

# Kindergarten

## Learning from Home



Term 4, Weeks 1, 2 & 3

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Please bring this booklet if you come to school.**

You will need to bring your **lunch and recess** as well as your own **drink bottle**.

Return completed work when we return to school. **Don't forget to log on to your Seesaw App.**



# Kindergarten Week 1 Learning from Home



Our teachers are available between the hours of 9am-3pm for any assistance. Remember to bring this pack with you if you are attending school.

Colour in each box once you have completed the activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> <b>h 45-60min</b>	<b>Sight Word Letter Count</b> Write your new sight words in workbook. Count how many letters are in each word. Which word has the most letters and which has the least?	<b>Make a List</b> Think about all the boys and girls in your class. Can you make a list of everyone's name?	<b>Alphabet Drawing</b> Choose 3 different letters of the alphabet. Find 3 things that begin with each sound. Draw and label them in your book.	<b>Reading</b> Read a story with a family member. Make a prediction – What do you think the story will be about? Choose 2 pages and count the number of words on each page? Can you find any rhyming words in the story?	<b>Rhyming Words</b> Think of as many words as you can that rhyme with the words below. <b>sun cake</b> Write them in your workbook.
	<b>Story Talk</b> Read a story with your parent/carer. Use a book or an Epic story. Who are the characters? What happens? Do you like it? Can you give the story a new title? What is it?	<b>Favourite Snack</b> What is your favourite snack to eat when you go to the cinema? Draw a picture of you at the cinemas eating your favourite snacks. Then finish this sentence. I like to eat _____.	<b>Reading</b> Read a book with your parent/carer. Retell what happened in the beginning, middle and end of the story. Choose your favourite part of the story. Draw a picture of it. Challenge: Write a sentence too.	<b>Sentence Writing</b> What is something you are looking forward to doing when we go back to school. Draw a picture and finish the sentence. I want to _____.	<b>Writing</b> Would you rather eat 2 donuts or 5 lollies. Tell your family member which one you would choose and why. Draw a picture of you with your chosen snack and finish this sentence. "I want to eat _____."
<b>Break</b>	<i>Time to eat and do some physical activity.</i>				
<b>Mathematics</b> <b>30-45 mins</b>	<b>Make a Dot Pattern</b> Choose a number card. Draw dots in your workbook to represent the number you have chosen. Repeat for activity for all your number cards.	<b>Australian Money</b> Look at Australian coins that you have at home. Talk to family member about the animals that you see on the front of the coins. Trace around the coins in your workbook. Label them with the number amount they represent.	<b>Fill it Up – Capacity</b> Choose two containers in your home. Fill the container with rice, beans, blocks or counter until it is full (fill to the brim). Draw a picture of the two containers in your workbook. Discuss with a family member the shape and size of the container.	<b>Domino Combinations</b> Choose four number between 5 and 15. Write the numbers in your workbook. Find two dominoes that add together to create each of the numbers you have written. Challenge: Find three dominos that add to the numbers you have written.	<b>Fractions</b> Think of examples of when you would need to cut something in half. Talk about this with a family member. Draw pictures in your workbook to show the objects and item that could be halved. Label your drawings.
<b>Key Learning Areas (other subjects)</b> <b>30-60 mins</b>	<b>Follow the Music Leader</b> Listen to songs such as the 'The Hokey Pokey', 'Its Bity Spider' or 'If you're happy and you know'. with your family. Take turns at being the leader and creating dance steps or arm movement to go along with the music that you hear.	<b>Nursery Rhyme – The Wheels on the Bus</b> Sing 'The Wheels on the Bus' to a family member. What actions can you add to this rhyme? Practise the actions with a family member. Draw a picture of the rhyme in your workbook.	<b>History – Celebrations</b> Brainstorm with a family member and <b>make a list</b> of different events that you celebrate with your family. Think of some celebrations we have at school too.	<b>Sun Safety</b> How can we stay safe in the sun? Have you heard of 'Slip, slop, slap'? Talk about what you need to be sun safe with your family. Draw a picture of you being sun safe at the park. <b>Hint:</b> If you do not wear this item on your head at school you must play in the shade.	<b>Science – Sense of Taste</b> There are five taste sensations: sweet, salty, sour, bitter and savoury. Make a list or draw a picture of the food you eat today. Use your sense of taste to decide if your food was sweet, salty, sour, bitter or savoury. Your family member can help you.
<b>Break</b>	<i>Time to eat and do some physical activity.</i>				
<b>Physical Activity, Sport and Wellbeing</b>	<b>Make Your Bed</b> Help your family by making your bed. Practice this every day of the week. Use tally marks to find out how many times in the week you have made your bed. Remember to have a go, it may not be perfect at first.	<b>PE - Squat Jumps</b> Try each of these activities for 10 seconds. Take a 10 second break, repeat this twice more. Squat Jumps What: Start with your feet hip distance apart. Bend at the knees to do a squat, then jump up high, swinging your hands above your head. <i>Modified:</i> Do the squats without the jumps.	<b>I Spy</b> Use some toilet rolls to make a set of binoculars and play a game of I Spy with you, r family.	<b>PE - Superhero Lunges</b> Take a step forward with one leg, lower your hips until both knees are bent. With the opposite arm to the leg that is forward, bring your fist towards your shoulder to flex your big arm muscle. Hold for 10 seconds then swap legs. <i>Modified:</i> Lunge without the arm action, keeping your hands on your hips.	<b>Egg 'n' Spoon Race</b> Grab a spoon and any small round object that will fit on top (or if you're brave and have easy-to-clean floors, go ahead and use a real egg!). Create a course to navigate through and see if you can do it without dropping it off the spoon.



# Kindergarten Week 2 Learning from Home



Our teachers are available between the hours of 9am-3pm for any assistance. Remember to bring this pack with you if you are attending school.  
Colour in each box once you have completed the activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Englis</b> <b>h 45-</b> <b>60min</b>	<b>Sight Word Chart</b> Using your new sight word chart, read as many words as you can. Ask a parent/carer to help you with the tricky words. Then complete word search.	<b>Writing</b> Draw a self-portrait. Write 3 facts about yourself. Eg. I have ____ eyes. I am __ years old. I like to ____. Write your own facts or use the above sentences as a guide.	<b>Spelling</b> Draw 6 big boxes on a piece of paper. Write 1 sight word in each box then cut them out. You can play a game of the floor is lava using the cut outs as your stepping stones, remembering to say each word as your land on it.	<b>Minute to Win It</b> Set a timer for 1 minute. See how many words you can write before the timer stops. Ask your adult to tell words to write. e.g., Use your sight words, names, rhyming words.	<b>Wellbeing Day</b> Look in a mirror or talk to a family member for this activity. Finish these positive affirmation statements. <b>I am grateful for ____.</b> <b>I am proud of myself when ____.</b> <b>I am good at ____.</b> <b>My smile is ____.</b>
	<b>Handwriting</b> Worksheets included in book pack. Complete the handwriting pages. Take your time and form your letters correctly.	<b>Reading</b> Choose and read a story with a family member. Choose a character from the story and design a shirt for them. What do you think they would like?	<b>Design a Pet Monster</b> Design your very own pet monster. Tell your family member what they are like. Are they friendly, scary, big, small, strong, smart? What is their name? Do they help you do schoolwork or chores? Draw a picture of your monster and complete the sentences. E.g., My monster is _____. His/He name is _____.	<b>Reading</b> Choose a story to read. Point to the front cover, back cover, spine and title. Read the story and then design a new front cover for the book. You can use pictures from the story to give you some ideas.	<b>Music</b> Listen to some music you like. Maybe a Disney playlist, Kidz bop playlist, or something you enjoy. Have a dance and sing, enjoy some movement with your family.
<b>Break</b>	<i>Time to eat and do some physical activity.</i>				
<b>Mathema</b> <b>tics 30-45</b> <b>mins</b>	<b>Magic Number</b> Play magic number with a family member. Choose a number card. Do not show your card to other players. The other player asks the question "Is the magic number _?" The player with card can only respond with "higher" or "lower" The game continues until on players guess the magic number.	<b>Take Away Totals</b> Have a family member place 10 counters in a container. Then take some counters away. How many counters are left in the container? Remember if you can't see the counters, you can count backwards or use your fingers to find out how many is left.	<b>Cutting Objects In Half</b> With an adult, choose an appropriate object that you can cut in half. You can use scissor to cut paper in half, or you can cut playdough, fruit or bread with a plastic knife with an adult. How many pieces will you have once the object is cut? Remember halves must be equal. Draw a picture to show your halves.	<b>Body Percussion Pattern</b> Use body percussion to create a repeated pattern. Eg clap, stomp & tap. How many movements are in your pattern? How many times does it repeat? Tell another family member. Challenge: Make it harder by adding more movement and repetitions.	<b>Kindness</b> Do a random act of kindness today. Below are some ideas. ★ Ask someone if they need help ★ Hold a door open for someone ★ Help someone clean up ★ Tell someone why they are awesome
<b>Key Learning Areas (other subjects) 30-60 mins</b>	<b>Animal Dance</b> Listen to your favourite children's song and dance like an animal. Be creative and think about how a cat, kangaroo or elephant may move to music.	<b>Spot a Bird</b> Sit outside with a family member or look outside through a window. Can spot a bird? Try this over the week and see how many birds you can spot. Record how many birds you have spotted in the week using tally marks.	<b>History - Celebrations</b> Sometimes families do special things when they celebrate. These are called traditions. What are some traditions you have for your birthday? Maybe you have a special dinner, a cake or presents. Draw a picture to show your birthday traditions.	<b>Health</b> There are many ways to be healthy. Can you think of any? <b>Clues:</b> You need this to stay hydrated. You must do this every night to recharge. You need to do this to stay fit. Did you crack the clues? Draw a picture of you doing those 3 things to be healthy.	<b>Tidy Up</b> Make sure your learning from home workspace is tidy, and everything in your book pack is packed away neatly, ready for the weekend.
<b>Break</b>	<i>Time to eat and do some physical activity.</i>				
<b>Physical Activity, Sport and Wellbeing</b>	<b>Game - Red Light, Green Light</b> Start with everyone along the starting line. One person is the caller. When you say 'Green Light' everyone will move towards the finish line. When you say 'Red Light' everyone must immediately stop. If players are still moving when you call 'Red Light', they must go back to the starting line.	<b>Step, Swing and Toe Touches</b> Stand tall with your shoulders back. Take a step forward on one leg, then kick your other leg straight/high and try to touch your toes 5 times. Repeat on the other leg. Modified: Do kicks without touching your toes.	<b>Scavenger Hunt</b> Set a timer and see how fast you can find these things in your house: <b>Something that starts with the first letter of your last name, something round, something red, something smaller than a mouse and something with numbers on it.</b>	<b>Standing Long Jump</b> Challenge someone in your house to a standing long jump competition! Stand beside the starting point with two feet on the ground and get into your 'jump ready position' (bend your knees, swing your arms back and lean slightly forward). Take turns and see who can jump the furthest by landing safely on 2 feet.	<b>Happiness</b> Do something of your choice to end the day with your family or on your own that brings you joy. It could be playing outside, reading a book, drawing a picture, playing a game, watching a movie. You decide.



# Kindergarten Week 3 Learning from Home



Our teachers are available between the hours of 9am-3pm for any assistance. Remember to bring this pack with you if you are attending school.

Colour in each box once you have completed the activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Englis</b> <i>h 45-60min</i>	<b>Sight Word Letter Count</b> Write your new sight words in workbook. Count how many letters are in each word. Which word has the most letters and which has the least?	<b>Story Talk</b> Read 2 stories with a family member/watch 2 stories being read on YouTube. Which story did you like the best? Why?	<b>Neatest Writing</b> Choose 5 tricky sight words from the term that you need to practice. Take your time and write them in your workbook. Make sure you are forming your letters properly. Once you are done, have a look and choose which time was your best, neatest writing.	<b>Tic-Tac-Toe</b> Play a game of Tic-Tac-Toe in your workbook using the words on your sight word card. Eg. You choose one sight word and your partner chooses a different one. These become your 'X' and 'O'.	<b>Spelling</b> Play a game of 'Hangman' with your family member using your sight words.
	<b>Alphabet Writing</b> Choose 2 different letters of the alphabet. Think of 3 things that begin with each sound. Have a go at sounding out the word and writing it in your workbook. Then you can draw a picture of it too if you like.	<b>Writing</b> Find the writing page attached to your booklet and complete your sentence. Challenge: Can you write more than 1 sentence?	<b>Beginning, Middle, End</b> Read a book with your parent/carer. Retell and draw what happened in the beginning, middle and end of the story. Challenge: Can you write a sentence for each part too?	<b>Writing</b> Would you rather eat donuts or ice-cream? Draw a picture of you eating the one you would prefer and write 1 sentence saying why you chose it. E.g. I like ___ because _____.	<b>Reading</b> Read a story with a family member. Make a prediction – What do you think the story will be about? Choose 2 pages and count the number of words on each page? Choose 2 of your sight words from your sight word list – Can you find these words in the story?
<b>Break</b>	<i>Time to eat and do some physical activity.</i>				
<b>Mathemati</b> <i>cs30-45 mins</i>	<b>Add Them Up</b> Choose a designated number. Roll two dice. Add the numbers together. Each time you roll, add the new total to the pervious score to reach the designated number. Record all your number combination in your workbook.	<b>Sharing Counters</b> Collect 20 counters. Share the counters into two equal groups. Repeat with different numbers. Draw a picture showing the equal groups you have made.	<b>3D Object Gallery</b> Collect 3D objects in your home. Sort the object into groups. How many ways can you sort the objects? You may sort your objects by colour, size or the room you found them in. Draw a picture of your shorted gallery in your workbook.	<b>Where is Half?</b> Make straight lines using blocks, cards, counters or extending string across the room. Stand halfway between each end of the line you have created. Talk to family member about where you are standing. Is it the right place to stand to represent half? Why or why not. Draw a picture showing you where you are standing.	<b>Compare by Pouring – Capacity</b> Compare the size of two containers. Fill one with rice, beans, block or counters until it is full. Then investigate if another container holds more, less or the same as the first container by pouring the contents into it. What will happen if the container holds less or more?
<b>Key Learning Areas (other subjects)</b> <i>30-60 mins</i>	<b>Birthday Party</b> Use your imagination to create a birthday party for one of your toys. Use objects in home to create a cake, decorations and host a pretend birthday party. Create an invitation in your workbook that could send to your other toys to invite them to the party.	<b>Nursery Rhyme – Open Shut Them</b> Sing 'Open Shut Them' with a family member. What actions can you add to this rhyme? Practise the actions with a family member. Draw a picture of the rhyme in your workbook.	<b>History - Celebrations</b> What is your favourite celebration? Talk about why this is your favourite with a family member. Maybe you could ask them what their favourite celebration is too. Draw a picture of you enjoying your favourite celebration. It could be Christmas, Easter, Halloween, birthdays.	<b>Safety on Wheels</b> Draw a picture of you and your friends going for a ride. Either on a bike, scooter or a skateboard. What things do you need to remember to be safe while riding? Include them in your picture. <b>Hint:</b> You wear this on your head. You need this when it is dark so you can be seen.	<b>Science - Sense of Sight Observation and Memory Game</b> Collect 5-10 items. You have 30 seconds to observe and then your partner will remove items from sight. Can you remember all the items? Test their memory by asking specific questions, such as "What colour was the marker?"
<b>Break</b>	<i>Time to eat and do some physical activity.</i>				
<b>Physical Activity, Sport and Wellbeing</b>	<b>Memories</b> Look through family photos of when you were younger. Ask your family members if they remember what was happening the photos. Do you remember any of them being taken? Enjoy the memories and remember the good times you have shared.	<b>PE – Star Jumps with Claps</b> Do some star jumps on the spot. Start in a star shape then jump so your feet come back together. Bring your arms above your head to clap. See how many claps you can do in 10 seconds. Have a 10 second break and repeat 2 more times.	<b>Daydream</b> Close your eyes and pretend you are in a dream world. Visualise yourself in a beautiful tropical island, or your favourite place, relaxing and having fun.	<b>PE – Dice Challenge</b> Roll the dice and each number you get will tell you which movement to do. Do each movement 3 times when you land on the number. Roll dice 5 times. <b>1 – jump, 2- turn, 3 – twist, 4 – roll, 5 – balance &amp; 6 - leap</b>	<b>Mindfulness</b> Sit comfortably in a relaxing place. Close your eyes, breath in through your nose and out through your mouth. Do this 10 times. How do you feel? I hope you feel relaxed and proud of yourself for all the hard work you have been doing learning from home! See you soon :)



# Kindergarten Learning from Home Technology Grid



*Instructions: Choose a technology activity to complete.*



**Epic!**

<https://www.getepic.com/>

A wide variety of Kids' Books, Audio Books, Videos & eBooks to view.



**Starfall**

<https://www.starfall.com/h/>

Enjoy reading activities, songs, and playing educational games.



**Cosmic Kids**

<https://www.cosmickids.com/>

Try mindfulness fun to calm yourself and relax.



**GoNoodle**

<https://app.gonoodle.com/>

Join in and sing or move along to catchy tunes while learning.



**ABC Splash- Mathematics**

<https://www.abc.net.au/children/>

ABC Splash has a wide range of educational videos, games and activities to try.



**ABC Kids**

<https://www.abc.net.au/abckids/>

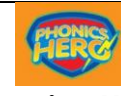
ABC Kids creates a magical world where children can learn, play and explore.



**Fun Brain**

<https://www.funbrain.com/pre-k-and-k-playground>

Funbrain offers hundreds of games, videos and comics.



**Phonics Hero**

<https://www.phonicshero.com/>

Early reading and spelling games.



**StudyLadder**

<https://www.studyladder.com.au/>



**Storyline Online**

<https://www.storylineonline.net/>

A great selection of books read by Hollywood actors.



**ABCya**

<https://www.abcya.com/>

Play a range of educational games.



**Scratch Jr**

<https://www.scratchjr.org/>

Work through levelled coding games.



Sight Words Week 1: Practice reading these words daily. Use them for the sight word activities on your grid.

very

look

come

will

go

was

Sight Words Week 2: Practice reading these words daily. Use them for the sight word activities on your grid.

*into*

*back*

*from*

*have*

*the*

*went*

Sight Words Week 3: Practice reading these words daily. Use them for the sight word activities on your grid.

said

they

little

and

like

we



Monday 11<sup>th</sup> October 2021

— Lesson 1 Activity

# Word Search

Colour each letter of a word the same colour. Use a different colour for each word.

t	h	e	f	m	y
h	a	t	r	x	l
a	i	j	o	h	o
v	n	e	m	e	o
e	t	b	a	c	k
g	o	w	e	n	t

into

back

from

the

go

went

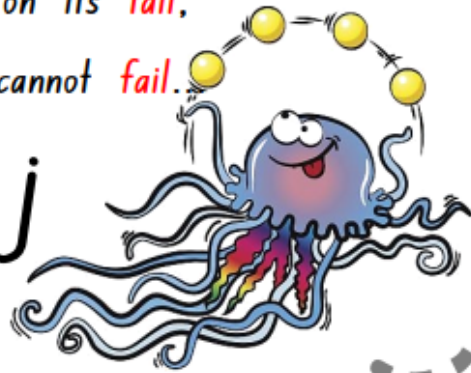
have

look

j for jellyfish has a hook on its tail,  
remember the dot and you cannot fail.

juggling  
jellyfish

J j



J J J J J J J J

j j j j j j j j

J j J j J j J j

J j J j J j J j

J j J j J j J j

Make a line and an arch and then another,  
m for monkey and m for mother

musical  
monkey



M m



m m m m m m m m

m m m m m m m m

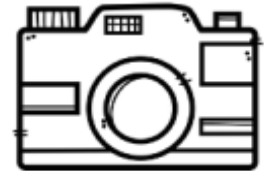
M M M M M M M M

m M m M m M m M

M M M M M M M M

Tuesday Week 3 Writing Activity — Tuesday 19<sup>th</sup> October — Write 'This is my' on the lines below and choose a word to finish the sentence.

This is my



iPad

computer

bike

phone

camera

---

---

---