

# Stage 1

## Learning from Home



**Weeks 6 and 7**

**Term 3**

\*Please bring this booklet to school with you, anytime you come to school

\*Work can be recorded in your workbook, booklet or uploaded onto Seesaw

\*Please record the day and activity name at the top of each page in your workbook

\*Reading- students can read their own book or access one online

\*Mathletics and Epic can be used to support your learning

\*Remember if you need a little break- complete an activity in your 'Just for Fun' booklet


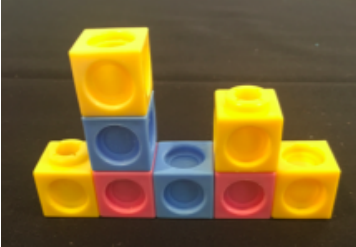
\*If you need any help or support, message or email your class teacher 😊😊


We miss you all and can't wait to see you! 🤔

Name \_\_\_\_\_


Class \_\_\_\_\_

Term 3 Week 6

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Morning Session - English</b>				
<p><b><u>Reading/Viewing</u></b> Read aloud to an adult or your favourite toy.</p> <p><b><u>Writing</u></b> Write about what you like to do on a sunny day. Don't forget to use capital letters and full stops.</p> <p><b><u>Spelling</u></b> <b>Rainbow Words</b> Write your spelling words in rainbow colours.</p>	<p><b><u>Reading/Viewing</u></b> Choose your favourite page you have read today and create an illustration for it.</p> <p><b><u>Speaking / Listening</u></b> Draw a grid with 6 boxes in your book. Play a song and draw pictures in the boxes as you listen. Make sure your pictures match what the song is about.</p> <p><b><u>Writing</u></b> You wake up to discover you have developed a super power overnight. Write about what you can do now.</p>	<p><b><u>Reading/Viewing</u></b> Retell the story to a family member. What happened in the beginning, middle and end?</p> <p><b><u>Writing</u></b> Read a story with someone in your house, write a different ending for the story. How else could the story end?</p> <p><b><u>Spelling</u></b> <b>Bubble Letters</b> Write your spelling words in bubble letters.</p>	<p><b><u>Reading/Viewing</u></b> Practise reading aloud to an adult or your favourite toy. Record yourself reading and share it on Seesaw.</p> <p><b><u>Speaking / Listening</u></b> Using the activity sheet <b>The Classroom</b>, have a family member read the instructions while you LISTEN and follow the instructions.</p> <p><b><u>Writing</u></b> Read a story with someone in your house, write about your favourite character in the story. What do they do? Why do you like them the most?</p>	<p><b><u>Reading/Viewing</u></b> Write a summary of the book you have read.</p> <p><b><u>Handwriting</u></b> Complete <b>Never Give Up</b> worksheet.</p> <p><b><u>Spelling</u></b> <b>Make your Words</b> Make your words using blocks and/or lego.</p>
<b>Break Middle Session - Maths</b>				
<p><b><u>Number Sense</u></b></p> <p style="text-align: center;">45</p> <p style="text-align: center;">100 30 25 15 35 5 40 50</p> <p>Think of as many ways to make the number 45 using the numbers given. Write at least 6 possibilities.</p> <p><b><u>Whole Number</u></b> Count by 5s, 5,10,15,20, etc.</p>	<p><b><u>Number Sense</u></b></p> 	<p><b><u>Number Sense</u></b></p> <p style="text-align: center;">50</p> <p style="text-align: center;">100 30 25 15 35 60 5 40 10</p> <p>Think of as many ways to make the number 50 using the numbers given. Write at least 6 possibilities.</p> <p><b><u>Area</u></b> - Learning Intention: Compare and order objects according to area.</p>	<p><b><u>Number Sense</u></b></p>  <p>Look at this picture. How many blocks do you see? What strategies did you use to count the blocks?</p>	<p><b><u>Number Sense</u></b></p> <p style="text-align: center;">65</p> <p style="text-align: center;">100 30 25 15 35 60 5 40 50</p> <p>Think of as many ways to make the number 65 using the numbers given. Write at least 6 possibilities.</p> <p><b><u>Problem solving</u></b> <b>Word problems Data</b> Some children were playing a game collecting ladybirds.</p>

<p>Use whisper counting, whisper the other numbers and say the 5s out loud.</p> <p><b>Fractions</b> Roll a dice 3 times and add up the numbers that you roll. Let someone else have a turn. Who rolled the biggest number? You could play a few times.</p>	<p>How many eggs are in the basket? Try not to count them all. Think of a quick way to work it out. In your workbook draw/write your way of showing how many. Remember to use words like - groups of, rows.</p> <p><b>Fractions</b> Draw a circle, triangle, square and rectangle. Colour half of the shape.</p>	<p>Find different objects and have a go at putting these in order from the smallest to the biggest.</p> <p>Do you notice anything about the way they increase in size? What about the sides? What about the area? Can you arrange them in a pattern which shows doubling? Draw some different pictures that also show doubling?</p> <p><b>Extension (optional)</b> Now, what about HALVING? Could you make an arrangement or a new picture to show halving, again and again?</p>	<p>Write the answer in your workbook.</p> <p><b>Data</b> Go through your house and make a tally of how many of the following things you can find:</p> <ul style="list-style-type: none"> <li>- rooms</li> <li>- light switches</li> <li>- beds</li> <li>- chairs</li> <li>- tables (include coffee tables and desks)</li> </ul> <p>When you have completed your tallies, write your list in order from least to most, include the total number.</p> <p style="text-align: center;">           </p>	<p>Using the sheet Ladybird Count (in your learning from home booklet), make a graph or picture to show how many ladybirds each child had. Remember: title for your graph and labels.</p> <p><b>Extension</b> Who collected the most ladybirds? Who collected the least ladybirds? What else does the data tell you?</p> <div style="text-align: right;">  </div>
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**Break  
Afternoon Session**

<p><b>Science</b> Complete Science worksheet in the booklet.</p>	<p><b>Art</b> - Make a Nature Collage! Go outside and collect leaves, grass, rocks, bark, sticks or whatever you can find. Use your items to make a picture, you could also use pencils to draw as well. Take a photo of your art and upload it onto your seesaw page.</p> <div style="text-align: center;">  </div>	<p><b>History</b> Draw a picture of your favourite toy and write a sentence why it is your favourite toy.</p>	<p><b>Sport and Fitness</b> Fit Futures</p> <div style="background-color: #FFDADA; padding: 5px;"> <p style="text-align: center;"><b>Activity One: Running</b></p> <p><b>What:</b> Run on the spot as fast as you can. Use those arms!</p> <p><b>Challenge:</b> Find some space outside to run instead of running on the spot.</p> </div>	<p><b>History</b> Complete the worksheet.</p>
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**Remember when you need a break you can complete an activity in your 'Just for fun booklet'.**

Year 1

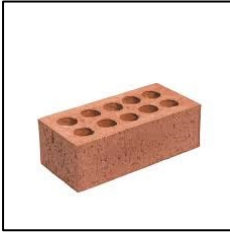
Week 6	Week 7
as	am
are	an
car	in
can	if
put	go
but	got
did	had
away	from
school	doll
mother	father

Year 2

Week 6	Week 7
I'm	gone
new	face
dear	didn't
does	every
kind	found
hear	coming
give	children
could	because
called	afternoon
letter	friend

Describing Materials

Here are some objects made from different materials. Use the words in the box to complete the sentences.



A brick is \_\_\_\_\_.



This plastic water bottle is \_\_\_\_\_.



My woollen hat is \_\_\_\_\_.



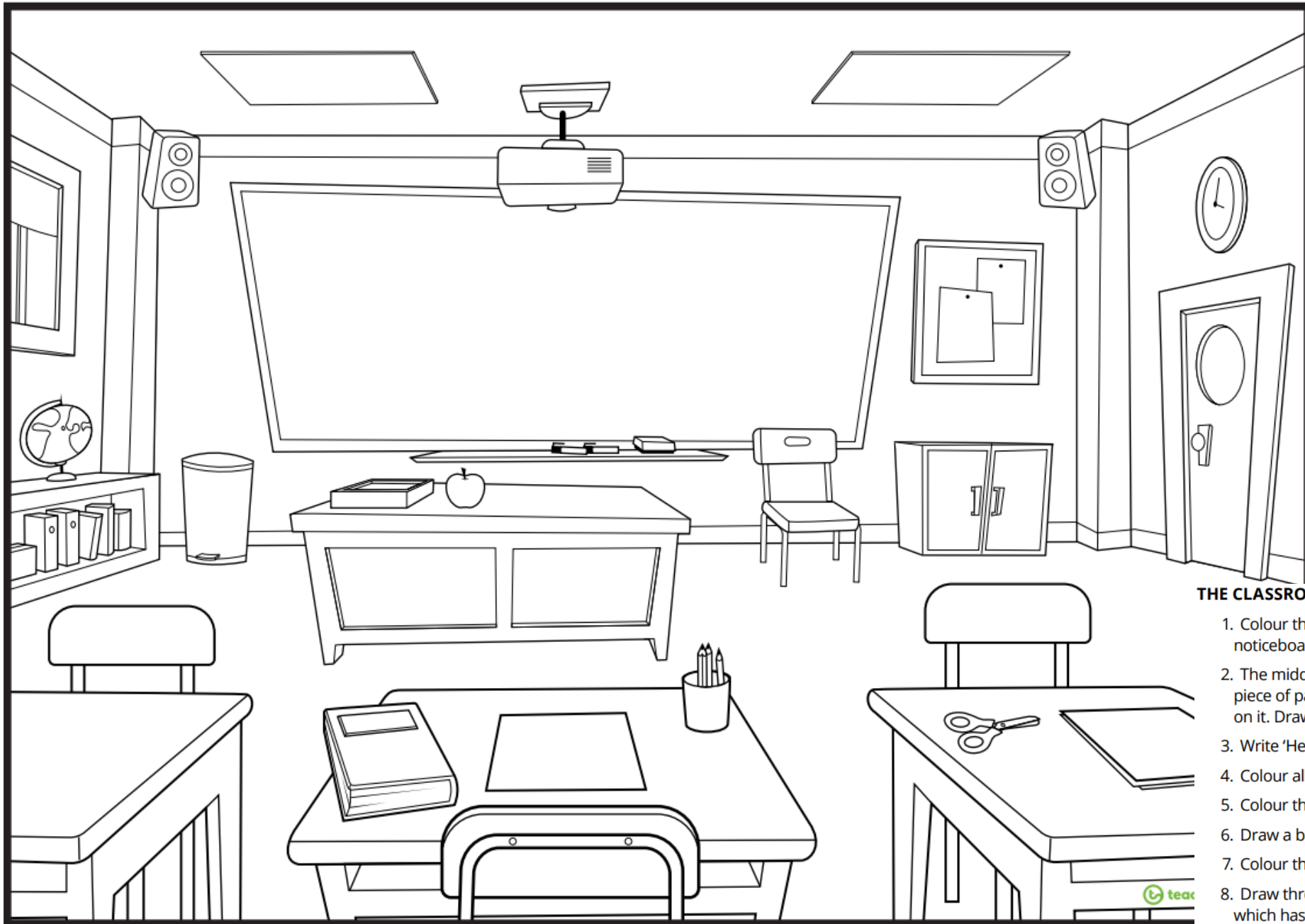
Our Raincoats are \_\_\_\_\_.



The spoon is \_\_\_\_\_.

see-through shiny soft waterproof hard

## The Classroom



### THE CLASSROOM

1. Colour the cupboard under the noticeboard blue.
2. The middle desk has a book, a piece of paper and a jar of pencils on it. Draw a picture on the paper.
3. Write 'Hello' on the whiteboard.
4. Colour all the chairs yellow.
5. Colour the door.
6. Draw a banana beside the apple.
7. Colour the teacher's desk purple.
8. Draw three pencils on the desk which has nothing on it.

# Print Writing Practice

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Have a winning mindset.

\_\_\_\_\_

Never give up.

\_\_\_\_\_

Always try your best.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

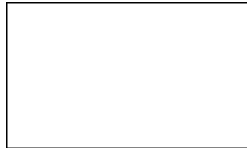
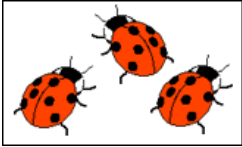
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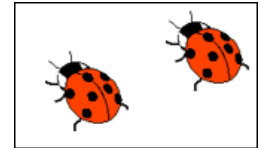
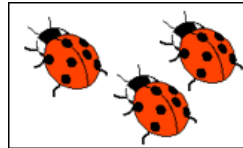




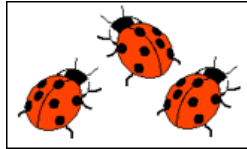
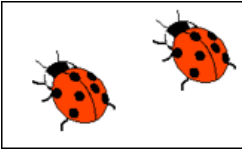
**Aisha**



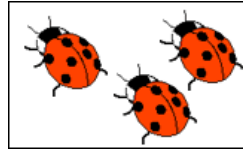
**Ben**



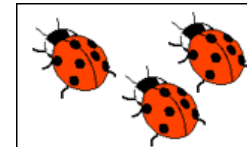
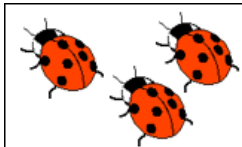
**Carmel**



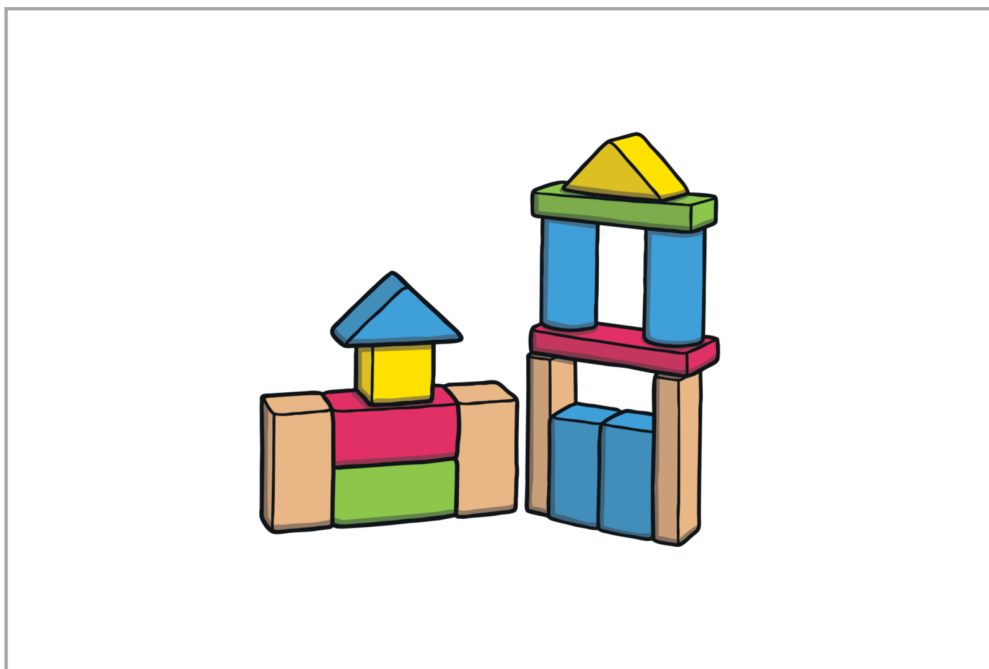
**Danny**



**Elaine**



Explain how you would play with this toy



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## Music Weeks 6 and 7

1) In music there are sharps and flats:

This is a sharp (HIGHER)

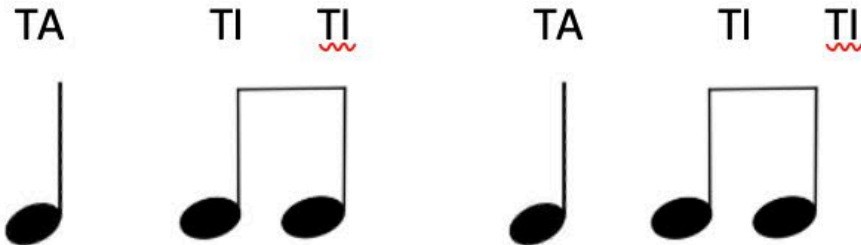


This is a flat (LOWER)



Draw ten of each next to the pictures

2) TA's AND TI TI's



Clap 10 times evenly

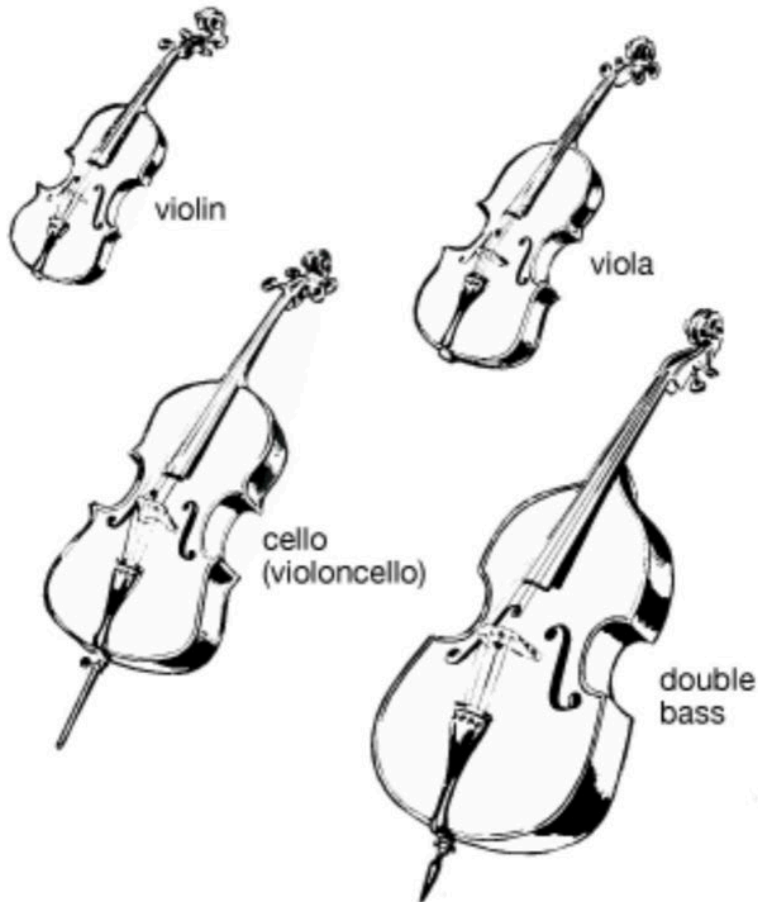
3) Here is the string family



4) COLOUR THEM IN!

**Stringed instruments**



bowed



5) LOUD and SOFT

<b><i>f</i></b>	<b><i>p</i></b>
LOUD	SOFT
CLAP loudly	CLAP softly

6) DOWN bow UP bow

	
DOWN	UP

Term 3 Week 7

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Morning Session - English</b>				
<p><b><u>Reading/Viewing</u></b> Practice reading aloud to an adult or your favourite toy.</p> <p><b><u>Writing</u></b> Trace your hand on a piece of paper, on each finger write one thing that makes you happy. Make sure you write in full sentences.</p> <p><b><u>Spelling</u></b> <b>Scribble Spelling</b> Draw a scribble. In the gaps of the scribble write your spelling words.</p>	<p><b><u>Reading/Viewing</u></b> Draw and label a picture of the setting of your story.</p> <p><b><u>Speaking / Listening</u></b> Talk for 1 minute! - Set a timer - Choose your audience (toy or family member) - Pick your topic (Add extra information and adjectives to your sentences)</p> <p><b><u>TOPICS:</u></b> <b>FOOD, PLAYGROUNDS, THEME PARKS or ANIMALS</b></p> <p><b><u>Writing</u></b> Read a story with a grown up. Draw a picture of your favourite place in the story and label it.</p>	<p><b><u>Reading/Viewing</u></b> Create a picture map for your story. Include characters, settings, problem and solution.</p> <p><b><u>Writing</u></b> Write about your favourite place from the story yesterday. Remember to use capital letters and full stops.</p> <p><b><u>Spelling</u></b> <b>Rainbow words</b> Write your spelling words in different colours. Remember to write over your words 3 times in different colours.</p>	<p><b><u>Reading/Viewing</u></b> List 3-5 of your favourite parts of the story.</p> <p><b><u>Speaking / Listening</u></b> Talk for 1 minute! Use a different topic from Tuesday's activity.</p> <p><b><u>Writing</u></b> Write about 3 things you have been doing this week. Don't forget to use capital letters and full stops.</p>	<p><b><u>Reading/Viewing</u></b> Retell the story, using sentences and illustrations.</p> <p><b><u>Handwriting</u></b> Complete <b><u>The Mind</u></b> worksheet.</p> <p><b><u>Spelling</u></b> <b>Make your Words</b> Make your spelling words using blocks and/or lego.</p>

**Break**  
**Middle Session - Maths**

**Number Sense**

In your workbook show all the ways you can represent the number **18**.

(Hint: 10 frame, 18 objects, tally marks, dominoes, number before/after)

**Whole Number**

Count by 3s, 3,6,9,12,15, etc. Use whisper counting, whisper the other numbers and say the 3s out loud.

**Fractions**

Who is ready for pizza? Can you make or draw a pizza and show a whole, a half, quarters. I wonder what kind of topping you will have on your pizza!

**Extension (optional)**

Can you show pizza eights ?



**Number Sense**



How many ants can you see? Try not to count each one. In your workbook explain/draw/write how you got your total. Remember to use words like - rows, lines, doubles.

**Fractions**

Using 10 cards, make equal groups. How many ways can you make equal groups using 10 cards?

**Number Sense**

In your workbook show all the ways you can represent the number **62**.

(Hint: 10 frame, tally marks, dominoes, number before/after)

**Area - Sizing it up!**

**Learning Intention:** I can measure things and relate them to different sizes.

Find and cut pictures from a supermarket catalogue or magazine and arrange them from smallest to largest. Glue them in your workbook.

If you do not have any catalogues or magazines, get creative! Find objects you can draw around your house from smallest to largest.

**Extension (optional)**

Choose an item to measure with and an item to measure. Record what you discovered. Choose another item to measure and compare them. What did you discover now?

**Number Sense**



How many stars can you see? Try not to count each one. In your workbook explain/draw/write how you got your total.

**Data**

Use the 'Make a Graph' worksheet in the booklet. Look at 20 items of clothing in your home. Choose different colours to fill in the boxes along the bottom. Colour in one square (starting at the bottom) each time one of your clothes items is that colour. You should have 20 boxes coloured in when you finish.

**Extension (optional)**

Repeat the Make a Graph activity with different types of toys

**Number Sense**

In your workbook show all the ways you can represent the number **74**.

(Hint: 10 frame, tally marks, dominoes, number before/after, array)

**Problem solving**

**Area**

**Torn Shapes** - using the sheet Torn Shapes complete the questions below in your workbook.

These rectangles have been torn. How many squares did each one have inside it before it was ripped?

How many squares are there in a row that is complete?

How many rows are there altogether whether they are complete or not?

**Break  
Afternoon Session**

**Science**

Complete Science worksheet

**Art**

Create your own mushroom house. Leave no white spaces on your page! Add lots of detail - letter box, gardens, curtains, bugs, cracks, pebbles.



**History**

Ask a grown-up what their favourite toy was.

**Sport and Fitness**

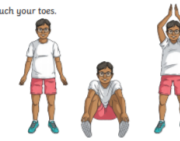
**Sit down, Touch Toes, Stand up, Clap**

1. Sit down.
2. Put your legs out in front of you and touch your toes.
3. Stand up.
4. Clap your hands above your head.
5. Repeat.

**Joe Wicks: Active 8-Minute Workout 2**

**Sit down, Touch Toes, Stand up, Clap**

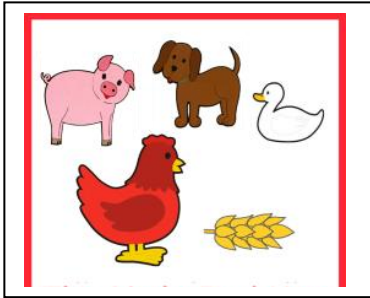
1. Sit down.
2. Put your legs out in front of you and touch your toes.
3. Stand up.
4. Clap your hands above your head.
5. Repeat.



**History**

Complete cut and paste worksheet. Sort the toys into past and present.

**Remember when you need a break you can complete an activity in your 'Just for fun booklet'.**



Would you help  
the hen?



Would you live  
with a Beast?

Would you kiss a  
frog?





Would you talk to  
a mirror?



Would you talk to  
a fairy?

Would you eat the  
Gingerbread Man?



What would you do with  
magic beans?



What house would you  
make?



**Science: Material World Week 7**

We are learning about how objects can change. Today we are looking at how food and water can change.



What foods can be stretched, rolled and twisted when they are being made?  
Can you write and draw some foods that can be stretched, rolled, and twisted?

Stretched	Rolled	Twisted



What happens to water when we put it in the freezer? How does the water change? What does it look like? What does it feel like?

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# Make a Graph

(extension work)

Number of Clothes Items

Colour of Clothes					
12					
11					
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
Write your colours here →					

Colour of Clothes Items

Finish the label:  
Number of \_\_\_\_\_

Give your graph a title:  
\_\_\_\_\_

12					
11					
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
→ Write your types of toy here					

Finish the label:  
Types of \_\_\_\_\_

# Print Writing Practice

Name: \_\_\_\_\_ Date: \_\_\_\_\_

The mind is just like a muscle -

\_\_\_\_\_

the more you exercise it, the

\_\_\_\_\_

stronger it gets and the more it

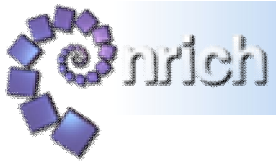
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can expand.

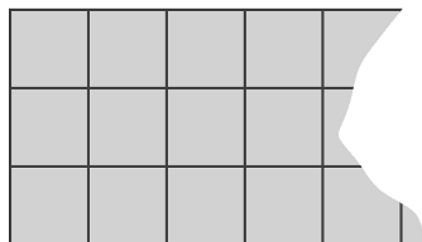
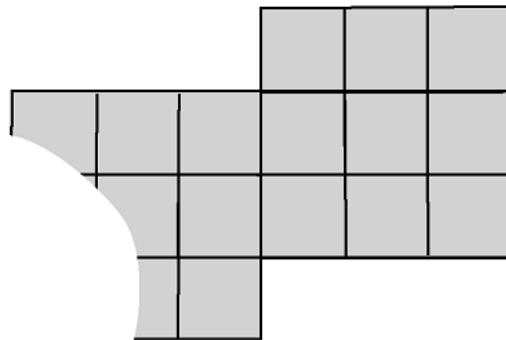
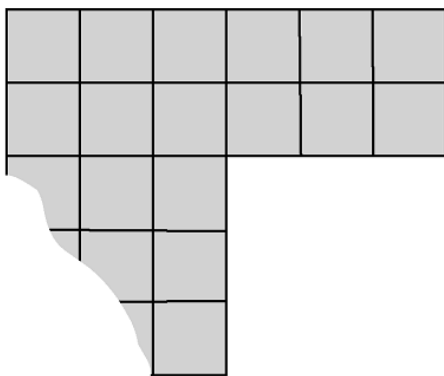
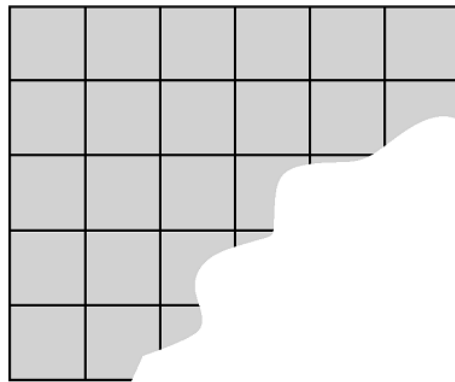
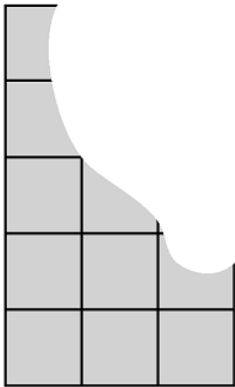
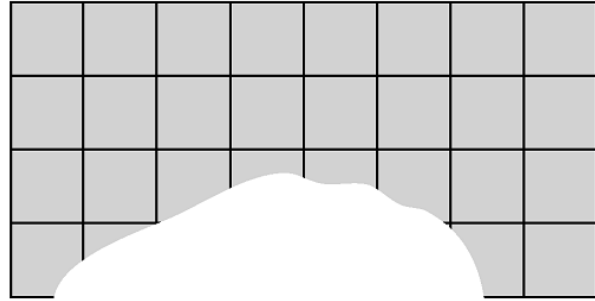
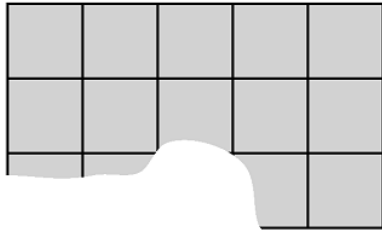
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Torn Shapes



# Past and Present

## Toys

Cut out the toys and paste them into the correct column

Past

Present

