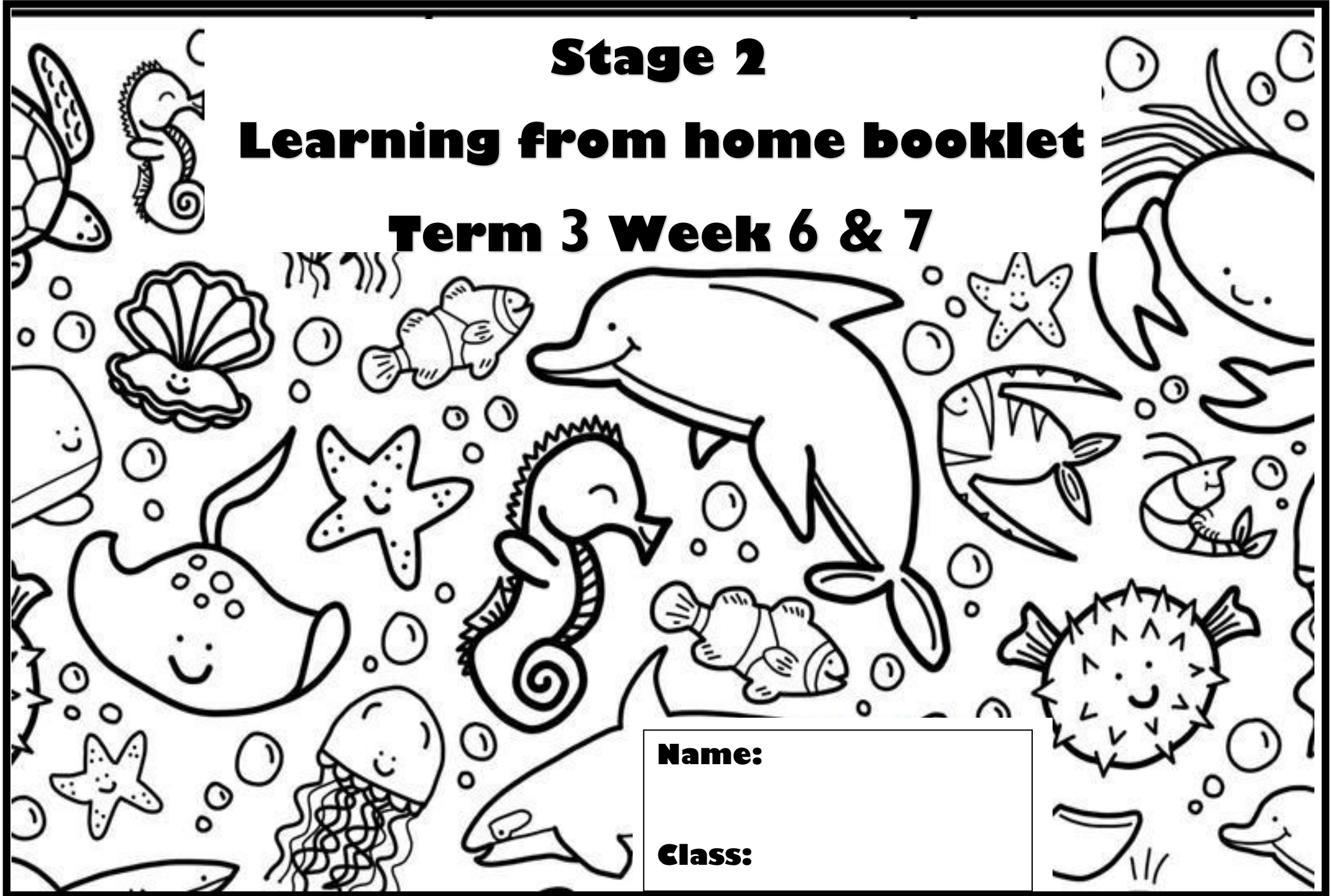


Stage 2

Learning from home booklet

Term 3 Week 6 & 7



Name:

Class:

Activity Rubric Stage 2 Term 3 Week 6

Use your workbook to complete these tasks or upload directly to SeeSaw.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session English	Morning Session English	Morning Session English	Morning Session English	Morning Session English
<p>Spelling Activity</p> <p>“oo” as in boot Hoot, spoon, moon, room, noon, food, tooth, tool, pool, broom.</p> <p>Write your spelling words in your workbook. Underline what makes the sound of the week in each word.</p>	<p>Spelling Activity</p> <p>Brainstorm Do you know any other words that have the sound of the week?</p> <p>Homophone activity- write a sentence using to, too and two and draw a picture to go with each sentence.</p>	<p>Spelling Activity</p> <p>Define It Use a dictionary to find the definition of 5 spelling words.</p>	<p>Spelling Activity</p> <p>Several Sentences Use as many of your spelling words as you can in sentences. Ensure they make sense, and you underline the spelling word.</p>	<p>Spelling Activity</p> <p>Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order.</p>
<p>Reading Activity Read a book you have at home or one you can access in EPIC.</p> <p><u>Summary</u> Write a short summary about what you read. A summary is 4-6 sentences that tells the reader about the important ideas in the text.</p>	<p>Reading Activity Read a book you have at home or one you can access in EPIC.</p> <p><u>Setting</u> Draw and label a map from a scene from your epic/home book. Describe the setting in 1-2 sentences.</p>	<p>Reading Activity Read a book you have at home or one you can access in EPIC.</p> <p><u>Role playing- Readers theatre</u> Record or film yourself being the main character of the book you are reading. For this task you can read the story using expression to sound like that character and/or act out what the main character is doing in the book.</p>	<p>Reading Activity Read a book you have at home or one you can access in EPIC.</p> <p><u>Character Traits</u> Draw a picture of a character from the story. Label the character with their traits. Think about what the character looks like, their personality and how they feel in the story.</p>	<p>Reading Activity Read a book you have at home or one you can access in EPIC.</p> <p><u>Retell</u> After reading the story, retell it to a family member using time words like first, next, after that, finally. If you can record you retell and upload it to seesaw.</p>

<p>Writing Activity Write a recipe for an amazing pizza! What toppings would you have? Would it be a sweet or savory pizza? What would you use as the base? Get creative with your creation. For example- a fruit pizza with a watermelon base, topped with yogurt, berries and sprinkles of coconut. Draw a picture to go with your recipe.</p>	<p>Writing Activity Write an imaginative story with the story starter 'My noisy cousin came into my room telling me...' Remember you must have an orientation, complication, resolution, and conclusion.</p>	<p>Writing Activity Create a comic strip using the book that you are reading on epic/at home.</p>	<p>Writing Activity Design and write about a new invention. You need to include: the name of the invention, a picture, a paragraph about what it does and why it is a good invention, the cost and why people should buy your invention. You need to persuade people into buying your invention.</p>	<p>Writing Activity Write a different resolution and conclusion to the book you have been reading on epic/a book at home. You can also draw a picture.</p>
<p>High Frequency Words Revision coming, each, friends, morning Look - Cover - Write – Check</p>	<p>High Frequency Words Revision coming, each, friends, morning, mouse, round, tell Look - Cover - Write – Check</p>	<p>High Frequency Words Revision coming, each, friends, morning, mouse, round, tell, through, under Look - Cover - Write – Check</p>	<p>High Frequency Words Revision coming, each, friends, morning, mouse, round, tell, through, under, which, white, would Look - Cover - Write – Check</p>	<p>High Frequency Words Revision coming, each, friends, morning, mouse, round, tell, through, under, which, white, would Ask someone at home to test you on your words.</p>

Middle Session Mathematics	Middle Session Mathematics	Middle Session Mathematics	Middle Session Mathematics	Middle Session Mathematics
Maths Game Choose an activity to complete from your Maths games booklet.	Maths Game Choose an activity to complete from your Maths games booklet.	Maths Game Choose an activity to complete from your Maths games booklet.	Maths Game Choose an activity to complete from your Maths games booklet.	Maths Game Choose an activity to complete from your Maths games booklet.
Number of the Day Choose a 2- or 3-digit number and complete your Number of the Day sheet.	Number of the Day Choose a 2- or 3-digit number and complete your Number of the Day sheet.	Number of the Day Choose a 2- or 3-digit number and complete your Number of the Day sheet.	Number of the Day Choose a 2- or 3-digit number and complete your Number of the Day sheet.	TIME ATTACK Time how long it takes you to count forwards and backwards by 10 and 100. To make it harder start on a number off the decade eg 66, 76, 86, 96,106
Statistics and Probability Miss Sullivan has a bag full of jellybeans. 7 are blue, 5 are green, 3 white and 4 are black. What is the probability that Miss Sullivan will pick a blue jellybean from her bag? Draw a column graph showing the number of jellybeans.	Time Record the time you woke up today. Draw an analogue clock with the time on it and write the time digitally aswell. Play Clock Splat if you have access to the internet https://www.sheppardsoftware.com/math/time/clock-splat-game/	Measurement Using a supermarket catalogue or items from around your home make a list of items that are <u>under</u> 1 litre (e.g. can of coke), <u>exactly</u> 1 litre (e.g. 1 litre bottle of milk) and <u>over</u> 1 litre (e.g. 2L bottle of juice). Try and find at least 3 items for each category.	Space and Geometry Draw and write the name of 5 3D shapes/items from around your home. You need to include how many edges, vertices and faces each item has.	Addition and Subtraction The answer is 125. Write down 3–4-word problems with the answer being 125. Please use addition and subtraction and show working out. For example- I got \$150 for my birthday. I bought two toys for \$15 and \$10. How much money do I have left?
Timetables Practice your x6 tables 3 times.	Timetables Practice your x11 tables 3 times.	Timetables Practice your x8 tables 3 times.	Timetables Practice your x10 tables 3 times.	Timetables Practice your x7 tables 3 times.

Afternoon Session	Afternoon Session	Afternoon Session	Afternoon Session	Afternoon Session
<p>PE Go for a 15-minute walk. See if you can do one minute of walking, then one minute of jogging.</p>	<p>PE Complete: 10-star jumps 5 sit ups 10 high knees 10 lunges</p>	<p>PE Complete: 10 burpees 10 jumping jacks 5 sit ups 10 push ups</p>	<p>PE YouTube Just Dance for Kids and complete a video. If you don't have the internet you could put some music on and create your own dance moves.</p>	<p>PE Complete: 10-star jumps 10 burpees 10 squat jumps 15 high knees</p>
<p>Kitchen Garden Walk around your home, backyard or local park (with a grown up) and find some healthy and unhealthy plants and complete the worksheets at the back of the booklet.</p>	<p>PDH Create a poster of what respect is and draw pictures showing respect at home and/or at school.</p>	<p>Music/ dance Write a cheer for our Australian athletes over at the Olympics. You can also include a dance and upload it to seesaw.</p>	<p>Science Watch the YouTube clip: https://www.youtube.com/watch?v=JQ4WduVp9k4 On states of matter and complete the week 6 worksheets in the back of the booklet.</p>	<p>History Choose your favourite family celebration to tell your teacher about (e.g. Christmas). Write about the who, what, when, where and why. Does your family do something special to celebrate it or do you have any traditions you do every year? Do you have any photos of you celebrating that you could share on seesaw? If not you could draw a picture.</p>

Technology

When you have finished completing your daily tasks, visit one of the following sites and complete activities online. Use the login-ins provided by your teacher:

- Soundwaves (log-in required) www.soundwaveskids.com.au
- Epic! (log-in required) <https://www.getepic.com/>
- Mathletics (log-in required) <https://www.mathletics.com/au/>
- Seesaw (log-in required) <https://app.seesaw.me/#/login>
- Go Noodle <https://app.gonoodle.com/>
- Scratch Jnr <https://www.scratchjr.org/>
- Storyline Online <https://storylineonline.net/>
- ABC Splash <https://www.abc.net.au/children/>
- Chatter Pix <https://www.duckduckmoose.com/educational-iphone-itouch-apps-for-kids/chatterpix/>
- Cosmic Yoga <https://www.youtube.com/user/CosmicKidsYoga>

Science video link: States of matter for kids - What are the states of matter? Solid, liquid and gas-

<https://www.youtube.com/watch?v=JQ4WduVp9k4>

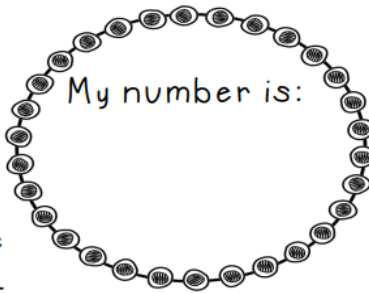
NUMBER of the DAY

One less:

One more:

ODD or EVEN

Round to the nearest 100: _____



H	T	O

My number in words: _____

ORDINAL
Number:

__ Hundreds __ Tens __ Ones

_____ + _____ + _____ = _____

+ 10

- 10

Number sentences

Draw it using base 10 materials

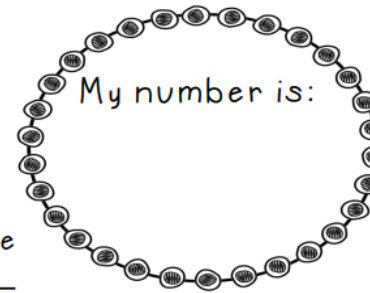
NUMBER of the DAY

One less:

One more:

ODD or EVEN

Round to the nearest 100: _____



H	T	O

My number in words: _____

ORDINAL
Number:

__ Hundreds __ Tens __ Ones

_____ + _____ + _____ = _____

+ 10

- 10

Number sentences

Draw it using base 10 materials

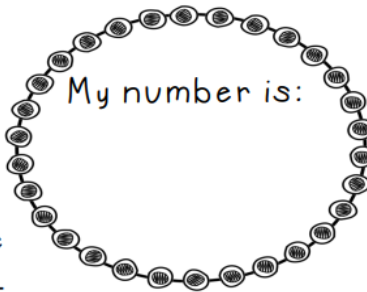
NUMBER of the DAY

One less:

One more:

ODD or EVEN

Round to the nearest 100: _____



H	T	O

My number in words: _____

ORDINAL Number:

___ Hundreds ___ Tens ___ Ones
___ + ___ + ___ = ___

+ 10

- 10

Number sentences

Draw it using base 10 materials

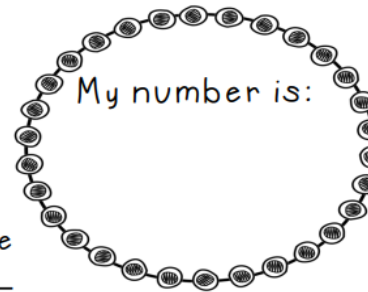
NUMBER of the DAY

One less:

One more:

ODD or EVEN

Round to the nearest 100: _____



H	T	O

My number in words: _____

ORDINAL Number:

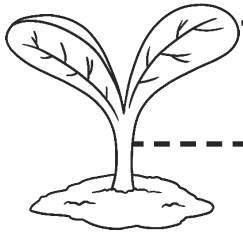
___ Hundreds ___ Tens ___ Ones
___ + ___ + ___ = ___

+ 10

- 10

Number sentences

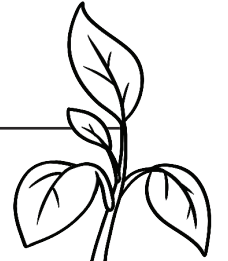
Draw it using base 10 materials



Plant Needs

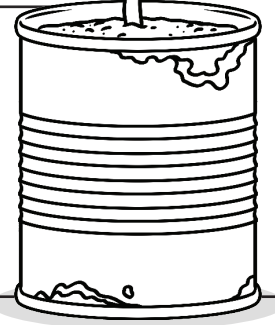
Healthy and Unhealthy Plants

Walk around your schoolyard, local park or backyard to find some healthy and unhealthy plants.



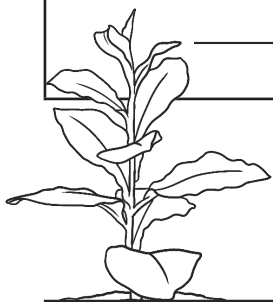
1. Draw the healthy plants.

Write about why you think they are healthy.



Healthy Plants




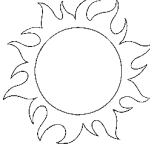
Healthy Plants		
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Plant Needs: Healthy and Unhealthy Plants

2. Draw the unhealthy plants.

Tick which basic need(s) you think the unhealthy plant(s) might be missing or getting too much of.

Unhealthy Plant	The unhealthy plant(s) might be missing...				Why do you think it is missing basic need(s)? e.g. I think the plant needs water because the soil was dry and it had dry brown leaves.
	water 	air 	soil/ nutrients 	light 	

Science Week 6 - States of matter

Watch the YouTube video: States of matter for kids.

<https://www.youtube.com/watch?v=JQ4WduVp9k4>

Write a definition for the following:



Matter: _____

Solids: _____

Liquids: _____

Gases: _____

Science Week 6 - States of matter

Draw two objects for each state of matter.

Solid

Liquid

Gas

Activity Rubric Stage 2 Term 3 Week 7

Use your workbook to complete these tasks or upload directly to SeeSaw.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session English	Morning Session English	Morning Session English	Morning Session English	Morning Session English
<p>Spelling Activity</p> <p>'oo' as in book look, stood, wood, push, putting, would, could, goodbye, book, pull</p> <p>Write your spelling words in your workbook. Underline what makes the sound of the week in each word.</p>	<p>Spelling Activity</p> <p>Brainstorm Do you know any other words that have the sound of the week?</p> <p>Homophone activity- write a sentence using wood and would and draw a picture to go with each sentence.</p>	<p>Spelling Activity</p> <p>Write as many words with a 'oo' sound as you can in 1 minute!</p> <p>Define It Use a dictionary to find the definition of 5 spelling words.</p>	<p>Spelling Activity</p> <p>Several Sentences Use as many of your spelling words as you can in sentences. Ensure they make sense and you underline the spelling word.</p>	<p>Spelling Activity</p> <p>Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order.</p>
<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Events Draw a mind map showing 5 important events from a book that you have read.</p>	<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Theme After reading the story determine the theme. Write an acrostic poem using the theme word. For example, if the theme is courage, the acrostic word will be COURAGE, and you will describe the book using these letters.</p>	<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Characters Which book character would you most want to meet? Write a paragraph explaining why you want to meet them. Then write 4 questions you would ask them.</p>	<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Vocabulary Word Hunt - find 10 new words with the sound 'oo' as in book. Draw a picture to go with each word if possible.</p>	<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Comprehension After reading the story, write 5 comprehension questions? Begin each question with- what, who, when, why, how</p>

<p>Writing Activity Write a fairy tale about being stuck in a house. What type of magic exists in this fairy tale? What problems arise, and how are they solved?</p> <p>Remember to have an orientation, complication, resolution and conclusion.</p>	<p>Writing Activity Story Starter We couldn't believe our eyes! Our new class member was a giant ...</p> <p>Remember to have an orientation, complication, resolution and conclusion.</p>	<p>Writing Activity If you could be an animal, what would you be and why?</p> <p>Remember to include an Introduction, 1-3 reasons and a conclusion.</p>	<p>Writing Activity Write a persuasive argument about whether you would rather live in the mountains, or at the beach.</p> <p>Remember to include an Introduction, 1-3 reasons and a conclusion.</p>	<p>Writing Activity Write a letter to your teacher or a friend. Tell them what you miss about being at school.</p>
<p>High Frequency Words Revision I've, again, take, great, everyone</p> <p>Look - Cover - Write – Check</p>	<p>High Frequency Words Revision I've, again, take, great, everyone, laughed, couldn't</p> <p>Look - Cover - Write – Check</p>	<p>High Frequency Words Revision I've, again, take, great, everyone, laughed, couldn't, something, wanted</p> <p>Look - Cover - Write – Check</p>	<p>High Frequency Words Revision I've, again, take, great, everyone, laughed, couldn't, something, wanted, suddenly</p> <p>Look - Cover - Write – Check</p>	<p>High Frequency Words Revision I've, again, take, great, everyone, laughed, couldn't, something, wanted, suddenly</p> <p>Ask someone at home to test you on your words.</p>
<p>Middle Session Mathematics</p>	<p>Middle Session Mathematics</p>	<p>Middle Session Mathematics</p>	<p>Middle Session Mathematics</p>	<p>Middle Session Mathematics</p>
<p>Maths Game Choose an activity to complete from your Maths games booklet.</p>	<p>Maths Game Choose an activity to complete from your Maths games booklet.</p>	<p>Maths Game Choose an activity to complete from your Maths games booklet.</p>	<p>Maths Game Choose an activity to complete from your Maths games booklet.</p>	<p>Maths Game Choose an activity to complete from your Maths games booklet.</p>
<p>Number of the Day Choose a 2 or 3 digit number and complete your Number of the Day sheet.</p>	<p>Number of the Day Choose a 2 or 3 digit number and complete your Number of the Day sheet.</p>	<p>Number of the Day Choose a 2 or 3 digit number and complete your Number of the Day sheet.</p>	<p>Number of the Day Choose a 2 or 3 digit number and complete your Number of the Day sheet.</p>	<p>TIME ATTACK Choose 2 different skip counting patterns to help practice your times tables. Time how long it takes you to count forwards and backwards using these patterns.</p>
<p>Statistics and Probability Go outside on a scavenger hunt and collect some sticks, rocks, flowers and leaves etc. When you return create a</p>	<p>Number How many different ways can you count to 60? Write the different patterns in your book.</p>	<p>Measurement Using a ruler, find 5 items in your home that are longer than 15 cm, but shorter than 30 cm. Draw a picture</p>	<p>Space and Geometry Find 10 right angles around your home. Draw and label the objects that you found.</p>	<p>Addition and Subtraction The answer is \$12. What could the question be? Write a word problem using at least 3 items in your pantry. Be</p>

column graph in your book to represent what you have found.	How many different ways can you count to 55? Write the different patterns in your book.	of each item and write the actual length beside each one.		sure your answer is \$12. Then have a family member solve your problem.
Timetables Practice your x4 tables 3 times.	Timetables Practice your x7 tables 3 times.	Timetables Practice your x9 tables 3 times.	Timetables Practice your x3 tables 3 times.	Timetables Practice your x5 tables 3 times.
Afternoon Session	Afternoon Session	Afternoon Session	Afternoon Session	Afternoon Session
PE YouTube Cosmic Yoga and complete a video. If you don't have the internet do some stretches.	PE Complete: 20 star jumps 10 sit-ups 20 lunges 10 side-to-side Jumps	PE Complete: 10 toe touches 30 seconds of jogging 15 high knees 10 squat jumps	PE Complete: 15 leg raises 30 second plank 18 burpees 10 push ups	PE Create and name a new type of body stretch. Upload a photo of your new stretch to Seesaw or draw a picture in your book. Practice your body stretch 10 times.
Social/Emotional Create a 'gratitude jar' for your home. Use an empty jar or container. Each day, have everyone in your family write something they are thankful for. At the end of the week read them as a family.	PDH Write a paragraph about a time that you overcame a tough challenge. Explain who or what helped you to overcome this tough challenge.	Music/Dance Play a game of freeze with your family. Apply a certain style of dancing for each song.	Science States of Matter Rewatch the YouTube video States of matter for kids - What are the states of matter? Solid, liquid and gas - YouTube and complete the worksheets in the back of the booklet.	Visual Arts Name Art On paper, draw your name in large block letters. Fill in the letters of your name with different patterns. You might like to outline your patterns in pen or texta. Then add some colour using coloured pencils. Be creative!

Technology

When you have finished completing your daily tasks, visit one of the following sites and complete activities online. Use the login-ins provided by your teacher:

- Soundwaves (log-in required) www.soundwaveskids.com.au
- Epic! (log-in required) <https://www.getepic.com/>

- Mathletics (log-in required) <https://www.mathletics.com/au/>
- Seesaw (log-in required) <https://app.seesaw.me/#/login>
- Go Noodle <https://app.gonoodle.com/>
- Scratch Jnr <https://www.scratchjr.org/>
- Storyline Online <https://storylineonline.net/>
- ABC Splash <https://www.abc.net.au/children/>
- Chatter Pix <https://www.duckduckmoose.com/educational-iphone-itouch-apps-for-kids/chatterpix/>
- Cosmic Yoga <https://www.youtube.com/user/CosmicKidsYoga>

Science Video link: States of matter for kids - What are the states of matter?

Solid, liquid and gas - <https://www.youtube.com/watch?v=JQ4WduVp9k4>

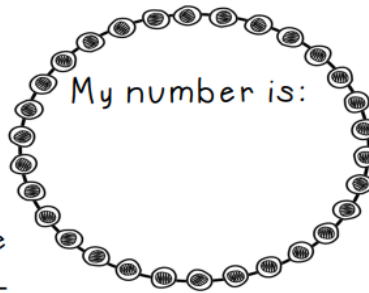
NUMBER of the DAY

One less:

One more:

ODD or EVEN

Round to the nearest 100: _____



My number is:

H	T	O

My number in words:

ORDINAL Number:

___ Hundreds ___ Tens ___ Ones

___ + ___ + ___ = ___

+ 10

- 10

Number sentences

Draw it using base 10 materials

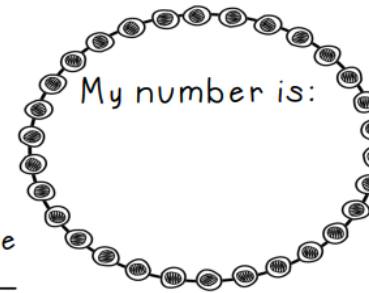
NUMBER of the DAY

One less:

One more:

ODD or EVEN

Round to the nearest 100: _____



My number is:

H	T	O

My number in words:

ORDINAL Number:

___ Hundreds ___ Tens ___ Ones

___ + ___ + ___ = ___

+ 10

- 10

Number sentences

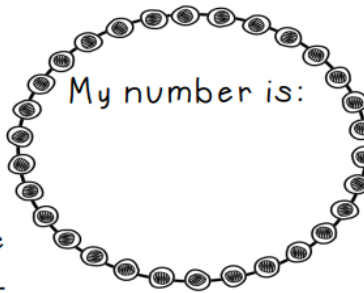
Draw it using base 10 materials

NUMBER of the DAY

One less:

ODD or EVEN

Round to the nearest 100: _____



One more:

H	T	O

My number in words: _____

ORDINAL
Number:

__ Hundreds __ Tens __ Ones

_____ + _____ + _____ = _____

+ 10

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- 10

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Number sentences

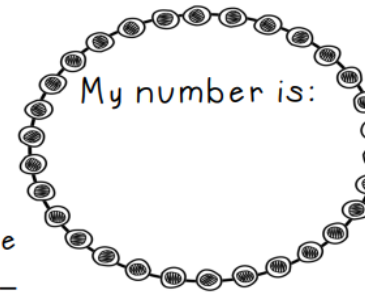
Draw it using base 10 materials

NUMBER of the DAY

One less:

ODD or EVEN

Round to the nearest 100: _____



One more:

H	T	O

My number in words: _____

ORDINAL
Number:

__ Hundreds __ Tens __ Ones

_____ + _____ + _____ = _____

+ 10

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- 10

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Number sentences

Draw it using base 10 materials

Science Week 7 - States of matter

Fill in the missing words. You can re-watch the States of matter YouTube video to help you.

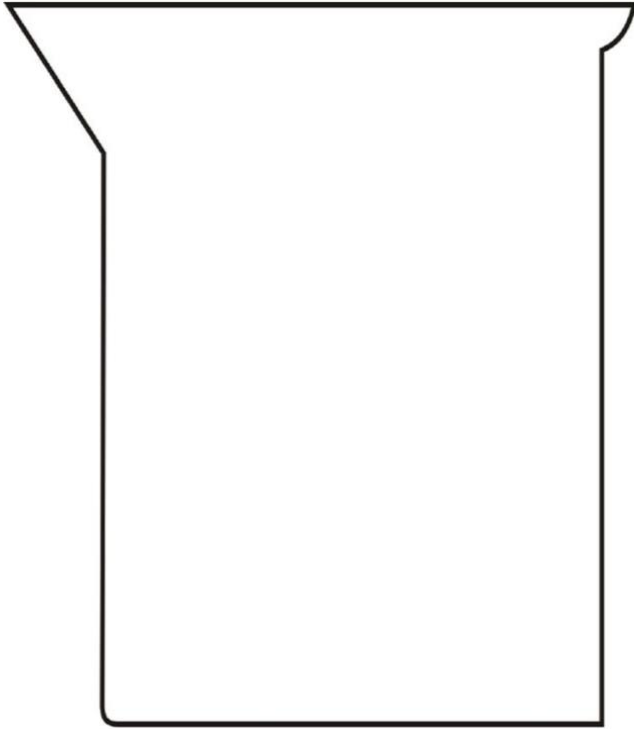
<https://www.youtube.com/watch?v=JQ4WduVp9k4>

volume matter freely well organised
separated gas solids three liquid

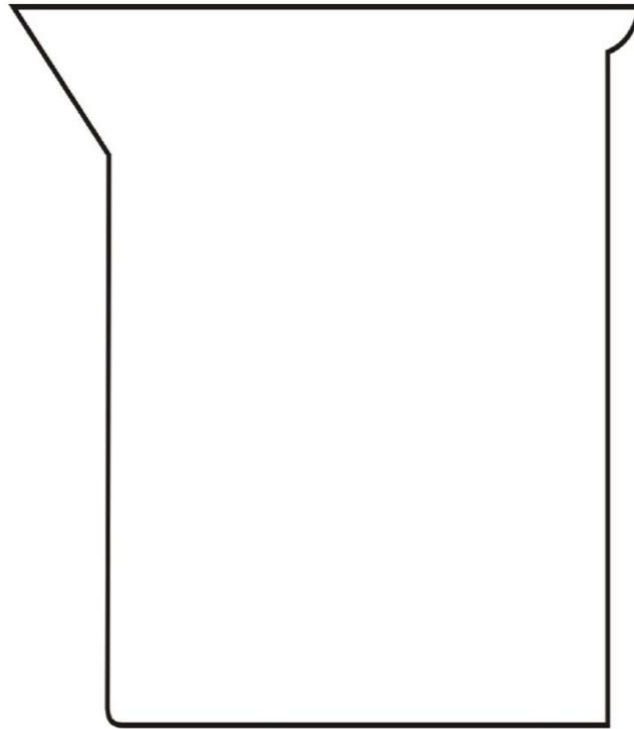
_____ is the substance all things are made of. Matter exists in _____ states: solid, liquid and gas. _____ have a fixed shape and volume. Particles are _____ and held closely together. Matter in its _____ state takes on the shape of its container and its _____ always stays the same. Particles are _____ and can move freely. _____ can change its volume and shape, taking up the space of its container. Particles are well separated and can move _____.

Science Week 7 - States of matter

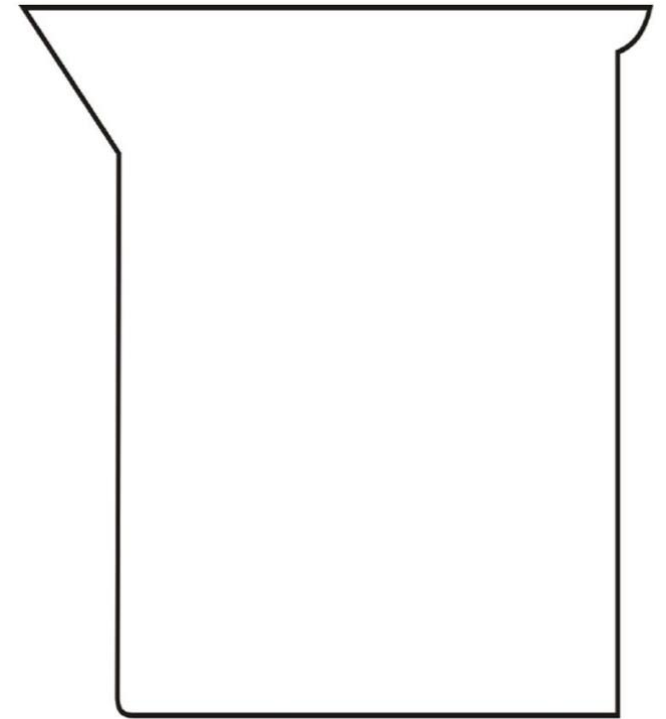
Draw what the particles look like for each state of matter.



Solid



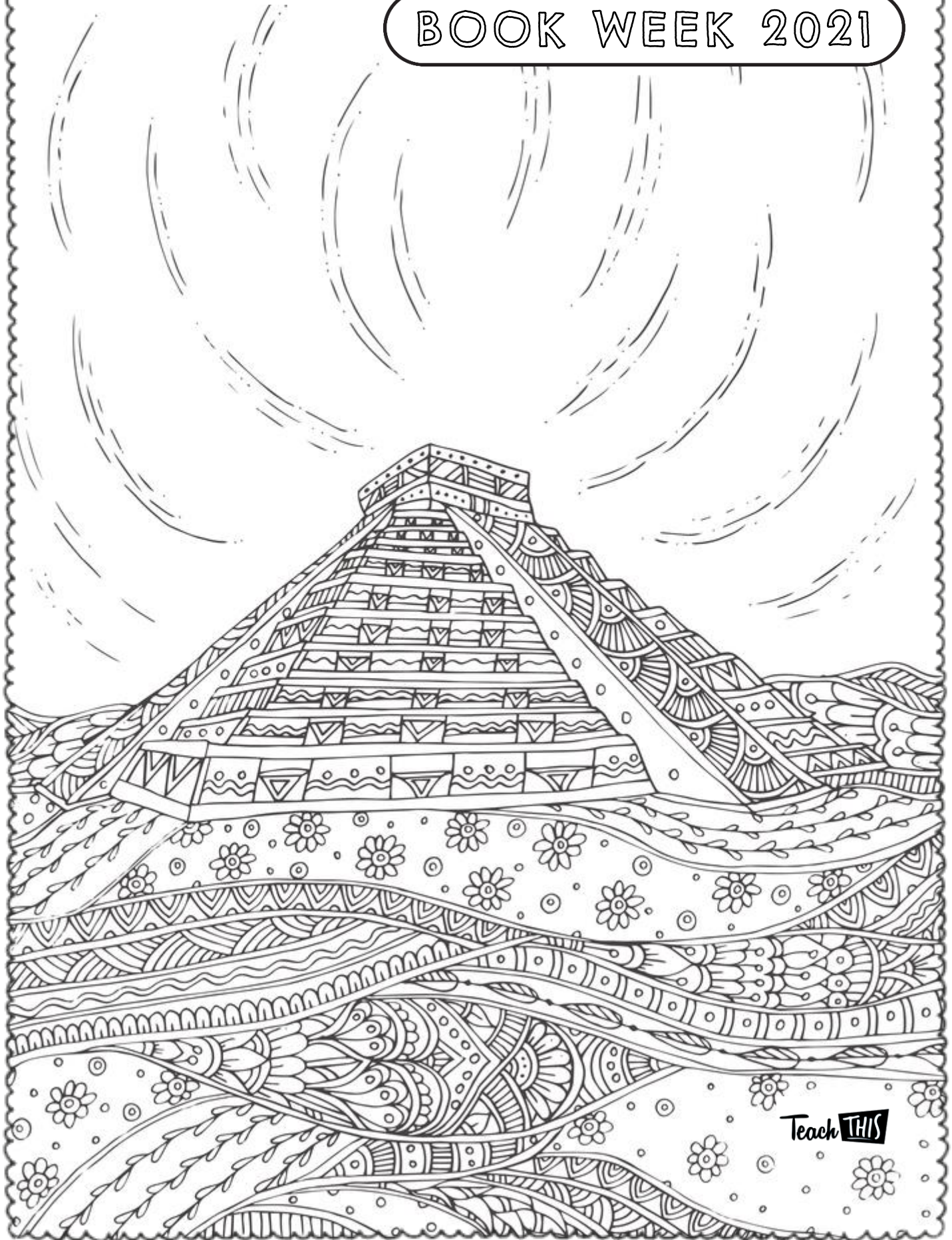
Liquid



Gas

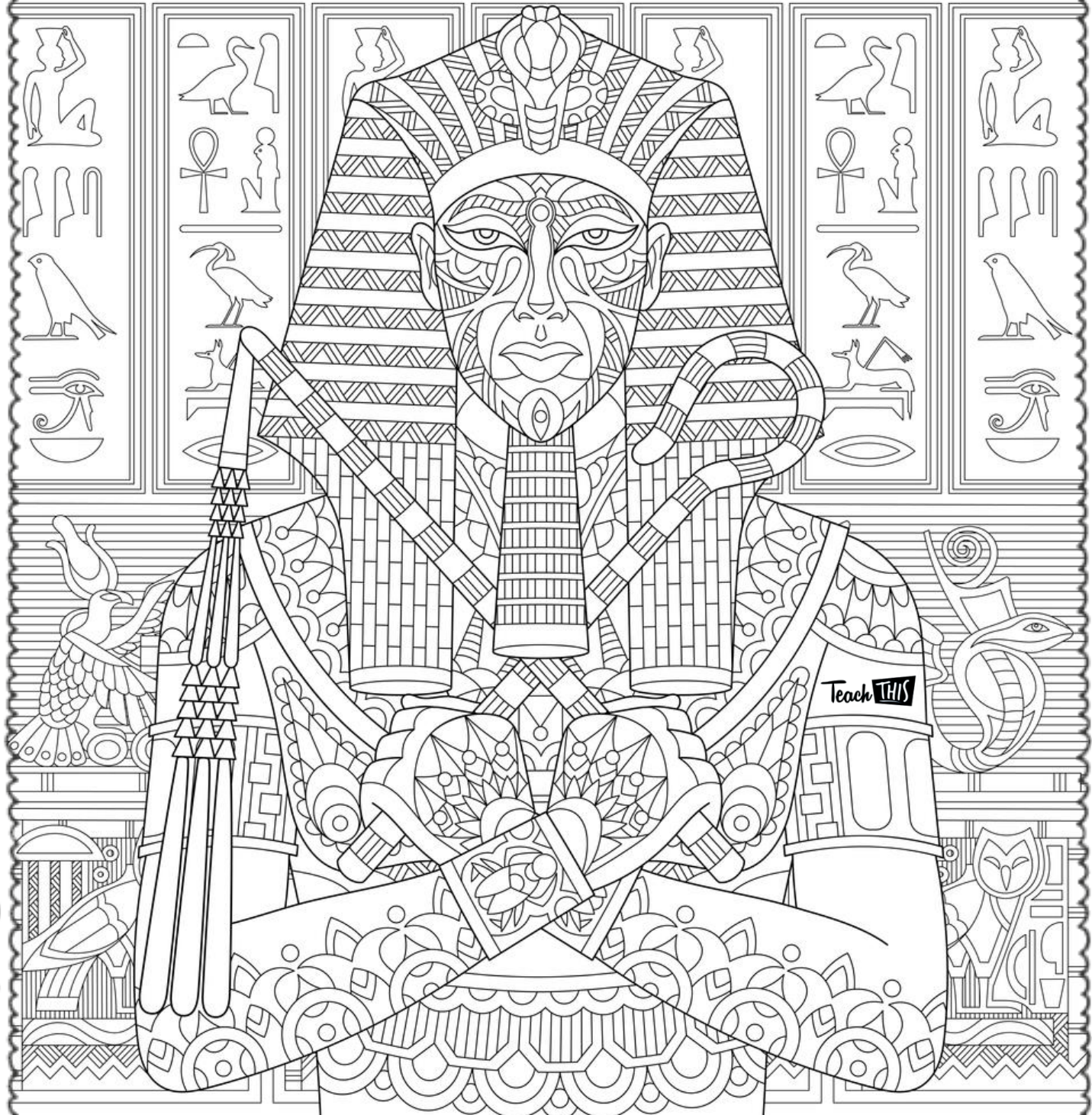
OLD WORLDS

BOOK WEEK 2021



Teach **THIS**

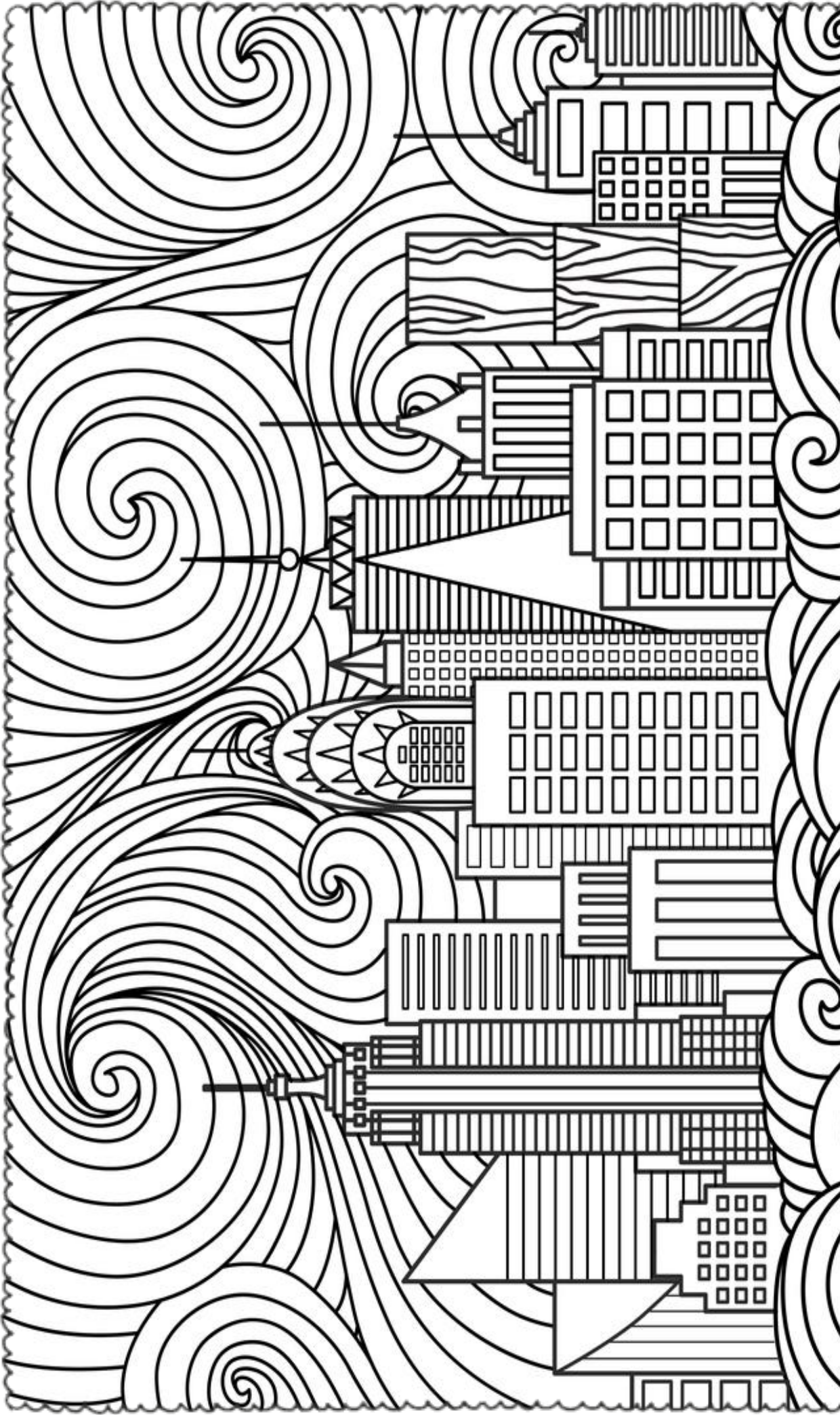
OLD WORLDS



BOOK WEEK 2021

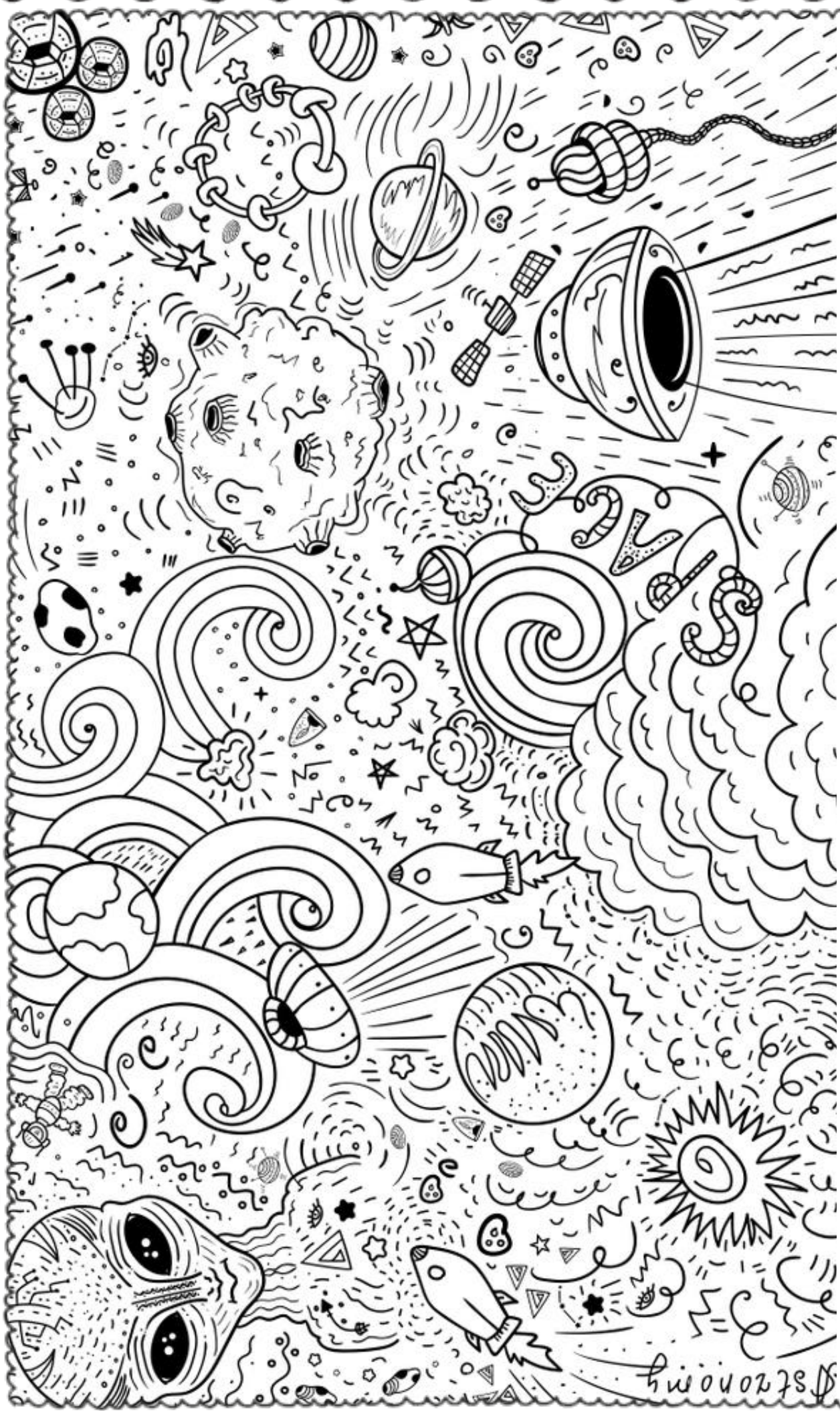
BOOK WEEK 2021

NEW WORLDS



BOOK WEEK 2021

OTHER WORLDS



Distromy