

# Kindergarten

## Learning from Home



Term 3, Weeks 8, 9 & 10

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Please bring this booklet if you come to school.**

You will need to bring your **lunch and recess** as well as your own **drink bottle**.

Return completed work when we return to school. **Don't forget to log on to your Seesaw App.**



# Kindergarten Week 8 Learning from Home



Our teachers are available between the hours of 9am-3pm for any assistance. Remember to bring this pack with you if you are attending school.

Colour in each box once you have completed the activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> 45- 60min	<b>Sight Word Letter Count</b> Write your new sight words in your workbook. Count how many letters are in each word. Which word has the most letters and which has the least?	<b>Make a List</b> Think about all the things you are looking forward to doing once we are out of lockdown. Think of places you might go and people you might see. Make a list of your top 5 things.	<b>Alphabet Drawing</b> Choose 3 different letters of the alphabet. Find 3 things that begin with each sound. Draw and label them in your book.	<b>Reading</b> Read a story with a family member. Make a prediction – What do you think the story will be about? Choose 2 pages and count the number of words on each page? Choose 2 of your sight words from your sight word list – Can you find these words in the story?	<b>Rhyming Words</b> Think of as many words as you can that rhyme with the words below. <b>map</b> <b>log</b> <b>net</b> Write them in your workbook.
	<b>Story Talk</b> Read a story with your parent/carer. Use a book or an Epic story. Tell them about this story. Who are the characters? What happens? Do you like the story? Why? Why not?	<b>Farm Animal Writing</b> Finish these sentences Cows are _____. Cows have _____. Cows can _____. Draw a picture of a cow to match your sentences.	<b>Beginning, Middle, End</b> Read a book with your parent/carer. Retell and draw what happened in the beginning, middle and end of the story. Challenge: Write a sentence for each part.	<b>Sentence Writing</b> Use these sentence starters to write a sentence. My favourite toy is my ____. I like this toy because ____. Draw a picture to match your sentences.	<b>Father's Day Card</b> Make a Father's Day card for your dad/pop/uncle Make sure you include a nice message and some beautiful drawings.
<b>Break</b>	<i>Time to eat and do some physical activity.</i>				
<b>Mathematics</b> 30-45 mins	<b>Take away from 10</b> Roll one dice. Take the number you have rolled away from 10. How many is left? You can use your fingers to help you. Draw ten objects in your workbook and cross out how many you took away.	<b>Day time</b> In your workbook, draw a picture of something you might do during the day. Colour your picture in and write "Day time" on the top of your page.	<b>Handprints - Area</b> Trace over your hand and the hand of a family member. Cut the hands out. If you don't have scissors, line your up hands together. Which has the bigger area. Glue or trace the smaller hand on the bigger hand to show your comparison.	<b>Position</b> Draw a picture of a tree in your workbook. Draw 2 clouds above the tree, 5 apples in the tree, grass below the tree, a house on the left and a pond on the right. Colour your picture in.	<b>How many to 10</b> Roll one dice. How many more do you need to make 10. You can use your fingers, counters or objects in your home. Draw a picture in your workbook showing how you made the number 10.
<b>Key Learning Areas (other subjects)</b> 30-60 mins	<b>Family Band</b> Play music with your family. You can use household items such as pots, pans and containers or make sounds with your hands and feet. Challenge: Can you stay in time and play a beat together?	<b>Nursery Rhyme – Row, Row, row your boat.</b> Sing 'Row, Row, row your boat.' to a family member. What actions can you add to this rhyme? Practise the actions with a family member. Draw a picture of the rhyme in your workbook.	<b>History - Where does my family come from?</b> Discuss with your family where in the world they came from. Maybe they were born in Australia, maybe they were born somewhere else. Draw your family member and write the country they came from.	<b>Making Good Choices - PDH</b> Each day, we make lots of different choices. Some choices are easy and quick, others are harder to make and we must spend a bit of time thinking before we decide. It is important to think before we make a choice, so that we can be sure we are making a good one. What is 1 good choice you made today? Draw a picture in your workbook.	<b>Science - What can you feel?</b> Use your sense of touch to find items around your house that are: Soft, hard, squishy, fluffy, smooth, rough. Draw your items into your workbook and label them.
<b>Break</b>	<i>Time to eat and do some physical activity.</i>				
<b>Physical Activity, Sport and Wellbeing</b>	<b>Clean Up</b> Help your family by cleaning up your room without being asked. Draw a picture of 5 toys that you helped put away.	<b>PE – Kickbacks with Taps</b> Stand with your hands on your hips. Run on the spot and try to kick your bottom with your heels. While doing this, count four kickbacks then reach down and tap the floor. Do this for 20 seconds. Have a 10 second break and repeat twice more.	<b>Mindfulness</b> Sit quietly for one minute. What things can you smell and hear? Draw of picture of what you smelt and heard in your workbook.	<b>PE - Side Hops</b> Standing with your feet together, jump side to side like you are jumping over an imaginary line. Do this for 10 seconds. Take a 10 second break and repeat 2 more times. You can use your arms to help you jump higher.	<b>Thank you and Please</b> Practise saying "thank you" to those that help you and "please" when you ask for help.



# Kindergarten Week 9 Learning from Home



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*Colour in each box once you have completed the activity.*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> <b>45- 60min</b>	<b>Sight Word Chart</b> Using your new sight word chart, read as many words as you can. Ask a parent/carer to help you with the tricky words. Then complete word search.	<b>Farm Animal Writing</b> Finish these sentences Ducks can _____. Ducks have _____. Draw a picture of a duck.	<b>Spelling</b> Practise writing your <b>sight words</b> in different colours on the attached worksheet. Make sure you say the word out loud when you write it.	<b>Minute to Win It</b> Set a timer for 1 minute. See how many words you can write before the timer stops. Ask your adult to help you think of words, eg. Use your sight words, names, rhyming words.	<b>Spelling Quiz</b> Ask your parent/carer to read a sight word to you. Write the sight word as they say it. Check your spelling.
	<b>Handwriting</b> Worksheets included in book pack. Complete the handwriting pages. Take your time and form your letters correctly.	<b>Make a Prediction</b> Choose a book. Read a few pages. Predict what will happen next. Read the book. Were you right?	<b>Favourite Toy</b> Find your favourite toy. Draw a picture of it. Tell a family member why this is your favourite toy. Under your picture write a sentence. I like this toy because _____.	<b>Reading</b> Take some books outside, find a nice quiet space and read some books. You can read with a family member or by yourself. You can also read or listen to stories from 'Epic'.	<b>Favourite Movie Character</b> Write down the name of this character and brainstorm with your family member some words to describe them. Maybe they are brave, beautiful, kind, funny, smart.
<b>Break</b>	<i>Time to eat and do some physical activity.</i>				
<b>Mathematics</b> <b>30-45 mins</b>	<b>Bigger or Smaller</b> Roll two dice. Which number is bigger and which number is smaller? Write the bigger number in red and the smaller number in blue in your workbook.	<b>Night Time</b> In your workbook, draw a picture of something you might do at night before you go to bed. Colour your picture in and write "night time" at the top of your page.	<b>Rectangles</b> Find objects in your home that are the shape of a rectangle e.g. remote, tissue box, books, photo frames. Draw a picture of the object you found in your workbook.	<b>Hide and Find</b> Hide a toy in your house. Use position words such as above, below, next to and underneath to help a family member find the object. Draw a picture in your workbook showing where your toy was hidden.	<b>Finding Patterns</b> Look around your home. Can you find any patterns? You might see them on your clothes, on tiles or the carpet. Draw a picture of your pattern in your workbook.
<b>Key Learning Areas (other subjects) 30-60 mins</b>	<b>Name the Tune</b> Hum or tap out the rhythm of a song and see if a family member can guess the tune. Then switch and see if you can guess the song your family member is humming or tapping.	<b>Small World</b> Go for a walk around your back yard and front yard (with an adult) and find some things to make a small world for your toys. You can use sticks to create a house and rocks or leaves as food. Use your imagination.	<b>History</b> History is talking about things and people in the past. In the past, you were a baby. When you were a baby, you were given a name. Ask your adult how you got your name. Write your name and draw or write why it is special.	<b>Health</b> Eating a nutritious lunch gives you energy, helps you grow and stay healthy. Discuss: What kind of food is healthy? What kind of drinks are healthy? Why is it important to eat healthy? Activity: Draw what you would pack in a healthy lunchbox in your workbook.	<b>Science – Smell &amp; Taste</b> Our senses give us information. We use our nose to smell and our tongues to taste. Complete the smell and taste worksheets in the booklet.
<b>Break</b>	<i>Time to eat and do some physical activity.</i>				
<b>Physical Activity, Sport and Wellbeing</b>	<b>Family Game</b> Play a game with a family member. This might be a favourite card or board game or a new game that you have never played before. Could you make up your own game too?	<b>Balance</b> Balance on one leg for 30 seconds. Swap over and balance on the other leg for 30 seconds. Hold your arms out to help yourself balance. This is tricky, do this 3 times on each leg.	<b>Scavenger Hunt</b> Set a timer and see how fast you can find these things in your house: <b>Something that starts with the first letter of your name, something with buttons, something with wheels, something that makes you happy.</b>	<b>Catch and Throw</b> Play a game of catch with a family member. Every time someone drops the ball they must count backwards from 10.	<b>Moments - Reflect on Your Week</b> Think of the 3 best moments of your week. Talk to your family about them. Maybe they can share their 3 best moments of the week too.



# Kindergarten Week 10 Learning from Home

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Colour in each box once you have completed the activity.



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> 45- 60min	<b>Sight Word Letter Count</b> Write your new sight words in workbook. Count how many letters are in each word. Which word has the most letters and which has the least?	<b>Story Talk</b> Read a story with your parent/carer. Use a book or Epic. Tell them about this story. Who are the characters? What happens? Do you like the story? Why? Why not?	<b>Neatest Writing</b> Practise writing your full name 5 times. Take your time, make sure you are forming your letters properly. Once you are done, have a look and choose which time was your best, neatest writing.	<b>Tic-Tac-Toe</b> Play a game of Tic-Tac-Toe in your workbook using the words on your sight word card. Eg. You choose one sight word and your partner chooses a different one. These become your 'X' and 'O'.	<b>Rhyming Words</b> Complete the rhyming worksheet in your booklet.
	<b>Alphabet Drawing</b> Choose 3 different letters of the alphabet. Find 3 things that begin with each sound. Draw and label them in your book.	<b>Writing</b> Find the writing page attached to your booklet and complete your sentence. Challenge: Can you write more than 1 sentence?	<b>Beginning, Middle, End</b> Read a book with your parent/carer. Retell and draw what happened in the beginning, middle and end of the story. Challenge: Can you write a sentence for each part too?	<b>Writing</b> What do you want to be/do when you grow up? Finish this sentence: When I grow up, I want to be a _____. Draw a picture of you grown up to match your sentence.	<b>Reading</b> Read a story with a family member. Make a prediction – What do you think the story will be about? Choose 2 pages and count the number of words on each page? Choose 2 of your sight words from your sight word list – Can you find these words in the story?
<b>Break</b>	<i>Time to eat and do some physical activity.</i>				
<b>Mathematics</b> 30-45 mins	<b>Take Away</b> Roll two dice. Take the biggest number away from the smallest number. How many is left? Write the number in your workbook.	<b>Time</b> Think of something you can do that takes a short time e.g. brushing your teeth, eating your favourite food. Tell a family member. Draw a picture in your workbook.	<b>Draw a Domino</b> Use your workbook or paper. Draw a line down the middle to create equal halves like two sides of a domino. Roll a dice and draw dots on the domino to represent the number you have rolled. Challenge: How many ways can you show the number 9 on a domino?	<b>What's the Time Mr Wolf</b> Play a game of What's the Time Mr Wolf with a family member. Mr Wolf may call a <b>clock time</b> (e.g., "3 o'clock"). The other players will take that many steps, counting them aloud as they go ("One, two, three"). Then they ask the question again. Mr Wolf may call "Dinner time!", Mr Wolf will turn around and chase the other player.	<b>Position Story</b> Place your favourite toy in different locations and draw pictures of where your toy is. Challenge: Label your pictures using position words such as: next to, under, above, behind, in front, in between, left or right.
<b>Key Learning Areas (other subjects)</b> 30-60 mins	<b>Talent Show</b> Use puppets or stuffed toys to act out your favourite song, dance or story. Challenge: Dress up and imagine yourself as a character and come up with your own song, dance or show.	<b>Nursery Rhyme – Humpty Dumpty</b> Sing 'Humpty, Dumpty' with a family member. What actions can you add to this rhyme? Practise the actions with a family member. Draw a picture of the rhyme t your workbook.	<b>History</b> Share an object from your past. Maybe you had a special toy or blanket when you were a baby. Draw a picture of your object. Discuss with your family member what your object was used for and why it is special to you.	<b>Science – Hear &amp; See</b> We can see with our eyes and hear/listen with our ears. Sit outside for 5 - 10 minutes. Write/draw some of the things you can see and some of the sounds you can hear.	<b>Science</b> Our 5 senses – touch, sight, hear, smell, taste. Complete the worksheet in the booklet 'Senses mix up'
<b>Break</b>	<i>Time to eat and do some physical activity.</i>				
<b>Physical Activity, Sport and Wellbeing</b>	<b>Relax</b> Stand up in one place. Make the muscles in your body tight. Squish up your face, make your fists tight and hug your body. Now relax your face. Unclench your fist, let your hands flop to your side, melt your body to the ground. Repeat as many times as you like to feel relaxed.	<b>PE - Tic Toks</b> Stand with your hands on your hips. Jump and kick one leg out to the side. When the leg comes back in, kick the other leg out to the side. Repeat this 3 times for 20 seconds and see how fast you can go!	<b>Try Not to Laugh</b> Sit down with a family member and take turns making silly faces at each other. See who cracks first and has a laugh.	<b>PE - Race Across the River</b> Agree on a starting and finishing point and mark out this area (inside or outside). This is your river. Each player chooses two flat objects that are safe to stand on e.g. big flat books, pillows/pillowcases. You need to pick up and place your objects down and can only cross the river if you are standing on these objects. If anyone touches the floor, they must go back to the start. Who will finish first?	<b>Mindfulness</b> Sit comfortably in a relaxing place. Close your eyes, breath in through your nose and out through your mouth. Do this 10 times. How do you feel? You should feel <b>great</b> because you just finished term 3 of kindergarten!



# Kindergarten Learning from Home Technology Grid



*Instructions: Choose a technology activity to complete.*



**Epic!**

<https://www.getepic.com/>

A wide variety of Kids' Books, Audio Books, Videos & eBooks to view.



**Starfall**

<https://www.starfall.com/h/>

Enjoy reading activities, songs, and playing educational games.



**Cosmic Kids**

<https://www.cosmickids.com/>

Try mindfulness fun to calm yourself and relax.



**GoNoodle**

<https://app.gonoodle.com/>

Join in and sing or move along to catchy tunes while learning.



**ABC Splash- Mathematics**

<https://www.abc.net.au/children/>

ABC Splash has a wide range of educational videos, games and activities to try.



**ABC Kids**

<https://www.abc.net.au/abckids/>

ABC Kids creates a magical world where children can learn, play and explore.



**Fun Brain**

<https://www.funbrain.com/pre-k-and-k-playground>

Funbrain offers hundreds of games, videos and comics.



**Phonics Hero**

<https://www.phonicshero.com/>

Early reading and spelling games.



**StudyLadder**

<https://www.studyladder.com.au/>



**Storyline Online**

<https://www.storylineonline.net/>

A great selection of books read by Hollywood actors.



**ABCya**

<https://www.abcya.com/>

Play a range of educational games.



**Scratch Jr**

<https://www.scratchjr.org/>

Work through levelled coding games.

*Sight Words Week 8: Practice reading these words daily. Use them for the sight word activities on your grid.*

*some*

*so*

*then*

*were*

*go*

*you*

*Sight Words Week 9: Practice reading these words daily. Use them for the sight word activities on your grid.*

*little*

*as*

*no*

*one*

*them*

*are*

*Sight Words Week 10: Practice reading these words daily. Use them for the sight word activities on your grid.*

*see*

*down*

*me*

*and*

*the*

*do*



Monday 6th September 2021

— Lesson 1 Activity

# Word Search

Colour each letter of a word the same colour. Use a different colour for each word.

y	o	u	f	g	o
a	s	n	b	a	n
v	i	o	a	r	e
t	h	e	m	e	c
o	t	b	o	w	i
l	i	t	t	l	e

little

as

no

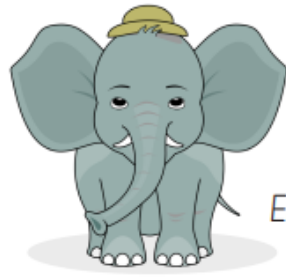
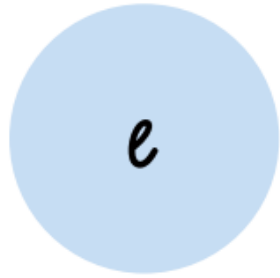
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them

are

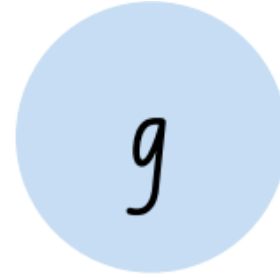
go



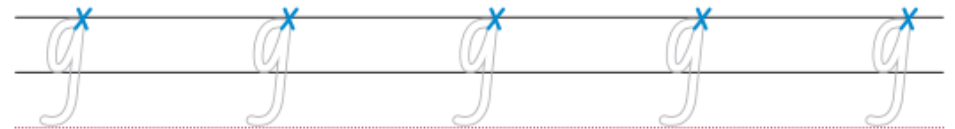
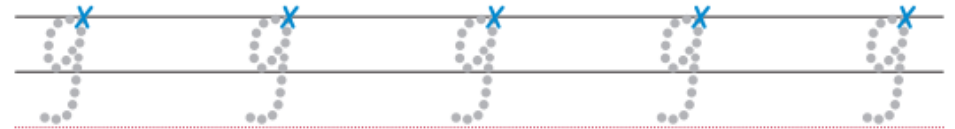
Eric Elephant



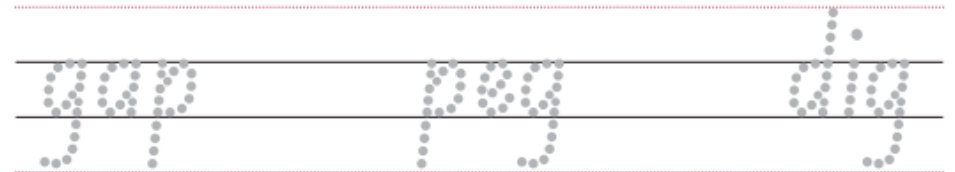
Let's practise!



Gary Gecko



Let's practise!





Write each word in a  
firework.

little as no  
one them are

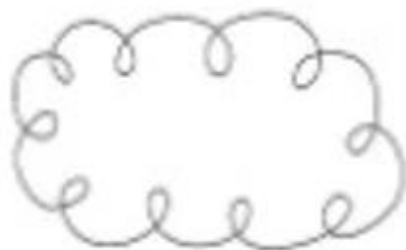


Wednesday 8<sup>th</sup>  
September —  
Sight Word

Week 9 – Friday 10<sup>th</sup> September  
– Science activity

# Taste

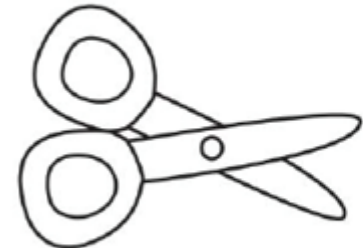
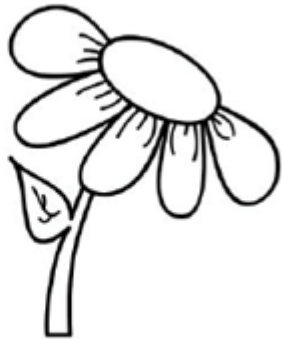
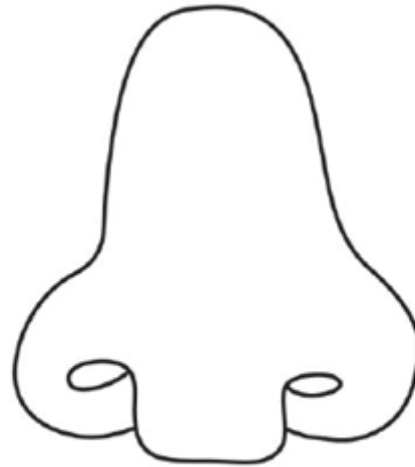
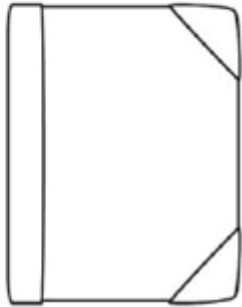
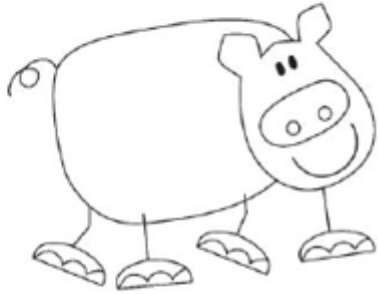
Colour in the pictures you can taste.



Week 9 — Friday 10<sup>th</sup> September  
— Science activity

# Smell

Colour in the pictures you can smell.



Tuesday Week 10 — 14<sup>th</sup> September 2021 — Writing activity

Write the beginning of the sentence 'I love to eat' on the lines below and choose a word to finish it.

Can you write more than 1 sentence OR use the word 'and'?

I love to eat



apples

bananas

grapes

oranges

pears

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Friday 17<sup>th</sup> September -

# Rhyme Detection 2

Instructions – Circle the picture that rhymes.

Level 1

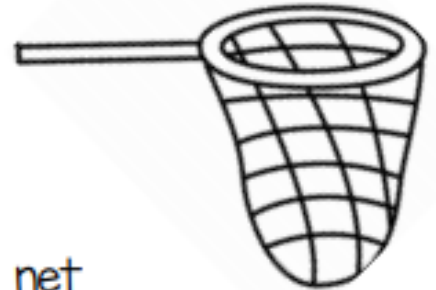
1.



jet

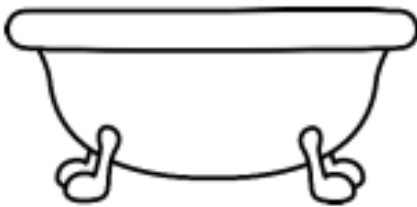


rug



net

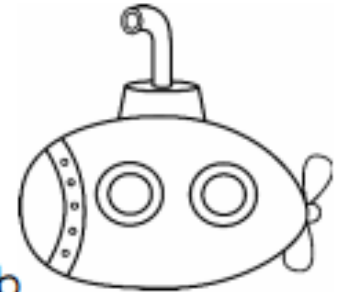
2.



tub



bib



sub

3.



rat



bat



top

4.



lip



cab



zip

5.



pop



mop



bed



Friday 17<sup>th</sup> September —  
Science Activity

# Senses Mix Up

Draw a line from the top row to the matching pair on the bottom row.

Eq. We use our **mouth** to taste strawberries.

