

# Kindergarten

## Learning from Home



Term 3, Weeks 2 & 3

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Please bring this booklet if you come to school.

You will need to bring your **lunch and recess** as well as your own **drink bottle**.

Return completed work when you come to school next week. **Don't forget to logon to your SeeSaw App.**



# Kindergarten Week 2 Learning from Home

Our teachers are available between the hours of 9am-3pm for any assistance. Remember to bring this pack with you if you are attending school.

Colour in each box once you have completed the activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> 45- 60min	<b>Sight Word Letter Count</b> Write your sight words in workbook. Count how many letters are in each word. Which word has the most letters?	<b>Party Time!</b> Pretend you are hosting a big party! What food would your guests like? Draw/write a shopping list in your workbook.	<b>Alphabet Drawing</b> Choose a letter of the alphabet. Find 5 things that begin with that sound. Draw them in your book.	<b>Name Writing</b> Write your name in 5 different colours in your workbook.	<b>Tic-Tac-Toe</b> Play a game of Tic-Tac-Toe in your workbook using the words on your sight word card.
	<b>Word Count</b> Read a story with your adult. Choose a page and count how many words are on the page. Find a page with less and more words.	<b>Letter Sounds</b> Tell your parent/carer 3 things that begin with the same sound as your name. Now try using someone else's name.	<b>Beginning, Middle, End</b> Read a book with your parent/carer. Retell and draw what happened in the beginning, middle and end of the story.	<b>Minute to Win It</b> Set a timer for 1 minute. See how many words you can write in your workbook before the timer stops.	<b>Make a Prediction</b> Choose a book. Look at the front and back covers. Predict what the story might be about. Read the book. Were you right?
<b>Break</b>	<i>Time to eat and have some physical activity.</i>				
<b>Mathematics</b> 30-45 mins	<b>Steps</b> Count how many steps it takes from your bedroom to the bathroom and back. Write the number in your workbook. Choose another room and compare the steps.	<b>Sorting</b> Collect your favourite toys, books or LEGO. Sort them into different categories. How did you choose to sort them? Is there another way you can sort them. Draw picture of they way you sorted them in your workbook.	<b>Number Hunt</b> Write the numbers you can find in your house in your workbook. You might find numbers on shoes, food in the cupboard or in the fridge.	<b>Short and Long</b> Choose some objects in your house. Order them from shortest to longest. Draw a picture of something that you discovered which was very long and something which was very short in your workbook.	<b>Number Hunt</b> What numbers can you find in your house? Can you find numbers 0-20. You might find numbers on the remote control or clock. Draw a picture of the objects that you found numbers on.
<b>Key Learning Areas (other subjects)</b> 30-60 mins	<b>Nursery Rhymes</b> Sing your favourite nursery rhyme. Add the actions if you know them. Draw picture about the nursery you sang in your workbook	<b>Make a Sculpture</b> Make a sculpture using recycled objects from your home. Draw a picture and write a sentence about your sculpture in you workbook.	<b>Baby Photos</b> Look at a baby photo of yourself. Compare the photo to a current photo and talk about how much you have changed. Draw a picture of yourself when you were a baby and a picture of yourself now in your workbook.	<b>Places You Can Hide</b> Draw a picture in your workbook, of the safe places you could hide in your house. Use your drawing to play a game of Hide and Seek.	<b>Science</b> Each day, record the weather and day of the week in your workbook. What kind of weather do you think it will be next week? Tell a family member.
<b>Break</b>	<i>Time to eat and have some physical activity.</i>				
<b>Physical Activity, Sport and Wellbeing</b>	<b>Love</b> Tell a family member all the reasons why you love him or her. Ask them to do the same for you. Draw picture of your family member	<b>PE</b> Play musical statues with your family. Dance while the music is playing and freeze when the music stops.	<b>Set the Table</b> Help set the table for dinner each night and breakfast in the morning. Draw picture yourself setting the table.	<b>Fitness</b> 10 star jumps 10 sit ups 10 push ups Run 2 laps around your backyard	<b>Care</b> Think of all the ways to cheer someone up who is having a bad day. Draw picture how you feel when someone cheers you up on a bad day.



# Kindergarten Week 3 Learning from Home

Our teachers are available between the hours of 9am-3pm for any assistance. Remember to bring this pack with you if you are attending school.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> <b>45- 60min</b>	<b>Sight Word Chart</b> Using your sight word chart, read as many words as you can. Ask a parent/carer to help you with the tricky words.	<b>Surname Writing</b> Learn how to write your surname. Ask a parent/carer to write it down, name the letters and help you to copy	<b>Rhyming Words</b> Think of 3 words that rhyme with cat. Tell a family member.	<b>My Friend</b> Draw a picture of your friend. Write your friends name. Tell your family 3 things about your friend.	<b>Spelling Quiz</b> Ask your parent/carer to read a sight word to you. Write the sight word as they say it. Check your spelling.
	<b>Characters</b> Draw one of the characters from a story. Add lots of details. Ask a family member to guess the character you have drawn.	<b>Letter Cards</b> Look at the letter cards. Show your parent/carer the letter, sound and action to match.	<b>Sight Word Hunt</b> Can you find your sight words in a book? Write them down when you do. Which word did you find the most?	<b>Story Endings</b> Read a story and create a new ending. What happens to the characters next?	<b>Cards</b> Make a card for your favourite toy. Tell your toy what you like about them.
<b>Break</b>	<i>Time to eat and have some physical activity.</i>				
<b>Mathematics</b> <b>30-45 mins</b>	<b>Patterns</b> Collect some blocks, pencils or LEGO. Make a repeating pattern. Draw your pattern and describe it your family member.	<b>Counting</b> Ask someone at home to help you find 20 objects. Practise counting your collection forwards and backwards.	<b>Hide and Seek</b> Hide your favourite toy and then give directions to your parent/carer to find it. Use positional language to describe where things are over, under, between, left, right etc.	<b>Shape Hunt</b> Go on a shape hunt! What shapes can you find in your house? Draw a picture of these shapes and ask a family member to help you name them.	<b>Writing Numbers</b> Write the numbers from 1-10. Write bigger numbers in you can.
<b>Key Learning Areas (other subjects)</b> <b>30-60 mins</b>	<b>Music</b> Listen to music and draw shapes and lines as you listen, to match the sounds, rhythm and mood.	<b>Visual Arts</b> Look into a mirror. Draw a self-portrait and ask a parent/carer to hang it in your house.	<b>Emotions</b> Choose an emotion (happy, sad, worried, excited) and role play it. Can you family member guess your emotion. Draw a picture of your emotion in your workbook.	<b>Places You Can Hide</b> Choose a room in your house. Draw a map of the room in your workbook.	<b>Science</b> Think about how the weather affects what clothes you wear. Draw the clothes you wear if it is hot and sunny weather. Draw the clothes you wear if it is cold and rainy weather.
<b>Break</b>	<i>Time to eat and have some physical activity.</i>				
<b>Physical Activity, Sport and Wellbeing</b>	<b>Games</b> Ask your parent/carer to teach you a game that they played as a child.	<b>Animal Walk</b> Use your imaginations to come up with different types of animal walks.	<b>Family Time</b> Play a board game or watch your favourite movie together as a family.	<b>Whats the time Mr Wolf</b> Play a game of 'Whats the Time Mr Wolf'	<b>Kindness</b> Do something kind for a family member. Draw a picture of what you did for them.