supposed to look like art and appear beautiful. Scribes sometimes used a faster short form of hieroglyphics on papyrus, known as hieratic.

## SCRIBES

Hieroglyphics were very complicated so they took years of education and practice to learn. Scribes were trained starting at the young age of six or seven. Scribes were not required to pay taxes or enter the army. They were highly regarded and only the children of the wealthy were usually able to train as scribes. A famous scribe, Imhotep, became high priest of the sun god, designed the first pyramid, and was later turned into a god.



## PAPYRUS

Ancient Egyptians wrote on tablets, walls, and papyrus, a type of paper. They took strips of a tall reed-like plant and stacked them horizontally and vertically, then covered them with a linen cloth. A mallet or stones applied pressure and the strips bound together over time to form a single flat sheet on which they wrote.

## ROSETTA STONE

A French soldier found a special stone in the city of Rosetta in 1799. It had the same message written in both hieroglyphics and Greek. It was important because it helped translate what the hieroglyphics said and could be used to translate other hieroglyphics found. The Rosetta Stone is currently on display at the British Museum in London, England.



## CARTOUCHE

Ancient Egyptians had name plates called cartouches. They were ovals with names written in the middle. They were attached to coffins. Ancient Egyptians believed their two souls- the Ba and the Ka- needed to be able to find their way back to their tomb at night after they died. Their cartouche ensured their Ba and Ka would not get lost.



Name \_\_\_\_\_

# HIEROGLYPHICS

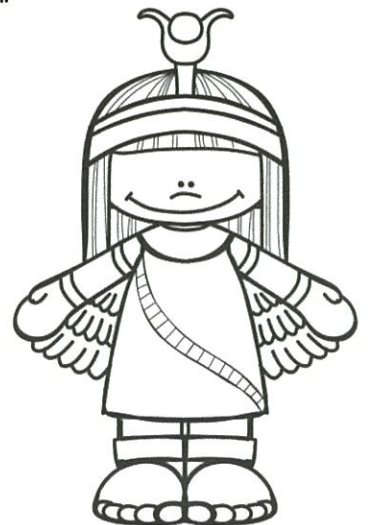


**MATCHING:** Match each term with its description.

1. ____ England	A. Cartouches ensured these could find their tomb
2. ____ Imhotep	B. Type of paper used in ancient Egypt
3. ____ scribes	C. Name plate
4. ____ hieroglyphics	D. Cartouches were attached to these
5. ____ hieratic	E. Scribe who was later turned into a god
6. ____ papyrus	F. Where the Rosetta Stone is located now
7. ____ coffin	G. Egyptians who knew how to read and write
8. ____ Rosetta Stone	H. Translates to "holy writings" in Greek
9. ____ cartouche	I. A shortened form of hieroglyphics
10. ____ Ba and Ka	J. Found in 1799 by a French soldier

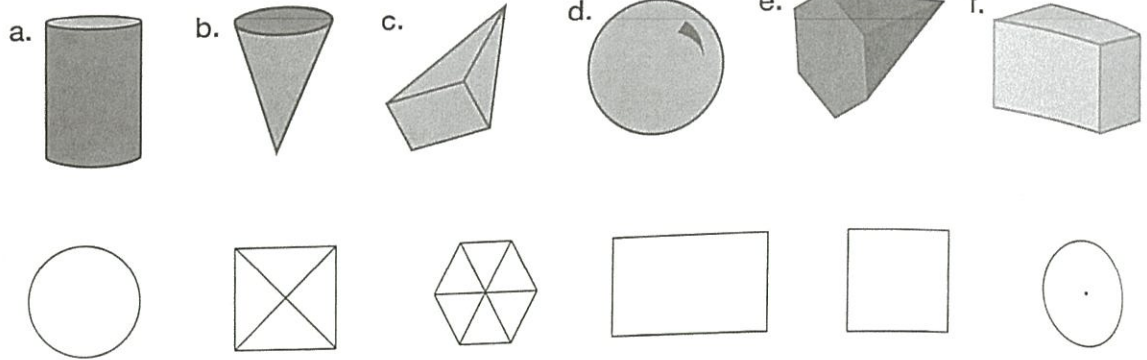
**MULTIPLE CHOICE:** Choose the best answer.

11. Which of the following is NOT an accurate statement about hieroglyphics?
  - A. Scribes learned hieroglyphics at a young age.
  - B. They represent sounds and entire words.
  - C. There are thousands of symbols.
  - D. They were always read left to right.
  
12. Why did ancient Egyptians feel it was important to place a cartouche on their coffins?
  - A. So their loved ones would know where their bodies were.
  - B. So their Ba and Ka could find their way back at night.
  - C. So that archaeologists would know where they were buried.
  - D. So that the government could keep up with who died.
  
13. Why was the Rosetta Stone an important discovery?
  - A. It was the first evidence of hieroglyphics found.
  - B. It explained the Egyptian creation story.
  - C. It helped translate many other hieroglyphics.
  - D. It revealed information about the daily life of Egyptians.
  
14. Why did scribes begin their training at a young age?
  - A. They had to learn thousands of hieroglyphics.
  - B. They did not have to attend school.
  - C. They did not have to pay taxes.
  - D. They did not have to serve in the army first.

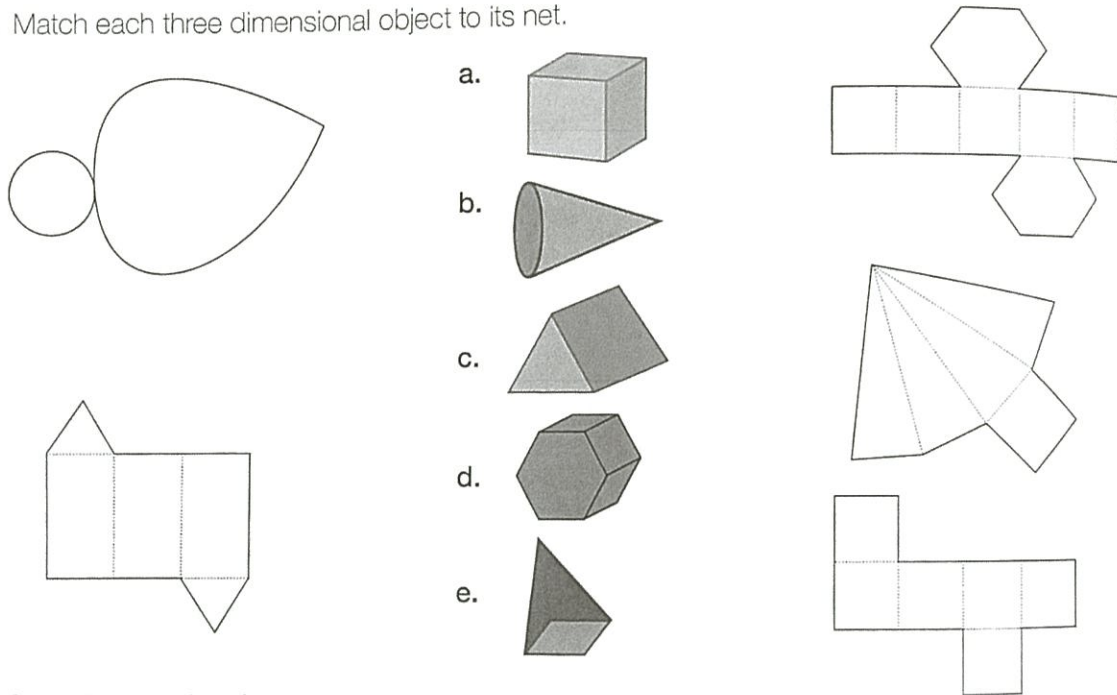


# Unit 26 - 3D Objects

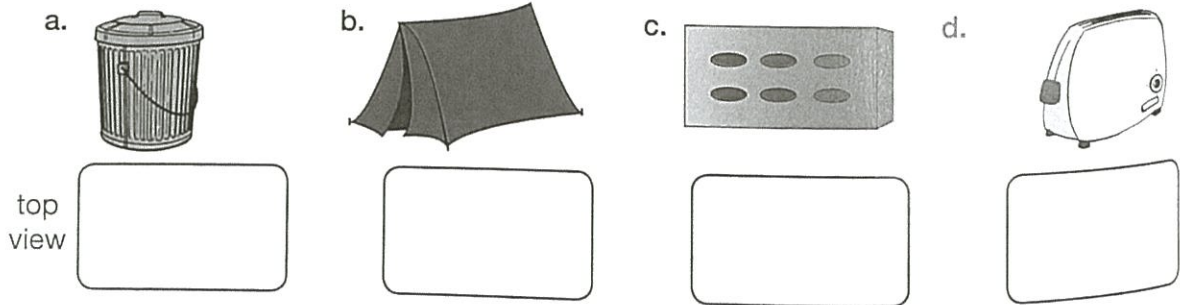
1. Match the three dimensional object with either its top view, side view or front view.



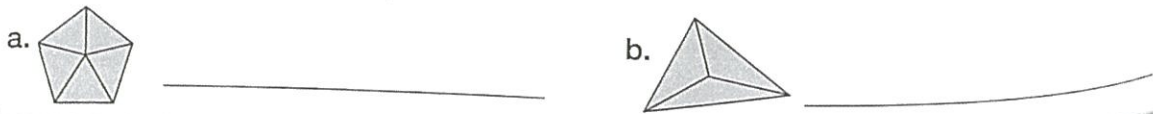
2. Match each three dimensional object to its net.



3. Draw the top view for each object.



4. Identify the 3D object from its top view.





LEVEL 1

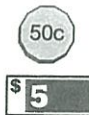
LEVEL 2

1.  $56 \times 10 = \underline{\quad}$

2.  $160 - \underline{\quad} = 40$

3.  $300 + 500 + 400 = \underline{\quad}$

4. How many 50c coins in the amount?



5.  $7 \times 4 = \underline{\quad}$

6.  $0.39 = \frac{\quad}{100}$

7.  $\$100 \div 10 = \$ \underline{\quad}$

8. Circle the heavier melon.

9. Divide 45 by 5.

10. What is the difference between 8000 and 5000?

11. How much is \$300 less than \$1000?

12. How much is the value of the notes?

13. Double \$22.50

14. How many is the quotient of 30 and 5?

15. Subtract 10 000 from 45 000.

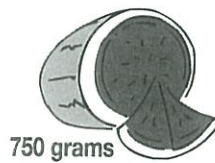
16. How much for the racquet and hat?

17. How many thousands in 15 000?

18. How many kilograms in one tonne?

19. Write 4 thousands + 6 hundreds + 9 tens

20. How much for  $\frac{1}{2}$  kg of tomatoes?



1.  $45 + \underline{\quad} = 70$

2. 110, 220, 330,  $\underline{\quad}$ , 550

3.  $25\ 000 + 45\ 000 + 40\ 000 = \underline{\quad}$

4. How much for  $2\frac{1}{2}$  metres of material?

5. Halve \$410

6.  $\$10.55 \times 100 = \underline{\quad}$

7. How many centimetres in three-tenths of a metre?

8. Circle the pentagon.

9. Name the 7th month of the year.

10. How many faces has a cube?

11. What is the product of 500 and 6?

12. Which is larger:  $\frac{4}{10}$  or  $\frac{1}{2}$ ?

13. Arrange the numbers in descending order.  
3030 3303 3330 3300

14. How many minutes in  $2\frac{1}{2}$  hours?

15. Write  $\frac{325}{1000}$  as a decimal.

16. How much change from \$100 for the two items?

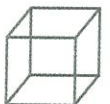
17. What is the sum of the odd numbers between 10 and 16?

18. How many \$50 notes in \$250?

19. Millimetres in 5.5 centimetres




























20. How much less than \$10 000 is the car?




















\$4.60 per metre



# Crack the Egyptian God Names

Crack the names of the Egyptian gods below:

 A	 B	 C	 D	 E	 F	 G	 H	 I	 J
 K	 L	 M	 N	 O	 P	 Q	 R	 S	 T
 U and W	 X	 V	 Y	 Z	 SH	 CH			

- 





  
 \_\_\_\_\_
- 




  
 \_\_\_\_\_
- 

  
 \_\_\_\_\_
- 





  
 \_\_\_\_\_

Did You Know...?



These are the Greek spellings for the names of the Egyptian gods. In Egyptian, these names are very different, such as 'Wsjr' or 'Asir' instead of 'Osiris'!

5. Now write your own name:

---



---



---



---





Friday 6<sup>th</sup> August, 2021



<p>English 60 mins</p>	<p style="text-align: center;"><b>Spelling</b></p> <p><u>Learning Intention:</u> I will demonstrate my learning and reflect upon my achievement.</p> <p><b>Spelling Test / Dictation</b></p> <ul style="list-style-type: none"> <li>• Copy the dictation passage into your workbook. (Do this by listening to the recording on Seesaw or ask a grown up to read it to you)</li> </ul> <p>[Upload to Seesaw]</p> <hr/> <p style="text-align: center;"><b>Grammar</b></p> <p><u>Learning Intention:</u> I am learning to recognise and name different verbs and add the correct punctuation to sentences.</p> <p><b>Verbs and Adding Punctuation</b></p> <ul style="list-style-type: none"> <li>• Read the information at the top of each page.</li> <li>• Complete the worksheets provided.</li> </ul> <p>[Upload to Seesaw]</p>		
<p>Fitness (15 minutes)</p> <p><b>First Break</b> – have something to eat and take some time out to relax!</p>			
<p>Mathematics 45 mins</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p><u>Learning Intention:</u> I am learning to apply a rule to continue number patterns.</p> <p><b>Number Patterns</b></p> <ul style="list-style-type: none"> <li>• Complete the worksheet by identifying the rule, to complete number patterns.</li> <li>• Maths Mentals page.</li> </ul> <p>[Upload to Seesaw]</p>		
<p>Other Key Learning Areas 60 mins</p>	<p style="text-align: center;"><b>Book Week 2021</b></p> <p><u>Learning Intention:</u> I will complete the colouring in based on the Book Week theme.</p> <p><b>Book Week Activity</b></p> <ul style="list-style-type: none"> <li>• The theme for Book Week is ‘Old Worlds, New Worlds, Other Worlds’</li> <li>• Listen to some music while you complete the colouring in sheet for ‘Old Worlds’.</li> <li>• Take your time so your artwork looks sensational!</li> </ul> <p>[Upload to Seesaw]</p>		
<p>Fitness (15 minutes)</p> <p><b>Second Break</b> – have something to eat and take some time out to relax!</p>			
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none; vertical-align: top;"> <p><b>Catch up</b> on anything you have not finished from today.</p> <p>[Upload to Seesaw]</p> </td> <td style="width: 50%; border: none; vertical-align: top;"> <p><b>Technology Time</b></p> <p>Mathletics EPIC Reading Typing Club</p> </td> </tr> </table>		<p><b>Catch up</b> on anything you have not finished from today.</p> <p>[Upload to Seesaw]</p>	<p><b>Technology Time</b></p> <p>Mathletics EPIC Reading Typing Club</p>
<p><b>Catch up</b> on anything you have not finished from today.</p> <p>[Upload to Seesaw]</p>	<p><b>Technology Time</b></p> <p>Mathletics EPIC Reading Typing Club</p>		

# VERBS

Name: \_\_\_\_\_

Verbs are action, or doing words.

**WRITE DOWN 16 DIFFERENT VERBS THAT YOU KNOW**

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_  
5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_  
9. \_\_\_\_\_ 10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_  
13. \_\_\_\_\_ 14. \_\_\_\_\_ 15. \_\_\_\_\_ 16. \_\_\_\_\_

**UNDERLINE THE VERBS IN THE SENTENCES**

1. The girl correctly answered all the questions on the test.
2. We completely devoured the entire cake at the birthday party.
3. The players ran swiftly to kick the ball into the goals.
4. The school children happily explored the museum.
5. Timothy was rudely teasing Sarah about her new haircut.
6. A white bolt of lightning flashed brightly in the night sky.
7. The boy was crying hysterically after he spilt his ice cream.
8. Katie was staring nastily at the child who had just fallen over.
9. The adorable puppies were playfully chasing each other.
10. George speaks confidently in front of the class during a presentation.

**CHANGE EACH VERB TO PRESENT CONTINUOUS TENSE BY ADDING 'ING'**

give	giving
bake	
share	
live	
waste	
take	
drive	
create	

play	playing
break	
watch	
dream	
mix	
jump	
laugh	
trick	

tip	tipping
stir	
hit	
swim	
travel	
admit	
plan	
begin	



# ADD THE CORRECT PUNCTUATION TO THE SENTENCES #2

Choose from can the punctuation below, you can use each one more than once! Some sentences will need more than one.

.	'	,	“ ”	?	!
---	---	---	-----	---	---

1. Why havent you handed in your work yet asked the university lecturer
2. Finally the wait was over we were so excited for the birthday party on the weekend
3. What do you mean asked the players to their football coach
4. The adorable fluffy bouncy puppy played happily in the long green grass
5. What a beautiful baby squealed the strange lady as she passed by the mother
6. How many people are coming on the bus with us this weekend
7. Mr Gerald asked us to bring our pencils erasers sharpeners rulers and scissors to the class
8. Do you know Ben from school or do you know him from somewhere else
9. Youre amazing for helping me out with that problem in class
10. Could you please remember to bring in the washing when you get home
11. When are we going to the zoo screamed the children to their mother
12. The waiter said to us Please put fruit cheese biscuits and chocolate on the fruit platter

1. Write the missing numbers to complete each pattern. Identify the rule for each.

a. 

2	7	12	17	22	27	32			
---	---	----	----	----	----	----	--	--	--

 RULE \_\_\_\_\_

b. 

2	4	8	16	32	64	128			
---	---	---	----	----	----	-----	--	--	--

 RULE \_\_\_\_\_

c. 

90	80	70	60	50	40	30			
----	----	----	----	----	----	----	--	--	--

 RULE \_\_\_\_\_

d. 

0	8	16	24	32	40	48			
---	---	----	----	----	----	----	--	--	--

 RULE \_\_\_\_\_

2. Fill in each number frame by following the rule to complete each pattern.

a. Multiply by 3 plus 2

2	3	4	5	6	7	8

b. Double then subtract 3

6	12	20	24	25	30	44

c. Subtract 2, multiply by 6

4	3	9	11	12	8	7

d. Multiply by 10, subtract 12

2	3	4	5	6	7	8

3. Add the missing decimal or fraction in each pattern.

a. 0.1, 0.3, 0.5, , 0.9

b.  $\frac{1}{10}$ ,  $\frac{1}{5}$ ,  $\frac{3}{10}$ ,  $\frac{2}{5}$ , ,  $\frac{3}{5}$

c. 1.2, 1.4, 1.6, , 2.0, 2.2

d.  $\frac{1}{8}$ ,  $\frac{1}{4}$ ,  $\frac{3}{8}$ ,  $\frac{1}{2}$ , ,  $\frac{3}{4}$

e. 3.5, 3, 2.5, 2, , 1

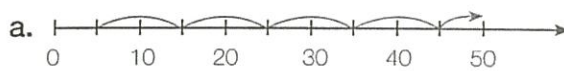
f.  $5\frac{1}{2}$ ,  $5\frac{3}{4}$ , 6,  $6\frac{1}{4}$ , ,  $6\frac{3}{4}$



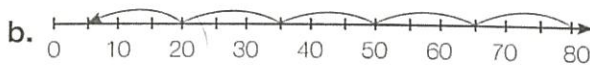
4. Follow the rule and complete each pattern.

	Rule	Pattern			
a.	+23	48	71		
b.	x3	5	15		
c.	-24	868	844		
d.	x2+3	7	17		
e.	÷2	128	64		

5. Write the number pattern showing on each number line. Identify the rule.



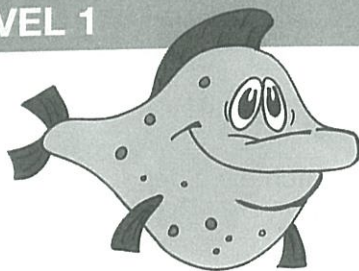
5 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
Rule is \_\_\_\_\_



80 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
Rule is \_\_\_\_\_



LEVEL 1

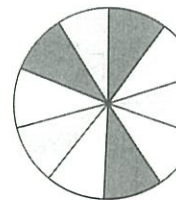


1.  $\square - 17 = 17$
2.  $\square \times 10 = 90$
3. Halve \$660
4. How many groups of five in forty-five?
5. Add together the two times. **4 min 15 sec**
6. Double \$9.50 **7 min 35 sec**
7. Write in numerals ten thousand.
8. What fraction of one hour is 15 minutes?
9. A half of a number is 40. What is the number?
10. Add 20 000, 40 000 and 10 000.
11.  $0.08 = \frac{\square}{100}$
12. Tan was born in 2005. How old will he be in 2030?
13. How much is the sum of the two shirts?
14. Divide 36 by 4.
15. How many days in June?
16. What is the time  $3\frac{1}{2}$  hours before the time shown on the clock?
17. Write as a fraction 0.85.
18. Add 15 000 to 20 000.
19. Days in 4 weeks **26 minutes**
20. What is the difference in the two times? **39 minutes**



LEVEL 2

1.  $\square \times 6 = 36$
2.  $150 + \square = 275$
3.  $\$55.50 \times 2 = \square$
4. What decimal of the circle is coloured green?
5.  $24\ 580 = 20\ 000 + \square + 500 + 80$
6. How many greater than  $50 \div 10$  is  $42 \div 6$ ?
7. What fraction of one dollar is 70 cents?
8. How many is seven-tenths of the height?
9.  $24 \div 4 = 20 - \square$
10. 3 kilometres 400 metres =  $\square$  metres
11. 1.4 1.8 2.2 2.6  $\square$
12. Multiply the two numbers **7 and 5**
13. What fraction of 1 hour is 20 minutes?
14. Write 46 500 in expanded notation.
15. How many seconds in  $1\frac{1}{2}$  minutes?
16. Share the amount equally among 5 boys.
17. What distance is 750 metres less than 1 kilometre?
18. How much for seven \$100 notes and nine \$50 notes?
19. How many is  $\frac{3}{5}$  of 30?
20. Write the number in words. **150 400**



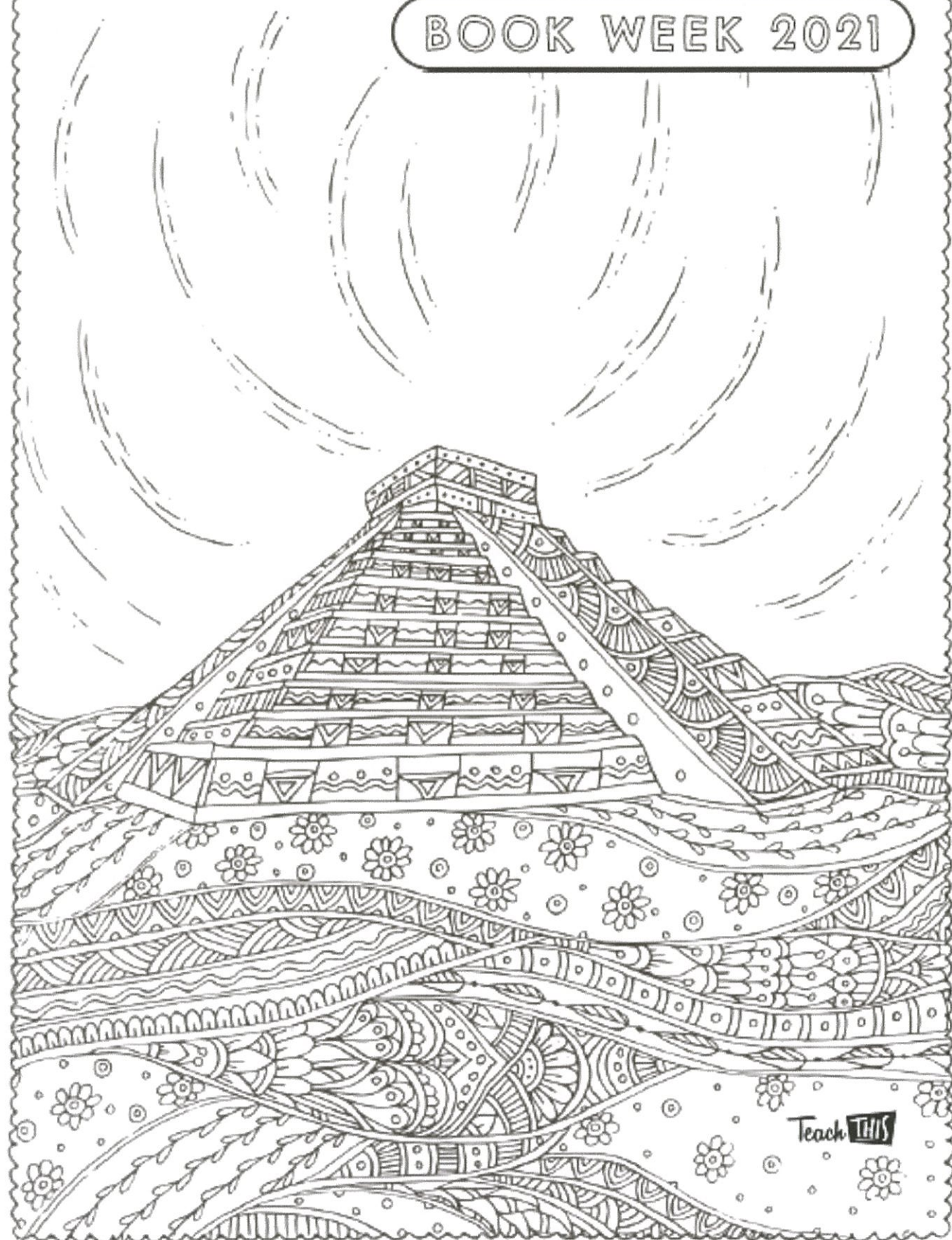
20 metres

\$2  
\$1



# OLD WORLDS

BOOK WEEK 2021



Teach 



# MONDAY

## Week 5



u o umbrella monkey

scrubbed	honey	tongue
someone	touching	unfortunate
study	jungle	clumsily
adult	shrunk	publisher
blood	worry	hurriedly
	worried	thoroughly
	umbrella	combustible
	discussed	occurrence
	disgust	accompany
	stomach	government

### Extension words:

*abundance*  
*fluctuating*  
*percussion*  
*productivity*  
*scrumptious*

# TUESDAY

## ***Past and present tense***

6 Read all the information in the table about the correct way to use the different tenses of verbs. Complete the table.

★ Some examples of helping verbs are: *am, is, are, was, were, be, been, being, have, had, has, can, could, will, would, shall, should.*

present tense right now	past tense before right now (often has letter <b>a</b> )	past participle needs a helping verb. (often has letter <b>u</b> )	present participle needs a helping verb. ends in <b>ing</b>
Right now   swim.	Earlier   swam.	I have swum.	I am swimming.
Right now   sing.	Earlier	I have	I am
Right now   spring.	Earlier	I have	I am
Right now   shrink.	Earlier	I have	I am

***Put your words into alphabetical order***

# WEDNESDAY

**Base words:** A base word is the core unit of the word that has no extra parts. The base word gives the basic meaning of the word. We can add prefixes and suffixes to change the words meaning.

- 8** Write the base words from which these words have been built.  
Check List Words and your dictionary for correct spelling.

suction	_____	funnelled	_____	discovery	_____
student	_____	currently	_____	troublesome	_____
bloodiest	_____	conductor	_____	multicultural	_____
adulthood	_____	courageous	_____	uncomfortable	_____
untouchable	_____	thunderous	_____	construction	_____

# THURSDAY

## Word meanings:

Circle the best meaning for the first word in each group. Use your dictionary to help.

indestructible	occurrence	combustible	thoroughly	accompany	clumsily
constructive	happening	bursting	thoughtful	business	awkwardly
unbreakable	transferral	flammable	carelessly	collaborator	gracefully
reusable	occupation	heater	completely	escort	backwards

Choose 5 spelling words to find the definition of and write them down in your workbook.



**Dictation:**

The annoyed **adult** had **scrubbed** the **honey** that had spilled on the floor of the home **study**.

The **publisher hurriedly** sent through the article about the **government** to the newspaper company to print.

My **stomach** dropped in **disgust** as I saw **someone's tongue** dripping with **blood**.

I **clumsily** grabbed my **umbrella** as I ran through the rain.



Monday 9<sup>th</sup> August, 2021



English 60 mins	<b>Spelling</b>
	<p><u>Learning Intention:</u> I am learning to identify the sounds 'u/o' in words.</p> <p><b>Sound Focus:</b> 'u' monkey, 'o' monkey.</p> <ul style="list-style-type: none"> <li>Write your spelling list highlighting the sound within each word.</li> <li>Choose 10 spelling words and use each in a sentence.</li> </ul> <p><u>Challenge:</u> Write 4 sentences, including as many spelling words as you can!</p> <p>[Take a photo and record reading your sentences. Upload to Seesaw]</p>
	<b>Writing</b>
	<p><u>Learning Intention:</u> I am learning to edit text effectively</p> <p><b>Editing is Important</b></p> <ul style="list-style-type: none"> <li>Read the instructions prior to reading the text.</li> <li>Use your workbook to rewrite the text with accurate punctuation and spelling.</li> </ul> <p>[Upload to Seesaw]</p>

Fitness (15 minutes)  
**First Break** – have something to eat and take some time out to relax!

Mathematics 45 mins	<b>Mathematics</b>
	<p><u>Learning Intention:</u> I am learning to calculate amounts of money.</p> <p><b>Shopping - Money</b></p> <ul style="list-style-type: none"> <li>Write a shopping docket for 15 supermarket items needed for the family – ensure to keep within the food budget.</li> <li>Maths Mentals page.</li> </ul> <p>[Upload to Seesaw]</p>

Other Key Learning Areas 60 mins	<b>Ancient Egypt</b>	
	<p><u>Learning Intention:</u> I will read about Ancient Egypt and record 10 facts.</p> <ul style="list-style-type: none"> <li>Log into EPIC</li> <li>Search for books about Ancient Egypt (including the Pyramids or King Tut).</li> <li>Choose a book and read carefully.</li> <li>Write 10 interesting facts you have learned from your book.</li> </ul> <p>[Upload to Seesaw]</p>	

Fitness (15 minutes)  
**Second Break** – have something to eat and take some time out to relax!

<p><b>Catch up</b> on anything you have not finished from today.</p> <p>[Upload to Seesaw]</p>	<p><b>Technology Time</b></p> <p>Mathletics EPIC Reading Typing Club</p>
--	--



## Editing is Important

**Can you please fix my writing sample because I ran out of time and I need someone to edit it for me!**

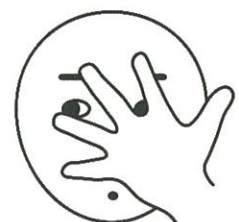
I would like to see my text rewritten into your books. I think I may have left out some punctuation and perhaps a few spelling errors.

*“Hello everyone said Mrs rodgy. I am going to shair with you a littel information about ancient mummys reed it and be amazed” !!*

*It was very important to, ancient Egyptian religious beleifs that the human bodi was preserved a method of artificial preservation calld mummification was developed by the ancient egyptians. Mummification was a complicated and lengthy process witch lasted up to 70 daysA mummy is the body of a purson (or an animal) that has been preserved after deth? they were any Egyptian who could afford to pay four the expensive proces of preserving “there bodys for the afterlife”!!*

**That does not look good. Please help!**

I would not like the other teachers to see my mistakes.










Usually mum has a budget each week to cover the family food bill. A budget is a set amount of money for each purpose eg., food, rent, bills.



## Weekly Budget

Food .....	\$200
Rent .....	\$300
Bills .....	\$150
Savings .....	\$50
<b>Total</b>	<b>\$700</b>

1. Write a shopping docket for fifteen supermarket items needed for the family.

ITEM		PRICE
		
\$2.50	\$2.20	\$2.50
		
\$3.40	\$4.35	\$2.90
		
\$3.30	\$5.80	\$2.95
		
\$1.20	\$3.95	\$5.80
		
\$5.90	\$2.70	\$5.60
		
		\$2.80
		
		\$2.55
		
		\$5.25
		
		\$3.80
		
		\$2.50
		
		\$3.85
		
		\$5.60
		
		\$3.35
		
		\$5.75
Sub-total		\$
Amount Tendered		\$
Change		\$

2. Read each money problem and then find a solution.

a. Paris budgeted \$75 to buy a new app from the store. It only cost \$62. How much did she save?

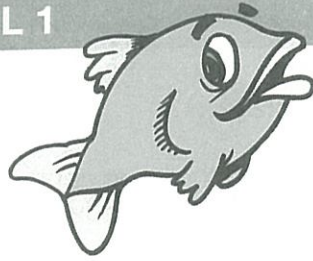
\$ \_\_\_\_\_ saved

b. Will bought a shirt for \$39, shorts for \$35 and new thongs for \$11. He had \$100 to spend. How much did he spend? What was his change?

\$ \_\_\_\_\_ spent    \$ \_\_\_\_\_ change



LEVEL 1



- $6 \times \underline{\quad} = 18$
- $45 \div \square = 9$
- $\underline{\quad} + 35 = 85$
- How much is one-half the value of the coins?



- Write 1030 in words.
- How many is two-fifths of thirty?
- Subtract 40 from 75.

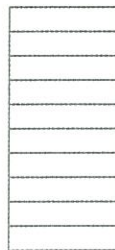


- How many tonnes is the truck?

9.  $50c \times 10 = \$ \underline{\quad}$

- How many sixes in sixty?

- What is the total of 400 and 360?



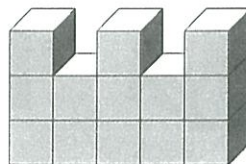
- How many tenths in the shape?

13.  $400 + 30 + 6 = \underline{\quad}$

- What is the place value of 7 in 2079?

- How many less than 1000 is 990?

- How many cubes in the three-dimensional object?



- Double \$45

- Round \$28.85 to the nearest dollar.

- How many times greater than 10 is 100?

- How much for 10 oranges?



LEVEL 2

1.  $\$750 + \$750 = \$ \underline{\quad}$

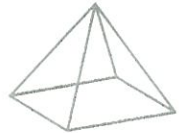
2.  $40\ 000 - \underline{\quad} = 25\ 000$

3.  $249 \times 100 = \underline{\quad}$

- Which is larger: 51 000 or 5 tens of thousand?

5. 77, 66, 55, 44,  $\underline{\quad}$

- How many faces has a rectangular pyramid?



- Subtract 10 000 from 85 000.

- How many millilitres of water are needed to fill the bottle?



- How many hundreds in 5700?

- What fraction of a metre is 70 centimetres?

- How many weeks in half a year?

- How many children in Year 5?

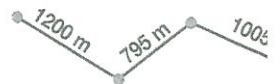
Boys	Girls
62	58

- Write  $\frac{275}{1000}$  as a decimal.

- Subtract  $\frac{3}{8}$  from  $\frac{7}{8}$ .

15.  $2450\text{ kg} = \underline{\quad}\text{ t} + \underline{\quad}\text{ kg}$

- How many kilometres is the bush track?

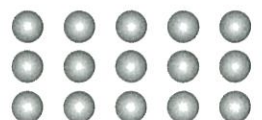


- How many seconds in three-quarters of a minute?

- What is the difference between 38 and 16?

- How many \$20 notes in \$260?

- Circle three-fifths of the balls.





Tuesday 10<sup>th</sup> August, 2021



English 60 mins	<b>Spelling</b>
	<p><u>Learning Intention:</u> I am learning to distinguish between past and present tense.</p> <p><b>Past and Present Tense</b></p> <ul style="list-style-type: none"> <li>• Read all the information in the table about how to correctly use tense in writing.</li> <li>• Complete the table by changing the tense of the sentences.</li> <li>• Put your words into alphabetical order.</li> </ul> <p>[Upload to Seesaw]</p>
	<b>Writing</b>
	<p><u>Learning Intention:</u> I am learning to effectively research and record relevant notes when planning for writing.</p> <p><b>Ancient Egyptian Landmark</b></p> <ul style="list-style-type: none"> <li>• Select one landmark from the list of 4 provided.</li> <li>• Read the '<b>Mini Project</b>' instructions carefully.</li> <li>• Use the planning sheet provided to record information gathered from your research.</li> </ul> <p>[Upload to Seesaw]</p>

Fitness (15 minutes)  
**First Break** – have something to eat and take some time out to relax!

Mathematics 45 mins	<b>Mathematics</b>
	<p><u>Learning Intention:</u> I am learning to use a protractor to measure the size of angles.</p> <p><b>Angles</b></p> <ul style="list-style-type: none"> <li>• Complete the worksheet, measuring the size of angles using the protractors on the page.</li> <li>• For question 2 and question 5, use your best estimation.</li> <li>• Maths Mentals page.</li> </ul> <p>[Upload to Seesaw]</p>

Other Key Learning Areas 60 mins	<b>Ancient Egypt</b>
	<p><u>Learning Intention:</u> I will build a pyramid using everyday objects.</p> <p><b>Building a Pyramid</b></p> <ul style="list-style-type: none"> <li>• Use your knowledge about pyramids to design your own – remember that the Great Pyramid of Giza has a square base.</li> <li>• Build your pyramid using things you have around your house (e.g. Lego, blocks, books, paper). Be creative!</li> <li>• Take a photo of your amazing creation.</li> </ul> <p>[Upload to Seesaw]</p>

Fitness (15 minutes)  
**Second Break** – have something to eat and take some time out to relax!

<p><b>Catch up</b> on anything you have not finished from today.</p> <p>[Upload to Seesaw]</p>	<p><b>Technology Time</b></p> <p>Mathletics          EPIC Reading          Typing Club</p>
--	--

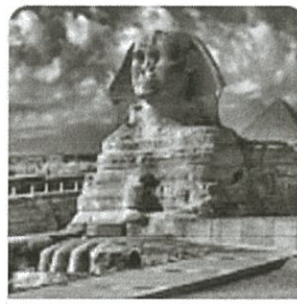




The Great  
Pyramid of  
Giza



Valley of the  
Kings



Great Sphinx  
of Giza



The Temple...  
Horus at Edfu

## Mini Project-2 Days

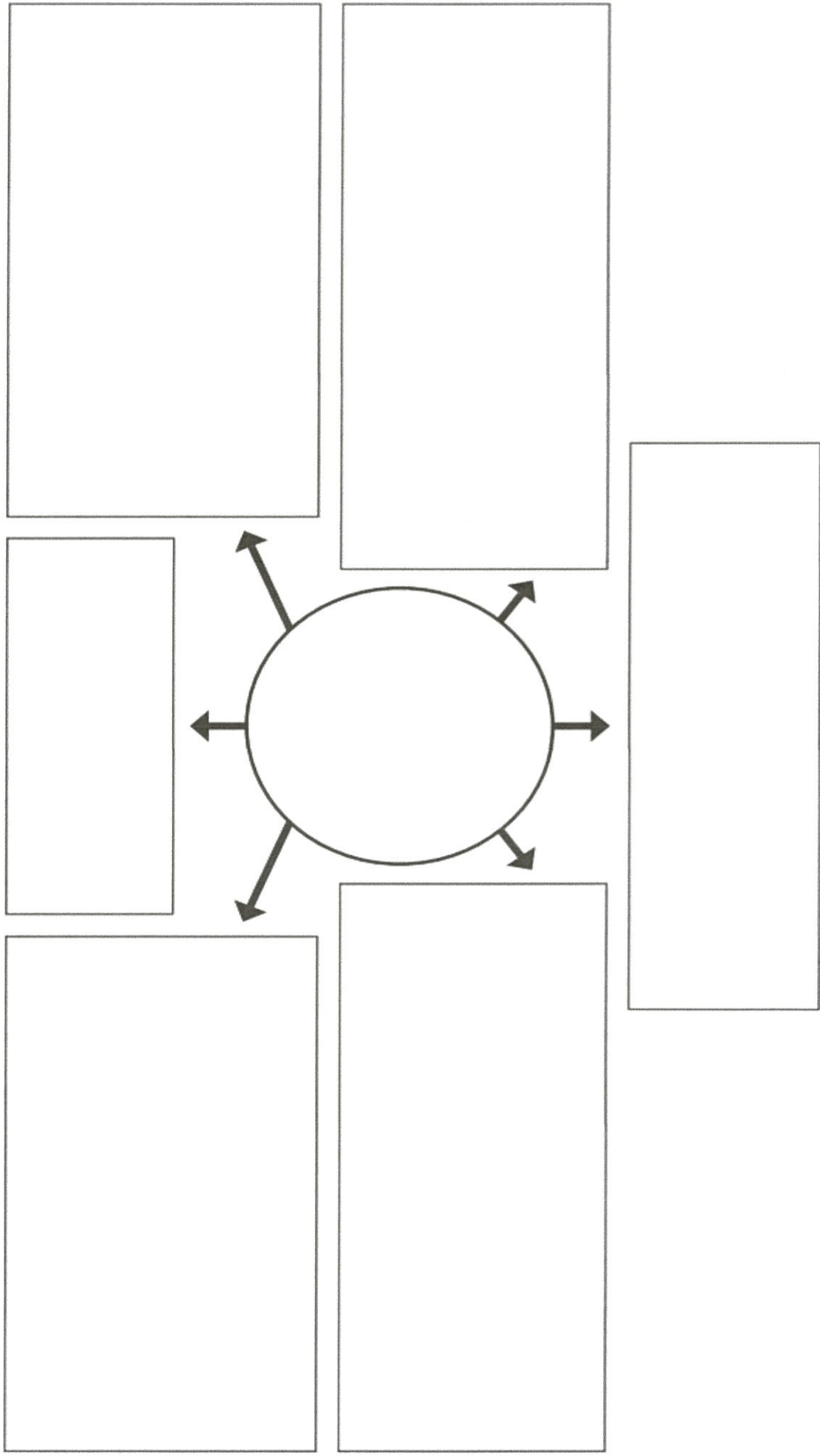
1. Choose from one of these Ancient Egyptian landmarks
2. Conduct research into your chosen landmark
3. Use the planning sheet provided to group information on each area of research- these may include
  - Why is this structure important? - What was it used for (purpose)?
  - Why was it constructed by the Ancient Egyptians?
  - Give some significant and interesting facts and figures
  - Include any images or diagrams that will enhance your project
4. Use your research to create and **infographic** (poster style project)-  
**use the model provided as a guide**
5. Your project can be digital or paper- you decide

### Tips:

- Select websites that are 'kid friendly'- easier to read
- e.g. of search could be - 'Sphinx information for kids'

# My Research Map

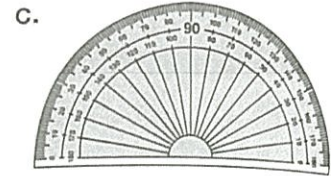
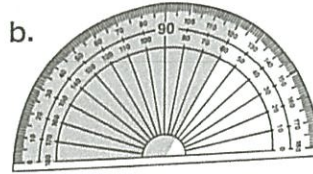
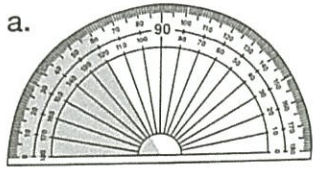
Fill the map with facts or pictures from your research and make links between any that have a connection. You could include questions you might research another day.





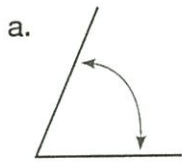
# Unit 28 - Angles

1. Protractors are used to measure and construct angles. Write the size of each angle in degrees.

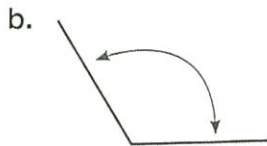


Estimate

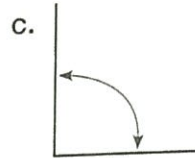
2. Use a protractor to measure each angle in degrees.



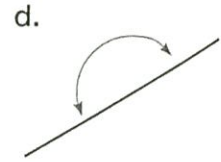
\_\_\_\_\_°



\_\_\_\_\_°



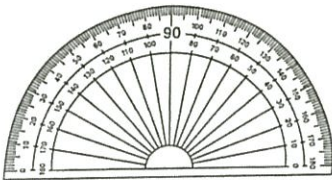
\_\_\_\_\_°



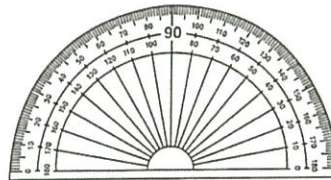
\_\_\_\_\_°

3. Mark each angle on the protractor. Colour the angles.

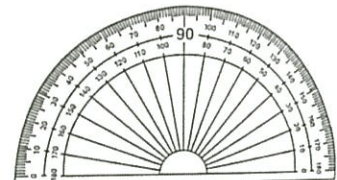
a. 50°



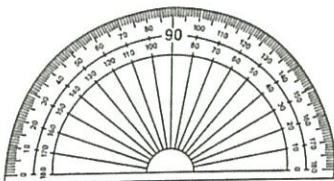
b. 30°



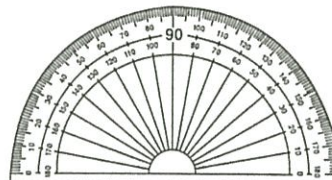
c. 150°



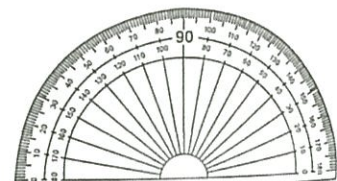
d. 180°



e. 110°



f. 90°



4. Name each angle from those above as acute, obtuse, right angle or straight angle.

a. \_\_\_\_\_ b. \_\_\_\_\_

c. \_\_\_\_\_ d. \_\_\_\_\_


e. \_\_\_\_\_ f. \_\_\_\_\_

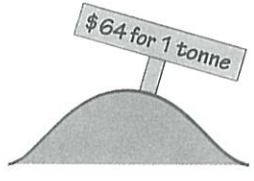
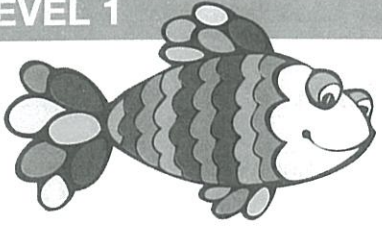
5. Using a protractor, construct an angle of 75°.

a. 80° \_\_\_\_\_ b. 130° \_\_\_\_\_ c. 270° \_\_\_\_\_ d. 25° \_\_\_\_\_

e. 200° \_\_\_\_\_ f. 190° \_\_\_\_\_ g. 110° \_\_\_\_\_ h. 90° \_\_\_\_\_

**LEVEL 1**

1.  $40 \div 5 = \square$
2.  $\square - 200 = 450$
3.  $\$34 \times 10 = \$ \square$
4. How much for one-half of a tonne of soil?
5. 5, 10, 20, 40,  $\square$
6.  $78 \text{ kg} - 45 \text{ kg} = \square$
7.  $(4 \times 6) + \square = 30$
8. How much for 6 train tickets?
9. How many years in a century?
10.  $\frac{3}{10} + \frac{3}{10} + \frac{3}{10} = \square$
11. Subtract 3000 from 15 000.
12. What fraction of the journey has been completed?
13.  $9000 + 800 + 70 + 5 = \square$
14. Double \$11.50
15. How much is one-half of \$110?
16. Circle the parallelogram. 
17. Round 2480 to the nearest 100.
18. What is the difference between \$45 and \$30?
19. How many hours from 10:30 am to 3:30 pm?
20. Circle the largest number: 1001 1100 1101



**LEVEL 2**

1.  $\$850 - \square = \$425$
2.  $\frac{4}{10} + \frac{5}{10} + \frac{3}{10} = \square$
3.  $\frac{1}{2} \times \$820 = \$ \square$
4. How much change from \$20 after buying the 2 cakes?
5. Subtract 20 000 from 90 000.
6. Circle the smallest number. 11 011 11 101 11 110
7.  $275 \times 100 = \square$
8. What fraction of one litre is 300 millilitres?
9. Write  $\frac{25}{6}$  as a mixed numeral.
10. How many thousands in fifty-nine thousand?
11. What is the quotient of 48 and 6?
12. Six soccer balls cost \$54. How much for one ball?
13. How many days in 5 weeks?
14. Circle the smallest decimal: 0.25 0.205 0.0
15. What fraction of a kilometre is 500 metres?
16. What is the sum of the odd numbers? 41 43 45
17.  $4 \times 25 \times 5 = \square$
18. Children left 30 shoes outside the room. How many pairs of shoes?
19. Divide \$235.10 by 10.
20. Write the expanded number in words. 40 000 + 9000 + 600 + 50







Wednesday 11<sup>th</sup> August, 2021



English 60 mins	<b>Spelling</b>
	<p><u>Learning Intention:</u> I am learning to identify base words.</p> <p><b>Base Words / Alphabetical Order</b></p> <ul style="list-style-type: none"> <li>• Read the definition for base words. Example – the word ‘motivation’ comes from the base word ‘motivate’.</li> <li>• Write the base words from the list of words.</li> </ul> <p>[Upload to Seesaw]</p>
	<b>Writing</b>
	<p><u>Learning Intention:</u> I am learning to create an infographic to present information and engage the reader.</p> <ul style="list-style-type: none"> <li>• Review the planning sheet from Tuesday’s lesson.</li> <li>• View the examples provided to help develop your understanding of how information is presented in an infographic format.</li> <li>• Using paper or digital technology, create an infographic on your selected Ancient Egyptian landmark.</li> </ul> <p>[Upload to Seesaw]</p>

Fitness (15 minutes)  
**First Break** – have something to eat and take some time out to relax!

Mathematics 45 mins	<b>Mathematics</b>
	<p><u>Learning Intention:</u> I am learning to order fractions in size value.</p> <p><b>Ordering Fractions</b></p> <ul style="list-style-type: none"> <li>• Complete the worksheet by ordering fractions and recording its equivalent decimal fraction.</li> <li>• Use the place value chart to record decimals.</li> <li>• Maths Mentals page.</li> </ul> <p>[Upload to Seesaw]</p>

Other Key Learning Areas 60 mins	<b>Ancient Egypt</b>
	<p><u>Learning Intention:</u> I will use my knowledge of Ancient Egypt to write a diary entry.</p> <p><b>Dear Diary</b></p> <ul style="list-style-type: none"> <li>• Read the information about daily life in Ancient Egypt. You can even do additional research to help with this task.</li> <li>• Imagine that you are living in Ancient Egypt.</li> <li>• Write a diary entry about things you might see and do.</li> </ul> <p>[Upload to Seesaw]</p>

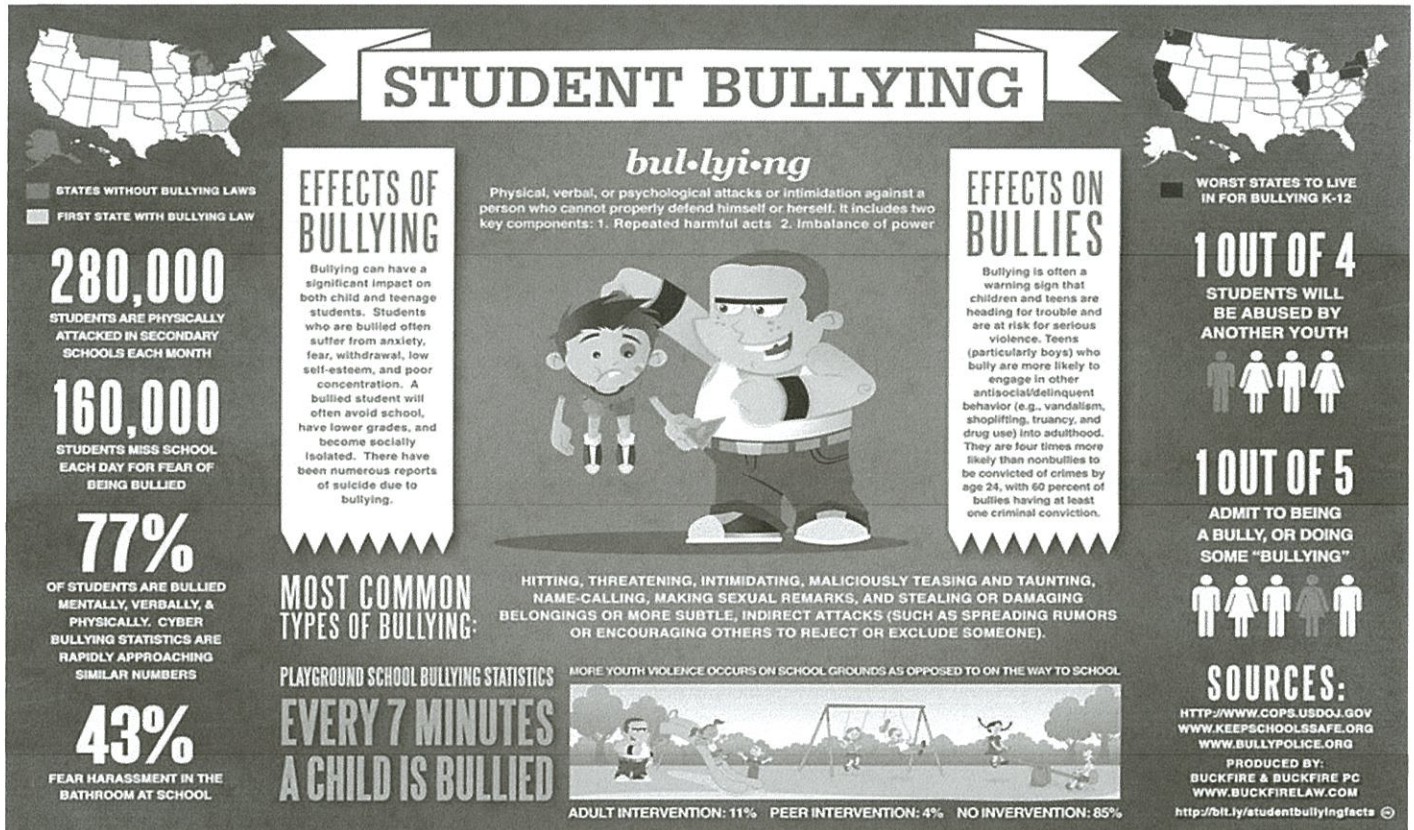
Fitness (15 minutes)  
**Second Break** – have something to eat and take some time out to relax!

<p><b>Catch up</b> on anything you have not finished from today.</p> <p>[Upload to Seesaw]</p>	<p><b>Technology Time</b></p> <p>Mathletics EPIC Reading Typing Club</p>
--	--



Here are 2 examples of infographics.

Have some fun and make an information poster on your chosen Ancient Egyptian landmark- A4 paper, in your books or digitally!



Let's all **EAT HEALTHY. BE HEALTHY. SAVE.**

The Dietary Guidelines for Americans can help.

We're in the red.

**117 MILLION** U.S. adults have 1+ chronic diseases.<sup>1</sup>



**BILLIONS** Spent in medical cost of diet-related chronic diseases.<sup>2</sup>

**\$147B**  
Obesity

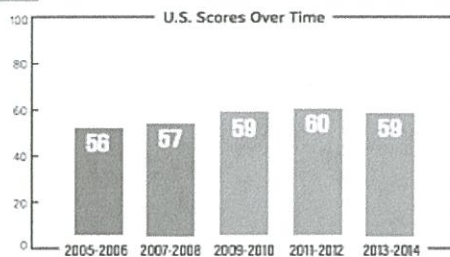
**\$245B**  
Type 2 Diabetes

**\$316B**  
Heart Disease

**8 in 10** Americans think advice about what to eat is conflicting.<sup>3</sup>

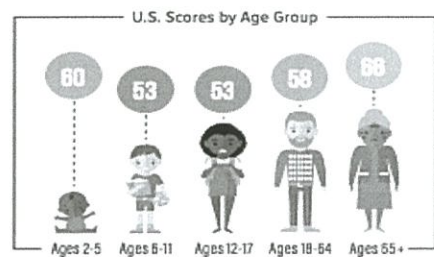


Healthy eating can help... but first, we need to do it.



**59**

**The Healthy Eating Index Score** shows that Americans do not align their eating choices with the Dietary Guidelines. (on a scale from 0-100)



**What's the return on our investment?**

Each step closer to eating a diet that aligns with the **DIETARY GUIDELINES** reduces risk of:<sup>4</sup>



If we invest **\$10/person** each year toward improving nutrition, increasing physical activity, and preventing tobacco use — **THAT COULD SAVE THE UNITED STATES \$16,000,000,000 annually within five years!**<sup>5</sup>

That's a **5.6x** return for every **\$1** invested!



# Unit 20 - Ordering Fractions

1. Order the fractions in tenths, from biggest to smallest, by colouring the bars to show each fraction. Write the decimal fraction in the box beneath.

**a.**

0.6					
0.4					
0.1					
0.7					
0.9					

**b.**

0.3					
0.9					
0.7					
0.5					
0.2					

2. Write each number on the place value card.

**a.** three point two five

**b.** four point six seven

**c.** two point four two five

Ones	Tenths	Hundredths

Ones	Tenths	Hundredths

Ones	Tenths	Hundredths

**d.** three point one seven

**e.** nine point two one

**f.** five point five two

Ones	Tenths	Hundredths

Ones	Tenths	Hundredths

Ones	Tenths	Hundredths

3. Write the numbers on the place value cards from **smallest to biggest**.

4. Here are fractions expressed in hundredths. Colour the hundredths squares in order from **smallest to biggest** and then write the fraction below each square.

0.75					
0.63					
0.84					
0.73					
0.82					

0.24					
0.19					
0.08					
0.15					
0.27					

LEVEL 1

LEVEL 2

1.  $\underline{\quad} \times 8 = 800$

2.  $6000 + 6000 + 6000 = \underline{\quad}$

3.  $7 \times 0 = \square$

4. What are the two shapes in the three-dimensional object?

5.  $40 \div \square = 8$

6. Add  $40c$ ,  $55c$  and  $30c$ .

7. How many centimetres in  $\frac{5}{10}$  of a metre?

8. What is the total mass of the two cars?



9. How many minutes in half an hour?

10. How many groups of 10 in 100?

11.  $(8 \times 10) - \underline{\quad} = 30$

12. How much is the value of ten \$50 notes? 

13. How many is nine times ten thousand?

14. What is the place value of 6 in 6419?

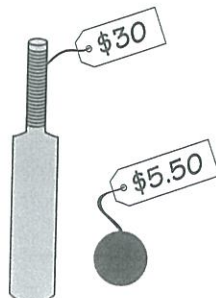
15. Write 0.8 as a fraction.

1202      1200  
            1211  
1121      1020

16. Circle the odd numbers.

17. How many sides has a hexagon?

18. Subtract \$30 from \$200.



19. What fraction of 200 is 100?

20. How much for 2 bats and 2 balls?

1.  $240 + \underline{\quad} = 330$

2.  $\frac{1}{5} \times \underline{\quad} = 12$

3.  $1\frac{9}{10} - \frac{4}{10} = \frac{\quad}{10}$

4. How much for 6 kg of tomatoes?

5. How much is one-half of \$420?

6. What fraction of a dollar is 60 cents?

7.  $4 \times 25 \times 6 = \underline{\quad}$

8. How many edges has the cylinder?



9. How many is 10 000 less than 64 000?

10. Days in 6 weeks

11. Multiply \$10.55 by 10.

12. How much is fifteen 50-cent coins and nine 20-cent coins? 

13. What is the quotient of 48 and 6?

14. How many millilitres in seven-tenths of a litre?

15. What fraction of a kilometre is 600 metres?

16. How much less than \$500 is the bicycle and hat?

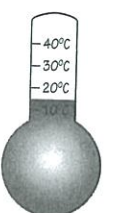
17. Write 0.45 as a fraction.



18. What is the opposite direction to north-east?

19. Write 26 009 in words.

20. What is the temperature shown on the thermometer?









Thursday 12<sup>th</sup> August, 2021



<p>English 60 mins</p>	<p style="text-align: center;"><b>Spelling</b></p> <p><u>Learning Intention:</u> I am learning to identify the meanings of words.</p> <p><b>Word meanings</b></p> <ul style="list-style-type: none"> <li>• Circle the best meaning for each of the words listed. Use a dictionary to help you.</li> <li>• Choose 5 spelling words to find the definition of and write in your workbook.</li> </ul> <p>[Upload to Seesaw]</p> <hr/> <p style="text-align: center;"><b>Writing</b></p> <p><u>Learning Intention:</u> I am learning to write a procedure.</p> <ul style="list-style-type: none"> <li>• Investigate the structure of a square pyramid.</li> <li>• Using your knowledge, consider how this 3D shape could be constructed from paper.</li> <li>• Using the procedure sheet provided, complete the steps to make a pyramid for someone else to follow.</li> <li>• Include written instructions and sketches.</li> </ul> <p>[Upload to Seesaw]</p>		
<p>Fitness (15 minutes)</p> <p><b>First Break</b> – have something to eat and take some time out to relax!</p>			
<p>Mathematics 45 mins</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p><u>Learning Intention:</u> I am learning to identify the coordinates on a grid.</p> <p><b>Location and Position</b></p> <ul style="list-style-type: none"> <li>• Mark the position for each set of coordinates and write the coordinates for objects.</li> <li>• Maths Mentals page.</li> </ul> <p>[Upload to Seesaw]</p>		
<p>Other Key Learning Areas 60 mins</p>	<p style="text-align: center;"><b>Ancient Egypt</b></p> <p><u>Learning Intention:</u> I will create a design based on the scarab beetle.</p> <p><b>Scarab Beetle Jewellery or Artwork</b></p> <ul style="list-style-type: none"> <li>• Read the information about the scarab beetle.</li> <li>• Use this to help you design an artwork or piece of jewellery based on the scarab beetle.</li> <li>• Make sure that your design is colourful.</li> <li>• Write something you would have engraved on your design.</li> </ul> <p>[Upload to Seesaw]</p>		
<p>Fitness (15 minutes)</p> <p><b>Second Break</b> – have something to eat and take some time out to relax!</p>			
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none; vertical-align: top;"> <p><b>Catch up</b> on anything you have not finished from today.</p> <p style="text-align: center;">[Upload to Seesaw]</p> </td> <td style="width: 50%; border: none; vertical-align: top;"> <p><b>Technology Time</b></p> <p>Mathletics EPIC Reading Typing Club</p> </td> </tr> </table>		<p><b>Catch up</b> on anything you have not finished from today.</p> <p style="text-align: center;">[Upload to Seesaw]</p>	<p><b>Technology Time</b></p> <p>Mathletics EPIC Reading Typing Club</p>
<p><b>Catch up</b> on anything you have not finished from today.</p> <p style="text-align: center;">[Upload to Seesaw]</p>	<p><b>Technology Time</b></p> <p>Mathletics EPIC Reading Typing Club</p>		




# Making a Paper Pyramid

Write a procedure. Give numbered step by step written instruction accompany by a drawn sketch.

**1.**



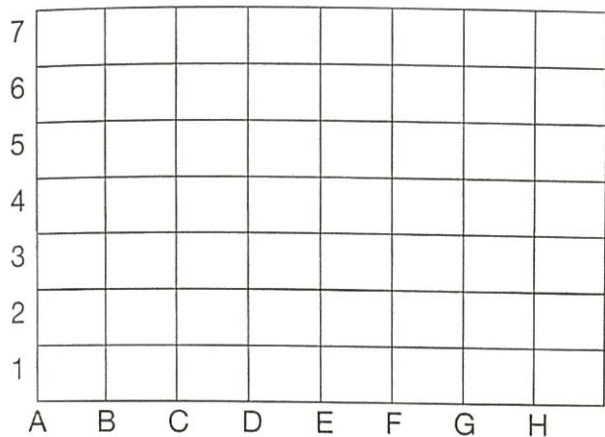
Use a ruler and an A4 piece of paper. In the centre of the page draw a square with 4 equal 7cm length sides.

<p><b>1.</b></p>  <p>Use a ruler and an A4 piece of paper. In the centre of the page draw a square with 4 equal 7cm length sides.</p>	

# Location and Position - Unit 4

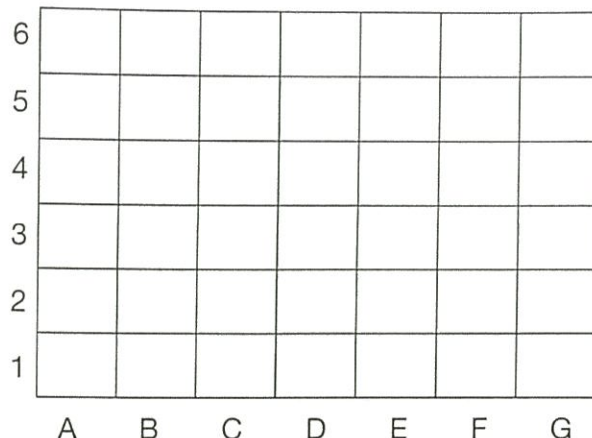
1. Mark the position for each set of co-ordinates with an X

B3, D6, A2, C5, H4, G3, E3



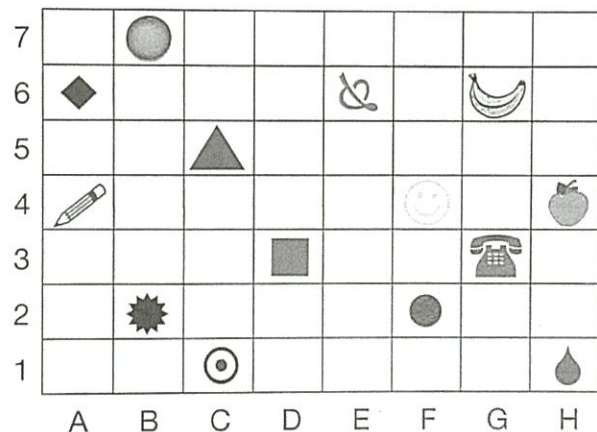
2. Colour a position on the grid as identified by each co-ordinate.

B2, G5, C4, A5, E1, D2, F4, B6



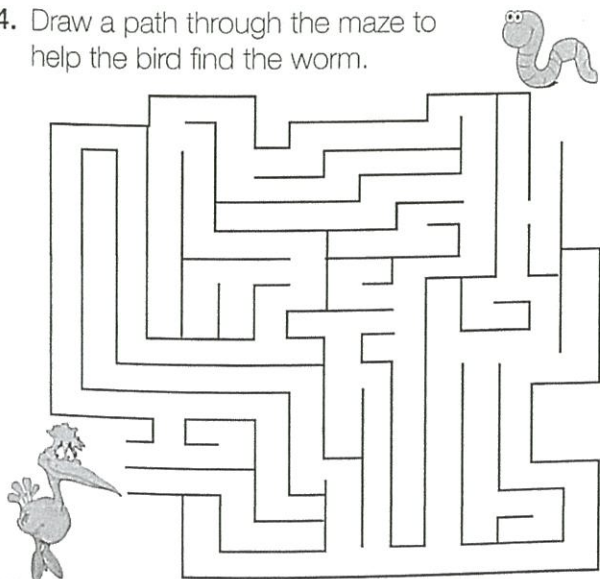
3. Write the co-ordinates for each object on the grid.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_



- h. \_\_\_\_\_
- i. \_\_\_\_\_
- j. \_\_\_\_\_
- k. \_\_\_\_\_
- l. \_\_\_\_\_
- m. \_\_\_\_\_
- n. \_\_\_\_\_

4. Draw a path through the maze to help the bird find the worm.



5. Find north from your present position. Identify two landmarks in that direction. Draw one of the landmarks.

Direction	Landmarks



LEVEL 1

LEVEL 2

1.  $22 + \underline{\quad} = 38$

2.  $(4 + 6) \times 5 = \underline{\quad}$

3.  $8 \times 0 = \square$

4. Multiply 1000 by 8.

5. What is the product of 10 and 9?

6. How many halves in six oranges?

7. 1500 minus 1200

8. What is the place value of 7 in 47 289?

9. Add 50 cents to \$19.75.

10. Write in numerals twenty-five thousand.

11. What is the opposite direction to north-east?

12. The clock shows 1:40 pm.  
How many minutes to 2:15 pm?

13. Write six-tenths as a decimal.

14.  $50\ 000 + 50\ 000 = \underline{\quad}$

15. Increase \$90 by \$25.

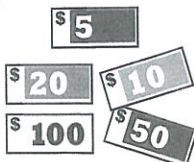
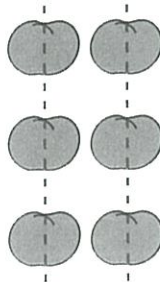
16. What is the total of the numbers? 7 6 7 6

17. Add thirty thousand to twenty thousand.

18. How much is seven \$20 notes?

19. How many kilograms in 2 tonnes?

20. Circle the notes that make \$165.



1.  $9 \times \square = 54$

2.  $(100 \times 3) + (100 \times 7)$

3.  $1\frac{3}{10} + \frac{6}{10} = 1\frac{\square}{10}$

4. How many millilitres in the 3 bottles?

5. Divide 63 by 7.

6. How many times can 25 be taken from 225?

7. What fraction of a dollar is 40 cents?

8. Circle the straight angle.

9.  $70\ 000 + 7000 + 80 + 1 = \underline{\quad}$

10. Write in words 46 020.

11. Write as a decimal number  $4\frac{9}{10}$ .

12. Increase the cost of the book by \$3.75.

13. What is the remainder when 37 is divided by

14. How many days in 8 weeks?

15. Write the factors of 35.

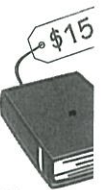
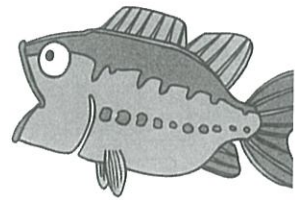
16. Round 16 750 to the nearest 1000.

17. How much is double the price of the bananas?

18. Multiply ten thousand by six.

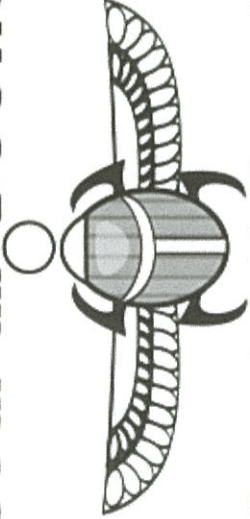
19. Subtract  $20\ m^2$  from  $75\ m^2$ .

20. Write in numerals: five hundred thousand



Read the information on the left and design an artwork or piece of jewellery based on the Scarab Beetle.

# Scarab Beetle



- The sacred scarab beetle was used in Egyptian amulets and works of art.
- This type of scarab beetle rolled balls of dung into burrows in the ground.
- They lay their eggs into these balls of dung and the babies eat the dung and then emerge from the burrow.
- Egyptians believed the scarab beetle pushed the setting sun across the sky (similar to pushing the ball of dung).
- Scarab amulets, or "heart scarabs", were placed over the hearts of the deceased.

### Additional Facts

- Colours were symbolic – red - Sun God, yellow – sun & desert, blue – River Nile, green – growth
- Jewellery and amulets typically had intricate designs and also an inscription (engraving)
- Scarabs are often depicted having wings and holding a sun





Friday 13<sup>th</sup> August, 2021



English 60 mins	<p align="center"><b>Spelling</b></p> <p><u>Learning Intention:</u> I will demonstrate my learning and reflect upon my achievement.</p> <p><b>Spelling Test / Dictation</b></p> <ul style="list-style-type: none"> <li>Copy the dictation passage into your workbook. (Do this by listen to the recording on Seesaw or ask a grown up to read it to you)</li> </ul> <p>[Upload to Seesaw]</p>
	<p align="center"><b>Grammar</b></p> <p><u>Learning Intention:</u> I am learning to recognise and name different adverbs, as well as nouns, adjectives and verbs.</p> <p><b>Adverbs and 'Colour by Word Classes'</b></p> <ul style="list-style-type: none"> <li>Read the information at the top of each page.</li> <li>Complete the worksheets provided.</li> </ul> <p>[Upload to Seesaw]</p>

Fitness (15 minutes)  
**First Break** – have something to eat and take some time out to relax!

Mathematics 45 mins	<p align="center"><b>Mathematics</b></p> <p><u>Learning Intention:</u> I am learning to transform 2D shapes onto larger grids.</p> <p><b>Perspective</b></p> <ul style="list-style-type: none"> <li>Enlarge the 2D shapes onto the larger grids.</li> <li>Reduce the drawing of the yacht by 50% and 25%.</li> <li>Maths Mentals page.</li> </ul> <p>[Upload to Seesaw]</p>
------------------------	---

Other Key Learning Areas 60 mins	<p align="center"><b>Book Week Activity</b></p> <p><u>Learning Intention:</u> I will create a poster for Book Week 2021.</p> <p><b>Book Week Poster</b></p> <ul style="list-style-type: none"> <li>Plan your own Book Week poster based on the theme 'Old Worlds, New Worlds, Other Worlds' <i>Hint - Our Ancient Egypt unit might give you some ideas about Old Worlds.</i></li> <li>You can use a piece of paper or cardboard of any size.</li> <li>Make your design bright and colourful.</li> <li>Keep your poster safe so we can impress Mrs Stevens when we come back at school!</li> </ul> <p>[Upload to Seesaw]</p>
-------------------------------------	---

Fitness (15 minutes)  
**Second Break** – have something to eat and take some time out to relax!

<p><b>Catch up</b> on anything you have not finished from today. [Upload to Seesaw]</p>	<p align="center"><b>Technology Time</b> Mathletics EPIC Reading Typing Club</p>
---	--

# ADVERBS

Name: \_\_\_\_\_

Adverbs describe the verb by adding more information.

## WRITE DOWN 16 DIFFERENT ADVERBS THAT YOU KNOW

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_  
5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_  
9. \_\_\_\_\_ 10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_  
13. \_\_\_\_\_ 14. \_\_\_\_\_ 15. \_\_\_\_\_ 16. \_\_\_\_\_

## UNDERLINE THE ADVERBS IN THE SENTENCES

1. The child was happily wearing his new runners.
2. We desperately wanted chocolate cake to celebrate our birthday.
3. The swimmers were preparing busily for the exciting race.
4. The cat walked expertly along the dusty windowsill.
5. The questions were hard and girls answered many of them incorrectly.
6. The cranky, old man angrily yelled at the children.
7. The children were sneakily scurrying along the hallway.
8. Our mother was yelling angrily because we didn't clean our rooms.
9. The beautiful girl sang amazingly.
10. The nurse fumbled clumsily with the patient's needle.

## CHANGE THE ADJECTIVES BELOW TO TURN THEM INTO ADVERBS. THE FIRST ONE HAS BEEN DONE FOR YOU.

happy	happily	wild		careless	
crazy		correct		helpful	
lazy		beautiful		sad	
smart		quick		terrifying	
nice		slow		strange	
normal		angry		quick	
active		terrible		lucky	
expert		loud		intelligent	



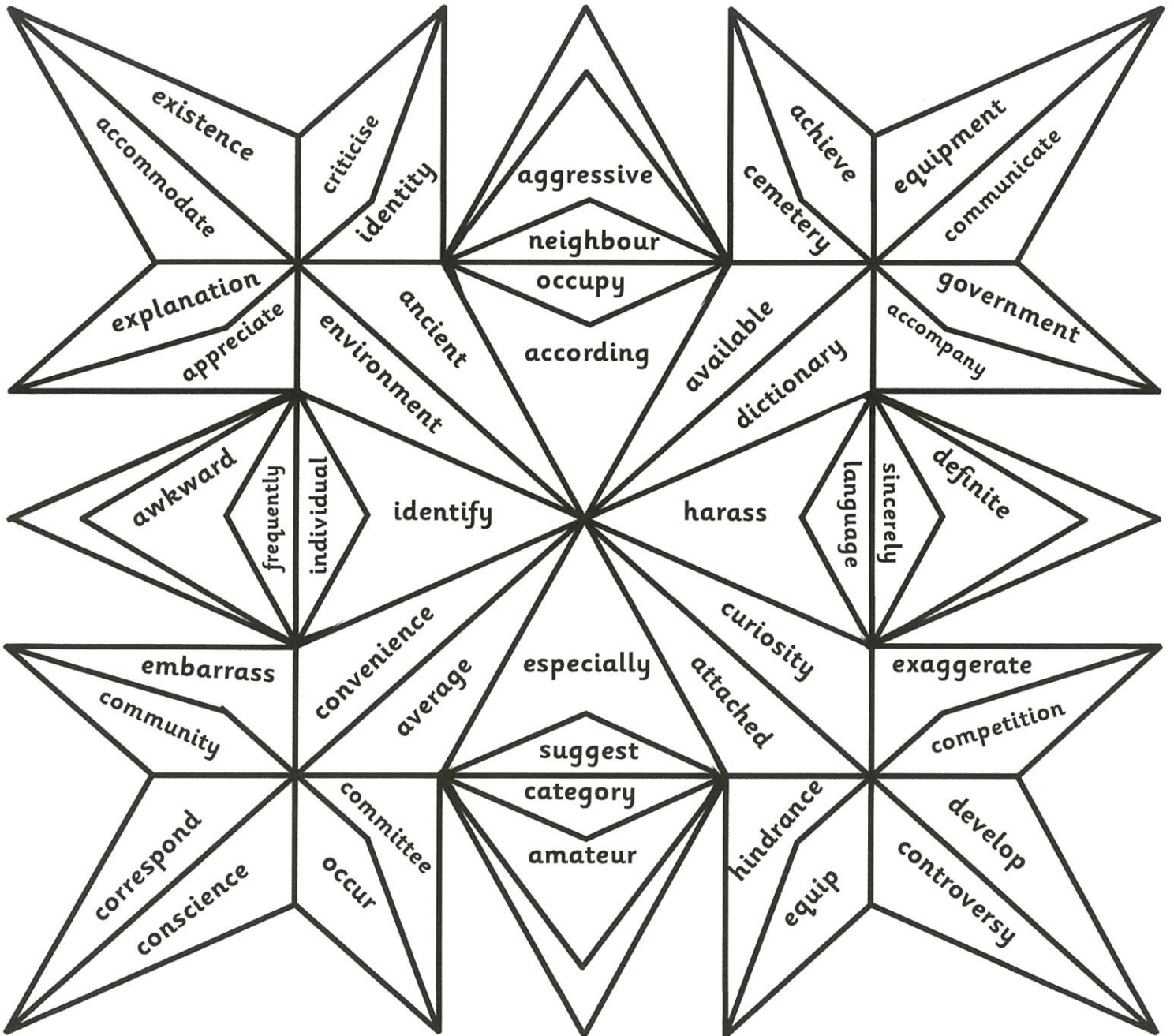
# Colour by Word Classes Year 5 and 6

Verbs = yellow

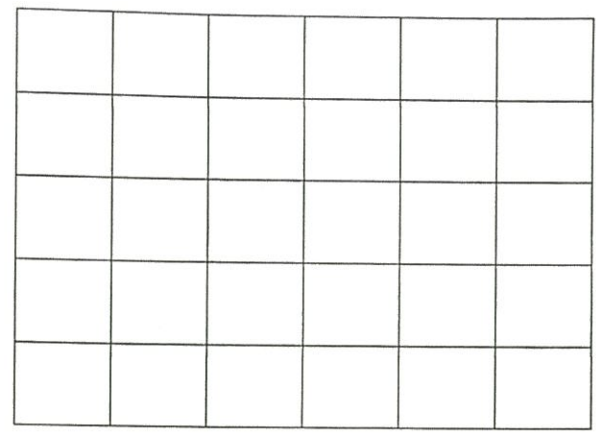
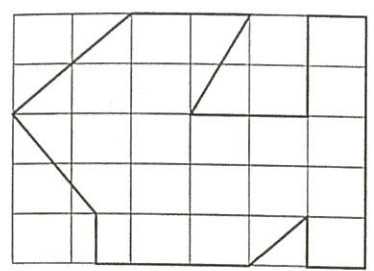
Nouns = blue

Adjectives = purple

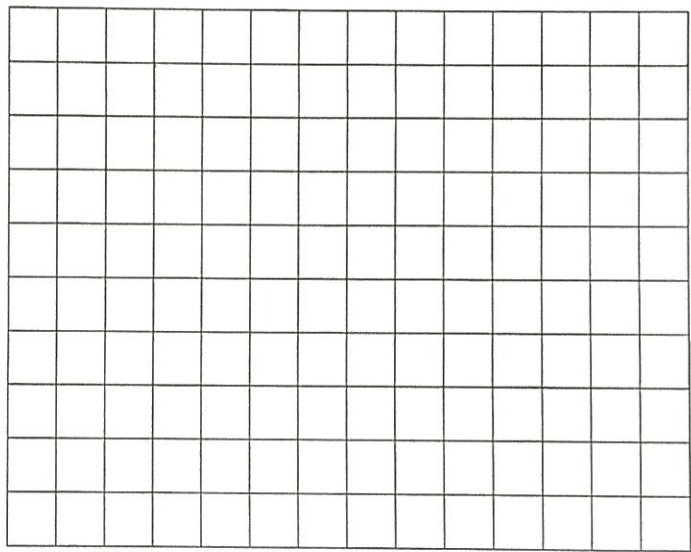
Adverbs = green



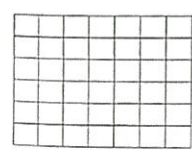
1. Enlarge this 2D shape onto the larger grid. Plot the corners and then join them.



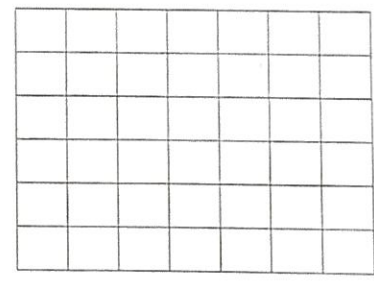
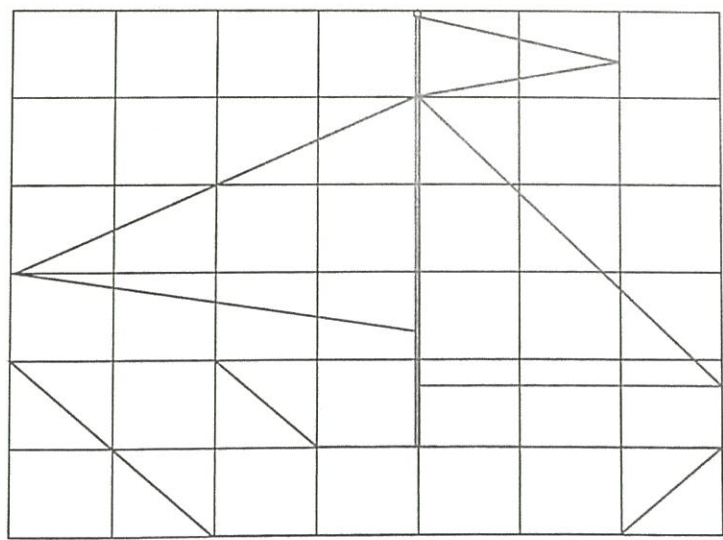
2. Plot the points to where the Map of Australia crosses the grid onto the larger grid. Join the points carefully to draw a bigger Map of Australia.



3. Reduce the yacht by 25% on the left grid and 50% on the right grid.



25% reduction



50% reduction



LEVEL 1

1.  $\square \times 6 = 6000$

2.  $40 \div 5 = \square$

3.  $34 - \square = 14$

4.  $(5 \times 5) + \square = 40$

5. How many is the total of the numbers?

6. Multiply 6 by 6.

7.  $60 + 60 + 60 = \square$

8. Name the three-dimensional object.

9. Subtract \$150 from \$400.

10.  $\$5.75 = \square \text{ c}$

11. 5250, 6250, 7250,  $\square$ , 9250

12. How many sides have 3 hexagons?

13. How much is one-eighth of \$24?

14. Divide 50 by 5.

15. What is the time  $4\frac{1}{2}$  hours after six o'clock?

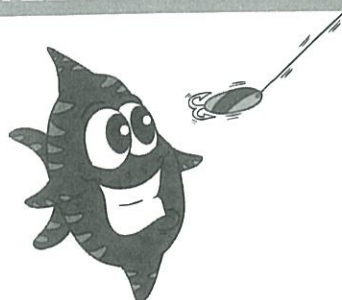
16. How much is the value of six \$20 notes?

17. Decrease \$800 by \$350.

18. How many metres in one kilometre?

19. Round 78 to the nearest 10.

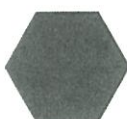
20. How much less than \$200 is the value of the notes?



250

350

450



LEVEL 2

1.  $87 - \square = 58$

2.  $\square \times 7 = 56$

3.  $4\frac{7}{10} - 2\frac{4}{10} = 2\frac{\square}{10}$

4. 4 centimetres =  $\square$  millimetres

5. Circle four-fifths of the apples.

6. How much is double \$7.50?

7. How many weeks in 49 days?

8. What is the total mass of the three cars?

9.  $4 \times 25 \times 8 = \square$

10. How many metres in four-tenths of a kilometre

11. Write the factors of 40.

12. How much for 6 kg of pears?

13. Write  $\frac{43}{10}$  as a mixed numeral.

14. How much is one-quarter of \$84?

15. Double 30 000

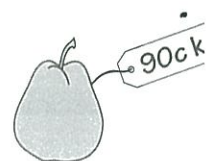
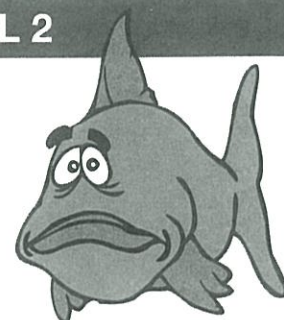
16. Write the name of the three-dimensional object

17. Round 44 300 to the nearest 1000.

18. Write as a decimal number  $3\frac{5}{10}$ .

19. How many 20s in 160?

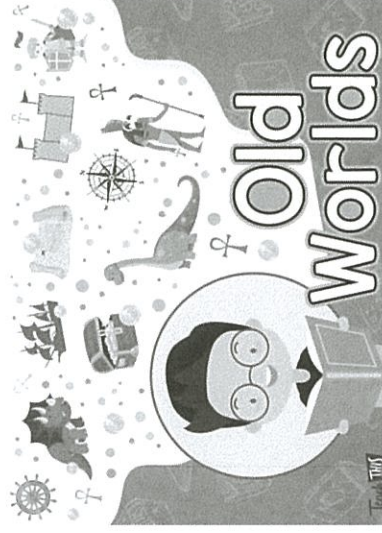
20. Write in ascending order:  
1.1 0.09 0.42 0.25



# Book Week 2021

The theme for this years Book Week is:

*Old Worlds, New Worlds, Other Worlds*



We will be celebrating book week with a book parade at the end of this term.

You might like to start thinking about your costume now.

Using the theme *Old Worlds, New Worlds, Other Worlds*, I would like you to create a poster to promote book week. Once you have finished your poster keep it safe in your book pack and give it to me when we are back at school.

**Mrs Stevens**



