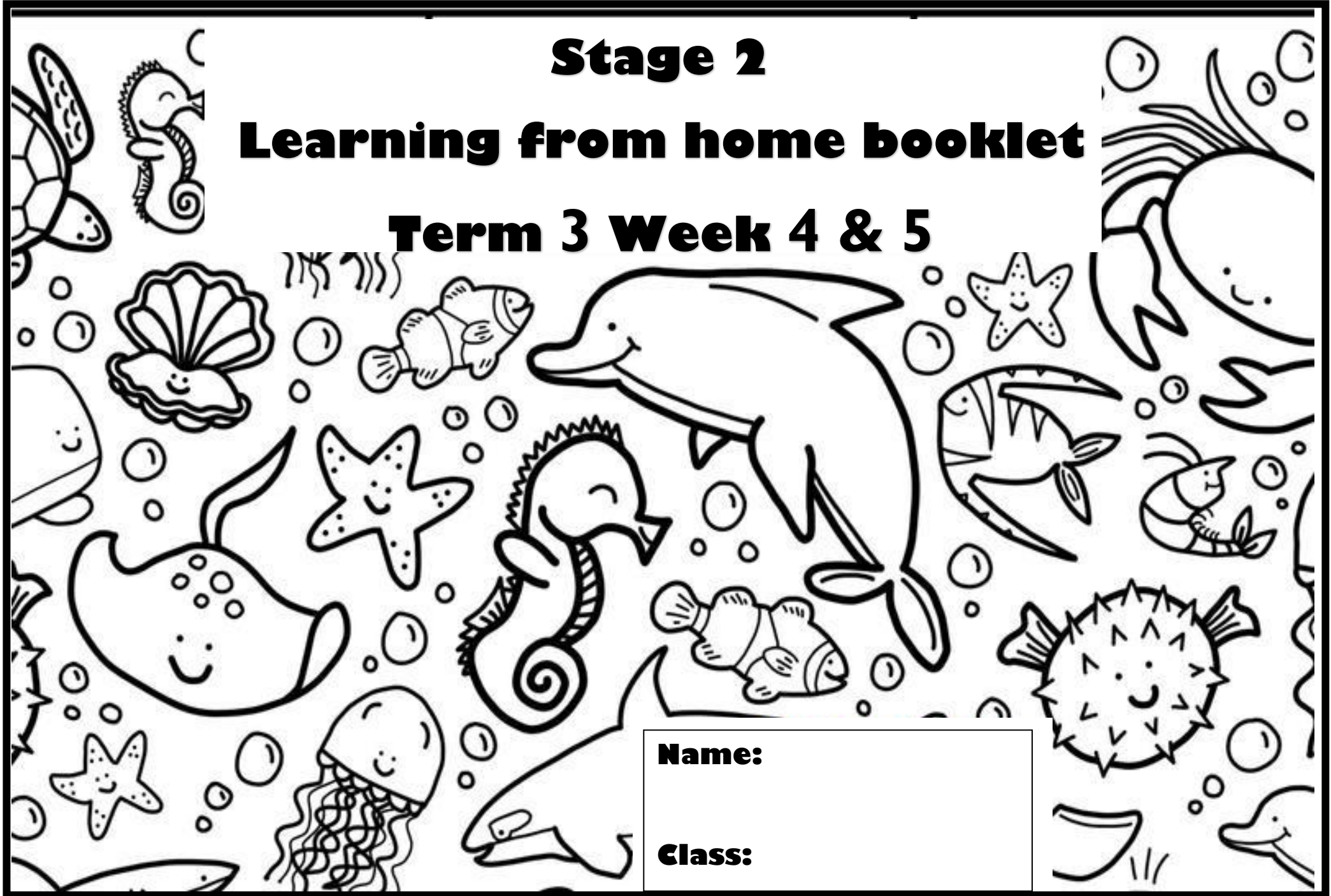


Stage 2

Learning from home booklet

Term 3 Week 4 & 5



Name:

Class:

Activity Rubric Stage 2 Term 3 Week 4

Use your workbook to complete these tasks or upload directly to SeeSaw.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session English	Morning Session English	Morning Session English	Morning Session English	Morning Session English
<p>Spelling Activity</p> <p>“ch” as in chicken check such which children teacher catch watch</p> <p>Write your spelling words in your workbook. Underline what makes the sound of the week in each word.</p>	<p>Spelling Activity</p> <p>Word Sort Using the sound of the week sort the words into different ways to make the sound.</p> <p>Brainstorm Do you know any other words that have the sound of the week?</p>	<p>Spelling Activity</p> <p>Define It Use a dictionary to find the definition of 5 spelling words.</p>	<p>Spelling Activity</p> <p>Several Sentences Use as many of your spelling words as you can in sentences. Ensure they make sense, and you underline the spelling word.</p>	<p>Spelling Activity</p> <p>Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order.</p>
<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Summary Write a short summary about what you read. A summary is 4-6 sentences and summarises the main points/ideas in the text.</p>	<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Problem/Solution Identify and write the problem and the solution of your story.</p>	<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Character Traits Draw a picture of a character from the story. Label the character with their traits.</p>	<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Character Comparison Choose two characters and compare them. How are they different? How are they the same?</p>	<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Retell After reading the story, retell it to a family member using first, next, lastly.</p>
<p>Writing Activity</p> <p>Create a secret message using the code guide at</p>	<p>Writing Activity</p> <p>Story Starter</p>	<p>Writing Activity</p>	<p>Writing Activity</p> <p>Informative Writing –</p>	<p>Writing Activity</p> <p>Information Writing –</p>

the end of this week's work -	A bat flew into my window and told me... Remember to have an orientation, complication, resolution, and conclusion.	Write a letter to a friend. Using as many spelling words as you can.	Use today to research an animal of your choice. You might choose an animal that you have not heard of before. Sort your information into the following headings: Habitat, diet, lifecycle, and appearance.	Start writing an information report using the information that you found yesterday. Make sure you have: an introduction, a paragraph for each of the headings from yesterday and a conclusion.
High Frequency Words Revision I'm, won, your, street, should Look - Cover - Write – Check	High Frequency Words Revision I'm, won, your, street, should, try, cold Look - Cover - Write – Check	High Frequency Words Revision I'm, won, your, street, should, try, cold, minutes, write Look - Cover - Write – Check	High Frequency Words Revision I'm, won, your, street, should, try, cold, minutes, write, box, sudden, colour Look - Cover - Write – Check	High Frequency Words Revision I'm, won, your, street, should, try, cold, minutes, write, box, sudden, colour Ask someone at home to test you on your words.
Middle Session Mathematics	Middle Session Mathematics	Middle Session Mathematics	Middle Session Mathematics	Middle Session Mathematics
Maths Game Choose an activity to complete from your Maths games booklet.	Maths Game Choose an activity to complete from your Maths games booklet.	Maths Game Choose an activity to complete from your Maths games booklet.	Maths Game Choose an activity to complete from your Maths games booklet.	Maths Game Choose an activity to complete from your Maths games booklet.
Number of the Day Choose a 2 or 3 digit number and complete your Number of the Day sheet.	Number of the Day Choose a 2 or 3 digit number and complete your Number of the Day sheet.	Number of the Day Choose a 2 or 3 digit number and complete your Number of the Day sheet.	Number of the Day Choose a 2 or 3 digit number and complete your Number of the Day sheet.	TIME ATTACK Time how long it takes you to count forwards and backwards by 10 and 100. To make it harder start on a number off the decade eg 66, 76, 86, 96,106
Statistics and Probability empty out your pencil case and sort the items into categories. Make a tally showing how many of each item you have.	Number Shinji is 182cm tall. Jane is 169cm tall. If Brian is 15cm taller than Jane, what is the combined height of all three people?	Measurement Make a list of activities that take approximately one minute to complete. Time yourself completing each activity to see if you were correct.	Space and Geometry Find one example of natural symmetry and one example of built symmetry around your house. Draw each example and show the lines of symmetry. An example of symmetry in our natural world is the pattern on a	Addition and Subtraction Debbie was baking cupcakes for the fete. On Saturday she baked 10 cupcakes, on Sunday she baked 5 cupcakes and on Monday she baked 2 cupcakes. How many

<p>Create a column graph showing your results.</p>	<p>Research the length of the 5 longest rivers in the world. Order the rivers from shortest to the longest.</p> <p>Create a number pattern that increases and a number pattern that decreases. Describe the rule for each pattern.</p>		<p>butterfly's wing. An example of symmetry in our built environment is the Sydney Harbour Bridge.</p>	<p>cupcakes did she bake altogether?</p> <p>Wendy had 16 coloured pencils in her pencil case. She gave 4 away to her friends. How many coloured pencils does she have left?</p>
<p>Timetables Practice your x2 tables 3 times.</p>	<p>Timetables Practice your x7 tables 3 times.</p>	<p>Timetables Practice your x9 tables 3 times.</p>	<p>Timetables Practice your x4 tables 3 times.</p>	<p>Timetables Practice your x10 tables 3 times.</p>
<p>Afternoon Session</p>	<p>Afternoon Session</p>	<p>Afternoon Session</p>	<p>Afternoon Session</p>	<p>Afternoon Session</p>
<p>PE Complete: 25 lunges 1 min wall-sit 15 arm circles 30 bum kicks</p>	<p>PE Complete: 30 bear crawls 15 shoulder rolls 20 toe touches 15 sumo squats</p>	<p>PE Complete: 25 lunges 1 min wall-sit 15 arm circles 30 bum kicks</p>	<p>PE Set up an obstacle course for the whole family to participate in. Time who is the fastest to complete the obstacle course. This might be a fun one to do outside!</p>	<p>PE Make up a dance to your favourite song to show your family. You can get some inspiration from Just Dance clips. Video it if you can.</p>
<p>Kitchen Garden See how many items you can tick off on your nature scavenger hunt.</p>	<p>PDH Create a poster showing how children can stay safe when they are near a road or crossing the road.</p>	<p>Music Imagine you are creating a soundtrack to a movie, and you need to create a thunderstorm sound. List the instruments that you would use to represent each sound.</p>	<p>Science – Look at the science activity page to complete task. Cut out the pictures. How many different ways can you group the objects? When you're finished, watch this video on YouTube and then regroup the objects using the video to help: http://www.youtube.com/watch?app=desktop&v=JQ4WduVp9k4&form=MY01SV&OCID=MY01SV</p>	<p>Social/Emotional What is one special skill you have that you feel proud of.</p>

Technology

When you have finished completing your daily tasks, visit one of the following sites and complete activities online. Use the login-ins provided by your teacher:

- Soundwaves (log-in required) www.soundwaveskids.com.au
- Epic! (log-in required) <https://www.getepic.com/>
- Mathletics (log-in required) <https://www.mathletics.com/au/>
- Seesaw (log-in required) <https://app.seesaw.me/#/login>
- Go Noodle <https://app.gonoodle.com/>
- Scratch Jnr <https://www.scratchjr.org/>
- Storyline Online <https://storylineonline.net/>
- ABC Splash <https://www.abc.net.au/children/>
- Chatter Pix <https://www.duckduckmoose.com/educational-iphone-itouch-apps-for-kids/chatterpix/>
- Cosmic Yoga <https://www.youtube.com/user/CosmicKidsYoga>

Code Breaker Guide

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

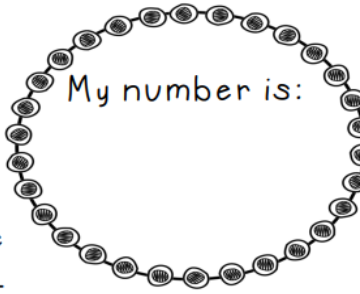
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

NUMBER of the DAY

One less:

One more:

My number is:



ODD or EVEN

Round to the nearest 100: _____

H	T	O

My number in words:

ORDINAL Number:

__ Hundreds __ Tens __ Ones

_____ + _____ + _____ = _____

+ 10

- 10

Number sentences

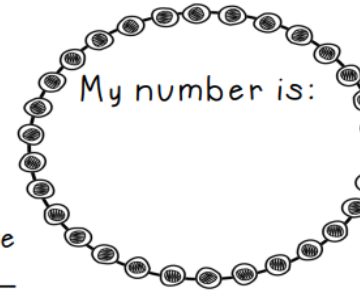
Draw it using base 10 materials

NUMBER of the DAY

One less:

One more:

My number is:



ODD or EVEN

Round to the nearest 100: _____

H	T	O

My number in words:

ORDINAL Number:

__ Hundreds __ Tens __ Ones

_____ + _____ + _____ = _____

+ 10

- 10

Number sentences

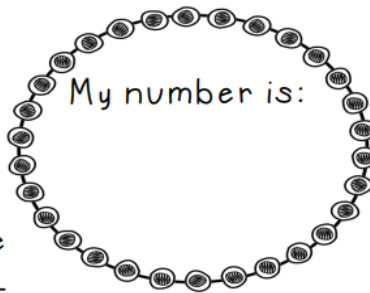
Draw it using base 10 materials

NUMBER of the DAY

One less:

ODD or EVEN

Round to the nearest 100: _____



One more:

H	T	O

My number in words: _____

ORDINAL Number: _____

__ Hundreds __ Tens __ Ones
____ + ____ + ____ = ____

+ 10

- 10

Number sentences

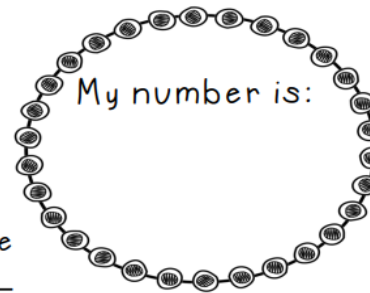
Draw it using base 10 materials

NUMBER of the DAY

One less:

ODD or EVEN

Round to the nearest 100: _____



One more:

H	T	O

My number in words: _____

ORDINAL Number: _____

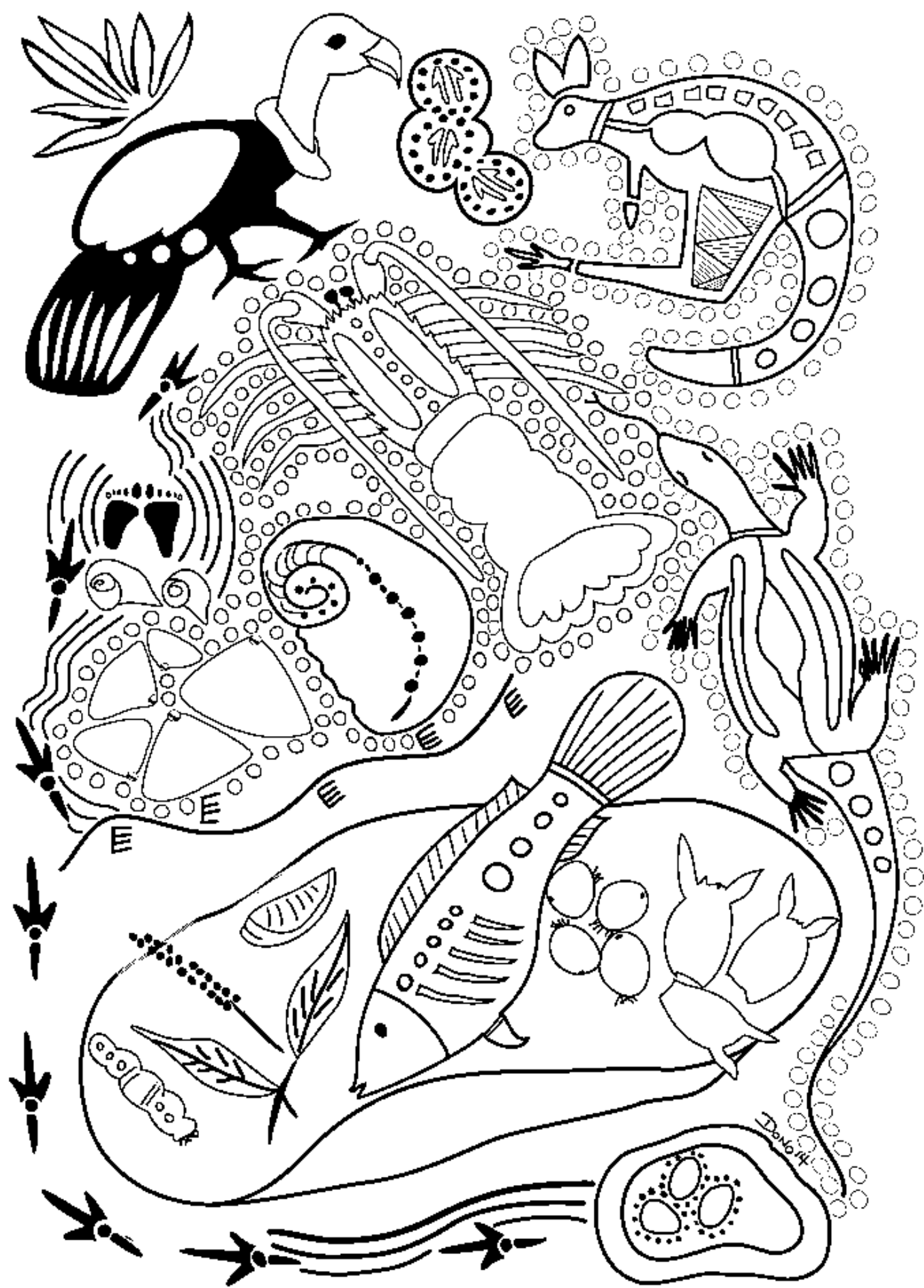
__ Hundreds __ Tens __ Ones
____ + ____ + ____ = ____

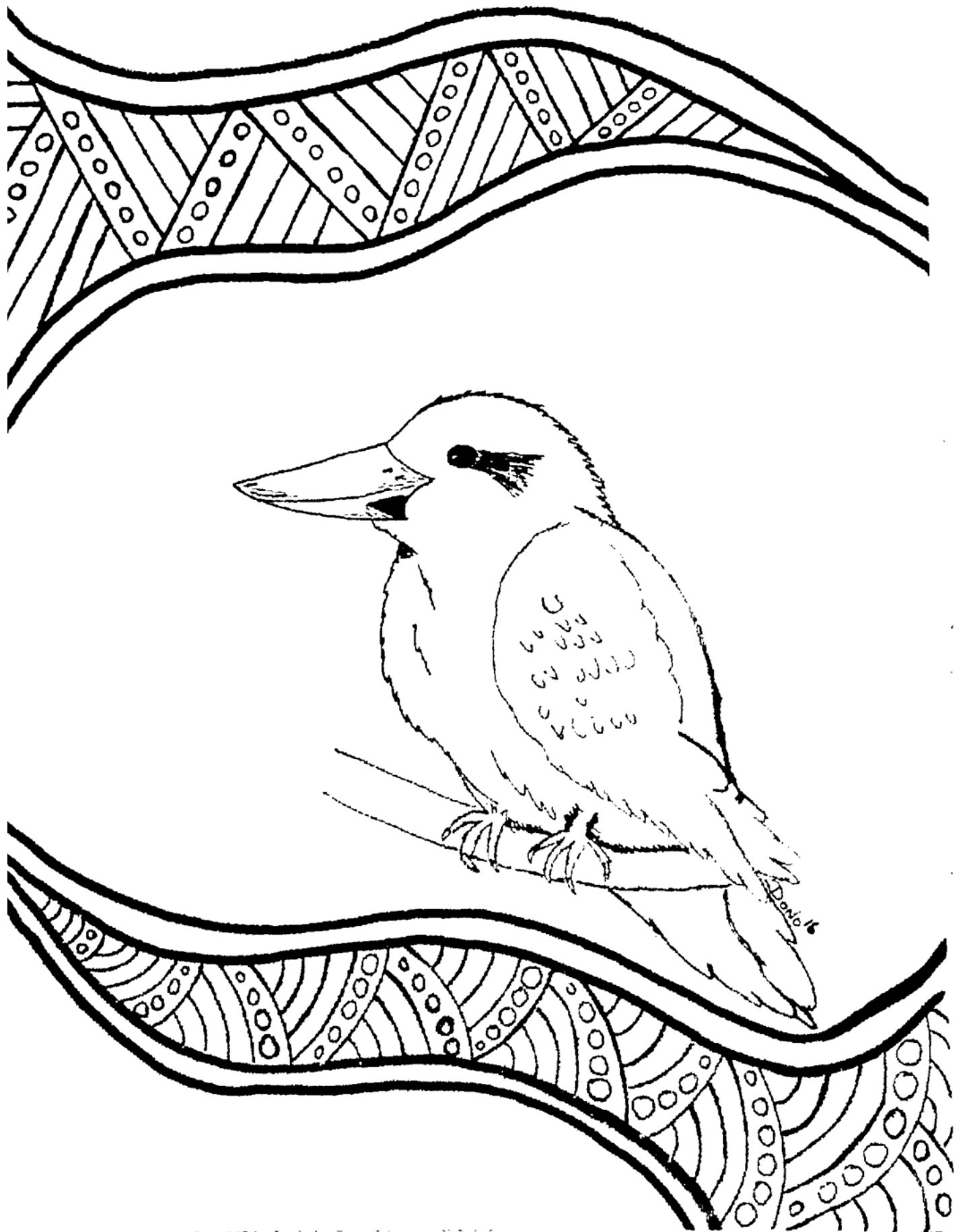
+ 10

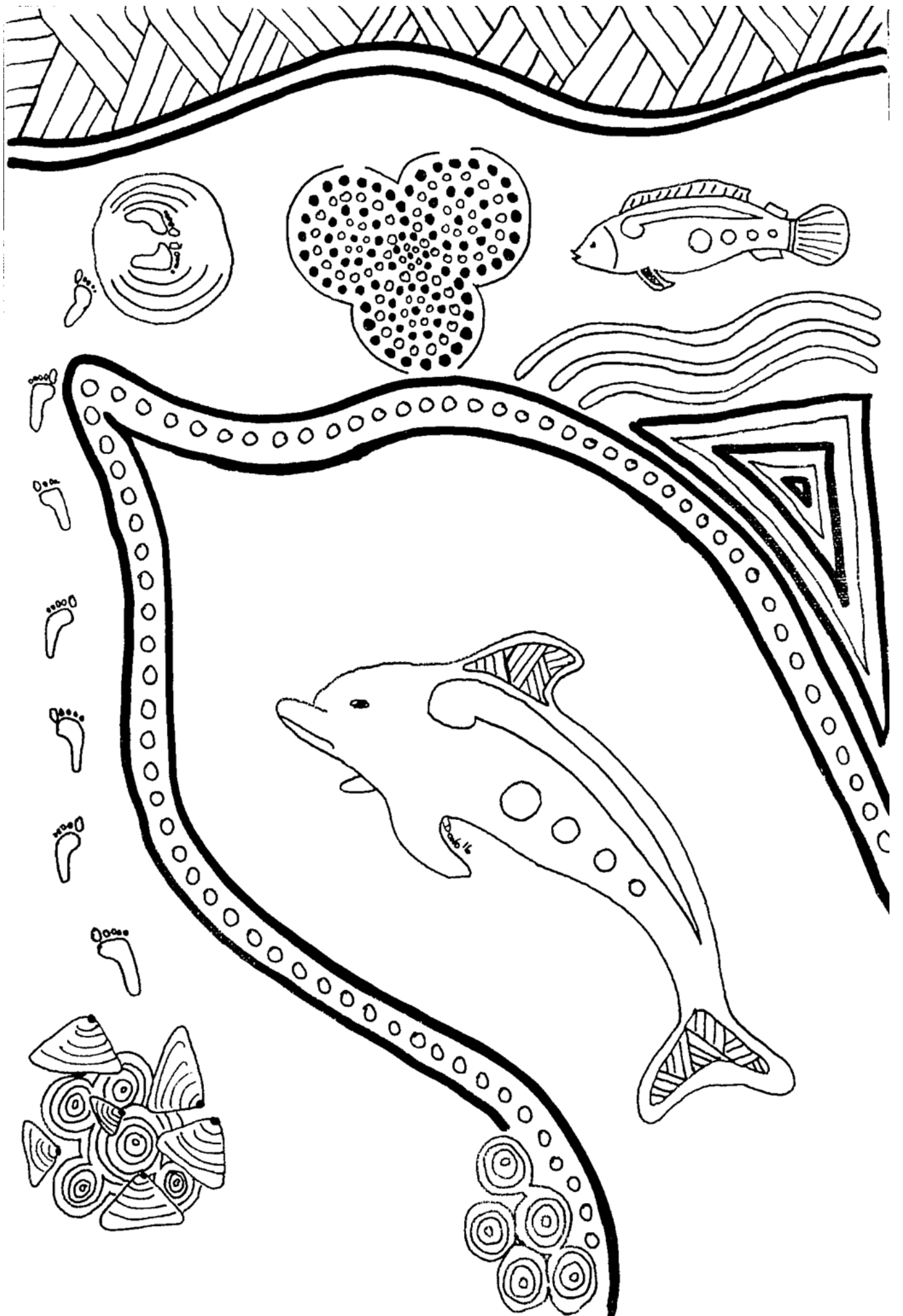
- 10

Number sentences

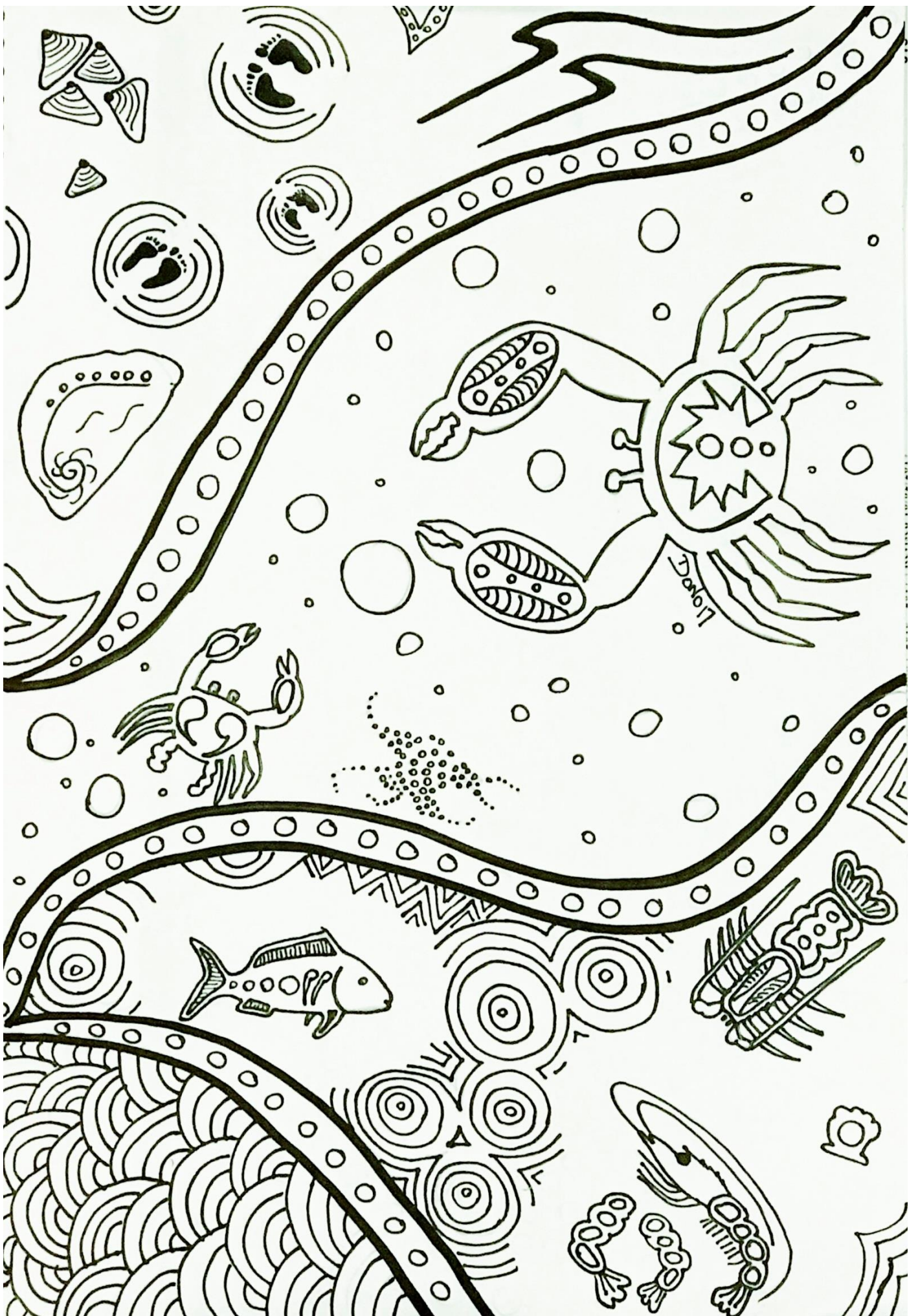
Draw it using base 10 materials

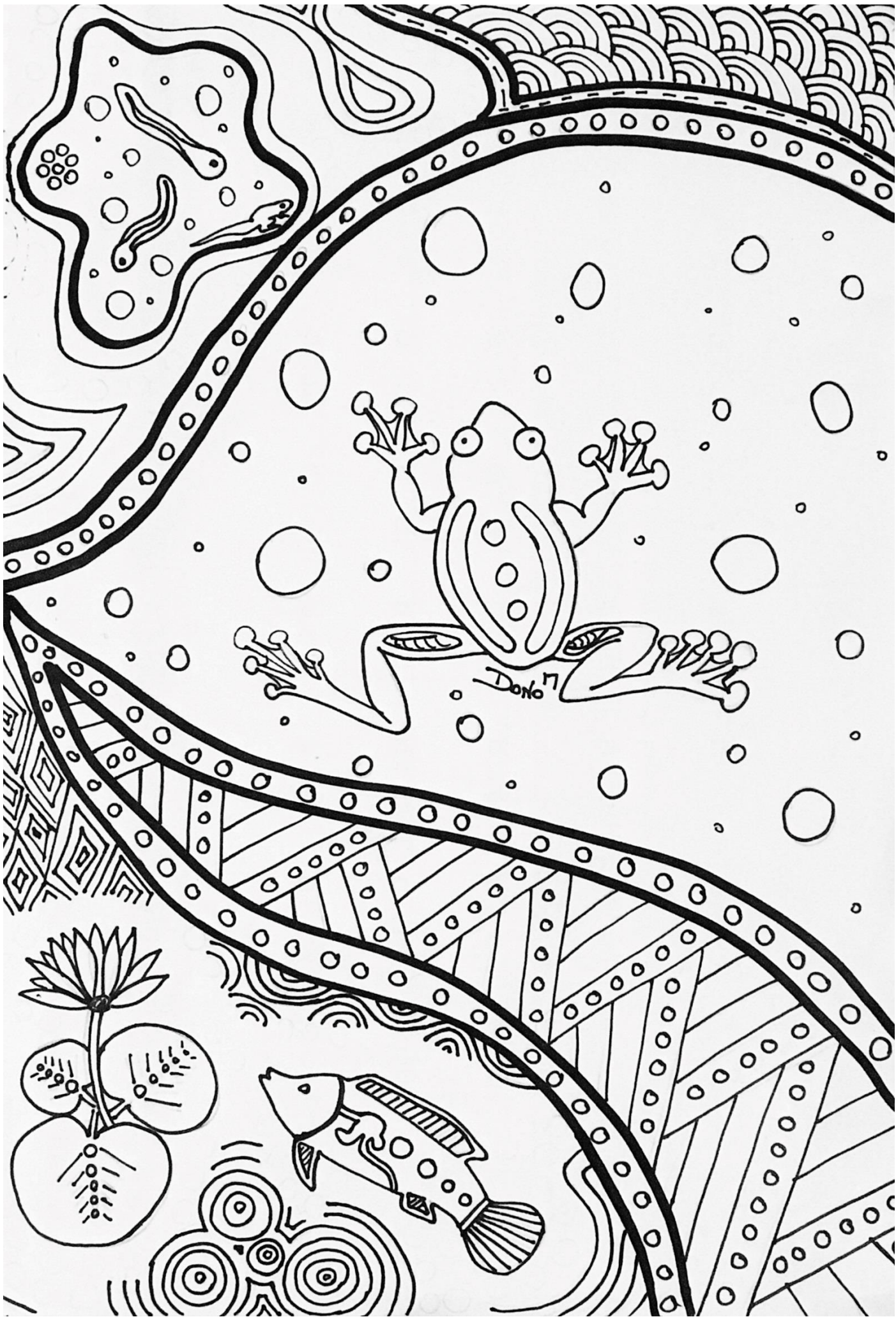


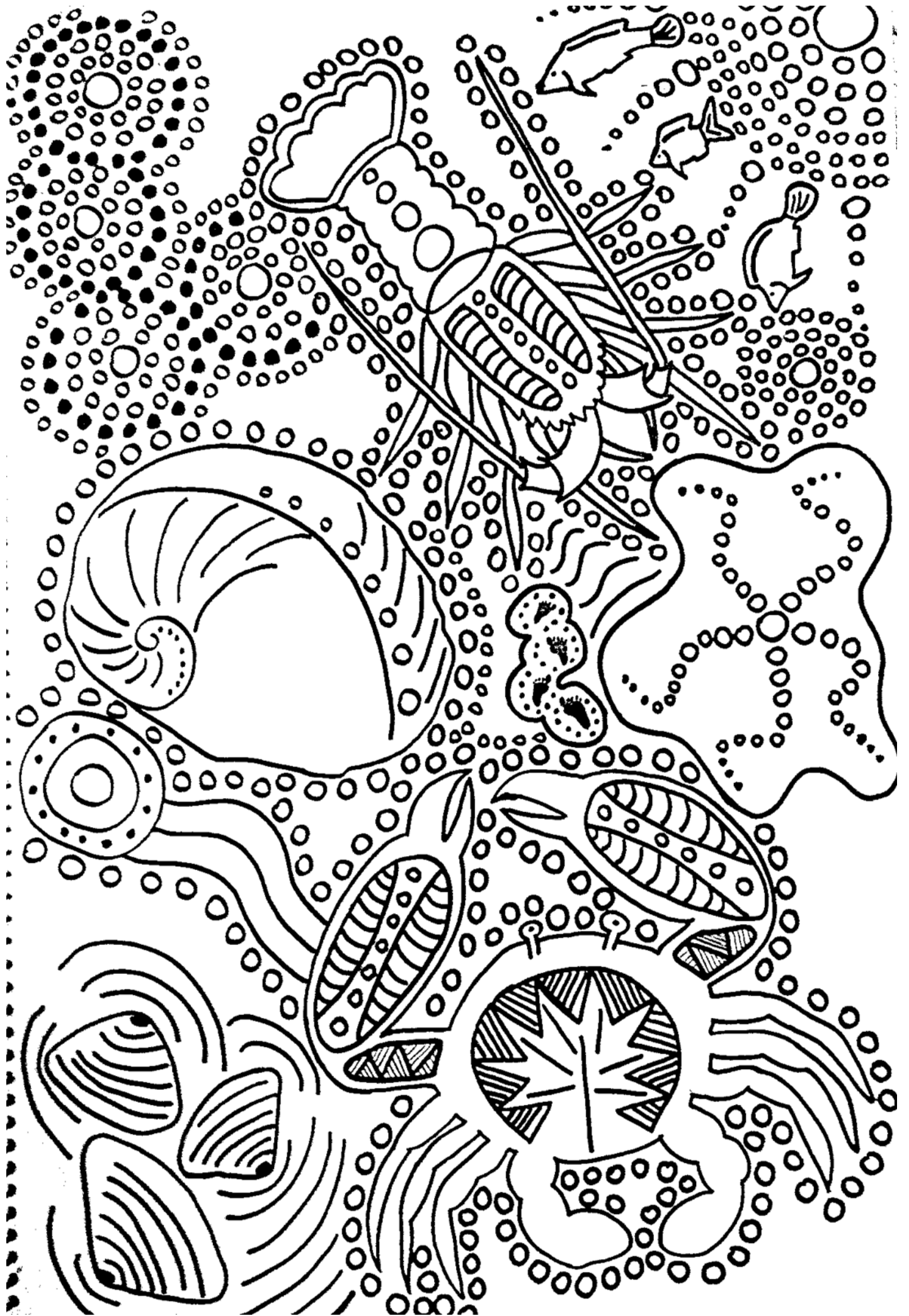












Activity Rubric Stage 2 Term 3 Week 3

Use your workbook to complete these tasks or upload directly to SeeSaw.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session English	Morning Session English	Morning Session English	Morning Session English	Morning Session English
<p>Spelling Activity</p> <p>“sh” as in shell & chef shell, chef, she, wash, shore, should, machine, finish, sure, parachute</p> <p>Write your spelling words in your workbook. Underline what makes the sound of the week in each word.</p>	<p>Spelling Activity</p> <p>Brainstorm Do you know any other words that have the sound of the week?</p> <p>Homophone activity- write a sentence using sure and shore and draw a picture to go with each sentence.</p>	<p>Spelling Activity</p> <p>Write as many words with a ‘sh’ sound as you can in 1 minute!</p> <p>Define It Use a dictionary to find the definition of 5 spelling words.</p>	<p>Spelling Activity</p> <p>Several Sentences Use as many of your spelling words as you can in sentences. Ensure they make sense and you underline the spelling word.</p>	<p>Spelling Activity</p> <p>Syllable Sort Write your spelling words into columns (1, 2, 3, 4 syllables). For each column, the words should be in alphabetical order.</p>
<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Favourite Part What was your favourite part of the book? Why? Draw a picture of your favourite part.</p>	<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Setting Write a paragraph which describes the setting of the book you have read (think about the when and where the story is happening).</p>	<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Favourite character Draw and describe your favourite character. Write a paragraph explaining why they are your favourite.</p>	<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Vocabulary Find and define 5 new or tricky words from the book you are reading. Draw a picture to go with each word.</p>	<p>Reading Activity</p> <p>Read a book you have at home or one you can access in EPIC.</p> <p>Retell After reading the story, retell it to a family member using first, next, lastly.</p>

<p>Writing Activity Write a recipe of one of your favourite meals.</p> <p>Remember to have a Title, Ingredients, and the Steps to make it. Draw a picture when you finish.</p>	<p>Writing Activity Story Starter "Bang!" What was that noise. I must go find out...</p> <p>Remember to have an orientation, complication, resolution and conclusion.</p>	<p>Writing Activity Write a description of the main character from your story yesterday. Remember to use adjectives to paint a picture of the character.</p>	<p>Writing Activity Write a persuasive argument about which animal you think is the best and why.</p> <p>Remember to include an Introduction, 1-3 reasons and a conclusion.</p>	<p>Writing Activity Write a description of your favourite video game or outdoor game that you like to play.</p>
<p>High Frequency Words Revision talk, air, high, someone, light,</p> <p>Look - Cover - Write – Check</p>	<p>High Frequency Words Revision talk, air, high, someone, light, I'll, beautiful,</p> <p>Look - Cover - Write – Check</p>	<p>High Frequency Words Revision talk, air, high, someone, light, I'll, beautiful, clothes, different,</p> <p>Look - Cover - Write – Check</p>	<p>High Frequency Words Revision talk, air, high, someone, light, I'll, beautiful, clothes, different, than, rain, cry</p> <p>Look - Cover - Write – Check</p>	<p>High Frequency Words Revision talk, air, high, someone, light, I'll, beautiful, clothes, different, than, rain, cry</p> <p>Ask someone at home to test you on your words.</p>
<p>Middle Session Mathematics</p>	<p>Middle Session Mathematics</p>	<p>Middle Session Mathematics</p>	<p>Middle Session Mathematics</p>	<p>Middle Session Mathematics</p>
<p>Maths Game Choose an activity to complete from your Maths games booklet.</p>	<p>Maths Game Choose an activity to complete from your Maths games booklet.</p>	<p>Maths Game Choose an activity to complete from your Maths games booklet.</p>	<p>Maths Game Choose an activity to complete from your Maths games booklet.</p>	<p>Maths Game Choose an activity to complete from your Maths games booklet.</p>
<p>Number of the Day Choose a 2 or 3 digit number and complete your Number of the Day sheet.</p>	<p>Number of the Day Choose a 2 or 3 digit number and complete your Number of the Day sheet.</p>	<p>Number of the Day Choose a 2 or 3 digit number and complete your Number of the Day sheet.</p>	<p>Number of the Day Choose a 2 or 3 digit number and complete your Number of the Day sheet.</p>	<p>TIME ATTACK Time how long it takes you to count forwards and backwards by 10 and 100. To make it harder start on a number off the decade eg 66, 76, 86, 96,106</p>
<p>Statistics and Probability Mr Downward has 20 marbles in a bag. 5 are yellow, 7 are blue, 4 are green, 3 are purple and 1 is</p>	<p>Number Create number sequences that increase by 3, 6 and 9. You need 10 numbers in each sequence. Your</p>	<p>Measurement Find 5-10 food items in your kitchen that you think weighs less than 1 kilogram, e.g. a banana, packet of</p>	<p>Space and Geometry Write down 5 2D shapes of your choice. Write how many sides and vertices (corners) each shape has.</p>	<p>Addition and Subtraction Toby needed 100 grams of butter to make his chocolate brownies. He had 63 grams of butter. How many more</p>

<p>red. Mr Downward's favourite colour is green, is he likely to pick a green marble on his first turn? Can you write down the order of coloured marbles that Mr Downward is likely to pick from most likely to least likely. Which colours is Mr Downward more likely to pick than green?</p>	<p>sequence needs to start with the number 30. Look at the sequences are any numbers the same? If yes, write them down in your books.</p>	<p>chips, loaf of bread. Write these items in order from lightest (least mass) to heaviest. If you have a set of scales weigh them to see if you were right.</p>	<p>Does each shape have the same number of sides and vertices?</p>	<p>grams did he need to buy to get the correct amount of butter?</p> <p>Toby added too much chocolate into his mix. Instead of 125 grams of chocolate he added 168 grams. How many grams of chocolate does he need to remove?</p> <p>How many grams of chocolate and butter in total does Toby need to put into his brownie mixture?</p>
<p>Timetables Practice your x5 tables 3 times.</p>	<p>Timetables Practice your x6 tables 3 times.</p>	<p>Timetables Practice your x8 tables 3 times.</p>	<p>Timetables Practice your x3 tables 3 times.</p>	<p>Timetables Practice your x12 tables 3 times.</p>
<p>Afternoon Session</p>	<p>Afternoon Session</p>	<p>Afternoon Session</p>	<p>Afternoon Session</p>	<p>Afternoon Session</p>
<p>PE Complete 10 minutes of Just Dance Videos. If you don't have internet or you designed a dance last week you can perform or continue making that dance instead.</p>	<p>PE Complete: 15 lunges 10 toe touches 30 seconds of bum flicks 30 seconds of high knees 10 squat jumps</p>	<p>PE Keep Moving: For 15 minutes Move around a safe space by: jogging, walking, skipping, and side-stepping.</p>	<p>PE Complete: 15 lunges 30 Jumping Jacks 10 push ups 10 sit ups</p>	<p>PE YouTube Cosmic Yoga and complete a video. If you don't have the internet do some stretches.</p>
<p>Visual Arts Under the Sea. Draw a picture of an undersea environment. Try to include your class animal in the picture if you can. Think about what other</p>	<p>Culture Class Olympic Games: Complete the Indigenous Olympians find-a-word and Olympics game Quiz at the back of the booklet.</p>	<p>Music Listen to some music. While listening think about how the music makes you feel. Does it make you feel sad, happy, scared or excited.</p>	<p>Science Watch the Youtube video States of matter for kids - What are the states of matter? Solid, liquid and gas - YouTube and complete the worksheet in the back of the booklet.</p>	<p>Social/Emotional Write down at least one thing that you or someone else did that made you feel really happy this week.</p>

animals or plants might be in your underwater environment.		Write a short description of how the music made you feel while listening to it and why it made you feel that way.		
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Technology

When you have finished completing your daily tasks, visit one of the following sites and complete activities online. Use the login-ins provided by your teacher:

- Soundwaves (log-in required) www.soundwaveskids.com.au
- Epic! (log-in required) <https://www.getepic.com/>
- Mathletics (log-in required) <https://www.mathletics.com/au/>
- Seesaw (log-in required) <https://app.seesaw.me/#/login>
- Go Noodle <https://app.gonoodle.com/>
- Scratch Jnr <https://www.scratchjr.org/>
- Storyline Online <https://storylineonline.net/>
- ABC Splash <https://www.abc.net.au/children/>
- Chatter Pix <https://www.duckduckmoose.com/educational-iphone-itouch-apps-for-kids/chatterpix/>
- Cosmic Yoga <https://www.youtube.com/user/CosmicKidsYoga>

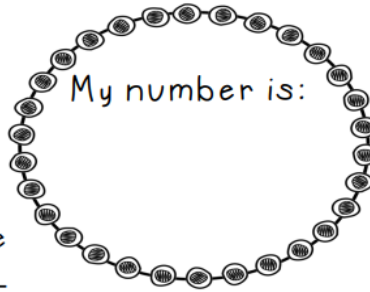
Science Video link: States of matter for kids - What are the states of matter? Solid, liquid and gas - <https://www.youtube.com/watch?app=desktop&v=JQ4WduVp9k4&form=MY01SV&OCID=MY01SV>

NUMBER of the DAY

One less:

ODD or EVEN

Round to the nearest 100: _____



One more:

H	T	O

My number in words: _____

__ Hundreds __ Tens __ Ones
 _____ + _____ + _____ = _____

ORDINAL Number:

+ 10

- 10

Number sentences

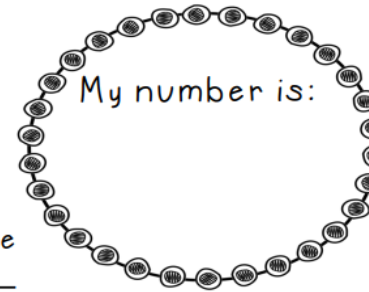
Draw it using base 10 materials

NUMBER of the DAY

One less:

ODD or EVEN

Round to the nearest 100: _____



One more:

H	T	O

My number in words: _____

__ Hundreds __ Tens __ Ones
 _____ + _____ + _____ = _____

ORDINAL Number:

+ 10

- 10

Number sentences

Draw it using base 10 materials

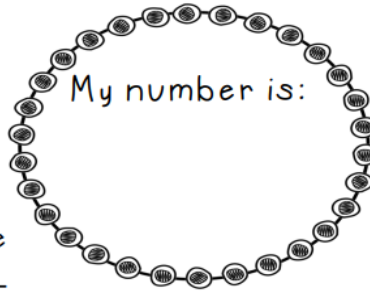
NUMBER of the DAY

One less:

One more:

ODD or EVEN

Round to the nearest 100: _____



H	T	O

My number in words: _____

__ Hundreds __ Tens __ Ones
 ____ + ____ + ____ = ____

ORDINAL Number:

+10

-10

Number sentences

Draw it using base 10 materials

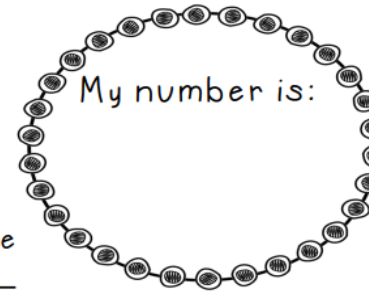
NUMBER of the DAY

One less:

One more:

ODD or EVEN

Round to the nearest 100: _____



H	T	O

My number in words: _____

__ Hundreds __ Tens __ Ones
 ____ + ____ + ____ = ____

ORDINAL Number:

+10

-10

Number sentences

Draw it using base 10 materials

Name: _____

Date: _____

Olympic Games quiz

1. How many rings are there on the Olympic flag?

2. How often are the Olympic games held?

A. Every 2 years

B. Every 4 years

C. Every 6 years

D. Every 8 years

3. What colours are the rings on the Olympic flag?

4. In what year did Sydney host the Olympic games?

A. 1996

B. 2000

C. 2004

D. 2008

5. How many athletic throwing events are there? Can you name them?

6. Who was the first Indigenous Australian to win an Olympic gold medal?

A. Cathy Freeman

B. Nova Peris Kneebone

C. Lionel Rose

D. Patrick Mills

7. What colour do the Australian athletes wear at the Olympics?

8. What is the length of an Olympic size swimming pool?

A. 30 metres

B. 50 metres

C. 100 metres

D. 150 metres

9. Who are the Australian flag bearers at the Tokyo 2020 Olympic Games?

10. Where did the Olympic games originate?

A. Australia

B. Brazil

C. Greece

D. Canada

Name: _____

Date: _____

Indigenous Olympians - Tokyo 2020

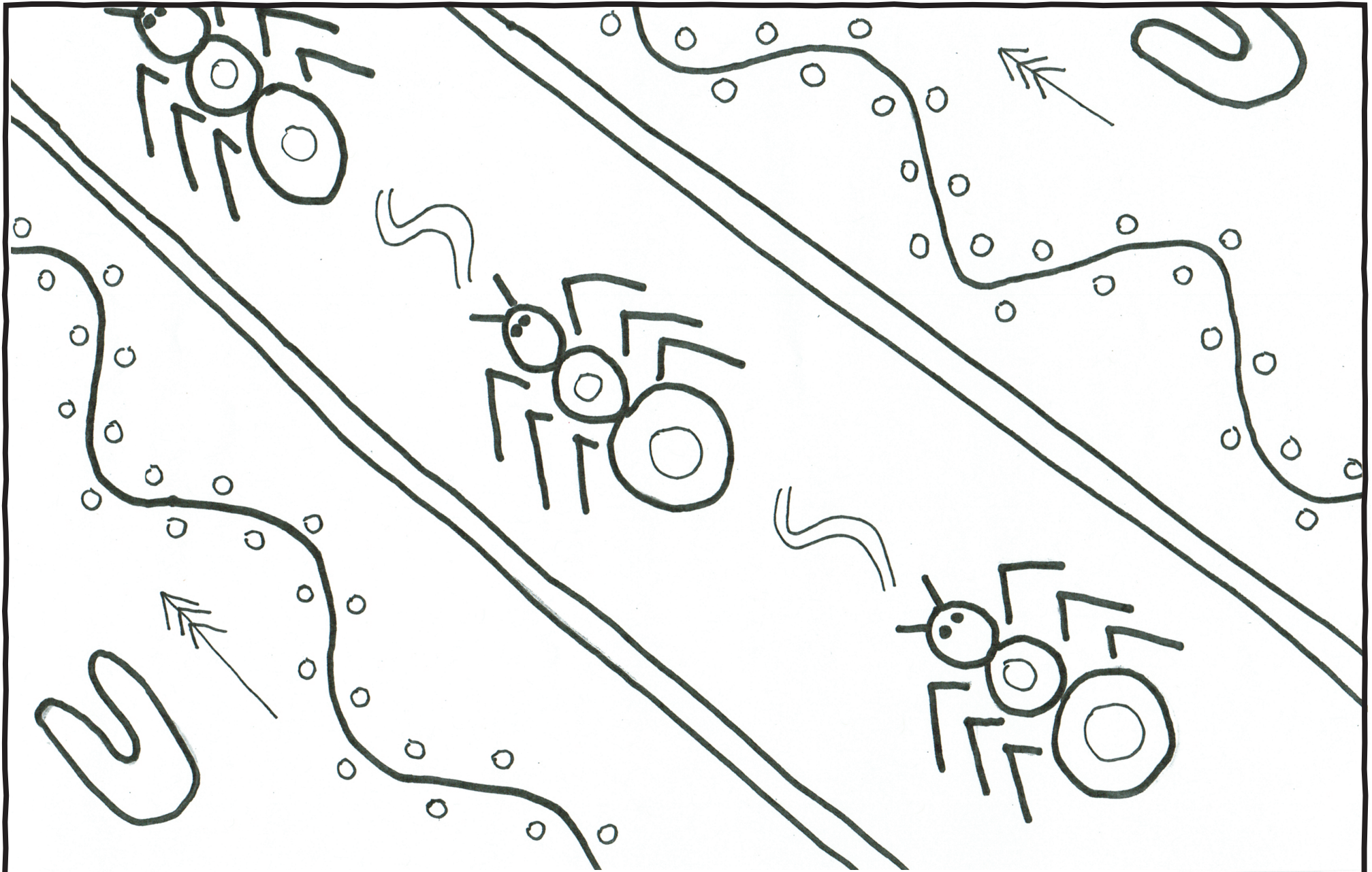
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L	T	I	N	A	N	Y	T	M	T	A	R	N	I	S	T	E	P	T	O	W	Z	U	D
I	U	H	O	K	P	E	B	O	C	E	O	P	C	Y	N	Z	P	E	P	E	T	J	N
F	N	O	M	L	P	A	R	T	G	M	F	A	C	K	S	L	W	P	R	J	L	B	P
A	W	Y	I	T	N	Q	A	T	N	O	F	T	D	Y	O	U	F	Q	Q	F	A	Z	J
D	H	W	S	X	Y	V	N	O	W	O	H	R	R	O	D	G	X	Q	S	U	S	E	U
Q	X	C	H	C	P	U	D	B	I	F	E	I	Y	O	O	X	J	C	L	I	G	X	Z
M	L	Z	A	C	Y	G	O	G	X	S	A	C	U	R	X	W	Q	G	M	Q	A	U	R
A	H	G	Y	Y	A	E	N	N	F	N	R	K	I	L	F	E	N	V	P	S	E	L	Y
R	Z	P	K	H	C	T	W	O	V	U	I	M	B	R	O	X	Q	I	I	G	L	Y	C
I	N	R	U	B	K	C	A	L	B	E	N	I	L	E	G	N	A	R	W	L	R	I	F
A	L	U	I	I	Q	A	K	E	K	L	Z	L	P	P	M	S	E	U	E	X	W	Z	D
H	V	A	I	G	V	S	E	C	B	R	U	L	G	U	Y	P	A	H	V	Y	E	P	Y
W	M	L	J	R	C	H	L	I	O	A	I	S	T	Y	E	E	C	M	Y	N	C	L	L
I	F	W	K	J	G	B	I	R	Y	F	V	X	N	K	Y	T	D	A	O	X	G	K	A
L	G	R	Y	J	L	A	N	U	L	C	U	N	O	G	I	T	E	R	A	H	T	M	N
L	P	Z	R	B	L	R	G	A	F	T	Q	O	P	M	T	H	A	S	S	L	T	U	P
I	V	K	G	C	C	T	Y	M	B	W	R	G	I	U	A	A	N	Y	W	E	X	Y	I
A	Z	V	S	J	D	Y	V	U	L	B	D	N	A	A	I	R	E	B	W	H	T	Q	E
M	H	H	K	X	J	R	P	A	Y	W	A	L	I	U	O	H	D	J	S	K	D	L	T
S	J	P	K	H	L	R	H	M	B	L	N	B	B	W	C	O	G	B	G	T	U	Q	S
D	T	E	L	L	Z	I	N	W	I	Y	C	N	A	L	C	A	U	Q	I	L	A	T	C
Z	J	M	S	H	K	W	P	E	T	H	Y	V	J	F	D	Y	F	T	K	H	V	I	H
G	B	R	Y	B	Y	N	L	R	E	T	R	O	P	Y	E	C	A	T	S	Z	I	G	X

Alex Winwood Angeline Blackburn Ash Barty Brandon Wakeling

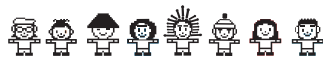
Brooke Peris Dylan Pietsch Kyah Simon Leilani Mitchell

Lydia Williams Mariah Williams Maurice Longbottom Patrick Mills

Stacey Porter Taliqua Clancy Tarni Stepto Thomas Grice

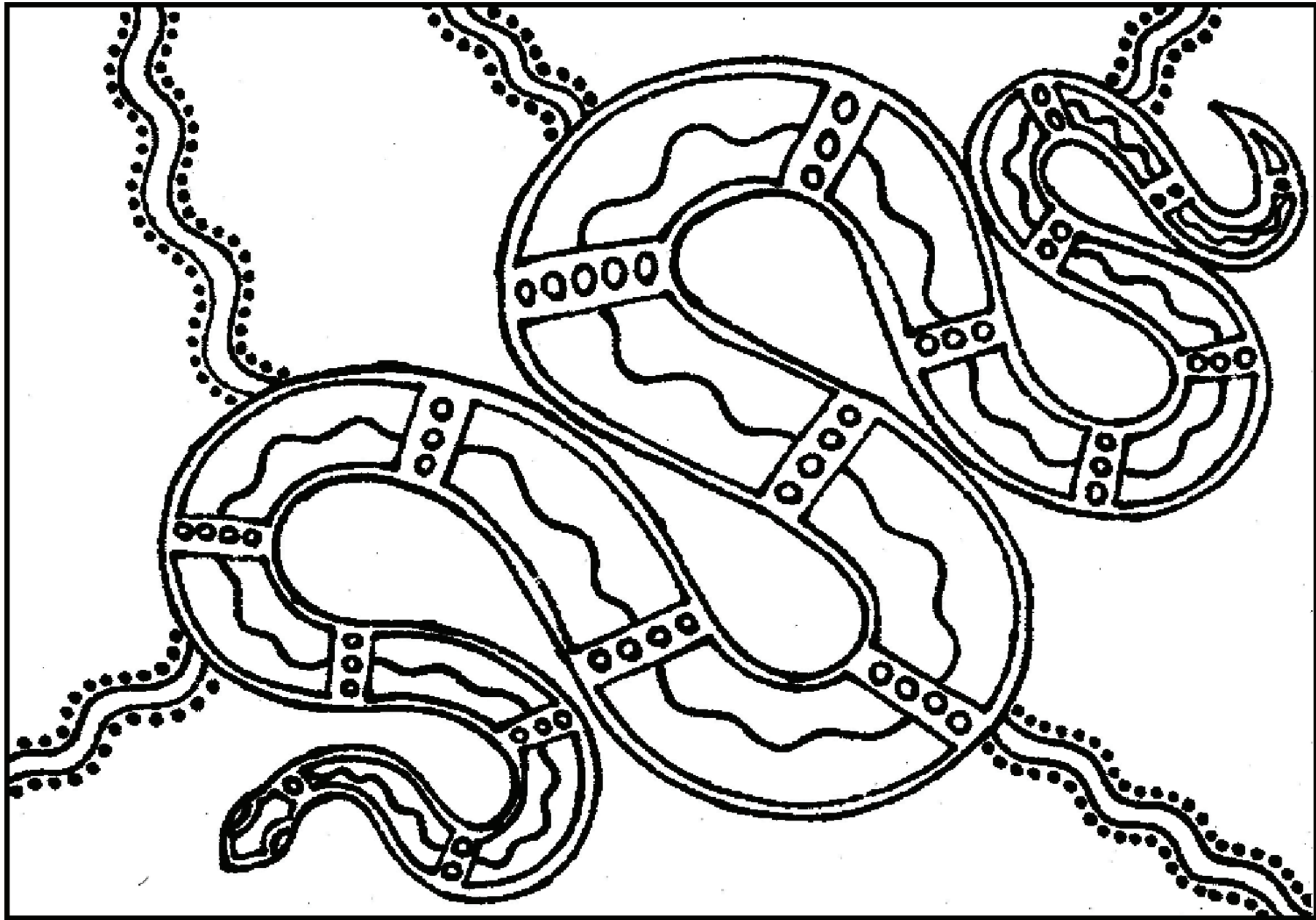


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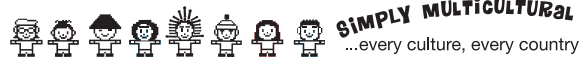
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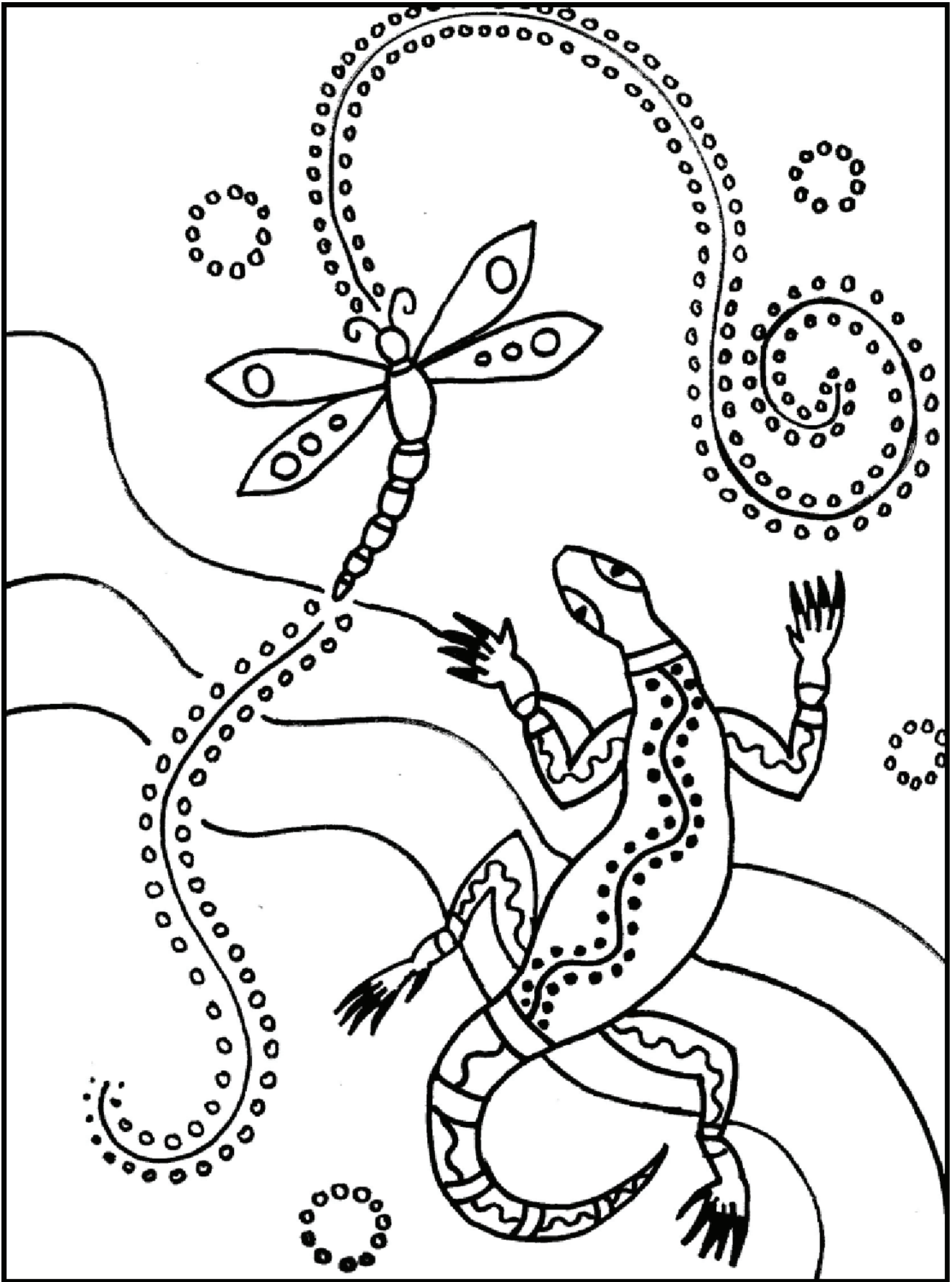
artwork by Helen Price

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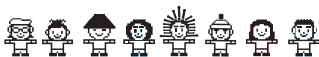
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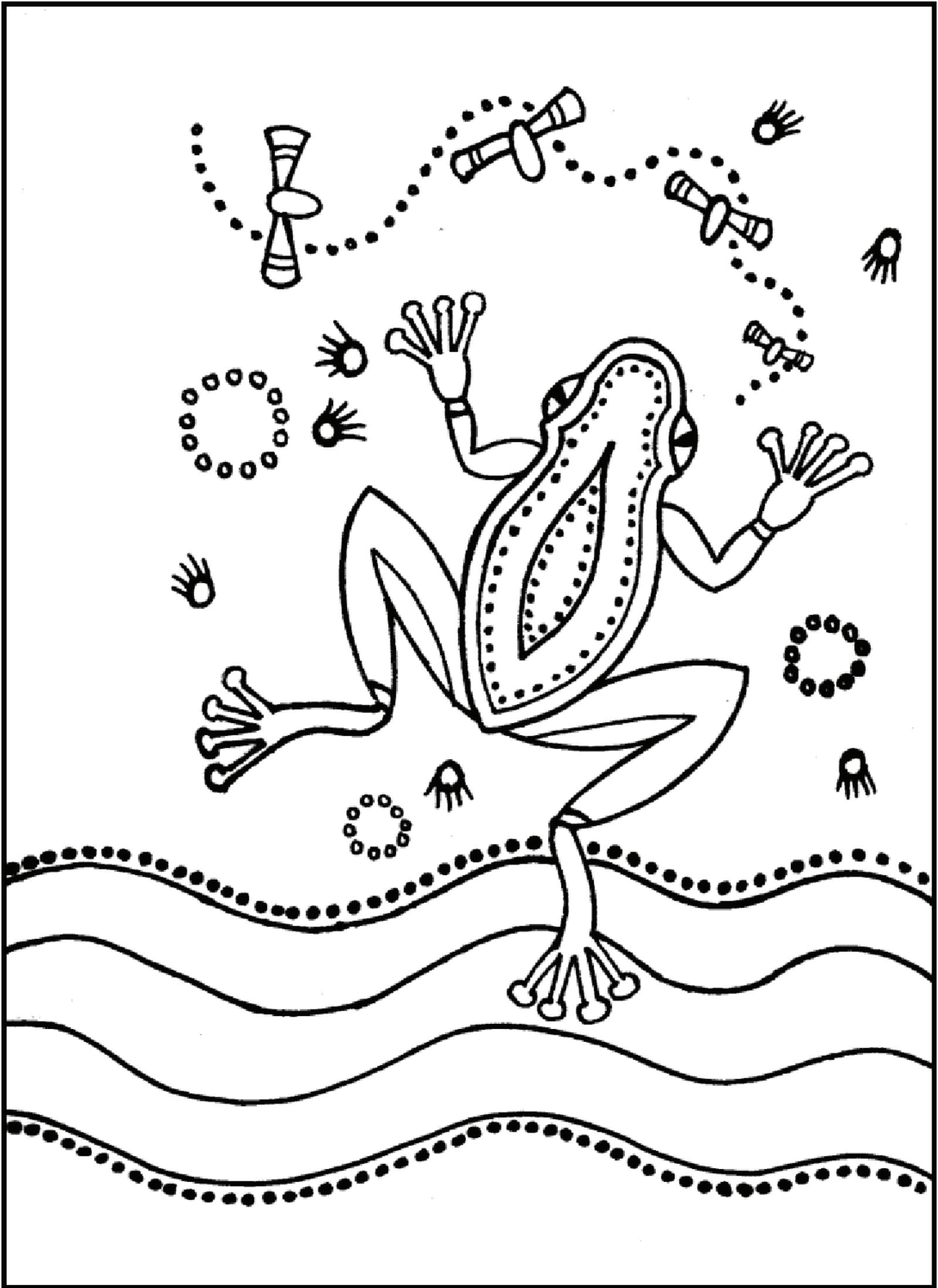
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Book Week 2021

The theme for this years Book Week is:

Old Worlds, New Worlds, Other Worlds



We will be celebrating book week with a book parade at the end of this term.

You might like to start thinking about your costume now.

Using the theme *Old Worlds, New Worlds, Other Worlds*, I would like you to create a **poster** to promote book week. Once you have finished your poster keep it safe in your book pack and give it to me when we are back at school.

Mrs Stevens

Using the internet type www.storytimefromspace.com in the address bar. Click on Storytime Videos and choose a book to listen to. Complete a review of the book.

Name: _____
Date: _____
Book Title: _____
Author: _____

Characters

Setting

Summary

What is your opinion of this book?

Who would you recommend this book to?

How many stars out of 5 would you give this book?

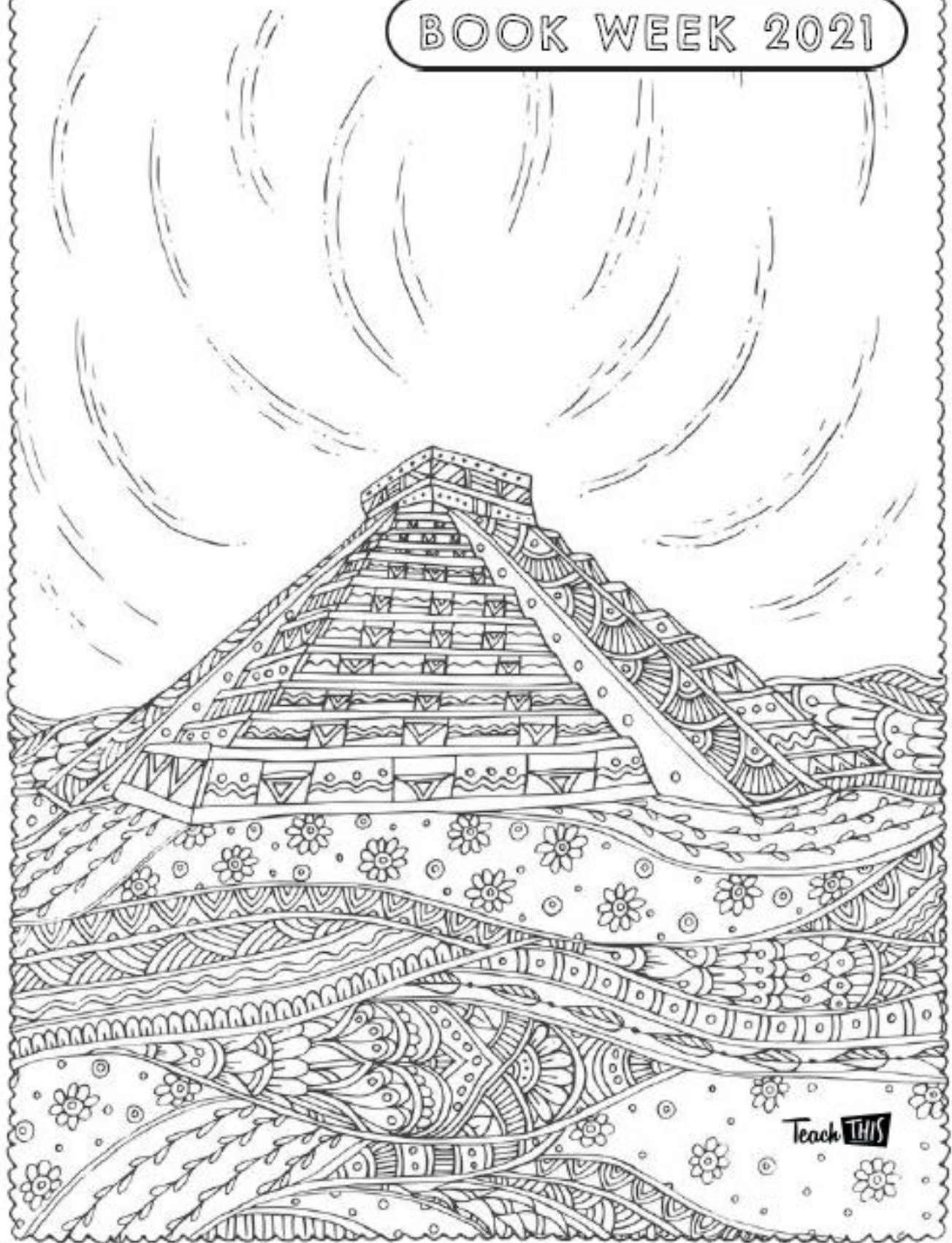
★ ★ ★ ★ ★

teachstarter

teachstarter

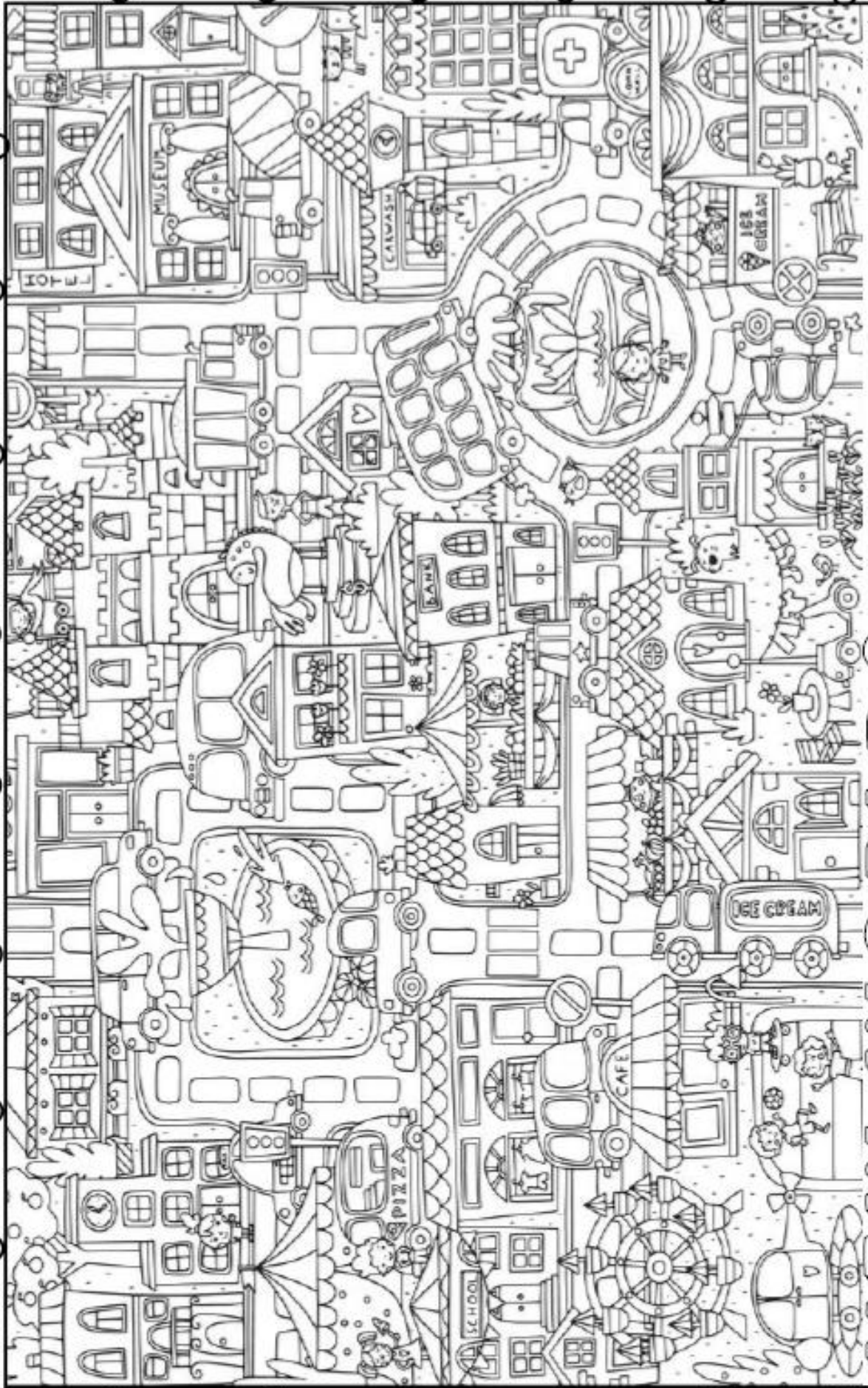
OLD WORLDS

BOOK WEEK 2021



Teach 

Teach **TMS**



NEW WORLDS BOOK WEEK 2021

Teach **THIS**

BOOK WEEK 2021

OTHER WORLDS

Astronomy

